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Unit 1

New beginnings

A Listening and speaking



- You must work on your own for this exercise. 1 Your first project is describing your life. On a large piece of paper:
 - draw and colour your name in large letters
 - add the following information about yourself:
 - >> your hobbies
 - ▶ your birthday your best friend's name ▶ the name of your school



16th January	computer games	
playing football		
JEFFREY		
best friend = Nelson	Academy High School	

What other information can you include?

2 Continue working on your own.

Go round the classroom and look at what the other children have written. At the same time complete a plan of your classroom and write the names of all the children in the class on it. Keep your plan until you are able to remember the names of the children in your class.

3 Discuss with your group first and later with the whole class. Talk about the first project you have done. Here are some things to talk about:

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- whose work you liked and why
- people who have the same
 - ▶ name
 - birthday
 - hobbies as you have
- how many girls and boys there are in the class
- who the oldest and youngest children are
- any other ideas
- 4 Discuss these questions with your teacher and your friends.
 - How long have you been preparing to come to your new school?
 - What were your fears moving to a bigger school? Having to mix with bigger students? More homework?
 - What were you looking forward to?

5 Continue working with a new partner.

Look at the points below and together talk about your preparations for your new school. Consider the following:

- the clothes that you are wearing
- the things you brought with you

Complete this exercise on your own.

You are going to listen to a story about a little girl's first day at school and the preparations that she made for that day (see page 21). Before you listen, read the statements below and guess if they are *true* or *false*. What does your partner think?

Are these statements <i>true</i> (✓) or <i>false</i> (X)?	1	X
She got her bag ready the day before school.		
She put a pen in her bag.		
She went to bed early.		
She had a bath and got her hair ready in the morning.		
Her mother helped her get dressed.		
She picked some flowers for her teacher.		
She said good morning to the principal of the school.		
She put her apple on the desk.		
She sat with a straight back.		
The teacher gave all the children a present.		

Useful tips

- Are you wearing a uniform?
- Did you bring a school bag and books along?

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7 This is an exercise for you and a partner.

First, you must work on your own. Before you listen to the story, copy the statements into your exercise book. Now listen to the story. As you listen, decide if the statements are *true* or *false*. Put a tick \checkmark (*true*) or a cross \varkappa (*false*) next to each statement in your exercise book. Now check your answers with your partner.

8 Continue to work on your own.

Listen to the story again, and write the answers to these questions in your exercise book.

- **a** What did the little girl put in her case to take to school?
- **b** What is the name of her doll?
- **c** What four things did she do before she went to bed?
- **d** Why was it important to the girl that she did her buttons and socks by herself?
- e How do you think her teacher would have felt about the flowers? Why?
- f In what way was she polite when she went to school?
- **g** What did she leave in her bag? Why?
- **h** What did she understand by the word *present* and what did it really mean in this case?
- i Find words in the story that are similar in meaning to the following:

shout • complain • dinner • reasonable • looked • gift

B Literature and reading



9 Do this exercise with a partner.

Talk about the statements in the table below. How important is each of the statements about your new school? Write out each statement and then give each one a score from 1 (not very important) to 5 (very important).

1 Be polite and friendly to everybody.	1 2 3 4 5
2 Stand up when your teacher comes into the classroom.	1 2 3 4 5
3 Always speak to your teacher in a respectful way.	1 2 3 4 5
4 Wear exactly what you have been asked to	1 2 3 4 5
by the school.	
5 Look clean and tidy in your clothes.	1 2 3 4 5

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