

Cambridge University Press

978-0-521-68835-2 - Kid's Box Teacher's Booklet 5 for the Interactive DVD

Karen Elliott

Excerpt

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Junk music

This documentary can be used anytime but follows on well from *Kid's Box Unit 5 Material things*.

Summary: A group of children are at a music workshop. Tim, the teacher, is showing them how to make music from junk – household objects used as instruments. First he teaches them about rhythm and how to project their voices. Then the children learn how to play the junk to make music.

Objectives: To practise using adjectives of quality to talk about objects. To hear the natural rhythm of the English language.

Key language: *junk music, don't clap this one back, plastic, metal, bin, lid, bucket, brush, watering can, drain pipe, oh yeah!*

Follow-up activities: Find the odd one out. Choose 1. What's this? and Choose 2. See page 6 for an explanation of the activities.

Before you watch

1. Tick and write. Do you play a musical instrument?

a. Yes ---- What do you play? -----

b. No ---- What would you like to play? -----

Tell your pupils they are going to watch children at a music class. Ask pupils who play a musical instrument to tell the class what they play. Ask the others what instruments they would like to play in the future. Pupils tick the boxes and answer the questions. Some pupils might already play an instrument but would like to play another one in the future.

While you watch

2. Tim teaches the children about rhythm. When they hear this sentence, put the sentence in order.

On second viewing, pause the video at 01:18. Pupils can check their sentence against the text on the screen.

Answer: Don't clap this one back.

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3. What are the instruments made of? Write P (plastic), W (wood) or M (metal) in the boxes.

Let pupils watch the documentary for a second time to answer these questions. The instruments are written on the screen and pupils should be able to check their answers without stopping the video, but you could also pause the video as the objects are shown.

Answers: bin 1 P, bin 2 M, bin lid M, bucket 1 P, bucket 2 M, brush W, watering can M, drain pipe P.

After you watch

4. Clap it out! Play the clapping game Tim showed the children.

It might be nice to go into the playground or auditorium to play this game. Stand or sit in a circle and clap out the rhythm *Let's play the clapping game* to show pupils, using the example on the worksheet. Remind them that if they copy you when you clap *Don't clap this one back* they are out. Once pupils know how to play, you could divide them into smaller groups so that all pupils have a turn.

Extension activities:

- *Our junk music orchestra.* If you have the space it could be fun to extend the rhythms pupils practised in the After you watch activity above, by finding items for them to play. These could be a mixture of classroom objects (tables, bins, folders, pens, etc) and any musical instruments you have in your school (triangles, whistles, maracas and so on). Using rhythms is a simple way to make music and is also useful for learning English speech patterns. You could think of sentences to say as you beat out the rhythm together.
- *Karaoke concert.* This could be a good time to hold a class Karaoke Concert. Select one of the songs on the DVD and use the karaoke version along with the worksheet found in this booklet (see page 29, using the Karaoke worksheet, and page 32, Our Karaoke Concert).
- Use all or any of the follow up activities on the DVD.

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[More information](#)The
School
Hall**Junk music**

Name -----

Date -----

Before you watch**1** Tick and write. Do you play a musical instrument?a Yes

What do you play? -----









b No

What would you like to play? -----

While you watch**2** Tim teaches the children about rhythm. When they hear this sentence, they must not clap. Listen and put the sentence in order.

this	clap	back	don't	one
------	------	------	-------	-----

3 What are the instruments made of? Write P (plastic), W (wood) or M (metal) in the boxes.

	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

After you watch

4 Clap it out! Play the clapping game Tim showed the children.

Let's play the clapping game!



DA DA da DA da da!

PHOTOCOPIABLE

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