

# Kid's Box

## Teacher's Book 1

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# Contents

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Map of the course	p4
Classroom language	p6
Spinner template	p7
Introduction	p8
1 Hello!	p14
2 My school	p20
3 Favourite toys	p26
4 My family	p32
Our world Review Units 1–4	p38
5 Our pets	p40
6 My face	p46
7 Wild animals	p52
8 My clothes	p58
Our world Review Units 5–8	p64
9 Fun time!	p66
10 At the funfair	p72
11 Our house	p78
12 Party time!	p84
Our world Review Units 9–12	p90
Photocopiable activities	p92
Extra activities	p105
Evaluation 1–3	p118

# Map of the course

Unit	Key language	Key vocabulary	Pronunciation	Revision
1 Hello!	<i>Hello, I'm ... , Goodbye, What's your name? How old are you? What colour's (the crayon)? It's (red). Numbers 1–10</i>	<i>red, yellow, pink, green, orange, purple, blue, monster, rainbow, and</i>	The phoneme /s/	
2 My school	<i>Is this a (pen)? Yes / No, Who's that? Who's he/she? How old are you? How old is he/she? He/She is (7). How are you? I'm fine, thank you.</i>	<i>table, book, chair, eraser, pen, pencil, your, puppet, monkey, mouse</i>	The phoneme /m/	colours, numbers 1–10, classroom language, character and toy names
3 Favourite toys	<i>What's your favourite toy? My favourite toy is ... , in, on, under, next to, Where's your ... ? Is your (bag) under your (chair)?</i>	<i>car, ball, doll, computer, bike, train, black, brown, white, grey, tortoise, two, toys</i>	The phoneme /t/	classroom objects, colours, numbers, character and toy names, classroom language <i>What's this? It's a ... , Is he/she ... ? No, he/she isn't, Yes, he/she is, monster</i>
4 My family	<i>Who's that? We're (young).</i>	<i>family, mother, father, brother, sister, grandmother, grandfather, box, old, young, ugly, beautiful, happy, sad, Bertie bat</i>	The phoneme /b/	toys, classroom objects, colours, numbers, character and toy names, classroom language <i>in, on, under, next to, he/she, his/her, He isn't, She isn't, Is this a ... ?</i>
Review Units 1–4 Our world	family, adjectives, prepositions, toys, classroom objects, colours, numbers, character and toy names, classroom language <i>to be, question words</i> Sounds: /s/, /m/, /t/, /b/			
5 Our pets	<i>They're (ugly/big), plurals</i>	<i>cat, dog, fish, horse, mouse, bird, (red) and (blue), long, short, big, small, clean, dirty, Penny penguin</i>	The phoneme /p/	family, adjectives, prepositions, toys, classroom objects, colours, numbers, character and toy names, classroom language <i>What's your favourite (pet)? My favourite (pet) is a ... , Where's ... ? Who ... ? What ... ?</i>
6 My face	<i>Have you got (a small mouth)? Yes, (I have). No, (I haven't). I've got (purple hair). We've got (six dirty ears).</i>	<i>face, ear, eye, mouth, nose, teeth/tooth, hair, head, shoulders, knees, toes, body, Henry horse</i>	The phoneme /h/	pets, family, adjectives, prepositions, toys, classroom objects, colours, numbers, character and toy names, classroom language <i>different, boy, friends, How are you?</i>
7 Wild animals	<i>They've got (big mouths). They haven't got (tails). Have they got (long legs)? How many (teeth) have they got?</i>	<i>crocodile, elephant, hippo, giraffe, snake, tiger, animal, arm, leg, tail, foot/feet, hand, Cassandra cat</i>	The phoneme /k/	face and body, pets, family, adjectives, prepositions, toys, classroom objects, colours, numbers, character and toy names, classroom language <i>programme, funny, I don't know, monkey</i>

Unit	Key language	Key vocabulary	Pronunciation	Revision
<b>8</b> My clothes	<i>He's/She's got ... , He/She hasn't got ...</i>	<i>jacket, shoes, skirt, socks, (pair of) trousers, T-shirt, Daisy dog</i>	The phoneme /d/	wild animals, face and body, pets, family, adjectives, prepositions, toys, classroom objects, colours, numbers, character and toy names, classroom language <i>Where ... ? How many ... ? I have got ... , I haven't got ... , I don't know.</i>
<b>Review</b> <b>Units 5–8</b> <b>Our world</b>	clothes, wild animals, face and body, pets, family, adjectives, prepositions, colours, numbers, character and toy names, classroom language <i>to be</i> , question words, <i>have got</i> Sounds: /p/, /h/, /k/, /d/			
<b>9</b> Fun time	<i>I, You, She, He can/can't ... What can you do? Can you (fish)?</i>	<i>play football, play basketball, play tennis, play the guitar, swim, ride a bike, play the piano, ride a horse, sing, fish, drive a car, Freddy frog</i>	The phoneme /f/	clothes, wild animals, face and body, pets, family, adjectives, prepositions, toys, classroom objects, colours, numbers, character and toy names, classroom language <i>What's (number 1)?, and, but</i>
<b>10</b> At the funfair	present continuous for present actions: <i>What are you doing? I'm (flying).</i>	<i>bus, lorry, motorbike, helicopter, plane, boat, funfair</i>	The phoneme /n/	activities, clothes, wild animals, face and body, pets, family, adjectives, prepositions, toys, classroom objects, colours, numbers, character and toy names, classroom language <i>haven't got, favourite, hero</i>
<b>11</b> Our house	present continuous for present actions: <i>What's he/she doing? What are they doing? He's/She's (listening to music). They're (sitting on the sofa). Is he/she (reading)? Yes, he/she is. No, he/she isn't.</i> Spelling of present continuous, e.g. <i>colouring, playing</i>	<i>bathroom, bedroom, dining room, hall, kitchen, living room, house, eat fish, watch TV, have a bath, Gertie goat</i>	The phoneme /g/	funfair, activities, clothes, wild animals, face and body, pets, family, adjectives, prepositions, toys, classroom objects, colours, numbers, character and toy names, classroom language present continuous for present actions, <i>have got, to be, can, can't, Where ... ?, We're (in the hall), Hello, mum, dad, here, come in, sit down, her</i>
<b>12</b> Party time!	<i>I like (cake), I don't like (chocolate). Do you like (snakes)? Yes, I do. No, I don't.</i>	<i>food, a/an, apple, banana, burger, ice cream, some cake, make a cake, chocolate, fish, party time, Larry llama, or</i>	The phoneme /l/	house, funfair, activities, clothes, wild animals, face and body, pets, family, adjectives, prepositions, toys, classroom objects, colours, numbers, character and toy names, classroom language present continuous for present actions, <i>have got, to be, can, can't but, these</i>
<b>Review</b> <b>Units 9–12</b> <b>Our world</b>	<i>children, road safety class, traffic lights, zebra or pedestrian crossing, pedestrian lights, policeman, stop</i> food, house, funfair, activities, clothes, wild animals, face and body, pets, family, adjectives, prepositions, toys, classroom objects, colours, numbers, character and toy names, classroom language <i>to be</i> , question words, <i>have got, can, can't</i> , present continuous for present actions, <i>like, don't like</i> Sounds /f/, /n/, /g/, /l/			