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978-0-521-68446-0 - The Internet and the Language Classroom, Second Edition

Gavin Dudeney

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The Internet and the Language Classroom

Second Edition



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Consultant and editor: Penny Ur



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Overview

This section of the book introduces the teacher to different aspects of the Internet, with a look at software, different modes of communication on the Internet, finding and classifying resources and a brief consideration of some practical aspects of the use of the Internet as a resource bank and as a classroom tool. In this section you will learn how to use the World Wide Web and email, and find information about Interactive Whiteboards.

Activities

This section of the book contains practical activities at all levels, with photocopiable resources and instructions. These include suggestions for procedures introducing and practising Internet use as well as activities on a wide variety of popular themes (e.g. cinema, accommodation, the environment, news and media, etc.) and language points. Many of the activities have sample worksheets and are readily adaptable for most levels.

Tools for Online Work

This section of the book provides sample web-based and email projects including an examination of how to create simple web projects, ideas for extended project work and guidelines on how to set up and run global projects such as email and cultural exchanges. It also considers, albeit more briefly, webquests, blogs and wikis, and online chat.

Teacher Development

This section of the book deals with teacher development online and with the growing area of online teaching itself. It also provides helpful web addresses for you to continue to develop professionally online.

Websites

This section of the book provides a small, quality list of websites to use with your learners. Remember to check the book's own website

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(<http://www.cambridge.org/elt/chlt/internet>) for updates to this section and extra material. It should be noted that the Internet is in a constant state of change, and that while all the practical activities have been based around websites with a good degree of stability, it is possible that one or two of the sites mentioned may have changed or ceased to be available by the time you read this. This said, the Internet is such an enormous resource that any website which suffers this fate will surely be replaced by half a dozen more of similar or better quality and content.

The book finishes with a glossary of common terms and a short reading list.

Key

There are various tips and quick ‘hands on’ activities in most of the sections of this book. Watch out for these symbols as you read:

TIP **HANDS ON** 

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