

Introduction

This collection of four complete practice tests comprises past papers from the University of Cambridge ESOL Examinations Key English Test (KET) examination; students can practise these tests on their own or with the help of a teacher.

The KET examination is part of a group of examinations developed by Cambridge ESOL called the Cambridge Main Suite. The Main Suite consists of five examinations that have similar characteristics but are designed for different levels of English language ability. Within the five levels, KET is at Level A2 in the *Council of Europe's Common European Framework of Reference for Languages: Learning, teaching, assessment.* It has also been accredited by the Qualifications and Curriculum Authority in the UK as an Entry 2 ESOL certificate in the National Qualifications Framework. The KET examination offers a basic qualification in English and also represents a first step for those wishing to progress towards the Preliminary English Test (PET) and other Cambridge ESOL examinations.

Examination	Council of Europe Framework Level	UK National Qualifications Framework Level
CPE Certificate of Proficiency in English	C2	3
CAE Certificate in Advanced English	C1	2
FCE First Certificate in English	B2	1
PET Preliminary English Test	B1	Entry 3
KET Key English Test	A2	Entry 2



Introduction

Further information

The information contained in this practice book is designed to be an overview of the exam. For a full description of all the above exams, including information about task types, testing focus and preparation, please see the relevant handbooks which can be obtained from Cambridge ESOL at the address below or from the website at www.cambridgeESOL.org

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The structure of KET: an overview

The KET examination has three papers: Reading and Writing, Listening and Speaking.

Paper 1 Reading and Writing (1 hour 10 minutes)

The Reading and Writing paper has nine parts and a total of 50 marks.

This paper assesses candidates' ability to read and understand factual texts from signs, brochures, newspapers and magazines. For reading, candidates need to be able to understand the main messages, and have ways of dealing with unfamiliar words and structures. For writing, candidates are assessed on their ability to complete gaps in simple texts, transfer information to forms, and complete an everyday writing task, such as a short note or message of around 20–25 words, to show they can use structure, vocabulary, spelling and punctuation.

Paper 2 Listening (approximately 30 minutes including 8 minutes to transfer answers)

The Listening paper has five parts and a total of 25 marks.

This paper assesses candidates' ability to understand recorded material such as announcements and monologues, delivered at a moderate pace, and to understand factual information in the recordings.

Paper 3 Speaking (8–10 minutes)

The Speaking test has two parts and a total of 25 marks.

The test assesses candidates' ability to interact in conversational English with an examiner and with another candidate. Candidates need to be able to answer questions about themselves and to talk freely about their likes and dislikes. Candidates normally take the Speaking test in pairs.

6



Introduction

Grading

The Reading and Writing paper carries 50% of the total marks, while the Listening and Speaking tests carry 25% each. There are two pass grades ('Pass with Merit' and 'Pass') and certificates are normally issued to candidates who achieve these grades. A 'Pass' grade usually corresponds to approximately 70% of the total marks, and 'Pass with Merit' to approximately 85%. There is no minimum pass mark for individual papers. Candidates who achieve a 'Narrow Fail' or 'Fail' are judged not to have reached the required standard for KET.

For further information on grading and results, please go to the website (see page 6).



Test 1

PAPER 1 **READING AND WRITING** (1 hour 10 minutes)

PART 1

QUESTIONS 1-5

Which notice (A-H) says this (1-5)? For questions 1-5, mark the correct letter A-H on your answer sheet.

Example:

A B C D E F G H You can take your old shirts or trousers here. These cost less than usual. Α KEEP THIS MEDICINE AWAY FROM CHILDREN В Check your holiday insurance now -This is a bad time to be ill. before you go away. C SORRY! No showers in the Sports Centre this week Be careful where you put this. D Dr Jenkins is on holiday until Friday. You will need to take a heavy sweater Ε TODAY or jacket with you. Day trip to the mountains Wear something warm! F CAR WASH – £4 We'll make it look like new You will not be able to wash yourself here for a few days. G All our winter holidays -25% cheaper Н We buy and sell second-hand clothes.

Answer:



Paper 1 Reading and Writing

PART 2

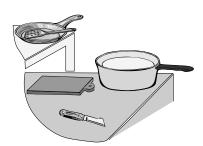
QUESTIONS 6-10

Read the sentences about cooking a meal.

Choose the best word (A, B or C) for each space.

For questions 6–10, mark A, B or C on your answer sheet.

0 Last week, Louisesome friends at her new school.



Example:

	A	made	В	started	С	played	Answer:	0 A	
6	She all of them to dinner at her house on Saturday evening.								
	Α	phoned	В	invited	С	said			
7	Louise wrote the things she needed to buy for the meal on a of paper.							aper.	
	Α	piece	В	slice	С	part			
_	01								
8	She	She was on Saturday morning so she went shopping in the afternoon.							
	Α	full	В	busy	С	difficult			
9	Louise two hours cooking the meal.								
	Α	waited	В	spent	С	passed			
10	10 When the meal was, everyone sat down to eat.								
10	VVI	ien meai was .		, everyor	ie Sa	ii down to eat.			
	Α	right	В	sure	С	ready			



Test 1

PART 3

QUESTIONS 11-15

Complete the five conversations.

For questions 11-15, mark A, B or C on your answer sheet.

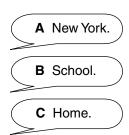
Example:

0



Where do you come from?





Answer:

0	A B C

- 11 Are you sure the match starts at two? A It started well.
 - B It's all right.
 - C I think so.
- 12 I saw the new Spielberg film last night.
- A Did I go?
- B Has he come?
- C Was it good?
- 13 How did the accident happen?
- A I can't go there.
- B I didn't see it.
- **C** I don't know how to.
- 14 Hello, I'd like to speak to Mr Green, please.
- A Sorry, can you say that again?
- B I'm sorry, I'll call again later.
- C I'm afraid I don't know.

15 May I leave now?

- A When we've finished.
- **B** Until tomorrow.
- C I don't agree.



Paper 1 Reading and Writing

QUESTIONS 16-20

Complete the conversation.

What does Tom say to the receptionist?

For questions 16–20, mark the correct letter A–H on your answer sheet.

Example:			
Receptionist:	Good evening, can I help you?		
Tom:	0	An	swer: A B C D E F G H
Receptionist:	I'm afraid all our single rooms are full. How long do you want to stay?	Α	I see. Can I get something to eat in this hotel?
Tom:	16	В	Would you show me the room?
Receptionist:	I have a double room for £60.		would you show the the room:
Tom:	17	С	I'm looking for a single room.
Receptionist:	I'm sure they're full too. There are a lot of tourists in town at the moment.	D	What time does it finish?
Tom:	18	E	If I stay here, can I leave my
Receptionist:	I'm afraid the restaurant is closed. Breakfast starts at 7 tomorrow.		suitcase in my room tomorrow afternoon?
Tom:	19	F	That's rather expensive. Are there any other hotels near here?
Receptionist:	Your room must be empty by 12 o'clock. But you can put your		·
	luggage in reception.	G	Just for one night.
Tom:	20	н	OK. I'll take the room.
Receptionist:	Would you write your name in the book, please?		



Test 1

PART 4

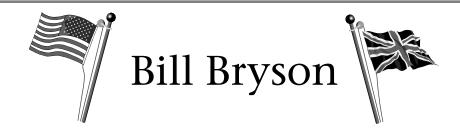
QUESTIONS 21-27

Read the article about Bill Bryson, a writer.

Are sentences 21–27 'Right' (A) or 'Wrong' (B)?

If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

For questions 21-27, mark A, B or C on your answer sheet.



I was born in the United States but I have written several travel books about England. I lived there with my wife and four children for 20 years, but for the last three years we have lived in the United States. Our children are now learning about life in the United States. I'm sure they will be happier because they have lived in two countries. I like Britain and I want to return, but my daughter, Felicity, is going to start college here soon, so it won't be for another four years.

I have just been to England for six weeks to work on a radio programme about the English language and also to talk about the book I've just written. Most writers don't like doing this; they don't like travelling around the country, selling their book. I don't mind it. I like visiting new places and meeting lots of people. It's very different from the life I have in the United States when I'm writing. In England, people drove me around in big cars and I stayed in expensive hotels. It was good because I didn't have to pay any bills. Everyone was kind to me and it was fun.



Paper 1 Reading and Writing

Example:

Liampie.										
0	Bill has written about a country he has visited.									
	A	Right	В	Wrong	С	Doesn't say	Answer:	0	A B C	
21	Bil	I returned to	the	United State	s afte	er living in England for a long t	ime.			
	A	Right	В	Wrong	С	Doesn't say				
22	Bill thinks it will be good for his children to live in more than one country.									
	A	Right	В	Wrong	С	Doesn't say				
23	Bill's daughter didn't want to go to college in England.									
	Α	Right	В	Wrong	С	Doesn't say				
24	Bill has just visited England to finish writing his new book.									
	A	Right	В	Wrong	С	Doesn't say				
25	Bil	l is happy wi	th th	ne things he h	nas to	o do to sell his books.				
	A	Right	В	Wrong	С	Doesn't say				
26	Bill has travelled to many different places in the United States.									
	Α	Right	В	Wrong	С	Doesn't say				
27	lt c	cost Bill a lot	of n	noney to trav	el ard	ound England for six weeks.				
	A	Right	В	Wrong	С	Doesn't say				