

Children must learn to act appropriately, in ways that differ from society to society and from context to context. How best to socialize children so they can function successfully is a crucial question that has fascinated educators and psychologists for centuries.

In a world where children exhibit unchildlike levels of violence, matters concerning child rearing take on an immediacy for parents and psychologists. Does physical punishment prevent violent behavior? Are there ways to influence children so that punishment will not be necessary?

Drawing upon rich, longitudinal data, the contributors to this volume examine benefits and costs of coercion and punishment, considering such topics as mental health, antisocial and criminal behavior, substance abuse, and issues related to measurement and prediction. They look at coercion among peers, aggressive behavior in boys and girls, different parenting styles, and effects of home context. The volume brings together evidence that has appeared in disparate literatures, and questions the easy assumptions that have been made about coercion and punishment.



Coercion and punishment in long-term perspectives



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Edited by

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