Index

Note: Some subentries that are related to events are arranged in chronological order.

AAAS (American Association for the Advancement of Science), 59 ability badges conferred in schools, 92, 266 classroom grouping, 93 Accountability Act, School District Educational, 246 accountability in education in economic model of schooling, 106-107,236 in MSSI, 48 in quality reform, 3, 96, 139, 144, 212, 246-247, 251, 264 and Willow Run school board, 256, 272 in Willow Run vision statement, 103 accreditation effects of MEAP, 248 of Michigan public schools, 44 reformed, 245, 248 achievement, axis of, 5, 91-93, 271, 280 achievement-motivation, 91 Addoniazo, Michael F., 288n. 10 Adelman, Nancy, 288n. 16 alignment driven by MEAP test, 263 in Statewide Systemic Initiative, 47, 106, 212, 275 Teaching, Learning, and Curriculum Alignment, 146-147, 226 in WRCS curriculum, 258-259

America 2000 Excellence in Education Bill, 43 Anglin, Mel (Edmonson principal), 171-172, 180, 186, 255 Ann Arbor, 20 Ann Arbor News, 32, 50, 177, 253 Appalachian migrants to Willow Run, 120-123 Arlington, Texas, GM plant chosen over Willow Run plant, 24 more flexible, 25-26, 67 production begins, 71 production problems, 177-178 aspirations, parental, for their children, 55-56 assembly-line production at bomber plant, 114 at Hydra-matic plant, 131-132 origin at Ford Motor Co., 36 assessment/evaluation, axis of achievement, 91-93, 271 attitude African American boys, 187 as "attitude," 204 "capacity, " dimension of, 276 character and mind as, 203 defined. 203-204 of Edmonson students, 203-206 "is everything," 181 of Kettering students, 54-56, 59-60, 108, 167-169, 173-174, 269

302 Index

attitude (cont.) illustrated: Tabatha, 56; boxcar boys, 195; Marshall, 195-196; Shawna, 196-197 and learning, 272, 276 mediated, objectifying, 83 parents', 57, 60, 61-62, 271 and schooling, 5, 93, 204, 271, 273 staff, 149 as theoretical concept, 5 and work, 6, 225, 279–280 working-class, 55, 92 automobile industry and Fordist production, 36 in Japan, 26, 41, 152, 177 in Michigan, 20, 23-25, 283n. 12 in U.S., booming, 152, 277, 293n. 18 in U.S., downsizing, 239, 240 in U.S., problems, 26-28 B-24 bomber (Liberator), 109-117, 126, 129-130 Barker, Joe, 100 Bell, T. H. (secretary of education), 41 **Big Three** in Michigan, 20, 22 competed with Kaiser-Frazer, 128 problems, 26-27, 72, 288n. 5 doing well, 152, 177, 239-240, 277 squeezing labor, 209 "Blue Monday," 23 Bourdieu, Pierre, 286n. 18, 296n. 8 Boyett, Joseph H., 284n. 26 Brandau, Mary (Kettering principal) daughter of Robert Stevenson, 110 Kettering graduation, 13–16, 22 on quality reform, 252, 256, 260, 264-265, 268, 269 on roots of reform, 52-54, 56-61 visits first grade, 84-88 at WRSI meetings, 17-19, 105-106, 145, 159–163, 218, 220–221, Brice Heath, Shirley, 92 Brown, Janice (Kettering principal), 57, 61, 91, 169 Bruner, Jerome, 6, 281n. 3

Bush, George blamed for plant closing, 29, 32 the "education president," 42-44, 237 hated in primaries, 65, 66 promoting NAFTA, 140-141 capacity building in State Systemic Initiative, 107 limited in public school system, 275-276, 298n.6 capitalism. See Fordism; post-Fordism dynamic character, 34-40 electronic, 236 exploitation, 34-35, 55 instability, 35, 39 moral injustice, 35, 39 undermines moral authority, 39 capitalist economies, widely adopted, 277 Carr, Lowell, 117-123 charter schools ("Public School Academies") proposed by Engler, 45, 96, 136-139 bill passed, 136-139 opening, 245-246 Cheney Elementary School, 21 provided resources, 159 reactions to MEAP, 219-220 WRSI presentation, 104-105, Chew, Laura (Cheney principal) Curriculum Coordinator, 235 principal of Cheney, 18-19, 29, 105 on quality reforms, 249, 265-266 at WRCS board meeting, 255-257 at WRSI meetings, 161-166, 221-224 on WRSI, 260 Chrysler Corporation, 20, 27-29, 46, 66, 177, 239-240 class, hidden injuries of, 92 class, middle distance from necessity, 55 forms of literacy, 92 fracturing, 176 indirect, cognitive relation, 54

Cambridge University Press 978-0-521-64540-9 - Changing Classes: School Reform and the New Economy Martin Packer Index <u>More information</u>

Index

303

class, working attitude to middle class, 92 attitude to practical reasoning, 54-55 forms of literacy, 92 impact of quality reform, 249, 251 lifestyle under post-Fordism, 273, 278-279 middle-class lifestyle under Fordism, 36-37 classroom abstractions of, 83-84, 234 as community, 84, 90, 107, 271 culture of, 5, 84, 90, 181-206, 271 formation of self and mind, 85-88, 90, 271 instructional atmosphere, 215 moral topography, 5, 87, 187 recognition from teacher, 5, 88-90, 189, 204, 271 routines of, 80-84, 181-185, 271 traditional, 5, 58, 91-93, 221-222 traditional, axis of achievement, 5, 91-93, 271, 280 climate, school at Edmonson, 185-186, 188-191, 194-195, 204, 206 at Kettering, 94, 107-108 Clinton, William, J. in National Governors Association, 42 in 1992 primaries, 64-66 Goals 2000 Act, 12 on NAFTA, 140-141, 293n. 14 on vocational education, 150 Detroit G-7 meeting, 153–154 on labor-capital relations, 174 seen as flip-flopping, 229 Call for Action for American Education, 241 visit to Michigan, 246, 265 on 1999 economy, 277 Coalition of Essential Schools, 108 Cobb, Jonathan, 266, 290n. 15 Cohen, David K., 276 Colamosca, Anne, 298n. 14 Cole, Michael, 7, 282n. 7, 289n. 3

Collier, Peter, 284n. 23 community of practice, 7, 275, 298n. 7 conceptual systems, 82 Conn, Henry P., 284n. 26 constructivist pedagogy, 58-60, 191, 202 "Contract with America," 229, 297n. 5 creative destruction, 34-39 cultural amplifiers, 83 cultural psychology, 7 culture of the classroom, 5, 84, 90, 181-206, 271 as intentional worlds, 7 as medium for growth, 7 of reform, 5 of teaching, 149 curriculum core, in quality reform, 44, 95, 136, 245-246 driven by assessment, 105-106, 215-217, 227, 248, 263 SSI "common content," 47, 97, 160, 211-212 reform in WRCS, 107, 142-144, 150, 191-193, 197-202, 216-217, 257-258 WRSI discussion of, 142-147, 218, 257-258 Curwin, Richard L., 290n. 26 Darden, J. T., 283n. 7 Deming, William Edwards, 26, 132-133 Depression, Great, 37, 38, 39 Detroit Free Press, 28-30, 246, 272 Detroit News, 28-30, 33, 65 Detroit public schools, takeover of, 277 development, children's culturally and historically situated, 8 not just cognitive change, 8 made, not caused, 6 "new look" to study of, 6-7 as production of persons, 8, 271 and society, 1 studied in school, 4 Dewey, John, 10, 203, 270, 289n. 8

304 Index

division of labor, under Fordism, 4, 54-55,273 downsizing in economic transformation, 71, 238, 239, 278, 299n. 21 Dreeben, Robert, 289n. 1 Dundan, Bev, 258-259 Dunn, Judy, 6, 281n. 2 economic metaphor for schooling, 106-107, 236, 274, 279 economy, European, 154-155, 230-231 economy, global highly unstable, 278 and schools, 150 transformation of production, 33, 154 economy, Michigan and geography, 19–20 problems, 25, 28, 30-31 recovering, 139, 153, 246 and schools, 46 economy, U.S. See also capitalism; downsizing; Fordism; job loss; post-Fordism; unemployment severe recession, 6, 37-40, 285n. 27 roiling, 71 recovering, 140, 154-155, 176, 229, 252-253, 277 structural transformation, 22, 230-231, 236-242 demands on workers, 207, 208-210, 231, 277-279 and schools, 10, 17-18, 41-42, 252-253 economy, Washtenaw County, 253 economy, Willow Run, 21, 31, 254, 273 Edmonson Middle School, 21, 51, 127 administration, 171-172, 180, 182, 186, 195, 255 concern with order, 186-187 clash between curriculum and control, 202-206 climate, 185-186, 188-191, 194-195, 202-204, 206 curriculum reform, 142-144, 191-193, 197-202

history of, 185-186, 189-191 image, 185-186, 191 Lyte, Vivian on, 187, 188-189 open house, 169-173 Professional Development School, 185, 190-191 sixth grade, 180-185, 187-189, 191-202, 204-206 students' attitude, 203-206 Education, Department of, Michigan, 48, 97, 105, 146-147, 149, 215 Education, Department of, U.S., 42, 43, 49, 273 Education Summit 1988, 42 1996, 237 elections presidential, 1992, 64-66 governor, 1994, 13, 230 House/Senate, 1994, 229-230 governor, 1998, 276 Emlaw, Michael (WISD superintendent), 46 Engler, John (governor of Michigan) on Michigan economy, 13, 139, 153 and plant closing, 29, 32, 63 political career, 44, 65, 227, 230, 239, 276 school finance reform, 73-76, 96, 134-140, 156, 272, 276. See also finance, school school quality reform, 3, 13, 24-25, 95-96, 134-140, 217, 244-247, 265, 266, 272, 277. See also quality education reform viewed by teachers, 207, 247, 265-267 environment, for learning, 100 Erikson, Erik E., 296n. 3 equity concern in SSI, 47 and school finance reform, 49-50, 155-156, 272, 276 ethos drawn on by WRSI, 108, 256, 262, 271

Cambridge University Press 978-0-521-64540-9 - Changing Classes: School Reform and the New Economy Martin Packer Index <u>More information</u>

Index

305

of Willow Run, 9, 54, 108, 130, 148, 225, 271, 243-244, 262-263 of Willow Village, 121-123, 243 Fields, Mrs. (Kettering fifth-grade teacher), 268-269, 270 finance, school foundation grant, 11, 96, 156, 175 in Michigan, property tax eliminated, 73-76 Proposal A, 96, 135-136, 139-140, 155-156, 291n. 1, 292n. 2, 294n. 33 Statutory Plan, 135, 291n. 1 of U.S. public schools, 49-50 vouchers, 75 in Willow Run schools 11, 73, 75, 166, 175, 282n. 1 Finkel, Liza (University of Michigan professor), 17-19, 104, 143-147, 149 flexibility, attitude of, 6, 279-280 flexible production at Hydra-matic plant, 131 post-Fordism, 37 Floden, R. E., 298n. 6 Florida, Richard, 283n. 6 focus districts, in MSSI, 158, 244 Ford Motor Company, 20, 27-29, 66, 177 Highland Park plant, 36 picked as UAW target, 72 Willow Run Community Schools partner, 159–160 and Willow Run plant, 110-118, 120, 124, 127, 240 Ford, Edsel, 112 Ford Elementary School, 21 Ford, Henry, 36, 112-113, 126 Fordism and auto industry, 36 and exploitation, 55, 273 class structure in, 54-55 countering costs and consequences, 60 division of labor, 4, 54-55, 273 mode of production, 2, 36-37, 279

foundation grant proposed by Engler, 11, 96, implemented, 156, and millage, 175 Framework for the High School Science Proficiency Examination, 143-146, 293n. 16 Frazer, Joseph, 127 Gallimore, Ronald, 282n. 14 General Motors Corporation (GM), 20 token of larger economic shift, 6 purchase of WR plant, 109, 128, 291n. 18 economic problems, 6, 26-28 closing WR plant, 22, 23-34, 67 agile production plans, 34 sued by Ypsilanti Township, 63-64, 68-69, 70-71, 94-95, 156-157 Stempel fired, 66-67 finances improving, 71, 140, 152, 177, 252 squeezing workers, 207, 208-209 conflict with workers, 72, 277-288, 299n. 16 GM gypsies, 32 Gergen, Kenneth J., 282n. 6 Gerstner, Louis V. Jr. (IBM chairman), 10, 16, 17, 236, 237, 252, 280 Gibboney, Richard, 252-253 Gibson, Dick (General Motors plant manager), 131–133 Goals 2000: Educate America Act, 12 Goertz, Margaret E., 298n. 6 Goicoechea, Jesse, 296n. 7 governor's State of the State Address, Michigan 1992, 24 1993, 44 1994, 13, 139, 292n. 7 Greco-Brooks, David, 289n. 10 Green, Gail (WRHS principal), 249-251, 255 Griffin, Peg, 289n. 3

306 Index

Habermas, Jurgen, 298n. 4 habitus, 296n. 8 hands-on, minds-on activities at Kettering Elementary School, 53, 57-60,90 Willow Run High School students, 271 Harvey, David, 34, 284n. 18 Hatano, Giyoo, 289n. 4 Hawthorne effect, 165, 295n. 3 Heath, Shirley Brice, 289nn. 13, 14 Heilbroner, Robert, 284nn. 20, 21 Heister, Scott (high school science teacher) on curriculum, 258-260 on quality reform, 247 reflects on WRSI, 257 students in his classroom, 243 at WRSI meetings, 17-19, 142-145, 147, 158–167, 212, 214–224, 226-228, at WRSI presentation, 101-105 hermeneutic phenomenology, 7 Higgins, James (Detroit News writer), 33-34 High School Proficiency Test (HSPT) proposed by Engler, 138 driving curriculum, 144, presented at WRSI, 226-228 implemented, 244-245 effects on instruction, 248-251, 257 higher order thinking, 102 in Kettering reforms, 56-60, 271 and State Systemic Initiative, 47 Hill, R. C., 283n. 7 history, made not caused, 6, 40, 270, 280 Holmes Elementary School, 21, 159, 142 Hopkins, Betty (sixth-grade teacher) at WRSI meetings, 17-19, 104-105, 142-143, 160, 228 Horowitz, David, 284n. 23 Hydra-matic plant (GM Powertrain) to remain open, 24 threat to close, 69 GM ownership, 109, 128

tour of, 130-133 possible strike, 152 identity professional, 225 of student, 80 of Willow Run community, 130 image of bomber plant workers, 116 of Edmonson, 185-186, 191 of Willow Run, 51, 60 of Willow Village, 121-123 of WRCS, 260-261 inequity of economic transformation, 38 of educational reforms, 247-251, 265-267 Ingleby, David, 6, 281n. 3 Institute for Contemporary and Regional Development, 30-31 instruction effects of MEAP, 227-228, 249-251, 263 integrated, at Kettering, 53, 57-58, 90, 271 WRSI discussion of, 163-166 interests, of business and citizens, 63 interpretive analysis, 7, 8 Jackson, Jesse, 29 Jacobs, Jane, 290n. 25 Jacobson, L., 290n. 16 Japan auto industry, 26, 41, 152, 177 call for systemic reform, 242 economy, 66, 207, 252, 278, 279 education, 37, 53 G-7 meeting, 153 kaizin, 100-102 "nothing on us," 132, 133 Joas, Hans, 8, 282n. 16 job loss and attitude, 225 in auto industry, 239, 240 permanent, 237 at University of Michigan, 178 at WR plant, 22, 23–24, 31–32

Cambridge University Press 978-0-521-64540-9 - Changing Classes: School Reform and the New Economy Martin Packer Index <u>More information</u>

Index

307

Kaiser Elementary School, 21 reactions to MEAP, 220 student reaction to plant closing, 29 WRSI presentation, 98-103, 104 Kaiser, Henry, 100, 127 Kaiser-Frazer automobile company, 127 Kaizin, 37, 100-102, 166 Karr, Cyd (art teacher), 57 Kearney, C. Phillip, 288nn. 10, 11 Kenney, Martin, 283n. 6 Kettering Capers, 88 Kettering, Charles F., 78-79 Kettering Creed, 85, 89 Kettering Elementary School, 21 fifth-grade fieldtrip, 169-173 fifth graders interviewed, 173-174 first grade, 78-94 first graders interviewed, 167-169 first-grade MEAP test, 268-269, 270 graduation, class of 2001, 10-16, 175 increasing poverty, 273 local reform efforts, 4, 52-62 reactions to MEAP, 220-221 recognize relational and cultural character, 107-108 students' attitude, 54-56, 59-60, 108, 167-169, 173-174, 269 "too much input," 264 Kid Vote 1994, 230 Kimbill, Solon T., 286n. 16 Kojève, Alexandre, 270 labor-capital relations Clinton statement, 174 Sweeney statement, 237 UAW concessions, 240 Lave, Jean, 7, 282n. 11, 298n. 7 learning in action, 7 and attitude, 272, 276 fun, 52-55, 91 not just knowledge and skills, 90, 276 relational and cultural, 4, 107, 271, 275 and symbol systems, 82-83, 90, 271

Lieven, Elena, 6 literacy class differences, 92 skills, 82-84, 271 local control Engler statement, 139 threat to, 75, 135, 241, 274-275 versus accountability, 144-147 Lyte, Vivian (WRCS Curriculum Coordinator) on Edmonson, 187, 188-189 as Kettering principal, 53, 91, 93 leaving WRCS, 235 on parents' attitude, 62 positions in WR, 105 on quality reform, 247-249, 253, 266-268 on unemployment, 273 at WISD, 273 on WRCS, 98 on WRSI, 259 at WRSI meetings, 17-19, 142-151, 158-166, 212-224, 226-228, 235 at WRSI presentations, 100-106 MacDonald, Lorri (Edmonson viceprincipal), 180, 182, 195 MacNeil-Lebrer News Hour, 68 Magnusson, Shirley (University of Michigan professor), 57 manual/mental division, 4, 54-55, 273 "marketplace" reforms, 106, 247 Marx, Karl, 34 math, fuzzy, criticism of NCTM, 58 McClellan, James E. Jr., 286n. 16 McNeil, Linda M., 296n. 5 MEAP (Michigan Educational Assessment Program) test driving accreditation, 245, 248 driving curriculum, 105, 218, 263 driving instruction, 227-228, 249-251, 263 and HSPT, 214, 217, 226-228, 250-251 single index of quality, 106, 163, 247, 257, 272 Kettering fifth grade, 268-269, 270

MSSI Exchange, 97

308 Index

MEAP (Michigan Educational Assessment Program) test (cont.) making what it measures, 275, 279 reforms implemented, 217, 244-246 staff reactions, 161, 219-225, 228, 247-252, 266 tests social class, 174, 272-273 WRCS results, 254-257, 260, 270 mediational means, 7, 271 Melberg, Ray (Kaiser principal), 100 metaphors for schooling, 106-107, 236, 274, 279 Michigan, 1 geography of, 19 Michigan Education Association (MEA), 78, 156 Michigan Education Warranty, 45, 95,138 Michigan Essential Goals and Objectives for Science Education (MEGOSE), 59, 214, 216 Michigan Future, Inc., 46 Michigan Statewide Systemic Initiative (MSSI) funded by NSF, 48-49 MSSI Vision, 48-49, 229 focus districts in, 76-77, 288n. 16, 289n. 18 second-year plans, 97-98 MSSI Exchange, 97 reporting requirements, 158-167 conflicting demands, 167, 217, 276 clash with "quality reforms,"145-146 MSSI Valuing Document, 148 tendency to become top-down, 5, 162-163, 175, 212-213, 217, 251 Yomtoob and, 213, 219, 228 evaluated, 251, 276 millage election, 11, 75, 166, 175, 282n. 1 mind as attitude, 203 created, 82-88 moral concern, in SSI, 47 moral topography of classroom, 5, 87, 187

MSSI Valuing Document, 148 MSSI Vision first draft, 48-49 final version, 229 NAFTA (North Atlantic Free Trade Agreement) issue in primaries, 64, 65 fears of job loss, 72-73, 134 passes, 140-141 narrative, 8 NASDC (New American Schools Development Corporation), 43 Nation at Risk, A, 41–42, 44 National Education Goals, 12, 42-43, 95 National Education Goals Panel, 43, 44 National Governors Association, 42 National Science Foundation (NSF), 3, 46-48, 106-107, 213, 274. See also Statewide Systemic Initiative (SSI) NCTM (National Council of Teachers of Mathematics), 58 **NESAC** (National Education Standards & Assessment Council), 43 New Directions Science Units, 144-145 "New Economy," 6, 46 New York Times, 32, 64, 66, 71, 208, 252, 278 O'Day, Jennifer, 47, 211–212, 285nn. 6, 7, 297n. 1, 298n. 6 Packer, Martin, 281nn. 4, 5, 282n. 15, 289n. 10, 296n. 7 Page, Joyce (KES first-grade teacher), 79-87, 89-91, 93-94, 167 parents aspirations for children, 55-56 attitude toward school, 57, 60, 61-62,271 challenged, 14 involved in Kettering reforms, 55-57,60 views of schooling, 61-62

Cambridge University Press 978-0-521-64540-9 - Changing Classes: School Reform and the New Economy Martin Packer Index <u>More information</u>

Index

309

Parsons, Talcott, 91, 289n. 12 participation, legitimate peripheral, 7 Perot, Ross, 73, 140, 293n. 11 Piaget, Jean, 286n. 19 political metaphor for schooling, 106-107, 236, 274, 279 post-Fordism class structure in, 278-279 mode of production, 2, 37, 278-279 poverty in KES students, 53 in Willow Run, 21, 254, 273 Powell, Judith, 288n. 16 Prater, Wesley (township supervisor), 69, 141 Presidential election, 1992, 64-66, 287n. 33 Prince, Henry, J., 288n. 10 problem-driven instruction, 215 production of persons, 8, 271 professional development inservice on MEAP, 219-225, 228 quality reform and, 245 WRSI on, 4, 104, 142, 149, 164-166, 271-272 Professional Development School, 185, 190-191 project-based inquiry project-driven inquiry at Edmonson, 191–193, 197–202 at Kettering, 57-60, 84, 169 WRSI discussion, 160-161 Proposal A, replacement revenue proposal proposed by Engler, 96, 291n. 1 bill passed, 135-136, 292n. 2, promoted, 139-140 public vote approving, 155-156, 294n. 33 Public Act 25, 44 Pygmalion effect, 93 "quality education reform" in Michigan threat to local reforms, 5, 147, 167 Public Act 25, 1999, 44

Engler's "fundamental principles,"

bill approved, 135-139 implemented, 244-246 academic core curriculum, 95, 136, accreditation, 44, 245, 248 annual report card, 45, 96, 245 charter schools, 45, 96, 136-139, 245-246 economic metaphor, 106-107, 236, 274, 279 High School Proficiency Test, 138, 144, 226-228, 244, 248-251, 257 higher standards, 95 Michigan Education Warranty, 45, 95,138 schooling as a production process, 106-107, 279 schools of choice, 75, 95, 136, 245, 247 changes to MEAP test, 105-106, 214-217 longer school year, 136, 245

race

an issue in reform, 265 in Willow Run, 159, 187 Willow Run High School students on, 232–233 Rankin, Stuart (University of Michigan professor), 190-191 rationalization in economic change, 2 in school reform, 107, 274 of schooling, 5, 280 Ravitch, Diane, 273 "Reagan Democrats" in Michigan, 65 Reagan, Ronald (U.S. president), 41 recognition, from teacher, 5, 88-90, 189, 204, 271 reform, school. See systemic reform; quality education reform Reich, Robert (secretary of labor), 71, 153, 140, 176, 210, 236 Renaissance Program, in WRHS, 160 respect and responsibility at Edmonson, 194 at Kettering, 85-88

95-96

310 Index

report card, annual school proposed by Engler 45, 96 implemented, 245 Richards, Martin P. M., 6, 281nn.1, 2, 3 Ricoeur, Paul, 281n. 5 Rifkin, Jeremy, 284n. 22 Riley, Richard (secretary of education), 12, 246, 252, 276 Rogoff, Barbara, 7, 282nn. 10, 14 Rosenthal, R., 290n. 16 Ryles, Sharon (Kettering fifth-grade teacher), 14-16, 169-171, 173 Sampson, Edward E., 282n. 6 Sanders, Ms. (sixth-grade teacher), 181, 183-184, 189, 193-196, 204-206, 296n. 1 Sartre, Jean-Paul, 289n. 6 schooling development studied in, 4 and the economy, 17-18, 41-42, 46, 252-253 preparation of citizens, 1, 47, 106 preparation of workers, 1, 106, 134, 150, 276 relevance to working-class children, 4,60,273 and social change, 1, 274 transformation of children, 1, 4, 60, 78-94, 266, 280 viewed as a delivery system, 106-107, 279 viewed as a production process, 106-107, 279 schools of choice proposed by Engler, 75, 136, implemented, 245, 247 Schools, U.S. public blamed for economic problems, 17-18, 41-42, 46, 252-253 character of, 49-50, 274-275 demands for reform, 1-2, 10, 25, 41-44, 134 as monopoly, 96, 106, 207 struggles over, 1, 274, 280 Schumpeter, Joseph, 34, 39, 284n. 17, 285n. 29, 298n. 17

Scribner, Sylvia, 7, 282n. 12, 289nn. 2.7 Sennett, Richard, 266, 290n. 15 Serpell, Robert, 289n. 4 Shelton, Donald Judge to hear YT/GM lawsuit, 63 rules GM can't close plant, 68, 287n. 42 overruled, 70, 156 order lifted, 94 reflections, 157 Shields, Patrick, 288n. 16 Shotter, John, 6, 281n. 3, 281n. 6 Shweder, Richard, 7, 282n. 8 Sizer, Theodore, 108 Sloan, Alfred (first president of GM), 26 "Smith and O'Day Model" of reform, 251 Smith, Adam, 34-35 Smith, John ("Jack") (GM chief executive), 67, 140, 157, 208, 240 Smith, Marshall, 47, 211–212, 280, 285nn. 6, 7, 297n. 1 Smith, Roger (GM chief executive), 26 - 27socialization, primary and secondary, 80 sociocultural inquiry as interpretive, 8 and narrative, 8 U.K. version of, 6 Sorensen, Charles and assembly line production, 36 and bomber plant, 112-113 Spencer School, 52, 123-124, 130 Spillane, James P., 276, 297n. 7 Stabenow, Debbie (Michigan state senator), 74, 95 standards higher, proposed by Engler, 95 national, 43, 241 setting takes years, 251 Stangis, Hazel (Kettering fifth-grade teacher), 13, 16, 57, 169 state, role of, in SSI, 47-48 State Board of Education, Michigan, 230, 246

Index

311

Statewide Systemic Initiative (SSI) See also systemic reform; Michigan Statewide Systemic Initiative; Willow Run Systemic Initiative launched by National Science Foundation, 3, 46-48 Smith and O'Day, 47, 211-212, 285nn. 6, 7, 297n. 1, 298n. 6 delivery of higher order thinking, 47 role of state, 47-48 finding "common content," 47, 97, 160, 211-212 alignment of components, 47, 106, 212, 275 capacity of system, 107, 276, 298n. 6 political metaphor, 106-107, 236, 274, 279 as rationalization of schooling, 107, 274 teaching and learning misunderstood, 5, 107, 271 evaluated, 275-276, 298nn. 5, 6 Statutory Plan, backup finance proposal, 135, 291n. 1 Stempel, Robert (GM chairman) restructuring plan, 27 announces Willow Run plant closing, 23, 24, 25, 30 pleases business community, 33 forced out, 66-67 Stermer, James, 117-123 Stevenson, Robert, 110, 124-126 Story of Willow Run, The, 110, 243 student-centered pedagogy, 55, 56-60, 145 student-driven inquiry, 164-166, 169 student outcomes, evaluation of, 161-167 Swarthout, Glendon, 115-116 Swindoll, Charles, 203, 296n. 6 symbol systems, 82-84, 90 system of schooling. See also systemic reform diversity of solutions, 268 and economy, 270 resistance to change, 267-268

schooling as a delivery system, 106-107, 279 of U.S. public schools, 49-50 systemic reform, 3, 274. See also Statewide Systemic Initiative (SSI) appeal of, 50 in Willow Run, 100, 148, 149, 150 systems of survival, 107, 274 target districts, in MSSI 48 See also focus districts, in MSSI Taylor, Charles, 289n. 9 Taylor, Frederick, 36 teacher, relationship with students, 88-90, 94, 107, 203, 271 impersonal character, 80-81, 90, 170, 182, 233-234 recognition from, 5, 88-90, 189, 204, 271 teacher, as coach, 215 teachers, professional development. See professional development teachers' know-how, drawn on in local reforms, 52-53 teaching mysterious in reforms, 5, 107, 274 relational and cultural, 4, 107 Teaching, Learning, and Curriculum Alignment, 146-147, 226 technology in school, 51, 95, 101 Tharp, Roland G., 282n. 13 Thomas, J., 283n. 7 Thomas, R., 283n. 7 Thompson, Charles L., 276, 297n. 7 Thompson, John B., 281n. 5 Thompson, Mrs. (sixth-grade teacher), 180-187, 189, 192-193, 195, 197-202, 205-206, 296n. 1 Thompson, Tommy G. (Governor of Wisconsin), 237, 241 Thurston Early Childhood Development Center, 21, 149 Time, 208, 209 Tomaney, J., 299n. 23 top-down and bottom-up reform and legislators, 251

312 Index

top-down and bottom-up reform (cont.) in MSSI, 5, 162-163, 175, 212-213, 217, 251 in State Systemic Initiative, 47-48 in Willow Run, 108, 259-260, 262, 263-265, 272 Total Quality Management, 26, 100 Town Meeting, 151–152 Trevarthen, Colwyn, 6, 281n. 3 unemployment global, 153 in Michigan, 153 in U.S., 154-155, 207-209, 240, 277, 294n. 29 in Washtenaw County, 176, 273 United Auto Workers (UAW) relations with Ford in 1940s, 112, 118, 291n. 7 relations with Kaiser-Frazer, 128 on plant closing announcement, 29-30 on YT/GM suit, 63, 70, 71 on Stempel's firing, 67 contract with Big Three, 72 strikes against GM, 177, 238-239, 277 on GM's greed, 208 University of Michigan, School of Education, 3, 11, 178, 180, 185 vouchers, proposed by Engler, 75 Washtenaw County, 20, 254 Washtenaw County, demographics, 20-22 Washtenaw County Intermediate School District (WISD), 20, 235, 273 Wenger, Etienne, 282n. 11, 298n. 7 Wertsch, James V., 7, 282n. 9 Western Michigan University, 98 Willis, Paul, 55, 286n. 17 Willow Run defined by its school district, 21 demographics, 21-22 location, 20

Willow Run Assembly Plant, 109 as Ford bomber plant, 109-133 closing announced, 22, 23-25, predicted consequences of closing, 30-32, 283n. 12 media coverage of announced closing, 28-29, 32-34, 68-69 closed, 70, 273 consequences of closing, 253-254 Willow Run bomber plant housing for workers, 118-123 mementos in WRCS, 130 story of, 109-131 toxic site, 231 workers disparaged, 115-116 Willow Run Community Schools (WRCS), 1. See also Cheney; Edmonson; Ford; Holmes; Kaiser; Kettering; Thurston; Willow Run High School complemented by TLC, 226 demographic overview, 21 described by Vivian Lyte, 98 described by MSSI, 148 origins, 124-127 regions, 99 role in community, 50 vision statement, 101, 103-104, 150, 166, 224, 271 Willow Run High School (WRHS), 21, 51, 127 Renaissance Program, 160 seniors interviewed, 231-234 Scott Heister's students interviewed, 243-244, 263 Willow Run school board meeting, 254-256 Willow Run Systemic Initiative (WRSI) committee funded by MSSI, 77, 244, 288n. 17 central members, 17-19 school presentations, 98-103, 104-105, 142 Town Meeting, 151–152 evaluated, 148, 158-167 reports to MSSI, 158-167, 262-263

Cambridge University Press 978-0-521-64540-9 - Changing Classes: School Reform and the New Economy Martin Packer Index <u>More information</u>

Index

drawing on WR ethos, 4, 108, 256, 262.271 becoming top-down?, 259-260, 263-265, 272 on assessing learning, 163 on building confidence, 104, 271-272 on building curriculum, 144-147, 218, 257-258 on culture of teaching, 149 on goals of reform, 164-166 on MEAP, 105-106, 161, 214-217, 218-225, 226-228 on MSSI, 162-163, 167, 175, 212-213, 217 on needs of staff and students, 142, 149 on quality reforms, 218, 226-228, 264 on systemic reform, 100, 102-103, 150 WRSI News, 259 Willow Village, 119-130 Wilson, Marion, 110, 243 Winters, Doug (township attorney), 63 Wolman, William, 298n. 14 work, changes in, 2 workers, inner core, 279 workers, outer ring, 279 "Workplace 2000," 2 World War II, 20, 110, 129 writing, process, 57 WRSI News, 259 Yokich, Steve (UAW vice president), 29

Yomtoob, Youssef ("Dr. Joe") (Superintendent, WRCS) WRCS reform, 30, 50–52

on WR plant closing, 50-52 visits first grade, 85-86 visits Lansing, 135 and equity, 159 millage election, 175-176 and Edmonson, 186 visits MSSI, 213, at WRSI meeting, 219, 228 leaving, 234-235 Ypsilanti, city of Heritage Festival, 129 housing Willow Run plant workers, 31 known as "Ypsitucky," 120 location, 20 public schools, 254 and Willow Run bomber plant, 115 Ypsilanti Courier, 252, 256 Ypsilanti Press on YT/GM suit, 70, 94 on school finance, 73, 74, 75 on plant closing, 28-29, 71 on NAFTA, 72 special issue on bomber plant, 110, 129 on WRSI, 151 publication ended, 178 Ypsilanti Press (Ann Arbor News), 253 Ypsilanti Township (YT) before World War II, 117 and Willow Village, 119, 129 and WRCS, 21, 124 suing GM, 63-64, 68-69, 70-71, 94-95, 156-157

313

Zucker, Andrew, 288n. 16