

Contents

<i>List of Tables and Figure</i>	<i>page xi</i>
<i>Acknowledgments</i>	<i>xiii</i>
1 School's Potential as a Location for Delinquency Prevention	1
Definition of Delinquency	4
Rates of Delinquency	4
Delinquency and Being in School	14
Overview of the Book	23
2 School-Related Individual Characteristics, Attitudes, and Experiences	25
Correlates and Antecedents of Problem Behavior	25
Risk Factors for Problem Behavior	26
Personality Structure and Problem Behavior	37
Theories of Crime Causation	45
Conclusions	59
3 School Effects	62
Schools Embedded in Communities	63
Studying Contextual Effects	65
School Effects Research	68
A Note on Externally Determined Factors	90
Implications for Practice	90
4 Field Studies of School-Based Prevention: An Overview	92
Correlation versus Causality	92
Methods	94
The Studies	104
	ix

x	CONTENTS
5	Changing School and Classroom Environments: The Field Studies
	107
	Overview of Studies
	107
	Studies of Programs in Elementary Schools
	109
	Studies of Programs in Middle and Junior High Schools
	132
	Studies of Programs in Senior High Schools
	147
	Alternative Schools
	154
	Size and Durability of Effects
	155
	Conclusions
	156
6	Changing Student Personality, Attitudes, and Beliefs: The Field Studies
	161
	Overview of Studies
	162
	Studies of Programs in Elementary Schools
	162
	Studies of Programs in Middle and Junior High Schools
	184
	Studies of Programs in Senior High Schools
	217
	Size and Durability of Effects
	224
	Conclusions
	226
7	Lost in Translation: Why Doesn't School-Based Prevention Work as Well as It Should?
	231
	Generalizability of Research Findings
	232
	Correlates of Quality of Program Implementation
	236
	Change in Urban Schools: A Special Case
	242
	Summary
	256
8	Where Do We Go from Here?
	258
	The Practice of School-Based Prevention
	258
	Future Research
	269
	<i>References</i>
	279
	<i>Author Index</i>
	307
	<i>Subject Index</i>
	314