

Author Index

- Abbate, M. F., 267
 Abbott, R. D., 3
 Achenbach, T. M., 209
 Acosta, D., 61
 Adams, S., 239
 Adebimpe, V. R., 246
 Adlington, F. M., 216
 Ageton, S. S., 149, 166
 Ahituv, A., 42
 Ahmad, N., 13
 Ainsworth-Darnell, J. W., 111
 Alba, R. D., 43, 50, 55, 109, 302, 338
 Alberti, K. G., 13
 Albrecht, R., 69
 Alderman, M. H., 13
 Aleinikoff, T. A., 306
 Alexander, C. E., 188, 197
 al-Issa, I., 245
 Allardyce, J., 249
 Allebeck, P., 249
 Alvarez, L. R., 272
 Amin, I., 67
 Anand, I. S., 14
 Anderson, D., 267
 Anderson, K. E., 206
 Andreasen, N. C., 228, 251
 Andreasson, S., 249
 Aneshensel, C. S., 266
 Angold, A., 66, 193
 Anker, M., 231
 Aposproi, E., 269
 Arel, D., 51, 54, 65
 Armstrong, B., 267
 Arseneault, L., 249
 AESOP Study Group, 241, 243
 Ataman, S., 13
 Aye Muang, N., 180
 Ayers, C. D., 3
 Bachman, J. G., 268, 270, 271, 272
 Baiyewu, O., 7
 Baker, J., 231
 Baker, P., 179
 Bal, S. S., 234, 245
 Baldwin-Edwards, M., 286
 Ball, D., 7
 Ballard, R., 293
 Baluja, K. F., 71
 Banaji, M. R., 181
 Bandura, A., 210
 Banez, G. A., 213
 Bankston, C. L., 109, 110
 Banton, M., 287
 Barclay, M. S., 216
 Barham, C., 42
 Barnett, D., 271
 Baron, R. M., 14, 63
 Bartusch, D. J., 172
 Bates, J. E., 207, 208, 213
 Battle, J., 44
 Baugher, M., 268
 Baumrind, D., 211, 212
 Behring, T., 266
 Bean, F. D., 52
 Bearinger, L. H., 266
 Bebbington, P. E., 239, 246, 250
 Beck, A., 139
 Becker, H., 177
 Beckett, C., 12
 Beevers, D., 234
 Behl, L. E., 213, 218
 Beishon, S., 81, 174, 285

- Bell, J. F., 90, 95
 Bell, R. Q., 4
 Bellair, P. E., 153
 Belsky, J., 2
 Bennet, P., 14
 Bennett, F., 13
 Bentall, R. P., 250
 Berger, M., 8
 Berglund, P., 62
 Berk, R. A., 2
 Berlitz, J., 272
 Berridge, D., 91
 Bertelsen, A., 231
 Berthoud, R., 24, 81, 174, 192, 193, 281, 285
 Bertin, T. K., 61
 Bhatnagar, D., 14
 Bhopal, R., 13
 Bhugra, D., 237, 239, 241, 246
 Bierman, K. L., 209, 214
 Bifulco, G. W., 6
 Billingsley, A., 271
 Birchwood, M., 246
 Birmaher, B., 207
 Bjerregard, B., 2
 Black, A. E., 211
 Blain, N., 291, 294
 Blatchford, P., 90
 Blau, J. R., 156
 Blau, P. M., 131, 156
 Block, J., 155
 Blom, J. D., 237
 Blum, R. W., 266, 268, 269
 Blumstein, A., 166, 182
 Bonczar, T., 139
 Boot, D., 234
 Borge, A. I. H., 11
 Borges, G., 266
 Borrego, J., 218
 Bourque, S. L., 215
 Bowcock, A. M., 61
 Bowlby, J., 210
 Bowler, A., 249
 Bowling, B., 178, 179, 181, 183
 Boxer, A. M., 69
 Boydell, J., 249
 Bozorgmehr, M., 312
 Bradley, R. H., 209
 Braithwaite, A., 14, 62
 Brent, D. A., 268
 Brewer, M., 43
 Bridge, J., 268
 Britner, P. A., 2, 211
 Brodie, M., 52
 Brody, G. H., 215
 Brooks, J. S., 3
 Brooks-Gunn, J., 29, 34, 68
 Brown, A. S., 248
 Brown, C., 176, 181, 191, 195
 Brown, G. W., 249
 Brown, L. M., 272
 Brozovic, M., 7
 Bruce, M. L., 266
 Brugha, T., 246
 Bruschi, C., 214
 Bryk, A. S., 161
 Bugental, D. B., 214, 217
 Burchard, E. G., 8, 60, 61
 Buriel, R., 208
 Burke, A., 250
 Burke, J. D., 90, 207
 Burnett, R., 249
 Bursik, R., 151
 Burton, L. M., 271
 Burton, V. S., 156
 Butkus, M., 267
 Caldwell, B. M., 209
 Callan, A., 249
 Calzada, E. J., 207
 Camoenie, W., 237
 Campbell, S., 179
 Canadian Taskforce on Mental Health
 Issues, 247
 Cann, H. M., 61
 Cannon, M., 247, 248
 Cantor-Graae, E., 237
 Cantwell, D. P., 266
 Caplan, N., 109
 Carlson, B., 213, 215
 Carriss, M., 246
 Caspi, A., 2, 9, 14, 62, 69, 154, 155, 207
 Castle, D., 234, 249
 Catalano, R. F., 3, 268
 Cavalli-Sforza, L. L., 61
 Centers for Disease Control, 262, 263, 266,
 268, 270, 271
 Cernkovich, S. A., 148, 183
 Chadwick, O. F. D., 57
 Chaiken, J. M., 147
 Chaiken, M. R., 147
 Chambliss, W. J., 147
 Champion, L., 3
 Chan, Y. C., 213
 Chandrasekhar, Y., 14

Author Index

353

- Chang, J. C., 247
 Chao, R., 207
 Chapman, M., 4
 Chard-Wierschem, D. C., 160
 Chaturvedi, N., 13
 Chavez, E. L., 272
 Chavez, J. M., 208
 Chavira, V., 272
 Chen, C., 69
 Chen, F., 207
 Chen, T., 268
 Chen, Y. R., 266
 Cheng, A. T. A., 247
 Chenz, Z., 269
 Cheuh, H., 266
 Chilamkurti, C., 207
 Chiu, H., 61
 Christensen, A. P., 216
 Christensen, H. T., 69
 Christiansen, E. H., 207
 Cicchetti, D., 206
 Clark, R., 271
 Clark, T., 43
 Clarke, J., 178
 Clegg, J. B., 7
 Cline, T., 90, 103
 CMEB (Commission on Multi-Ethnic Britian), 195
 Coccaro, E. F., 62
 Cochran, R., 246
 Cochrane, R., 234, 245
 Cohen, A., 186
 Cohen, J., 3, 166
 Cohen, L. E., 151
 Cohen, P., 3
 Coie, J. D., 204, 214
 Colby, K. M., 250
 Cole, P. M., 212
 Coleman, D., 23
 Collier, D., 7
 Colman, R. A., 207
 Commonwealth Fund, 266, 268, 272
 Compton, F. N., 66, 193
 Conduct Problems Prevention Research Group, 208, 209
 Conger, R. D., 207, 213, 215
 Conrad, S. D., 213
 Cooper, J. E., 231, 249, 269
 Cooper, R. S., 13, 60, 62
 Cope, R., 234, 246
 Copestake, S., 246
 Cornell, S., 314
 Correspondents of the New York Times, 109
 Corridan, B., 237
 Costello, E. J., 66, 193
 Côte, S., 11
 Coulton, C. J., 215
 Coxhead, N., 239
 Coyle, N., 60
 Craig, I. W., 14, 62, 207
 Craufurd, D., 247
 CRE (Commission for Racial Equality), 195
 Creed, F., 14, 250
 Crick, N., 210, 214
 Critcher, C., 178
 Croft-Jeffreys, C., 245
 Crouch, J. L., 213, 218
 Crowell, N. A., 139
 Crozier, J., 207
 Cruickshank, J. K., 13, 234
 Cullen, F. T., 155, 156
 Cummings, E. M., 211
 Dadds, M. R., 216
 Daniel, W. W., 67, 82, 176, 195
 Dauncey, K., 231
 David, A., 245
 Davies, N., 248
 Davies, P., 211
 Davies, R., 91
 Davies, S. C., 7
 Davis, F. J., 51, 56
 Day, J. C., 107
 Day, R., 231
 Day, R. D., 207, 208
 de Abreu, G., 90
 de Paul, J., 207
 Deater-Deckard, K., 69, 70, 206, 207, 208, 210, 212, 213, 214, 215
 Deaux, K., 305
 Dekker, J., 249
 Dembo, R., 267, 268, 269, 273
 Demie, F., 97
 Demler, O., 62
 Denton, N. A., 28, 109, 342
 Der, G., 237
 Devlin, B., 8
 deWilde, E. J., 263
 Dickens, R., 43
 Diekstra, R. F., 263
 Dillman, D. A., 116
 Dilworth-Anderson, P., 271
 Dishion, T. J., 205, 206

- Dizon, M., 263
 Dodge, K. A., 14, 70, 207, 208, 210, 212, 213,
 214, 215, 218
 Dohrenwend, B. P., 66
 Dornbusch, S. M., 269, 271, 273
 Dornfeld, M., 209
 Dorsett, R., 193
 Downey, D. B., 111
 Drasgow, F., 272
 Drinkwater, S., 91, 98
 Driscoll, A. K., 266
 Drury, B., 288
 Dryfoos, J., 262
 Duke, R. L., 272
 Dumaret, A.-C., 12
 Dunaway, R. G., 156
 Duncan, B., 112, 115
 Duncan, G. J., 29, 34, 66
 Duncan, O. D., 108, 131
 Dunham, H. W., 231
 Dunn, G., 94
 Durrant, J. E., 218
 Durrington, P. N., 14
 Duyme, M., 12
- Earls, F., 68, 194, 266
 Early, K. E., 272
 Eaves, L., 2, 5, 8, 14, 15, 66
 Ecob, R., 102
 Edfeldt, Å. W., 218
 Edmonston, B., 24
 Elliott, D. S., 149, 150, 156, 160, 166, 183
 Ellis, S. P., 71
 Ellwood, D., 43
 Elordi, C. A., 215
 English and Romanian Adoptees (ERA)
 Study Team, 2, 12
 Engstrom, A., 249
 ERA Research Team, 5, 6
 Erikson, E. H., 304
 E-Risk Study Team, 4
 Erkanli, A., 14
 Ernberg, G., 231
 Erting, C., 58
 Esparza, J., 14
 Eugene, E., 58
 Evans, T. D., 156
 Eyberg, S. M., 207
- Fahy, T., 250
 Fang, J., 13
 Fann, K. D., 218
- Faris, R. E. L., 231
 Farquhar, C., 90
 Farrell, M., 246
 Farrington, D. P., 69, 70, 150, 151, 154, 155,
 204, 207, 208, 209
 Feinberg, S., 8
 Feldman, M. W., 61
 Feller, W., 237
 Ferguson, R. F., 111
 Fergusson, D. M., 6, 207
 Fernandez, R., 134
 Ferrell, R., 62
 Figlio, R. M., 147
 Fihosy, C., 90
 Fisher, M., 247
 Fisher, P., 268
 Fishman, J. A., 303
 FitzGerald, M., 180
 Fix, M., 67
 Flanagan, K. D., 211
 Flannery, D. J., 204
 Flewelling, R. L., 151
 Flood-Page, C., 179, 183
 Florio, L. P., 266
 Flory, M., 268
 Flynn, N., 152
 Fogel, R. W., 59
 Foner, N., 44
 Forbes, D., 291, 294
 Ford, T., 88
 Forehand, R. L., 267
 Forrest, J., 295
 Forrester, T., 13
 Foster, E. M., 208
 Fox, J. A., 139
 Fraser, H., 13
 Fraught, W. S., 250
 Fried, J., 246
 Friedman, R. J., 212
 Fulker, D. W., 206
 Fung, W. L. A., 243, 338
 Furstenburg, F. F., 270
- Gans, H. J., 55, 302, 338
 Garcia-Marques, L., 181
 Garcia-Preto, N., 271, 272
 Gardien, R., 249
 Gardner, F., 205
 Garfield, D. A., 250
 Garland, A. F., 262, 265, 268
 Gates, H. L., 296
 Gatwood, R., 88

Author Index

355

- Gay, 195
 Gayle, V., 91
 Gdowski, C. L., 267
 Gelernter, J., 62
 Gendreau, P., 155
 Gershoff, E. T., 206
 Ghodse, H., 249
 Gibbs, J. T., 262, 264, 267, 271, 272, 274
 Gibson, M. A., 110
 Giggs, J. A., 231, 249
 Gil, A. G., 269
 Gilchrist, L., 209
 Giles-Sim, J., 206, 207
 Gill, B., 246
 Gillborn, D., 33, 34, 88, 90, 94, 99, 100, 101, 342
 Giller, H., 14
 Giller, M., 178
 Gilliam, S., 250
 Gilligan, C., 272
 Gilvarry, C., 250
 Giordano, P., 148
 Gipps, C., 88, 99, 101
 Girodano, P. C., 183
 Glick, M., 246
 Glover, S., 228, 248
 Goel, R., 249
 Gold, M., 147
 Goldblatt, P., 82
 Golding, J., 10, 14
 Goldscheider, C., 54
 Goldstein, J., 28
 Gomez, S. L., 60
 Goodman, A., 43
 Goodman, R., 57, 88
 Goodnow, J., 1
 Gordon, L. C., 207, 213, 215
 Gordon, M., 55, 303, 337
 Gordon, R. A., 152
 Gott, C., 228
 Gottfredson, D. C., 160
 Gottfredson, G. D., 160
 Gould, L. C., 147
 Gould, M. S., 268, 269, 270, 271
 Goulden, C., 179
 Goyette, K., 111
 Graham, J., 179, 183
 Graham, P., 57
 Grasmick, H., 151
 Granger, A., 243
 Gray, H., 90
 Gray, J., 179
 Graziano, A. M., 206, 212, 213
 Green, A. J., 92, 213
 Greene, M. E., 134
 Greenwald, A. G., 181
 Greenwald, S., 71
 Greenwood, R., 10, 14, 63
 Gulley, B. L., 4
 Gunnoe, M. L., 209, 212
 Gureje, O., 7
 Gutstein, J., 263, 264, 265, 268, 269, 274
 Hagell, A., 14, 178
 Hague, Z., 90, 95
 Hale, C., 180
 Hall, K. S., 7
 Hall, S., 178, 296, 298
 Halpern, D., 65
 Hamblen, J. L., 212
 Hamilton, D. L., 181
 Hammond, W. R., 270, 271
 Hanis, C. L., 61
 Harer, M. D., 153, 157
 Harland, J., 13
 Harrington, H. L., 14, 62
 Harrington, V., 179
 Harris, T., 6
 Harrison, G., 231, 234, 237, 241, 246, 248
 Harter, S., 272
 Hartmann, D., 314
 Harvey, I., 246
 Haskett, M. E., 218
 Hatano, G., 1
 Haviland, J. M., 211
 Hawkins, G., 139, 148, 150, 154
 Hawkins, J. D., 3
 Hawkins, J. O., 268
 Heath, A., 92, 93, 101
 Heimer, K., 70
 Heitmeyer, W., 54, 343
 Helms, J. E., 272
 Hemmings, P., 245
 Hemsli, L. K., 227, 234
 Hendrickson-Smith, J., 345
 Hendrie, H. C., 7
 Herrenkohl, T. I., 204
 Herrnstein, R. J., 59, 67, 154, 155
 Hewett-Emmett, D., 61
 Hickling, F. W., 3, 239, 245
 Hindelang, M. J., 147, 148, 149, 150, 154, 155, 156, 166, 178, 180, 182, 183
 Hindley, P., 58
 Hirschi, T., 147, 149, 150, 154, 155, 178, 183

- Hirschman, C., 109, 110, 112
 Hiruma, N., 212
 Hoek, H. W., 237
 Holden, G. W., 206, 213
 Holton, A., 234
 Holzer, C. E., 266, 273
 Home Office, 179, 180
 Hood, R., 182
 Horowitz, D. L., 314
 Horwood, L. J., 6
 Hotz, V. J., 42
 Hovey, J. D., 267, 272
 Howard, R. J., 243
 Howe, D., 296
 Hsu, C.-C., 69
 Huang, L. N., 262
 Hubbard, J. A., 211
 Hudson, B. A., 177
 Hui, S. L., 7
 Huizinga, D. A., 150, 156, 183
 Hunt, N., 239
 Hurry, J., 239
 Hutchinson, J., 246, 247, 248
 Hutnik, N., 294
- Ineichen, B., 249
 Izard, C. E., 211
- Jablensky, A., 231, 241, 249
 Jackson, S., 207
 Jacobs, J. A., 134
 Jacobsen, K. C., 59
 Jacobson, J., 291
 Jaffe, S. R., 14
 Jarjoura, G. R., 155
 Jaynes, G. D., 109, 112
 Jefferson, T., 178
 Jencks, C., 131
 Jenkins, R., 250
 Jensen, A. R., 58
 Jensen, P. S., 154
 Jin, R., 62
 Johns, L. C., 246
 Johnson, B., 218
 Johnston, C., 214, 217, 218
 Johnston, R., 295
 Jones, D., 208
 Jones, P. B., 229, 247, 248, 338, 344
 Jowell, R., 195
 Joynson, R. B., 60
 Judd, C. M., 213
 Junger, M., 178
- Kadiri, S., 13
 Kahn, R. S., 237
 Kalaria, R. N., 62
 Kandel, D. B., 4
 Kao, G., 134
 Kaplow, J., 207
 Karen, D., 108
 Karter, A., 60
 Kasinitz, P., 44
 Kaslow, N. J., 267
 Kaufman, J. S., 13, 60
 Kaur, D., 13
 Kazdin, A. E., 154
 Keaveney, L., 12
 Keeler, G., 66, 193
 Keenan, K., 204
 Kelder, L. R., 213, 215
 Keller, T. E., 209
 Kelley, M. L., 207, 214
 Kempton, T., 267
 Kenney, D. A., 14, 63
 Kephart, G., 70
 Kertzer, D. I., 51, 54
 Kessler, R. C., 62, 154, 266, 268
 Keyes, C., 133
 Kidd, J. R., 61
 Kidd, K. K., 61
 Kienhorst, I. W., 263
 Kiernan, K., 57
 Kiev, A., 227, 234
 Kimbrough, R., 267
 Kinderman, P., 250
 King, C. A., 267, 269, 272, 273
 King, M., 239
 Kingue, S., 13
 Kirov, G., 246
 Kitamura, S., 69
 Klein, H. E., 246
 Kleinman, A., 250
 Kleykamp, M., 266, 272
 Knutson, J. F., 215
 Kobrin, S., 69
 Kolko, D. J., 213
 Korbin, J. E., 215
 Koretz, D., 62
 Kortzen, A., 231
 Kraemer, H. C., 154
 Krakoff, R. Y., 267
 Kranzler, H., 62
 Kreppner, J. M., 12
 Krivo, L. J., 152, 153
 Krohn, M. D., 150, 151, 156

Author Index

357

- Krosnick, J. A., 213
 Kruttschnitt, C., 209
 Kucharska, J., 246
 Kuczynski, L., 207
 Kulkarni, A., 13
 Kunce, L. J., 213
 Kupfer, D. J., 154

 Lacey, M. B., 267
 LaFromboise, T., 263
 Lahiri, D. K., 7
 Laing, R. D., 229
 Laker, M., 13
 Lakey, J., 81, 174, 285
 Lanbert, H., 90
 Land, K. C., 151, 152, 156, 159
 Landale, N. S., 134, 340
 Landry, D. J., 70
 Langan, P. A., 180
 Lansdown, G., 218
 Lansford, J. E., 207, 208, 210, 213
 Larson, J. H., 207
 Larson, N. C., 209
 Larzelere, R. E., 206, 209, 215, 218
 Laub, J. H., 14, 188, 341
 Lauritsen, J. L., 153, 156
 Lawrence, S., 199
 Lawson, W. B., 246
 Leaf, P. J., 266
 Lee, S-Y., 69
 Leff, J., 237, 239, 249, 250
 Lelwicka, M., 211
 Lemert, E., 177
 Lengua, L. J., 209
 Leslie, D., 91, 98
 Lester, D., 267
 Leung, K., 272
 Leventhal, T., 68
 Levin, M., 59
 Levin, R., 52
 Levine, R. A., 1
 Lewis, D., 102
 Lewis, G., 245
 Lewis, S. M., 209
 Lewis, S. W., 248, 249
 Li, R. M., 345
 Lichter, D., 70
 Lieberman, S., 54, 108, 109, 112, 134
 Lightfoot, C., 214
 Lin, K.-H., 207, 213, 215
 Lindquist, C. M., 213
 Lindstrom-Ufity, H., 215

 Linskey, A. O., 273
 Lipsedge, M., 245
 Liska, A. E., 153
 Littlewood, R., 245, 249
 Lizotte, A. J., 160
 Llanes, D., 134
 LLoyd, K., 28, 37, 41
 Loeber, R., 66, 69, 150, 160, 204, 207, 209
 Logan, J., 43
 Logan, S., 248
 Loizillon, A., 228
 Lotrich, F., 62
 Ludemann, P. M., 211
 Luster, T., 207
 Lutz, A., 43
 Lynam, D., 67, 154, 155, 160
 Lynn, R., 59
 Lynn, S. J., 213, 215
 Lynskey, M. T., 6
 Lytton, H., 206

 Maccoby, E., 210
 Mackness, M. I., 14
 MacLeod, D., 93, 104
 MacMillan, F., 246
 Macpherson of Cluny, Sir W., 101
 Madhavan, S., 13
 Magaziner, J., 249
 Magnuson, K., 66
 Maguire, M., 92
 Mahy, G. E., 239
 Maldonado, L. M., 267
 Mallett, R., 237, 239, 249
 Malone, K. M., 71
 Mammen, O. K., 213
 Mann, J. J., 71
 Marcellis, M., 249
 Mare, R. D., 35, 109, 112, 115, 341
 Mariner, C. L., 209, 212
 Markus, H., 1
 Marmot, M. G., 13
 Martin, J., 14, 62, 207, 208, 209
 Martin, M., 210
 Martinez, R., 272
 Marvin, S., 2
 Massey, D. S., 28, 109, 342
 Matseuda, R. L., 70
 Maughan, A., 206, 215
 Maughan, B., 3, 94, 102, 248
 Maxfield, M. G., 151
 Mayhew, P., 180

- Mays, E., 207
 McCabe, K. M., 271
 McCall, P. L., 151
 McCarthy, J. F., 267
 McClay, J., 14, 62, 207
 McClure, K. P., 267
 McCord, J., 139, 147, 150
 McCracken, C., 207
 McCreadie, R. G., 249
 McDowall, D., 160
 McGee, D., 13
 McGovern, D., 234, 245, 246
 McGuffin, P., 246
 McGuire, P. K., 249
 McHenry, P. C., 272
 McKeigue, P. M., 13
 McKenzie, K., 3, 246, 248
 McLanahan, S., 122, 127
 McLaughlin, D. K., 70
 McLeod, J. D., 209, 210
 McLoyd, V. C., 213
 McMahan, D., 93, 101
 McMahan, R. J., 205, 209
 McNamara, J. R., 213, 215
 McNeil, T. F., 237
 McNeill, R. J., 160
 Mead, G., 177
 Meadow-Orlans, K. P., 58
 Mednick, S. A., 248
 Medora, N. P., 207
 Meehan, A. J., 207
 Meier, R. F., 156
 Meltzer, H., 88, 94, 246
 Mercado, R., 208
 Mercer, K., 246
 Merikangas, K. R., 62
 Merriwether-deVries, C., 271
 Merton, R. K., 188
 Messner, S. F., 152, 153, 156
 Mhlanga, B., 181
 Miele, F., 58
 Milburn, M. A., 213
 Miles, W., 2
 Mill, J., 207
 Miller, J. Y., 179, 181, 268
 Miller, P., 1
 Miller, S., 167
 Milner, J. S., 207
 Minch, E., 61
 Mirrlees-Black, C., 180
 Mirza, H. S., 33, 34, 90, 94, 342
 Miyares, I., 44
 Mizuta, I., 212
 Modood, T., 24, 63, 68, 70, 81, 82, 84, 85, 92,
 93, 95, 98, 101, 174, 176, 186, 187, 188, 189,
 190, 192, 195, 281, 285, 286, 288, 289, 291,
 292, 293, 294, 297
 Moffitt, T. E., 2, 4, 9, 14, 62, 63, 67, 70, 73, 154,
 155, 207
 Moloch, S. D., 267
 Montes, M. P., 207
 Mont-Reynard, R., 269
 Morenoff, J. D., 153, 161, 166, 167, 343
 Morning, A., 28, 342, 345
 Mortensen, P. B., 239, 245, 248
 Mortimore, P., 102, 215
 Mosby, L., 207, 212
 Mosisa, A. T., 42
 Mountain, J., 60
 Moynihan, D. P., 70, 190
 Mukherjee, S., 246
 Mullen, R., 3
 Muna, W., 13
 Munjal, K., 213
 Muroff, J. R., 268, 270, 271
 Murray, C., 59, 239
 Murray, R. M., 2, 3, 5, 8, 14, 66, 229, 234, 246,
 248
 Murry, V., 215
 MVA, 181
 Myers, D., 71
 Nagasawa, R. H., 147
 Nahirny, V. C., 303
 Namaste, K. A., 206
 Nazroo, J. Y., 81, 174, 246, 250, 281, 285
 Ndetei, D. M., 246
 Neale, J., 90
 Nee, V., 55, 109, 338
 Needles, D. J., 155
 Neilson, D., 234
 Nelson, C., 56
 Nettles, S. M., 271
 New, M., 62
 Newburger, E., 107
 NICHD Early Child Care Research
 Network, 2
 Nicoll, A., 248
 Nikapota, A., 2, 69
 Nix, R., 208
 Noel, D. J., 54
 Northstone, K., 10, 14
 Novac, S., 154
 Nye, F. I., 147

Author Index

359

- O'Callaghan, E., 248
 O'Connor, T. G., 2, 5, 6, 12, 206
 Ødegaard, O., 4, 227, 231, 247
 Office for Standards in Education
 (OFSTED), 102
 Office of Population Censuses and Surveys,
 243
 Offord, D. R., 154
 Ogbu, J. U., 110, 111, 214
 Ogunniyi, A. O., 7
 Olrick, J. T., 2
 Oolders, J., 237
 Opipari, L., 267
 Oquendo, M. A., 71
 Organista, K. C., 267, 269, 272
 Ornstein, M. L., 151
 Oropesa, R. S., 134, 340
 Osborn, M., 68, 247
 Osotimehin, B., 13
 Osuntokun, B. O., 7
 Ouston, J., 215
 Owen, D., 92
 Owens, D., 234
 Owoaje, E. E., 13
 Oxford English Dictionary, 50
- Palloni, A., 167
 Palmérus, K., 218
 Parham, T. A., 272
 Parides, M., 268
 Park, B., 213
 Park, J., 71
 Parker, E. H., 211
 Parkinson, R. C., 250
 Parsons, C., 248
 Paschall, M. J., 151
 Passel, J. S., 339, 340, 346
 Patel, D. J., 14
 Patel, S., 13
 Pathak, S., 33, 34, 43
 Patterson, G. R., 206
 Patterson, O., 175, 190
 Paulsen, R., 134
 Peach, C., 68, 194
 Pearce, D., 82
 Pease, K., 180, 181
 Peen, J., 249
 Peeples, F., 69, 160
 Percy, A., 179
 Perez-Stable, E. J., 60
 Perlmann, J., 51, 64, 117
 Persaud, R., 246
- Petchuk, D., 204, 207
 Peters, E., 246
 Petersen, A. C., 69
 Petersen, W., 51, 52
 Peterson, G. W., 207
 Peterson, R. D., 152, 153
 Pettinari, C. J., 207
 Pettingill, S. M., 207, 212
 Pettit, G. S., 207, 208, 213
 Pew Hispanic Centre, 345
 Phillips, C., 178, 179, 181
 Phillips, J. A., 159
 Phillips, M., 296
 Phillips, T., 296
 Phinney, J., 272
 Phinney, J. S., 304
 Pickles, A., 2, 3, 5, 8, 12, 14, 15, 66
 Pilkington, A., 100
 Pilkonis, P. A., 213
 Pinderhughes, E. E., 207, 208
 Pitcher, J., 92
 Pleck, J. H., 271, 272
 Plewis, I., 90
 Plomin, R., 4, 206
 Pollock, B., 62
 Portes, A., 25, 55, 68, 93, 104, 110, 302, 306,
 307, 336, 338, 340
 Portes, J., 228
 Poulsen, M., 295
 Poulton, R., 14, 62
 Power, T. G., 214, 207
 Prescott-Clarke, P., 195
 Prewitt, K., 42, 54, 64
 Price, R., 228
 Prince, M., 61
 Pritchard, J. K., 61
 Prudo, R., 249
 Pryor, J., 70
 Przybeck, T., 267
 Pugh, M., 148
 Pugh, M. D., 183
 Pumariega, A. J., 273
 Putnam, R. D., 230, 249
- Quintero-Salinas, R., 273
 Quinton, D., 3, 68
- Rabe-Hesketh, S., 250
 Rack, P., 250
 Rainwater, L., 190
 Ramsay, M., 179
 Ramsden, S. R., 211

- Randall, C., 272
 Raskin, A., 267
 Rathwell, T., 250
 Raudenbush, S. W., 68, 161, 166, 167, 194
 Rausch, K., 215
 Ravussin, E., 14
 Rawls, A. W., 207
 Reardon, S. F., 40
 Reeves, S. J., 243
 Reid, J. B., 206
 Reiss, A. J., 68, 148, 155, 156, 161
 Resnick, D., 8
 Resnick, M. D., 266, 268
 Richards, M. H., 69
 Richey, C. A., 207
 Ridley, M., 62
 Risch, N., 8, 60
 Riste, L. K., 13, 250
 Ritter, P. L., 269
 Rivero, V. M., 237
 Roberts, B., 178
 Roberts, C. R., 266
 Roberts, R. E., 266
 Robey, K. L., 250
 Robins, L. N., 267
 Robinson, T., 272
 Rock, P., 177
 Rodgers, B., 70, 229
 Rodgers-Johnson, P., 239
 Rodriguez, A. U.,
 Rodriguez, C. M., 213
 Rodriguez, J., 208
 Roeder, K., 8
 Rogoff, M. L., 250
 Rohner, R. P., 205, 207, 211, 212, 215
 Romney, D. M., 206
 Rosenberg, M., 272, 304
 Rosenberg, N. A., 61
 Rosenfeld, R., 156
 Ross, R., 210
 Ross, S., 210
 Rossiter, D., 194
 Roth, J. A., 147, 148, 155, 156, 161, 166
 Rotheram-Borus, M. J., 267, 272
 Rothon, C., 92, 94
 Rotimi, C. N., 13
 Rowe, D. C., 4, 59, 68, 204
 Roy, P., 12
 Rubinzstein, D. C., 7
 Rudge, S., 237
 Ruiz, P., 272
 Ruiz-Linares, A., 61
 Rumbaut, R. G., 25, 55, 63, 65, 68, 110, 301,
 302, 306, 307, 336, 338, 340
 Runnymede Trust, 294
 Rush, A. J., 62
 Russel, A., 248
 Russell, G., 69
 Rutter, M., 2, 3, 5, 6, 8, 9, 10, 11, 12, 14, 15, 57,
 62, 63, 66, 68, 69, 71, 73, 102, 178, 184, 206,
 215, 340, 342
 Saeed, A., 291, 294
 Sagi, A., 2
 Salt, J., 23
 Samele, C., 250
 Sammons, P., 90, 97, 102
 Sampson, R. J., 14, 68, 153, 156, 159, 161, 162,
 166, 167, 188, 194, 341
 Sandefur, G., 122, 127
 Sartorius, N., 231
 Sashidharan, K., 228, 245
 Saurer, J., 243
 Sayal, K., 205
 Sayer, H., 239
 Scarr, S., 59, 60
 Sczufca, M., 61
 Schain, M. A., 286
 Schellenberg, G. D., 7
 Schmid, C., 127
 Schmidley, D., 301
 Schneider, B., 42
 Schneider, K., 251
 Schoenhals, M., 42
 Schols, D., 237
 Schuerman, L., 69
 Schull, W. J., 61
 Schulz, L., 14
 Schwartz, J. E., 160
 Schweder, R. A., 1
 Scott, A., 82
 Scott, S. S., 218
 Seaton, E.,
 Seidel, U. P., 57
 Seidman, E., 270
 Sellin, T., 147
 Selten, J. P., 237, 239, 247, 249
 Serravezza, J., 267
 Sewell, T., 97, 100
 Shaffer, D., 263, 264, 265, 268, 269, 274
 Shah, B., 13
 Shah, R., 180, 181
 Sham, P., 248
 Sharp, C., 179

Author Index

361

- Sharples, M. S., 245, 246, 248, 249, 250
 Shaw, C. M., 250
 Shaw, M. L., 266
 Sheppard, D., 60
 Sher, K., 2
 Sherman, S. J., 213
 Shihadeh, E. S., 152, 159
 Shiner, M., 92, 101
 Short, J. F., 147
 Shukla, S., 246
 Siegal, M., 216
 Siegel, A. M., 267
 Siegel, J. M., 266
 Siever, L. J., 62
 Sieving, R. E., 266, 268
 Sijben, N., 249
 Silberg, J., 14, 62, 71
 Silva, P. A., 2, 9, 14
 Silverstone, T., 239
 Simcha-Fagan, O., 160
 Simmons, R. G., 272
 Simons, R. L., 207, 213, 215
 Simpson, A., 195
 Skogan, W. G., 69
 Slaets, J. P., 237
 Small, S., 63
 Smith, A., 215
 Smith, D. J., 67, 82, 90, 102, 174, 176, 178, 180, 181, 184, 185, 186, 188, 191, 193, 195, 343
 Smith, J., 213
 Smith, J. P., 24, 340
 Smith, P., 81, 174, 285
 Smithmyer, C. M., 211
 Snipp, C. M., 109
 Sobhan, M., 266
 Social Exclusion Unit, 83
 Sondhi, A., 179
 Sonuga-Bourke, E., 205
 South, S. J., 153
 Spencer, M. B., 271
 Spencer, S., 228
 Spieker, S. J., 209
 Spiller, A., 179
 Spilsbury, J., 215
 Srinivasan, V., 228
 Stack, S., 272
 Steffensmeier, D., 153, 157, 159
 Steffenson, A., 52
 Steinberg, L., 269
 Steinberg, S., 250
 Stepick, A., 45, 58
 Stepick, C. D., 58
 Stevenson, H. W., 69
 Stevenson, J., 195
 Stewart, R., 243
 Stiffman, A. R., 266, 270
 Stigler, J. W., 69
 Stoll, L., 102
 Stone, K., 247
 Stormshak, E. A., 209, 214
 Stoutham-Loeber, M., 66, 67, 69, 150, 155, 204, 209
 Straus, M. A., 206, 207, 212, 218
 Struyk, R. J., 67
 Stults, B., 43
 Suarez-Orozco, C., 110
 Suarez-Orozco, M., 110
 Sugarman, D. B., 206, 207, 246, 247
 Sugden, K., 62
 Summerville, M. B., 267
 Suro, R., 52, 339, 340, 346
 Susser, E. S., 248
 Swain, R. C., 272
 Swanson, J. W., 273
 Swearer, D. K., 133
 Syme, S. L., 13
 Szasz, T. S., 229
 Tajfel, H., 305
 Takei, N., 246, 248, 249
 Tang, C. S., 208, 210
 Tang, H., 8, 60
 Taub, B., 266
 Tavridou, A., 13
 Tawney, R. H., 347
 Taylor, A., 14, 62
 Taylor, M., 88, 97
 Taylor, R. D., 271
 Teed, D., 58
 10/66 Dementia Research Group, 61
 Tennant, C., 239
 Terao, S. Y., 218
 Thomas, C. S., 247
 Thomas, P. F., 247
 Thompson, R. A., 207, 211
 Thornberry, T. P., 2, 150, 151, 156
 Thornicroft, G., 249
 Thorpe, K., 10, 14, 63, 73
 Tienda, M., 28, 37, 41, 42, 52, 56, 109, 134, 266, 272
 Tiezzi, L., 267
 Tipp, J., 267

- Tittle, C. R., 156
 Tizard, B., 90
 Tizard, J., 8, 59
 Tomenson, B., 250
 Tomenson, D., 14
 Tomfohrde, J., 61
 Tomkiewicz, S., 12
 Tomlinson, S., 90, 102
 Tonry, M. H., 139, 148, 150
 Toone, B. K., 246, 248
 Torrey, E. F., 249
 Toth, S. L., 206
 Trautman, P. D., 267
 Tremblay, R. E., 11, 204
 Trickett, P. K., 207
 Trieman, D., 109
 Trull, T., 2
 Tseng, V., 207
 Tully, L. A., 14
 Turner, B. F., 272
 Turner, C., 13
 Turner, C. B., 272
 Tyrer, S. P., 239

 Udry, J. R., 345
 UK DWP, 43
 UK Office of National Statistics, 28, 31
 Unverzagt, F. W., 7
 Unwin, N., 13
 Urquiza, A. J., 218
 US Census Bureau, 23, 26
 US Department of Health and Human
 Services, 206, 262
 US DHHS, 35
 US DOE, 37

 Vadher, A., 246
 Valdez, D., 272
 Valdez, J., 52
 Valencia, M. E., 14
 Valsiner, J., 214
 van den Oord, E. J., 59
 van der Graaf, Y., 237
 van der Velden, M., 237
 van Gent, T., 58
 van IJzendoorn, M. H., 2
 Van Os, J., 234, 239, 249
 Varghese, M., 61
 Vaughn, R. D., 267
 Vazsonyi, A. T., 204
 Veen, N. N., 237
 Vega, W. A., 269, 273

 Vincent, J., 56, 341, 343
 Virdee, S., 81, 174, 285
 Visher, C. A., 147, 166

 Waldmann, I. D., 59, 60
 Walker, L., 13
 Wallace, J. M., 268, 270, 271, 272
 Walsh, E., 250
 Walter, H. J., 267, 268
 Walters, E. E., 62, 266
 Walters, P. B., 108
 Wandsworth Education Department, 97
 Wang, Q., 62
 Ward, J. V., 272
 Ward, M., 212
 Ward, R., 60
 Ward, T., 246
 Warder, G. S., 14
 Warheit, G. J., 269
 Wasserman, G. A., 204, 207
 Waters, M. C., 44, 51, 58, 64, 109, 110, 117,
 302
 Watson, B., 13
 Weatherall, D. J., 7
 Weber, J. L., 61
 Weddle, K. D., 272
 Weiler, B. L., 151
 Weinberg, R. A., 59
 Weis, J. G., 148, 149, 150, 178, 183
 Weissman, M. M., 71, 266
 Werner, P. D., 246
 Wessely, S., 234, 245
 Whaley, A. L., 207, 210, 212, 272
 Whipple, E. E., 207
 White, A., 30, 43
 White, J. L., 155
 White, M., 13
 White, R., 178, 343
 Widom, C. S., 139, 151
 Wild, S., 13
 Wilks, R., 13
 Wilkstrom, P-O. H., 154, 160
 Williams, J. H., 3
 Williams, M., 246, 248, 270, 271
 Williams, R. M., 109, 112
 Willis, C., 228
 Wilson, J. Q., 154, 155
 Wilson, S., 207
 Wilson, W. J., 5, 28, 66, 67, 69
 Wimbush, D. D., 207, 214
 Wing, J. K., 248, 249
 Winterbotham, M., 14

Author Index

363

- Wolfgang, M. E., 147, 155
 Wong, M. G., 109
 Wood, J. M., 210
 Woodle, J., 246
 Woodruff, P., 246
 Woodward, L. J., 207
 World Health Organization, 229, 241
 Woulbroun, E. J., 4
 Wright, J. P., 155
 Wu, C., 207, 213
 Wyatt, J. M., 207
- Xie, Y., 111
- Yallop, J., 13
 Yancy, W. L., 190
 Yesavage, J. A., 246
 Youdell, D., 101
 Young, V. H., 212
 Younge, G., 296
- Youth Cohort Study, 83
 Yu, C. E., 7
 Yule, B. A., 8
 Yule, W., 8, 57
 Yung, B., 270, 271
- Zahn-Waxler, C., 212
 Zajacova, A., 28, 37, 41
 Zammit, S., 249
 Zawitz, M. W., 139
 Zelli, A., 207
 Zhivotovsky, L. A., 61
 Zhou, M., 109, 110, 296, 297, 338
 Ziegert, K. A., 218
 Zigler, E., 246, 262, 265, 268
 Zimmerman, R. S., 269, 271
 Zimring, F. E., 139, 148, 150
 Ziv, E., 8, 60
 Znaniecki, F., 302
 Zolkowska, K., 237, 239

Subject Index

- abuse. *See* physical abuse
- acculturative stress, 272
- adoption
 IQ levels and, 59
- affective syndromes
 schizophrenia v., 246
- African Americans
 antisocial behaviors in, 267
 Caribbeans (Black) v., 44
 college enrollment rates for, 112
 college graduation rates for, 116
 college plans and, 132
 crime rates for, 267
 cultural acceptance of, 108
 depressive disorders and, 266
 early sexual behavior of, 269
 educational attainment for, 108
 family support within, 271
 high school graduation rates for, 115
 index offenses by, 140
 IQ-delinquency relationship for, 155
 murder rates for, 139
 parental education levels for, 35
 in PHDCN, 162
 physical discipline by, 207, 212
 population demographics for (U.S.), 26
 poverty rates for, 35, 109
 prison attendance rates for, 139
 residential segregation of, 56, 109
 reverse record checks for (males), 150
 self-esteem levels for, 272
 state-sponsored segregation against, 109, 194
 suicide rates for, 71
 teachers' expectations for, 111
 in UCR, 140
- unemployment for, 159
 white IQ levels v., 59
 youth suicide rates for, 263
 in YRBSS survey, 145
- Africans
 UK migration patterns for, 81
- aggression. *See* physical aggression
- Alzheimer's disease, 7, 61
 APO-E-4 allele and, 7, 62
- anglo conformity, 337
- antisocial behavior. *See also* UK crime statistics
 in African Americans, 267
 in Chicago Neighborhood Study, 270
 conduct disorders and, 267–268
 drug/alcohol usage and, 71
 Dunedin longitudinal study for, 9
 educational levels and, 67–68
 IQ and, 67
 measurement factors for, 177–178
 physical abuse's influence on, 207
 predictive validity tests for, 9
 punitive disciplinary methods and, 205
 risk factors for, 9, 205
 sex difference in, 9–10
 as social construct, 177
 symbolic interactionism theory and, 177
 UK crime statistics and, 174
- apartheid, 56, 345
- APO-E-4 allele, 7, 62
- The Art of Being Black* (Alexander), 197
- Asian Americans
 Cambodians as part of, 133
 college graduation rates for, 115
 college plans for (U.S.), xiii
 discrimination against, 109

Subject Index

365

- East Asians as part of, 133
- educational attainment for, 341
- educational transitions for, 115
- high school graduation rates for, 115
- national origin groups for, 133
- physical discipline by, 207
- Vietnamese, 133
- youth suicide rates for, 263
- "Asian trajectory," 104
- Asians (continental)
 - cultural self-sufficiency of, 196, 197, 198
 - educational levels for, xii, 33
 - family structure and, effects of, 192
 - "host society" residence periods and, influence of, 292–293
 - household income levels for, 189
 - linguistic diversity for, 39
 - physical discipline by, 207
 - population demographics for (UK), 26, 52
 - poverty rates for, 82
 - religious identity for, 288
 - "situational identity" of, 287, 293
- ÆSOP study (for schizophrenia), 241, 246, 250
 - parameters for, 241
- assimilation. *See also* integration
 - anglo conformity as, 337
 - cultural pluralism and, 337
 - identificational, 303
 - language, 302
 - limited, as theory, 110
 - melting pot theory of, 337
 - in migration paradigm, 337
 - paradigm for, 339
 - segmented hypothesis of, 110
 - in UK, levels of, 294
 - in U.S., 337
- assimilation model (racial/ethnic inequality), 109
- assimilation paradigm, 339
 - minority status in, 340
- assimilation typology
 - in ethnic classification schemes, 55
 - in migration paradigm, 337
- "associational" identity (ethnic), 292
 - political impact of, 292
- attachment theory, 210
- attitudinal familism index, 327
- Bangladeshis (UK), 34
 - achievement levels of, 96
 - English language fluency for, 97
 - female education levels for (UK), 33
 - household income levels for, 31
 - male education levels for, xii
 - migration patterns for, 81
 - poverty rates for, 82
 - unemployment rates for, 189
- B-CAMHS99 Survey, 88, 94, 95, 96, 97, 98
 - cumulative disadvantage indicators, 99
- BCS (British Crime Surveys), 176, 179, 180
 - See also* UK Crime statistics
 - criticisms of, 180
 - illusory correlation effects in, 181
 - incongruity effects in, 181
 - offender descriptions in, 180
 - social cognitions in, 180
- Behavior Questionnaire, 209
- biracialism, 345. *See also* mixed race persons
 - as stress factor, 345
- birth cohorts study
 - delinquency in, 147
 - educational attainments and, 112
 - educational transitions in, 115, 135
 - parameters for, 112–115
 - Philadelphia, 147
- Black–White poverty ratio, 35
- British Crime Surveys. *See* BCS
- British Social Attitudes Survey, 196
- Cambodian American, 133
- Canada
 - family care data for, 11
- capital (human)
 - cultural, 95
 - educational attainment and, 93–94
 - parenting as, 94
- Caribbeans (Black)
 - African Americans v., 44
 - "child migrant" generations of, 287
 - disciplinary actions against (UK), 187
 - discrimination against, 175
 - education levels for, xii
 - educational attainment (UK), 104
 - female education levels for (UK), 33
 - household income levels for (UK), 31, 189
 - "hyper-modern individualism" in, 192, 193
 - identity formation for (in UK), 196, 197, 199
 - institutional exclusion of, 187
 - interracial marriage for, 295
 - police interactions with, 199
 - religiosity of, 288

- Caribbeans (black) (*continued*)
 schizo-mania and, 239
 schizophrenia and, 227, 237, 238, 239,
 246–247, 251–252
 self-identity for, 287
 single-parent households and, xii–xiii,
 191, 193
 slavery and, 175, 190, 199
 social position of (UK), 285, 296, 336, 342
 UK crime statistics and, 175, 198, 199
 UK migration of, 44, 80, 81, 196, 197–198,
 284, 340–341
 unemployment rates for, in UK, 189
 in U.S., 44, 45
- Caucasians. *See* Whites
- causal mechanisms
 alternative, 3–8, 9
 for antisocial behavior, 9–10
 association validity for, 2–3
 evidence factors for, 2
 for family care/group care, 11
 hazards for, 3
 individual differences and, 9
 for institutional deprivation, 12
 key assumptions for, 9
 for language impairment, 10–11
 measurements for, 2–3
 for migration designs, 12–13
 research strategies for, 8–13
 residential care and, 11–12
 risk exposure processes for, 9
 sampling for, 2, 8
 statistical analyses for, 3
- CDP (Child Development Project), 208, 210,
 212, 213
 Behavior Questionnaire as part of, 209
 Child Behavior Checklist as part of, 209
 ethnicity moderator effects in, 208
 Home Behavior Scale as part of, 209
 parameters of, 208
- Center for Disease Control, 143
 YRBSS survey by, 143
- Chicago Neighborhood Study, xiv
 antisocial behavior in, 270
- Child Behavior Checklist, 209
- child development
 emotional warmth during, 211–213, 218
 parental rejection during, 211
- Child Development Project. *See* CDP
- child poverty
 minority/immigrant differentials for
 (UK), 30–34
 in UK, 43
 in U.S., 34, 35
- child rearing beliefs, 205
 emotional content within, 205
- Children of Immigrants Study, xvi
- Chinese youth
 educational levels for, 34
- CILS (Children of Immigrants Longitudinal
 Study), 302, 307–314
 acculturation in, 317–320, 328
 adolescence as factor in, 331
 attitudinal familism index in, 327
 demographics for, 307
 English language fluency as factor in, 309,
 317
 ethnic self-identity in, 307, 324, 325–326,
 332
 family structure variable in, 320
 generational gaps in, 303–304, 310
 Hispanic Americans in, 325
 identity shifts in, 308–309
 identity stability in, 309–312
 limitations of, 330–331
 multivariate logistic regressions in, 311
 national origins as variable in, 312–317
 parental socioeconomic status in, 327–328
 parental U.S. residence length in, 317
 racial discrimination as variable in,
 320–323, 325, 328–329
 regional location variable in, 320
 situational contexts in, 331
 socioeconomic status in, 317
- Civil Rights Revolution (U.S.), 112
 “collective efficacy,” 161
- college attendance, 41
 Hispanic Americans and, 41, 112
 minority/immigrant youth and, 41
- college enrollment rates, 40–41
 for African Americans, 112
 ethnic differentials for, 41
- college graduation rates
 for African Americans, 116
 for Asian Americans, 115
 as educational transition, 115
 for Hispanic Americans, 116
 for Native Americans, 116
 for Whites, 115
- college plans
 for African Americans, 132
 application as part of, 119, 127, 132
 for Asian Americans, xiii, 132–133
 demographic rates for (U.S.), xiii

Subject Index

367

- ethnic differentials in, 120
 - for Hispanics Americans, xiii
 - multivariate analyses of, 123–128
 - for Native Americans, 132
 - in Pacific Northwest Study (High School seniors), 118, 119, 120, 123–127, 129
 - racial differentials in, 120
 - for Whites (U.S.), xiii
- Commonwealth Fund, 266
- Commonwealth Immigration Act of 1962, 23
- Commonwealth Immigration Act of 1968, 23
- conduct disorders
 - antisocial behavior and, 267–268
 - physical discipline and, 206
 - suicide as result of, 265
- congenital rubella syndrome, 248
- “constitutional factors”
 - for crime, 139, 154–156
 - IQ as, 154–155
 - temperament, 155
- CPS (Crown Prosecution Service) (UK), 181
- crime. *See* generational crime patterns (UK); murder rates; NCVS; place-based disparities (crime); UK crime statistics; U.S. crime statistics
- Crime and Human Nature* (Herrnstein/Wilson), 154
- Crime Index, 140
- criminal justice system, 139. *See also* U.S. crime statistics
 - statistics for, by ethnicity, 139
- criminology studies, 147
 - ecological research in, 151, 153–154
- Crown Prosecution Service. *See* CPS
- cultural capital, 95
 - as educational attainment, 97–98
 - parental education as, 95–96
- “cultural enclosure,” 197
- “cultural mosaic”
 - “melting pot” v., 347
- cultural pluralism, 337
- cultural racism, 297
- cultural self-sufficiency
 - of Asians (continental), 198
 - of Indians (Asian), 196, 197
- Current Population Survey, 301
- day care (group)
 - family care v., 11
- delinquency
 - in birth cohorts study, 147
 - Black/White ratios for, 146, 148, 149
 - educational rejection and, 188
 - IQ and, 154, 155
 - predictors of, 204
 - reverse record checks and, 150
 - self-reported, 147
- depressive disorders
 - African Americans’ expressions of, 266
 - ethnicity as factor for, 266–267
 - Hispanic Americans’ expressions of, 266
 - serotonin transporter genes and, 62
 - suicide as result of, 265
- disciplinary methods. *See also* physical discipline
 - beliefs about, 215
 - cultural differences in, 205
 - parental strategies for, 205
 - physical punishment as, 205–206, 207
 - positive reinforcement as, 205
 - preemptive, 205
 - punitive, 205
 - reactive, 205
- discrimination, xiv. *See also* racial discrimination
 - “statistical,” 56
- distal starting points, 7
- “dose-response” relationships, 6
- drug/alcohol abuse
 - antisocial behavior and, 71
 - cannabis, 249
 - by ethnicity, 268
 - religiosity as factor for, 271
 - schizophrenia as result of, 249
- Dunedin longitudinal study, 9
- ECA (Epidemiologic Catchment Area), 266, 267
- Education Authority (UK), 84
- education levels, xii, xiii. *See also* parental education; schooling
 - anti-social behavior and, 67–68
 - for Asians (continental), xii
 - for Bangladeshis, xii
 - for Caribbeans (Black), xii
 - for Chinese youth (UK), 34
 - as ethnic effect, 67–68
 - ethnic variances in (UK), 32, 33
 - family structure’s influence on, xiii
 - for Hispanic Americans, 37
 - income and, 31, 107

- education levels (*continued*)
 parental, influence of, xiii, 35, 37, 38, 95–96
 for Whites (UK), 31
 for women (UK), 31–33
- educational attainment, 107–108, 341–342
 for Asian Americans, 341
 birth cohorts study and, 112
 for Caribbeans (Black) (UK), 104
 cultural capital and, 97–98
 data sources for, 83–84
 Education Authority (UK) and, 84
 educational continuation ratios and, 112
 English language fluency and, 97
 ethnic diversity and, 92–103
 ethnic inequality in (U.S.), 108–111,
 112–116
 family influences on, 98–99
 gender norms as factor for, 94
 for Hispanic Americans, 109, 341
 human capital and, 93–94
 for Indians (Asian), 186–187
 institutional segregation and, 112
 institutional systems and, 99–101
 Islamic values on, 97
 longitudinal data for (UK), 90–91
 migrant generation and, 84–85
 migration as influence on, 81
 for Native Americans, 109
 opportunities for, 101–102
 post-compulsory schooling (UK) and,
 91–92, 101
 primary school testing (UK) and, 89–90
 during primary school years (UK), 88–89
 pupil-teacher conflicts and, 100
 “school persistence” rates and, 98
 social gradients and, 94
 social/economic status as factor for,
 81–83, 94–95
 suicide and, 268–269
 teachers’ expectations as part of, 100, 346
 in UK (minority groups), 81, 83–92
 in U.S., 107
- educational continuation ratios, 112
- educational enrollment, 112
 Civil Rights Revolution’s (U.S.) influence
 on, 112
- educational institutions
 in CILS, as variable, 320
 educational attainment and, 99–101
 effectiveness of, 102–103
 exclusion data for, 100
 marketization of, 101
- racial harassment in, 100
 school experiences in, 99–101
- educational transitions
 for Asian Americans, 115
 in birth cohorts study, 115, 135
 college graduation, 115
 high school to college, 115
 for Whites, 115
- emotional warmth
 during child development, 211–213, 218
 cultural differences and, 211–212
 physical discipline and, 212, 213
- emotional/behavioral disturbance rates
 residential care and, 11
- employment
 ethnic identity as result of, 293
 nonmanual (by ethnicity), 189
- English language fluency, 43
 for Bangladeshis (UK), 97
 in CILS, role of, 309, 317
 educational attainment and, 97
 ethnic variances in, 40
 for immigrant youth, 34
 immigration and, 71
 immigration as factor for, 71
 for migrant generations, 85
 migrant generations and, 85
 for Pakistanis (UK), 97
- “Englishness,” 294
- environment (social)
 personal effects on, 4
 in social selection, 3
- Epidemiologic Catchment Area. *See* ECA
- “equivalent incomes,” 189
 poverty measures and, 189–190
- ethnic bias
 in self-report studies, xiii
- ethnic classification schemes, 54–58
 assimilation typology within, 55
 construction of, 54
 government agencies and, 54
 group membership as facet of, 55
- ethnic effects, 63–72
 education as, 67–68
 family structure as, 70–71
 genetics as, 72
 immigration as, 71
 mediators of, 335
 minority status as, 71–72
 native language and, 65
 neighborhood influence as, 68–69
 personal group identity as, 63–64

Subject Index

369

- racial discrimination as, 72
 - religion as, 64–65
 - social community as, 65
 - social context of, 69–70
- ethnic identity, xvi, 305
 - “associational,” 292
 - biracialism and, 345
 - in CILS, 307
 - cross-national variance for, 52
 - definitions of, 50
 - employment as factor for, 293
 - fixed categorical features and, 6
 - formation of (in UK), 196, 197–198, 199, 281, 286–291
 - gender and, 344
 - genetic construction of, 61–63, 344
 - group boundaries and, 56
 - “host society” residence period and, 292
 - “hyphenated,” 283
 - immigration’s effect on, 54–55
 - institutional definitions for, 58
 - inter-group contact and, 54, 55
 - inter-racial marriage as factor for, 327
 - labeling theory and, 56
 - language as basis for, 52–53
 - legal classifications of, 51
 - “new,” 291–293
 - “one-drop” rule and, 51
 - in Pacific Northwest Study (high school seniors), 117, 124
 - physiognomy as part of, 56
 - politicization of, 286–288
 - predetermined categories for, 51
 - racism and, 58
 - reactive ethnicity and, 55, 306, 331
 - reciprocal adaptation processes and, 55
 - religiosity and, 288, 289–291, 298
 - research, 339–345
 - as risk factor, 6
 - as self-description, xvi, 51–54, 64
 - self-esteem as result of, 272
 - social construction of, 54–58, 343
 - social context for, 342–344
 - social locations of, 54
 - social policy creation and, 346–347
 - in U.S., 108, 131
 - variations in, 344–345
 - youth responses to, 305
- ethnic identity research, 339–345
 - generational transitions as part of, 339–341
 - measurement problems in, 339
- ethnic minorities
 - in assimilation paradigm, 340
 - definition of, 50
 - immigrant youth and, 21, 341
 - in UK (population), 25
 - in U.S. (population), 26
- ethnic minority/immigrant youth, 21
 - college attendance for, 41
 - educational access for, 42
 - linguistic diversity for, 39
 - poverty differentials for (UK), 30–34
 - social class differences for, 42
 - socioeconomic differentiation for, 29–31, 42
- ethnic neighborhoods
 - “collective efficacy” in, 161
 - community order/disorder effects in, 160
 - community/individual interaction in, 69
 - crime in, 69, 160–161
 - genetic designs for, 69
 - in PHDCN, 167
 - place-based disparities (crime) and, 153
 - social support within, 68
 - socioeconomic context of, xiv
 - suicide in, 270
 - in UK, 68, 193–194, 195
 - in U.S., 68
 - U.S. census measures for, 160
- ethnicity. *See* ethnic identity
- EU (European Union), 23
- “euthanasia of memories,” 302
- “executive function” deficits
 - IQ and, 155
- family care
 - day care (group) v., 11
 - epidemiological data (Canada) on, 11
 - maladaptive, 11
 - physical aggression and, 11
 - social selection and, 11
- family structure
 - for Asians (continental), 192
 - in CILS, as variable in, 320
 - educational attainment and, influence on, 98–99
 - as ethnic effect, 70–71
 - for Indians (Asian), 190
 - Pacific Northwest Study (high school seniors) and, 121, 122, 129
 - poverty as result of, 70
 - single parenthood, effects of, 70

- family structure (*continued*)
 suicide and, 265, 269–270
 varieties of, 192
- fatalism, 134
- fixed categorical features, 6
 direct proximal mechanisms and, 6
 ethnic identity and, 6
- Fourth National Survey of Ethnic Minorities, 186, 189, 195, 286
 “new” ethnic identities in, 291–293
- GCSE (General Certificate of Secondary Education), 89
 White v. Black attainment of, 89
- gene environment correlations, 14
- General Certificate of Secondary Education.
See GCSE
- General Household Survey, 92
- generational crime patterns (UK). *See also*
 UK crime statistics
 changes in, 178–179, 184–198
 education as factor in, 186–188
 selection principles in, 184
- genetic mediations, 4–5
 ethnic features as part of, 5, 7
 migration designs and, 14
- genetics
 Alzheimer’s disease and, 61
 as ethnic effect, 72
 ethnicity and, as factor in, 61–63, 344
 schizophrenia and, 247
- Germany, 51
 Jews in (WWII), 51
- high school dropout rates
 ethnic differences and, 39
- high school graduation rates, 107–108
 for African Americans, 115
 for Asian Americans, 115
 for Hispanics, 115
 for Native Americans, 115
 for Whites, 115
- Higher Education Statistics Agency, 91
- Hispanic Americans
 in CILS, 325
 college attendance and, 41, 112
 college graduation rates for, 116
 college plans for (U.S.), xiii
 crime and, 156
 depressive disorders and, 266
 educational attainments for, 109, 341
 high school graduation rates for, 115
 in NCVS, 147
 parental education levels for, 37
 in PHDCN, 162
 population demographics for (U.S.), 26, 52
 poverty rates for, 35, 36
 prison attendance rates for, 139
 self-esteem levels for, 272
 youth suicide rates for, 263
 in YRBSS survey, 145
- Hispanic Health and Nutrition
 Epidemiologic Survey, 266
- Hispanic–White poverty ratio, 35
- HND (Higher National Diploma), 91
- Home Behavior Scale, 209
- home ownership
 Pacific Northwest Study (high school seniors) and, 122–123, 127, 131
 “host society”
 Asians (continental) in, residence periods for, 292–293
 ethnic identity in, 292–293
- House of Commons Select Committee on
 Race Relations and Immigration, 178
- household income levels
 for Bangladeshis (UK), 31, 189
 for Caribbeans (UK), 31, 189
 “equivalent incomes” and, 189
 for Indians/Asians (continental), 189
 for Pakistanis (UK), 31, 189
- hyperactivity/inattention rates, 12
- “hyper-modern individualism,” 192, 193, 200
- “hyphenated” identities (ethnic), 283, 294
- hypoxia, 248
- illusory correlation effects, 181
- “immigrant optimism,” 134
 fatalism v., 134
- immigration
 cultural concentration as result of, 28
 “cultural enclosure” as response to, 197
 English language fluency and, 71
 as ethnic effect, 71
 ethnic identity as result of, 54–55
 intergenerational educational mobility and, 33
 mobility as result of, 56
 parental socioeconomic resources and, 28
 race as factor in, 44
 residential settlement patterns’ influence on, 28
 as risk factor, 6

Subject Index

371

- segregation as result of, 28
- social dislocation as result of, 45
- social impact of, 24
- socioeconomic status and, 188–190
- to UK, rates of, 24, 81
- unemployment trends and, 189
- unskilled, 41
- to U.S., rates of, 24
- Immigration and Nationality Act, 24
- U.S. migration and, 24
- imperialism
 - racism as result of, 283
- income levels
 - education levels and, 31, 107
 - in UK, 30
- incongruency effects, 181
- index offenses, 140
- Indians (Asian), 34
 - cultural self-sufficiency of, 196, 197
 - family structures for, 190
 - female educational levels for, 33
 - general educational attainment for, 186–187
 - household income levels for, 189
 - UK migration patterns from, 81
- information processing theory, 210
- institutional deprivation, 12
 - IQ and, influence on, 12
- integration, 298
 - assimilation strategies for, 283–284, 297
 - political contestation and, 282
 - “straight-line,” 338
 - in UK, 282
 - youth centered policies for, 347
- Intelligence Quotient. *See* IQ
- intergenerational differences
 - as ethnic effect, 65–66
 - women and, 66
- inter-racial marriage, xvi
 - Caribbeans (Black) and, 295
 - ethnic identity and, 327
 - in U.S., 26
- intifada*, 291
- IQ (Intelligence Quotient), xiv
 - adoption’s influence on, 59
 - African American delinquency and, 155
 - antisocial behavior and, 67
 - as “constitutional factor,” 154–155
 - controversial studies for, 59, 60
 - criminal behavior and, xiv
 - delinquency and, 154, 155
 - “executive function” deficits and, 155
 - heritability of, 60
 - institutional deprivation’s influence on, 12
 - Minnesota Transracial Adoption Study and, 59
 - in PHDCN, influence of, 167
 - racial differences in, 58–60
- Islam
 - educational attainment and, 97
- Jews
 - in Germany (WWII), 51
 - hereditary laws among, 51
- labeling
 - individual identification and, 57
 - physical handicaps and, 57
 - social category reification in, 57
 - as social construction, 57–58
 - stigmatization as result of, 57
- labeling theory, 56
 - crime/delinquency applications within, 56, 177
- Labour Force Surveys, 91
- “language graveyard,” 302
- language impairment
 - inference criteria for, 10
 - obstetric risk analysis for, 10
 - in twins, 10–11
- languages
 - ethnic identities and, role in, 52–53, 65
- limited assimilation theory, 110
- linguistic diversity, 40
 - for minority/immigrant youth, 39
- London Study (for schizophrenia), 237
- Measuring Delinquency* (Hindelang/Hirschi/Weis), 150
- “melting pot” theory, 337
- “cultural mosaic” v., 347
- Mental Health Inquiry, 234
- Mexican Americans
 - in PHDCN, 167
- migrant generations
 - downward occupational mobility of, 94
 - educational attainment and, 84–85, 186
 - educational qualifications for, 85, 86, 87
 - employment skills for, 284
 - English language fluency and, 85
 - gender differences between, 85, 87
 - “new,” 87, 187

- migrant generations (*continued*)
 second, 85–87, 187
 “third,” 340
- migration designs, 12–13
 environmental influences on, 14
 genetic mediations and, 14
 mortality rates and, 13
 “New Commonwealth,” 284
 paradigms for, 45
 place-based disparities (crime) and,
 153
 psychological outcomes and, 13–15
 schizophrenia rates and, 247
- migration paradigm, 336–339
 assimilation’s influence on, 337
 displacement/resettlement in, 338–339
 disruption effects in, 338
 incorporation modes in, 336
 reception factors in, 336
 selection mechanisms in, 338
 situational factors within, 336
 socio-demographic approaches to, 337
 stress levels from, 347
- migration rates
 educational attainment and, 81
 for UK, 23
 for U.S., 23
- Millennium Cohort Study, 104
- Minnesota Transracial Adoption Study, 59,
 60
- mixed race persons, 51
 U.S. census reporting on, 51
- Monitoring the Future. *See* MTF
- mortality rates
 migration as factor for, 13
- The Moynihan Report, 70
- MTF (Monitoring the Future), 143
 delinquency rates (by ethnicity) in, 143
- multiple racisms theory, 195–196, 197
- murder rates. *See also* U.S. crime statistics
 for African Americans, 139
 for Whites, 139
- Muslims, 286
intifada and, 291
 in UK, 291
Ummah for, 291
- National Crime Panel, 148
- National Crime Victimization Survey. *See*
 NCVS
- National Longitudinal Study of Adolescent
 Health, 266
- Native Americans, 54
 college graduation rates for, 116
 college planning for, 132
 cultural acceptance of, 108
 educational attainment for, 109
 high school graduation rates for, 115
 youth suicide rates for, 263
- NCs (neighborhood clusters), 161
- NCVS (National Crime Victimization
 Survey), 142
 Hispanics in, 147
 racial differences in, 142
 U.S. Census and, 142
- NCWP (New Commonwealth and
 Pakistan), 23
- neighborhood clusters. *See* NCs
- noncausal mechanisms, 3–8
 genetic mediations in, 4–5
 risk mis-specification in, 5–6
 social selection in, 3–4
 third variable effects in, 5
- Nottingham Study (for schizophrenia), 237,
 241–245
 ÆSOP study and, 241
 Caribbeans (Black) v. Whites in, 235, 236
 incidence rate ratios in, 242, 244
 risk population in, 243
- “one-drop” rule, 51
 mixed race persons and, 51
- opportunity structures (in UK), 284–285,
 286
 British identity as, 285
 citizenship accessibility as, 285
 imperial history and, 285
 racism and, 285
- oppositional-defiant symptoms, 66
- Pacific Northwest Study (high school
 seniors), 116–118
 college applications in, 118, 119, 120, 127
 college planning disparities in, 119, 120,
 123–127, 128, 129
 demographics for, 116, 118–119
 ethnic identity as factor in, 117, 124
 family structure as factor in, 121, 122, 129
 generational status in, 122, 123, 127
 home ownership as factor in, 122–123,
 127, 131
 parental education variable in, 122, 127,
 129
 race as factor in, 117

Subject Index

373

- socioeconomic contexts in, 120–123, 128–131
- variables in, 117–118
- Pakistanis (UK), 34
 - achievement levels of, 96
 - English language fluency and, 34, 97
 - female education levels for (UK), 33
 - household income levels for (UK), 31
 - migration patterns for, 81
 - poverty rates for, 82
 - unemployment rates for, 189
- parental earning capacity, 35
- parental education
 - as cultural capital, 95–96
 - influence of, xiii, 35, 37, 38
 - maternal, 95, 129
 - Pacific Northwest Study (high school seniors) and, 122, 127, 129
 - reading scores and, 95
- parenting
 - child rejection and, 211
 - children's interpretations of, 210–217
 - as human capital, 94
- PEP (Political and Economic Planning), 176, 195, 196
- personal group identity, 63–64
 - intermarriage rates and, 63
- PHDCN (Project on Human Development in Chicago Neighborhoods), 161–167
 - African Americans in, 162
 - Black/White violence ratios in, 166
 - ethnic neighborhood context as part of, 167
 - Hispanic Americans in, 162
 - individual frequency rates in, 166
 - IQ and, influence of, 167
 - Mexican Americans as part of, 167
 - NCs in, 161
 - offense categories in (by ethnicity), 165
 - parameters of, 161–162
 - self-reported offenders in, 162–166
 - summary scores in, 162
- physical abuse
 - aggressive behaviors as result of, 210
 - antisocial behavior as result of, 207
 - against children, in U.S., 206
 - discipline and, 205–207, 210
 - risk factors for, 207
 - social policies about, 218
 - socioeconomic status and, 207
- physical aggression
 - family care and, 11
 - norms for, 214
 - physical abuse and, 210
- physical discipline, 205–206, 208–210
 - abuse and, 205–207
 - African American parents and, 207, 212
 - age-based, 206
 - Asians and, 207
 - CDP and, 208
 - children's attitudes about, 213–217
 - cohort studies of, 216
 - conduct disorder and, 206
 - cultural context for, 214
 - ethnic differences in, 207–210
 - legal responses to, by nation, 218
 - parental warmth and, 212, 213
 - in schools, 215
 - in social learning theory, 210
 - social policies about, 217, 218
 - in U.S., by parents, 206
- physical punishment. *See* physical discipline
- Pittsburgh Youth Study. *See* PYS
- place-based disparities (crime), 151–154
 - See also* US crime statistics
 - ecological fallacy in, 152
 - ethnic neighborhoods as factor in, 153
 - methodological problems for, 152–153
 - outmigration as factor in, 153
 - race as factor in, 151
 - racial composition and, 152
 - reciprocal effects model for, 153
 - residential segregation and, 152
 - “resource deprivation/affluence” index's influence in, 152
 - urban areas and, 151
- The Police and Criminal Evidence Act of 1984, 179
- Policy Studies Institute. *See* PSI
- Policy Studies Institute survey. *See* PSI
- Policy Study Institute Studies, 67
- Political and Economic Planning. *See* PEP
- popular culture
 - in UK, 293–297
- post-compulsory schooling (UK)
 - educational attainment and, 91–92, 101
 - general participation in, 91
 - for South Asian immigrants, 103
- poverty differentials
 - for minority/immigrant youth (UK), 30–34
 - in U.S., 34–42

- poverty rates. *See also* child poverty
 for African Americans, 35, 109
 for Asians (continental), 82
 for Bangladeshis (UK), 82
 Black-White ratio, 35
 child (US), 34, 35
 differentials, 30-42
 "equivalent incomes" and, 189-190
 family structure's influence on, 70
 for Hispanic Americans, 35, 36
 Hispanic-White ratio, 35
 oppositional-defiant symptoms and, 66
 for Pakistanis (UK), 82
 psychological functioning as result of, 66
 social costs of, 346
 suicide and, 270-271
- poverty ratios
 Black-White, 35
 Hispanic-White, 35
- predictive validity tests
 for antisocial behavior, 9
- prenatal viral infections
 congenital rubella syndrome, 248
 schizophrenia and, 248
- primary school testing
 educational attainment and, 89-90
 gender differences within, 90
 social class effects on, 90
- Project on Human Development in Chicago
 Neighborhoods. *See* PHDCN
- Proposition 23, 305
 election demographics for, 305
 reactive ethnicity as result of, 312, 331
 sociopolitical context for, 330
- PSI (Policy Studies Institute) survey, 82, 83,
 84, 85, 92, 176, 178, 186
- pupil-teacher conflicts, 100
- PYS (Pittsburgh Youth Study), 151, 209
 African Americans in, 151
- racial discrimination, xiv. *See also*
 segregation
 in CILS, as variable, 320-323, 325, 328-329
 as ethnic effect, 72
 opportunity access and, 72
 from racial grouping, 281
 stigmatization as result of, 72
- Racial Discrimination in England* (Daniel),
 195
- racial grouping, 50, 281-282. *See also* ethnic
 identity
 collective perceptions as result of, 281
 discrimination from, 281
 "hyphenated" identities and, 283
 labeling as result of, 281
- racism
 cultural, 297
 in educational institutions, 100
 ethnic identity and, 58
 imperialism and, 283
 "new," 297
 schizophrenia as result of, 250-251
 social factors and, influence on (U.S.), 108,
 131
 sociopolitical conflicts and, 283
 in UK, 281
- Rampton/Swann Inquiry, 88
- reactive ethnicity
 ethnic identity and, 55, 306, 331
 from Proposition 23, 312, 331
- reciprocal effects model, 153
- "refugee" system, 23
- religiosity
 by age, 288
 of Caribbeans (Black), 288
 dress codes as result of, 289
 drug/alcohol abuse and, 271
 as ethnic effect, 64-65
 ethnicity and, 288, 289-291, 298
 school choice and, 290
 suicide and, 265, 271-272, 274
 of Whites, 288
- replacement fertility rates
 for U.S./UK, 22
- residential care, 11-12
 emotional/behavioral disturbance rates
 and, 11
 hyperactivity/inattention rates and, 12
- residential segregation, 342
 for African Americans, 56, 109
 immigration's influence on, 28
 place-based crimes and, 152
 social exclusion from, 342
 in UK, 28, 83
- "resource deprivation/affluence" index,
 152, 156
- reverse record checks
 for African American males, 150
 concurrent validity in, 151
 crime and, 149-151
 delinquency analysis through, 150
 differential validity (by race) in, 151
 predictive validity in, 151
 for White males, 150

Subject Index

375

- risk factors
 for antisocial behavior, 9
 “dose-response” relationships and, 6
 ethnicity as, 6, 7
 fixed categorical features and, 6
 immigrant status as, 6
 levels of, 6–7
 mis-specifications of, 5–6
 for schizophrenia, 248–249
 for suicide, 264–265
- risk mechanisms. *See also* risk factors
 direct proximal, 6
 levels of, 6–7
- Rituals of Blood: Consequences of Slavery in Two American Centuries* (Patterson), 190
- The Satanic Verses*, 286
- “Save Our State,” 305. *See also* Proposition 23
- schizo-mania
 schizophrenia v., 239
- schizophrenia, xv, 227, 344
 affective syndromes v., 246
 brains systems and, 229, 251
 in Caribbean Islands
 (Jamaica/Trinidad/Barbados), 240
 in Caribbeans (Black), 227, 237, 239, 246–247, 251–252
 causal hypotheses for, 247
 census data for, 234–237
 drug/alcohol abuse and, 249
 early life influences and, 248
 environmental factors for, 249, 250
 genetic predispositions for, 247
 geographic demography for, 230–231
 hypoxia as cause for, 248
 incidence rates for, 227, 230, 234, 238
 late childhood risk factors for, 248–249
 London Study for, 237
 Mental Health Inquiry for, 234
 migration as variable for, 247
 misdiagnoses for, 245–246
 in Norwegian migrants, 227
 nosological approach to, 247
 Nottingham Study for, 237
 prenatal viral infections and, 248
 in psychiatric literature, 228
 racism as factor for, 250–251
 schizo-mania v., 239
 social capital as factor for, 249
 social factors for, 249
 sociological impact of, 230
 symptoms for, 228–229, 252
 “Ten Country Study” for, 231
 “school persistence” rates, 98
 schooling, 88–89. *See also* educational attainment
 National Curriculum assessments and, 88
 physical discipline and, 215
 segmented assimilation hypothesis, 110
 cultural acceptance as part of, 110
 segregation
 educational, 112
 residential, 28, 56, 83, 109
 state-sponsored (U.S.), 109, 131
- self-competence
 suicide and, 265
- self-esteem
 acculturative stress and, 272
 African American youth and, levels of, 272
 ethnic identity as factor in, 272
 Hispanic American youth and, levels of, 272
 suicide and, 265, 272–273
 White youth and, levels of, 272
- self-identity
 for Caribbeans (Black), 287
 categorical approach to, 53–54
 in CILS, 307, 324, 325–326, 332
 determinants of, 326–330
 ethnicity and, xvi, 51–54
 pan-ethnic, 325
 religious, 288–289
 “situational,” 287
 skin-color as part of, 287
 U.S. citizenship and, 326–327
- self-report studies, xiii
 ethnic bias in, xiii
 limitations of, 183–184
 in UK crime statistics, 183–184
- self-reported offending surveys
 Black/White ratios in, 143, 145, 183
 crime and, 143–147
 criticism of, 148–149
 “high frequency” participants in, 184
 MTF, 143
 in PHDCN, 162–166
 race-linked sampling bias in, 148
 validity of, 148
- serotonin transporter genes
 depressive disorders and, 62

“settlement system,” 23–24
 source country composition and, 23
 sexual behavior
 African Americans and, 269
 early-onset, 269, 273
 suicide and, 269
 single-parent households
 among Caribbeans (Black), xii–xiii, 97,
 191, 193
 Caucasian women and, xiii
 skin color
 self-identity and, 287
 slavery, 199
 Caribbeans (Black) and, 175, 190, 199
 social affluence, 66–67. *See also* poverty
 rates
 social capital
 schizophrenia and, 249
 social community
 as ethnic effect, 65
 social dislocation
 immigration and, 45
 social learning theory, 210, 218
 physical discipline and, 210
 social policy creation
 ethnic identity and, 346–347
 for integration, 347
 youth development and, 346
 social selection
 environments’ role in, 3
 family care and, 11
 in noncausal mechanisms, 3–4
 social stigmatization, 57, 342
 socioeconomic contexts
 in CILS, 31, 327–328
 for ethnic neighborhoods, xiv
 in Pacific Northwest Study (high school
 seniors), 120–123, 128–131
 in U.S. crime statistics, 156–160
 Somalis
 UK migrations patterns for, 81
 South Africa, 51, 56, 345
 apartheid in, 51, 56, 345
 “statistical” discrimination, 56
 stigmatization
 from labeling, 57
 from racial discrimination, 72
 social, 57
 “straight-line” integration, 338
 strain theory, 188
 suicidal ideation, 264, 266, 273
 ethnicity as factor for, 266, 267

suicide, xv
 adolescent behaviors for, 263–264
 African Americans and, rates for, 71
 age variables for, 264
 attempts, by gender, 263, 264
 cause of death rates and, 262
 conduct disorders as factor for, 265
 cultural attitudes towards, 272, 274
 depressive disorders as factor in, 265
 educational attainment and, 268–269
 ethnic neighborhoods as factor for, 270
 ethnicity/gender variables for, 263, 264
 family structure as factor for, 265, 269–270
 ideation for, 264, 266
 nonpsychological factors for, 265
 parental supervision as factor for, 271
 poverty as factor for, 270–271
 protective factors against, 265, 274
 psychosocial adversity as factor in, 265
 religiosity as factor for, 265, 271–272, 274
 risk factors for, 264–265, 273, 274
 self-competence and, 265
 self-esteem and, 265, 272–273
 sexual behavior and, 269, 273
 symbolic interactionism theory, 177
 teachers’ expectations, 100, 346
 for African Americans, 111
 “Ten Country Study,” 231, 237
 country of origin variable in, 239
 third variable effects
 in noncausal mechanisms, 5
 UCR (Uniform Crime Reports), 140
 African Americans in, 140
 Crime Index and, 140
 index offenses in, 140, 141, 142
 race data (offender) in, 140
 UK (United Kingdom). *See also* UK crime
 statistics
 African migration patterns to, 81
 age structures in, 26
 Asian (African) populations in, 26, 52
 “Asian trajectory” in, 104
 Asian youth educational levels in, 33
 assimilation levels in, 294
 Bangladeshi migration patterns to, 81
 Caribbeans (Black) in, 44, 80, 81, 196,
 197–198, 284, 285, 296, 336, 340–341
 child poverty levels in, 43
 Commonwealth Immigration Act of 1962
 in, 23

Subject Index

377

- Commonwealth Immigration Act of 1968
 - in, 23
- crime rates in, 176
- demographic context for, 22–29
- Education Authority in, 84
- educational attainment in (minority groups), 81, 83–92, 341
- “Englishness” in, 294
- ethnic identity formation in, 196, 197–198, 199, 281, 286–291
- ethnic neighborhoods in, 68, 82–83, 193–194, 195
- ethnic pluralism in, 285
- ethnic religiosity in, 289–291, 298
- ethno-racial composition in, 25, 176–177
- immigration increases in, 24
- income distribution quintiles for, 30
- income level definitions in, 30
- Indian migration patterns to, 81
- institutional ethnic identification in, 58
- integration in, 282
- migration patterns for, 23, 81
- minority population in, 25, 27, 43, 81
- multiple racisms theory in, 195–196
- NCWP and, 23
- “New Commonwealth” migration to, 284
- opportunity structures in, 284–285, 286
- Pakistani migration patterns to, 81, 284
- popular culture effects in, 293–297
- poverty differentials in, 30–34
- projected population demographics for, 42
- racial discrimination responses in, 195–196
- racism in, 281, 286
- “refugee” system in, 23
- replacement fertility rates for, 22
- residential segregation in, 28, 83
- secular changes in, 176
- self-sufficient cultural resources in, 196, 197
- “settlement system” in, 23
- social policies in, 43
- Somali migration patterns to, 81
- total population for, 22, 42
- Vietnamese migration patterns to, 81
- UK crime statistics, 178
 - antisocial behavior and, 174
 - Caribbeans (Black) and, 175, 199
 - ethnic variations in, 174
 - evidence evaluation for, 179–184
 - generational changes for, 178–179, 184–198
 - homicide data, 179–180
 - intra-ethnic crime as factor in, 180
 - prison population and, 181
 - self-report studies in, 183–184
 - youth reports as part of, 178
- UK justice system processes
 - bias effects in, 182–183
 - case processing within, 181
 - CPS in, 181
 - discrimination within, 181–182
 - ethnic group representation in, 182
 - prosecution rates in, 181
- Ummah*, 291
- unemployment rates
 - for Caribbeans (Black), in UK, 189
- Uniform Crime Reports. *See* UCR
- United Kingdom. *See* UK
- U.S. (United States). *See also* U.S. crime statistics
 - African American population demographics in, 26
 - age demographics for, 26
 - Asian Americans in, 109
 - Caribbeans (Blacks) in, 44, 45
 - child poverty in, 34, 35
 - criminal justice system in, 139
 - crude migration rates for, 23
 - cultural assimilation in, 337
 - demographic context for, 22–29
 - “economic well-being” in, 34
 - educational inequalities in, 37, 107, 131
 - ethnic identity in, as social factor, 108, 131
 - ethnic neighborhoods in, 68
 - ethno-racial composition of, 25
 - high school graduation rates in, 107–108
 - Hispanic American population demographics in, 26, 52
 - housing/employment audit studies in, 67
 - identificational assimilation in, 303
 - “immigrant optimism” in, 134
 - Immigration and Nationality Act’s effect on, 24
 - immigration increases in, 24, 340
 - immigration populations for, 301
 - institutional ethnic identification in, 58
 - inter-racial marriage rates in, 26
 - language assimilation in, 302
 - as “language graveyard,” 302
 - minority population in, 26, 27, 43
 - Native American population in, 54

- U.S. (United States) (*continued*)
 physical discipline and, by parents, 206
 police statistics in, 139
 population demographics for, 301
 poverty differentials in, 34–42
 projected population demographics for,
 42
 race in, as social factor, 108, 131
 replacement fertility rates for, 22
 social mobility in, 131
 state-sponsored segregation in, 109, 131
 working-age population in, 42
 youth suicide rates in, 262, 263
- U.S. Census
 Current Population Survey, 301
 ethnic neighborhoods and, measures for,
 160
 NCVS and, 142
 sub-national categories in, acceptance of,
 52
- U.S. crime statistics, 140–142
 “behavior v. justice system” debate for,
 147
 cause v. markers for, 154
 “constitutional factors” for, 139, 154
 ethnic neighborhoods and, 69, 160–161
 Hispanic Americans and, 156
 I.Q. levels and, xiv
 place-based disparities in, 151–154
 reverse record checks and, 149–151
 self-reported offending surveys and,
 143–147
 socioeconomic context for, 156–160
 UCR and, 140
 victimization surveys and, 142–143
- victimization surveys
 for crime, 142–143
 NCVS, 142
- Vietnamese
 UK migration patterns for, 81
- Vietnamese Americans, 133
 “voluntary” minorities, 111
- Whites
 African American IQ levels v., 59
 college graduation rates for, 115
 college plans for (U.S.), xiii
 educational levels for, 31
 educational transition rates for, 115
 high school graduation rates for, 115
 household incomes for (UK), 31
 murder rates for, 139
 prison attendance rates for, 139
 religiosity of, 288
 reverse record checks for (males),
 150
 self-esteem levels for, 272
 social class differences among, 133
 in YRBSS survey, 143
- Windrush*, 296
- women
 attempted suicides and, 263
 educational attainment (UK) and, 94
 educational levels for (UK), 31–33
 ethnic identity for, 344
 intergenerational differences and, 66
 within migrant generations, 85, 87
 post-primary schooling for, 90
- World Health Organization, 231
- YCS (Youth Cohort Study), 89, 90
 analyses of, 91
- Youth Cohort Study. *See* YCS
- Youth Risk Behavior Study, 266
- Youth Risk Behavior Surveillance System
 survey. *See* YRBSS
- youth suicide rates
 for African Americans (in US), 263
 for Asian Americans, 263
 for Hispanic Americans, 263
 for Native Americans, 263
 in U.S., 262, 263
 for Whites (in U.S.), 263
- YRBSS (Youth Risk Behavior Surveillance
 System) survey, 143
- African American criminal behavior in,
 145
- Hispanic American criminal behavior in,
 145
- racial disparities in, 146
- White criminal behavior in, 143