

Part A — Instructions and examples

Part A contains only the instructions for each exercise. Read the instructions and do the exercise while you listen to the recording. When you hear a tone (shown by a bullet • in the script), give your response. Then listen to the recorded model response.

1 A time to remember

Unit 1, Exercise 1

Listen to a question, like this:
 – Did your sister go to school in Korea?

Answer with “Yes,” like this:
 – **Yes, she did.**

Listen to another example.
 – Were you born in Thailand? •
 – **Yes, I was.**

Ready.

Unit 1, Exercise 2

Listen to a question, like this:
 – Was your brother born here?

Answer with “No,” like this:
 – **No, he wasn’t.**

Listen to another example.
 – Did your parents grow up in Colombia? •
 – **No, they didn’t.**

Ready.

Unit 1, Exercise 3

Listen to a statement about a person’s life, like this:

– My sister wasn’t born here.

Ask if the event happened in Brazil, like this:

– **Was she born in Brazil?**

Then you hear an answer. Listen again.

– My sister wasn’t born here. •

– **Was she born in Brazil?**

– Yes, she was.

Listen to another example.

– I studied English in school. •

– **Did you study English in Brazil?**

– Yes, for six years.

Ready.

Unit 1, Exercise 4

Listen to a question with two choices, like this:
 – Did you grow up here or in South America?

Answer with the second choice, like this:
 – **I grew up in South America.**

Ready.

Unit 1, Exercise 5

Listen to a statement, like this:
 – I grew up in Toronto.

Then ask for clarification, like this:

– **Where did you grow up?**

Then you hear an answer. Listen again.

– I grew up in Toronto. •

– **Where did you grow up?**

– In Toronto.

Listen to another example.

– I played chess in high school. •

– **What did you play in high school?**

– Chess.

Ready.

Unit 1, Exercise 6

Listen and repeat. Ready.

Unit 1, Exercise 7

Listen to a statement, like this:

– I collected stamps as a child.

Reply like this:

– **Hey, I used to collect stamps, too.**

Listen to another example.

– I played soccer in high school. •

– **Hey, I used to play soccer, too.**

Ready.

Unit 1, Exercise 8

Listen to people talk about things they did in the past, like this:

WOMAN: I don't dance, but I did when I was younger.

Reply like this:

– **She used to dance when she was younger.**

Listen to another example.

MAN: I don't play sports anymore, but I did when I was in college. •

– **He used to play sports when he was in college.**

Ready.

Unit 1, Exercise 9

[*Note:* This conversation is on page 2 of the Student's Book.]

Listen to this conversation.

Now repeat each sentence. Ready.

2 Caught in the rush

Unit 2, Exercise 1

Listen to a word. Then make a sentence with “There are too many . . .” or “There’s too much . . .,” like this:

- people
- **There are too many people.**

Listen to another example.

- rain •
- **There’s too much rain.**

Ready.

Unit 2, Exercise 2

Listen to a phrase, like this:

- teachers in the schools

Make a sentence with “There aren’t enough . . .” or “There isn’t enough . . .,” like this:

- **There aren’t enough teachers in the schools.**

Listen to another example.

- money in the bank •
- **There isn’t enough money in the bank.**

Ready.

Unit 2, Exercise 3

Listen to a phrase, like this:

- motorists on the streets

Make a statement with “There should be fewer . . .” or “There should be less . . .,” like this:

- **There should be fewer motorists on the streets.**

Listen to another example.

- traffic on my street •
- **There should be less traffic on my street.**

Ready.

Unit 2, Exercise 4

Listen to two words or phrases, like this:

- public transportation . . . pollution

Combine the words or phrases in a sentence with “more” and “less,” or with “more” and “fewer,” like this:

- **We need more public transportation and less pollution.**

Listen to another example.

- traffic lights . . . cars •
- **We need more traffic lights and fewer cars.**

Ready.

Unit 2, Exercise 5

Listen and repeat. Ready.

Unit 2, Exercise 6

[*Note:* This conversation is on page 11 of the Student's Book.]

Listen to this conversation.

Now repeat each sentence. Ready.

Unit 2, Exercise 7

Listen to the name of a place, like this:
 – the bank

Ask an indirect question with “Can you tell me . . . ?” like this:

– **Can you tell me where the bank is?**

Then you hear a reply. Listen again.
 – the bank •

– **Can you tell me where the bank is?**

– On Second Street.

Ready.

Unit 2, Exercise 8

Listen to a question, like this:

– Where is the bank?

Change it to an indirect question, like this:

– **Could you tell me where the bank is?**

Then you hear an answer. Listen again.

– Where is the bank? •

– **Could you tell me where the bank is?**

– On Second Street.

Ready.

Unit 2, Exercise 9

Listen to a question, like this:

– When does the train come?

Respond like this:

– **I'm not sure. Do you know when the train comes, Mary?**

Then you hear Mary's answer. Listen again.

– When does the train come? •

– **I'm not sure. Do you know when the train comes, Mary?**

– In an hour.

Ready.

3 Time for a change!

Unit 3, Exercise 1

Listen and repeat. Ready.

Unit 3, Exercise 2

[Note: This conversation is on page 19 of the Student's Book.]

Listen to this conversation.

Now repeat each sentence. Ready.

Unit 3, Exercise 3

Listen to someone talk about an apartment, like this:

– The kitchen has a lot of cupboards.

Disagree. Make a sentence with “as many” or “as much,” like this:

– **It doesn't have as many cupboards as the last apartment.**

Ready.

Unit 3, Exercise 4

Compare two apartments. Listen to a sentence, like this:

– The last apartment was cheaper.

Reply with a sentence using “almost as,” like this:

– **But this apartment is almost as cheap as that one.**

Listen again.

– The last apartment was cheaper. •

– **But this apartment is almost as cheap as that one.**

Ready.

Unit 3, Exercise 5

Listen to a question, like this:

– Is this neighborhood quiet?

If you hear “No,” answer like this:

– **No. It's not quiet enough for me.**

If you hear “Yes,” answer like this:

– **Yes. In fact, it's too quiet.**

Listen again.

– Is this neighborhood quiet?

– No. •

– **No. It's not quiet enough for me.**

– Is this neighborhood quiet?

– Yes. •

– **Yes. In fact, it's too quiet.**

Ready.

Unit 3, Exercise 6

Listen to a statement, like this:

– I live with my parents.

Make a statement with “I wish I didn’t . . . ,” like this:

– **I wish I didn’t live with my parents.**

Listen again.

– I live with my parents. •

– **I wish I didn’t live with my parents.**

Ready.

Unit 3, Exercise 7

Listen to a statement, like this:

– I don’t have my own apartment.

Make a statement with “I wish . . . ,” like this:

– **I wish I had my own apartment.**

Listen to another example.

– I can’t take a vacation this year. •

– **I wish I could take a vacation this year.**

Ready.

Unit 3, Exercise 8

Listen to a statement, like this:

– This neighborhood is very noisy.

Make another statement with “I wish” and “weren’t,” like this:

– **I wish it weren’t so noisy.**

Listen again.

– This neighborhood is very noisy. •

– **I wish it weren’t so noisy.**

Ready.

Unit 3, Exercise 9

Listen to a statement about a house, like this:

– There isn’t a modern kitchen.

Make a statement with “I wish there were . . . ,” like this:

– **I wish there were a modern kitchen.**

Listen again.

– There isn’t a modern kitchen. •

– **I wish there were a modern kitchen.**

Listen to another example.

– There aren’t many windows. •

– **I wish there were more windows.**

Ready.

4 I've never heard of that!

Unit 4, Exercise 1

Listen and repeat. Ready.

Unit 4, Exercise 2

Listen to two words or phrases, like this:
 – ceviche . . . Colombian

Combine the words or phrases in a question, like this:

– **Did you have ceviche at the Colombian restaurant last night?**

Then you hear an answer, like this:
 – No, I didn't.

Ask a second question with "Have you ever . . . ?" like this:

– **Have you ever had ceviche?**

Then you hear another response. Listen again.
 – ceviche . . . Colombian •

– **Did you have ceviche at the Colombian restaurant last night?**

– No, I didn't. •

– **Have you ever had ceviche?**

– Yes. It was delicious.

Ready.

Unit 4, Exercise 3

Listen to a phrase, like this:
 – eat snails

Ask a question with "Have you ever . . . ?" like this:

– **Have you ever eaten snails?**

Then you hear a response. Listen again.

– eat snails •

– **Have you ever eaten snails?**

– No, I haven't.

Ready.

Unit 4, Exercise 4

Listen to a question, like this:
 – Have you ever eaten oysters?

Answer like this:

– **No, I've never eaten oysters.**

Listen again.

– Have you ever eaten oysters? •

– **No, I've never eaten oysters.**

Ready.

Unit 4, Exercise 5

Listen to a question, and answer with "No, I didn't" or "No, I haven't," like this:
 – Did you see the cooking show on TV last night?

– **No, I didn't.**

Listen to another example.

– Have you ever eaten a kebab? •

– **No, I haven't.**

Ready.

Unit 4, Exercise 6

[Note: This conversation is on page 22 of the Student's Book.]

Listen to this conversation.

Now repeat each sentence. Ready.

Unit 4, Exercise 7

Listen to instructions for making a cream cheese and cucumber sandwich. You will hear two sentences. Repeat the correct sentence, like this:

– First, you take two slices of bread.

– Then you take two slices of bread.

– **First, you take two slices of bread.**

Listen to another example.

– Before that, eat the sandwich!

– Finally, eat the sandwich! •

– **Finally, eat the sandwich!**

Ready.

5 Going places

Unit 5, Exercise 1

Listen to a question and a phrase, like this:
 – What are you going to do next summer?
 – go to Europe

Answer like this:

– **I think I'll go to Europe.**

Listen again.

– What are you going to do next summer?
 – go to Europe •
 – **I think I'll go to Europe.**

Ready.

Unit 5, Exercise 2

Listen to a question and two phrases, like this:
 – What are you going to do for your vacation?
 – stay home . . . go to Europe

Answer like this:

– **Maybe I'll stay home. I probably won't go to Europe.**

Listen again.

– What are you going to do for your vacation?
 – stay home . . . go to Europe •
 – **Maybe I'll stay home. I probably won't go to Europe.**

Listen to another example.

– What are you going to do for your vacation?
 – take a class . . . get a job •
 – **Maybe I'll take a class. I probably won't get a job.**

Ready.

Unit 5, Exercise 3

Listen to two words or phrases. Ask a question with “What kind of . . . ?” like this:

– luggage . . . take
 – **What kind of luggage are you going to take?**

Then you hear an answer. Listen again.

– luggage . . . take •
 – **What kind of luggage are you going to take?**
 – Just a backpack.

Ready.

Unit 5, Exercise 4

Listen and repeat. Ready.

Unit 5, Exercise 5

Listen to a question about a trip, like this:
 – Do I need to take warm clothes?

Answer with “Yes, you'd better . . . ,” like this:

– **Yes, you'd better take warm clothes.**

Listen to another example.

– Do I need to check the weather? •
 – **Yes, you'd better check the weather.**

Ready.

Unit 5, Exercise 6

Listen to a question about travel arrangements, like this:

– Should I take a sleeping bag?

Answer with “No, you don't have to . . . ,” like this:

– **No, you don't have to take a sleeping bag.**

Listen to another example.

– Should I pack a first-aid kit? •
 – **No, you don't have to pack a first-aid kit.**

Ready.

Unit 5, Exercise 7

Listen to someone talk about travel plans, like this:

– I'm going to travel alone.

Respond like this:

– **Oh, you shouldn't travel alone.**

Listen to another example.

– I'm going to take my jewelry. •
 – **Oh, you shouldn't take your jewelry.**

Ready.

Unit 5, Exercise 8

[Note: This conversation is on page 30 of the Student's Book.]

Listen to this conversation.

Now repeat each sentence. Ready.

OK. No problem!

Unit 6, Exercise 1

Listen and repeat. Ready.

Unit 6, Exercise 2

[Note: This conversation is on page 36 of the Student's Book.]

Listen to this conversation.

Now repeat each sentence. Ready.

Unit 6, Exercise 3

Listen to a request, like this:

– Would somebody please hold the door open?

Answer with “Sure” and the correct pronoun “it” or “them,” like this:

– **Sure. I'll hold it open.**

Listen again.

– Would somebody please hold the door open? •

– **Sure. I'll hold it open.**

Listen to another example.

– Could somebody put the magazines away? •

– **Sure. I'll put them away.**

Ready.

Unit 6, Exercise 4

Listen to a conversation, like this:

WOMAN: Where have you been? The party started an hour ago!

MAN: I'm sorry. My car broke down. Have I missed much?

Now give the person's excuse, like this:

– **His car broke down.**

Listen to another example.

MAN: Hey, Sue. Could you lend me five dollars?

WOMAN: I wish I could, but I'm broke. •

– **She's broke.**

Ready.

Unit 6, Exercise 5

Listen to a complaint, like this:

– It's too quiet in here. Who turned off the radio?

Reply with “I'm sorry,” and offer to help, like this:

– **I'm sorry. I did. I'll turn it on.**

Listen to another example.

– It's cold in here. Who opened the window? •

– **I'm sorry. I did. I'll close it.**

Ready.

Unit 6, Exercise 6

Listen to someone complain, like this:

– You're late. Did you miss the bus?

Reply with “Yes” and “I'm sorry,” like this:

– **Yes, I missed the bus. I'm sorry.**

Listen to another example.

– You missed our appointment. Did you forget? •

– **Yes, I forgot. I'm sorry.**

Ready.

Unit 6, Exercise 7

Listen to a command, like this:

– Clean off the table.

Change it to a request, like this:

– **Could you please clean off the table?**

Listen to another example.

– Pick up your things. •

– **Could you please pick up your things?**

Ready.

Unit 6, Exercise 8

Listen to a command, like this:

– Clean up this mess.

Change it to a request, like this:

– **Would you mind cleaning up this mess, please?**

Listen to another example.

– Put away the dishes. •

– **Would you mind putting away the dishes, please?**

Ready.

7 What's this for?

Unit 7, Exercise 1

Listen and repeat. Ready.

Unit 7, Exercise 2

Listen to a word or phrase, like this:
 – a modem

Ask a question using the word or phrase, like this:

– **What's a modem used for?**

Then you hear an answer. Listen again.

– a modem •

– **What's a modem used for?**

– It's used to connect a computer to a telephone line.

Ready.

Unit 7, Exercise 3

Listen to a phrase, like this:
 – write reports

Use the phrase in a sentence about computers, like this:

– **People can use computers for writing reports.**

Listen to another example.

– pay their bills •

– **People can use computers for paying their bills.**

Ready.

Unit 7, Exercise 4

Listen to a question followed by a word or phrase, like this:

– What is used to transmit television programs?
 – satellites

Answer the question, like this:

– **Satellites are used to transmit television programs.**

Listen again.

– What is used to transmit television programs?
 – satellites •

– **Satellites are used to transmit television programs.**

Ready.

Unit 7, Exercise 5

[Note: This conversation is on page 47 of the Student's Book.]

Listen to this conversation.

Now repeat each sentence. Ready.

Unit 7, Exercise 6

Listen to a phrase, like this:
 – spill drinks on it

Use the phrase in a sentence about a computer with "Be sure to . . ." or "Be sure not to . . .," like this:

– **Be sure not to spill drinks on it.**

Listen again.

– spill drinks on it •

– **Be sure not to spill drinks on it.**

Listen to another example.

– keep the keyboard clean •

– **Be sure to keep the keyboard clean.**

Ready.