

Part A — Instructions and examples

Part A contains only the instructions for each exercise. Read the instructions and do the exercise while you listen to the recording. When you hear a tone (shown by a bullet • in the script), give your response. Then listen to the recorded model response.

1 Please call me Beth.

Unit 1, Exercise 1

Listen to introductions, like this:

– These are my parents.

Reply like this:

– **Nice to meet you.**

Then you hear an answer. Listen again.

– These are my parents. •

– **Nice to meet you.**

– Hello./Nice to meet you.

Ready.

Unit 1, Exercise 2

Listen to people introduce themselves, like this:

– I'm Ralph Perez.

Ask how to spell the person's last name, like this:

– **How do you spell your last name?**

Then you hear an answer. Listen again.

– I'm Ralph Perez. •

– **How do you spell your last name?**

– P-E-R-E-Z.

Ready.

Unit 1, Exercise 3

Listen to people introduce themselves, like this:

– I'm Trisha Nelson.

Ask a question about the person's first name, like this:

– **Excuse me, what's your first name again?**

Then you hear an answer. Listen again.

– I'm Trisha Nelson. •

– **Excuse me, what's your first name again?**

– Trisha.

Ready.

Unit 1, Exercise 4

Listen to people talk about themselves, like this:

WOMAN: We're from Canada.

Repeat what they say. Use "he," "she," or "they," like this:

– **They're from Canada.**

Listen again.

WOMAN: We're from Canada. •

– **They're from Canada.**

Listen to another example.

WOMAN: I'm from Thailand. •

– **She's from Thailand.**

Ready.

Unit 1, Exercise 5

Listen to people introduce themselves, like this:

– I'm Alicia Garcia.

State the person's last name. Use "his," "her," or "their," like this:

– **Her last name is Garcia.**

Listen again.

– I'm Alicia Garcia. •

– **Her last name is Garcia.**

Listen to another example.

– We're Mary and John Clark. •

– **Their last name is Clark.**

Ready.

Unit 1, Exercise 6

Listen to a statement about someone. Ask the person's first name, like this:

– That's Ms. Garcia.

– **What's her first name?**

Then you hear an answer, like this:

– Alicia.

Ask where the person is from, like this:

– **Where is she from?**

Then you hear an answer. Listen again.

– That's Ms. Garcia. •

– **What's her first name?**

– Alicia. •

– **Where is she from?**

– Peru.

Ready.

Unit 1, Exercise 7

Listen to people greet you, and ask who they are, like this:

– Hi!

– **Who is that?**

Then you hear an answer, like this:

– That's Wanda Chang.

Listen again.

– Hi! •

– **Who is that?**

– That's Wanda Chang.

Listen to another example.

– Hi./Hi, there! •

– **Who are they?**

– They're my friends Mary and John.

Ready.

Unit 1, Exercise 8

[Note: This conversation is on page 5 of the Student's Book.]

Listen to this conversation.

Now repeat each sentence. Ready.

Unit 1, Exercise 9

Listen to people talk about themselves and other people, like this:

– Betsy and I are studying engineering here.

Ask if they're from the United States, like this:

– **Are you from the United States?**

Then you hear an answer. Listen again.

– Betsy and I are studying engineering here. •

– **Are you from the United States?**

– Yes, we are.

Listen to another example.

– That's my friend John. •

– **Is he from the United States?**

– Yes, he is.

Ready.

Unit 1, Exercise 10

Listen to a question, like this:

– Are you a student?

Answer "Yes," like this:

– **Yes, I am.**

Listen again.

– Are you a student? •

– **Yes, I am.**

Listen to another example.

– Is Mrs. Stevens from Canada? •

– **Yes, she is.**

Ready.

Unit 1, Exercise 11

Listen to a question, like this:

– Are you from Canada?

Answer "No," like this:

– **No, I'm not.**

Listen again.

– Are you from Canada? •

– **No, I'm not.**

Listen to another example.

– Is Mrs. Stevens from Australia? •

– **No, she isn't.**

Ready.

2 How do you spend your day?

Unit 2, Exercise 1

Listen to people introduce themselves. Ask what they do, like this:

- My name's Celia.
- **What do you do, Celia?**

Then you hear an answer, like this:

- I'm a secretary.

Ask where they work, like this:

- **Where do you work?**

Then you hear an answer. Listen again.

- My name's Celia. •
- **What do you do, Celia?**
- I'm a secretary. •
- **Where do you work?**
- Transcontinental Airlines.

Listen to another example.

- My name's Andrea. •
- **What do you do, Andrea?**
- I'm a nurse. •
- **Where do you work?**
- I work at St. Michael's Hospital.

Ready.

Unit 2, Exercise 2

Listen to people say where they work. Ask what they do there, like this:

- I work for an airline.
- **What do you do there?**

Then you hear an answer, like this:

- I'm a flight attendant.

Respond like this:

- **Oh, a flight attendant. That sounds interesting.**

Listen again.

- I work for an airline. •
- **What do you do there?**
- I'm a flight attendant. •
- **Oh, a flight attendant. That sounds interesting.**

Listen to another example.

- I work in a restaurant. •
- **What do you do there?**
- I'm a chef. •
- **Oh, a chef. That sounds interesting.**

Ready.

Unit 2, Exercise 3

Listen to a statement about someone's job, like this:

- My friend Ann is a teacher.

Ask how the person likes it, like this:

- **How does she like it?**

Then you hear an answer. Listen again.

- My friend Ann is a teacher. •
- **How does she like it?**
- She loves it.

Ready.

Unit 2, Exercise 4

Listen to a word or phrase. Then ask a question, like this:

- teach
- **Where do you teach?**

Then you hear an answer, like this:

- At Jefferson High School.

Listen again.

- teach •
- **Where do you teach?**
- At Jefferson High School.

Ready.

Unit 2, Exercise 5

Listen to short conversations about work, like this:

- MAN: Where do you work, Sonia?
 WOMAN: I work for an electronics company.
 MAN: Really! What do you do there?
 WOMAN: I'm a sales manager.

After each conversation, make two sentences about the person, like this:

- **She works for an electronics company.**
- **She's a sales manager.**

Ready.

Unit 2, Exercise 6

Listen to short conversations about school, like this:

WOMAN: Where do you go to school, Tom?

MAN: I go to Southwestern University.

WOMAN: What do you study?

MAN: I study engineering.

After each conversation, make two sentences about the person, like this:

– **He goes to Southwestern University. He studies engineering.**

Ready.

Unit 2, Exercise 7

[Note: This conversation is on page 11 of the Student's Book.]

Listen to this conversation.

Now repeat each sentence. Ready.

Unit 2, Exercise 8

Listen to a time, like this:

– It's 10:00 A.M.

Reply with "Good morning," "Good afternoon," or "Good evening." Listen again.

– It's 10:00 A.M. •

– **Good morning.**

Listen to another example.

– It's 11:00 P.M. •

– **Good evening.**

Ready.

Unit 2, Exercise 9

Listen to people talk about things they do early or late, like this:

WOMAN: I get up late on Sundays.

Ask a question with "What time . . . ?" like this:

– **What time do you get up on Sundays?**

Then you hear an answer, like this:

WOMAN: Around two in the afternoon.

Respond like this:

– **That is late.**

Listen again.

WOMAN: I get up late on Sundays. •

– **What time do you get up on Sundays?**

WOMAN: Around two in the afternoon. •

– **That is late.**

Listen to another example.

MAN: I go to school early on Mondays. •

– **What time do you go to school on Mondays?**

MAN: At 6:30 in the morning. •

– **That is early.**

Ready.

Unit 2, Exercise 10

Listen to people talk about their daily routines. Repeat what they say, like this:

WOMAN: I go to bed at eleven, and I get up at seven.

– **She goes to bed at eleven, and she gets up at seven.**

Ready.

3 How much is it?

Unit 3, Exercise 1

Listen to a question about how much something costs, like this:

– How much is that jacket?

Ask “Which one?” or “Which ones?” Then you hear an answer. Listen again.

– How much is that jacket? •

– **Which one?**

– The leather one.

Listen to another example.

– How much are these pants? •

– **Which ones?**

– The blue ones.

Ready.

Unit 3, Exercise 2

Listen to a question about how much something costs, like this:

– How much are these shoes?

Answer “It’s \$50” or “They’re \$50.” Listen again.

– How much are these shoes? •

– **They’re \$50.**

Listen to another example.

– How much is this bracelet? •

– **It’s \$50.**

Ready.

Unit 3, Exercise 3

Listen to a statement about something in a store, like this:

– I like this necklace.

Ask “How much is it?” or “How much are they?” Then you hear an answer. Listen again.

– I like this necklace. •

– **How much is it?**

– It’s \$30.

Listen to another example.

– I like these sunglasses. •

– **How much are they?**

– They’re \$13.

Ready.

Unit 3, Exercise 4

Listen to a comment about something in a store, like this:

– That jacket is nice.

Say “Yes, it is” or “Yes, they are.” Then ask how much it is, like this:

– **Yes, it is. Excuse me. How much is this jacket?**

Then you hear an answer. Listen again.

– That jacket is nice. •

– **Yes, it is. Excuse me. How much is this jacket?**

– It’s \$160.

Listen to another example.

– Those shoes are nice. •

– **Yes, they are. Excuse me. How much are these shoes?**

– They’re \$49.99.

Ready.

Unit 3, Exercise 5

Listen and repeat. Ready.

Unit 3, Exercise 6

[Note: This conversation is on page 19 of the Student's Book.]

Listen to this conversation.

Now repeat each sentence. Ready.

Unit 3, Exercise 7

Listen to a question, like this:

– Which sunglasses do you prefer, the red ones or the blue ones?

Answer with the second choice, like this:

– **I prefer the blue ones.**

Listen to another example.

– Which cap do you prefer, the blue one or the purple one? •

– **I prefer the purple one.**

Ready.

Unit 3, Exercise 8

Listen to a question, like this:

– Which jeans do you like better, the black ones or the blue ones?

Answer with the second choice, like this:

– **The blue ones are nicer than the black ones.**

Listen to another example.

– Which tie do you like better, the green one or the yellow one? •

– **The yellow one is nicer than the green one.**

Ready.

Unit 3, Exercise 9

Listen to people talk about prices of things in a store, like this:

A: How much are the computers?

B: The big ones are \$1,000, and the small ones are \$3,000.

Say which ones are more expensive, like this:

– **The small ones are more expensive than the big ones.**

Listen to another example.

A: How much are the boots?

B: The leather ones are \$100, and the plastic ones are \$30. •

– **The leather ones are more expensive than the plastic ones.**

Ready.

4 Do you like rap?

Unit 4, Exercise 1

Listen to a word or phrase. Then ask a question with “Do you like . . . ?” like this:

– jazz

– **Do you like jazz?**

Listen to another example.

– soap operas •

– **Do you like soap operas?**

Ready.

Unit 4, Exercise 2

Listen to a word or phrase. Then ask a question with “Who’s your favorite . . . ?” like this:

– pop singer

– **Who’s your favorite pop singer?**

Then you hear an answer. Listen again.

– pop singer •

– **Who’s your favorite pop singer?**

– Celine Dion.

Ready.

Unit 4, Exercise 3

Listen to a word or phrase. Then ask a question with “What’s your favorite . . . ?” like this:

– music

– **What’s your favorite music?**

Then you hear an answer. Listen again.

– music •

– **What’s your favorite music?**

– Classical.

Listen to another example.

– sport •

– **What’s your favorite sport?**

– Soccer.

Ready.

Unit 4, Exercise 4

Listen to a word or phrase. Then ask a question, like this:

– music

– **Do you like music?**

Listen to another example.

– science fiction •

– **Do you like science fiction?**

Ready.

Now ask questions with “What . . . ?” Listen to an example.

– music

– **What music do you like?**

Listen to another example.

– game shows •

– **What game shows do you like?**

Ready.

Unit 4, Exercise 5

Listen to a question, like this:

– Do you like jazz?

Answer like this:

– **Yes, I like it a lot.**

Listen to another example.

– Do you like thrillers? •

– **Yes, I like them a lot.**

Ready.

Unit 4, Exercise 6

Listen to a question, like this:

– Do you like country music?

Answer like this:

– **No, I don’t like it very much.**

Listen to another example.

– Do you like horror movies? •

– **No, I don’t like them very much.**

Ready.

Unit 4, Exercise 7

[Note: This conversation is on page 23 of the Student’s Book.]

Listen to this conversation.

Now repeat each sentence. Ready.

Unit 4, Exercise 8

Listen to people talking about an event, like this:

A: When's the movie?

B: On Friday at 7:30 P.M.

Then make a sentence about the event, like this:

– **The movie's on Friday at 7:30 P.M.**

Listen to another example.

A: What time's the news program?

B: It's on Wednesday at 6:30 P.M. •

– **The news program's on Wednesday at 6:30 P.M.**

Ready.

Unit 4, Exercise 9

Listen to the name of an event. Then ask a question, like this:

– the movie

– **When's the movie?**

Then you hear an answer. Listen again.

– the movie •

– **When's the movie?**

– On Wednesday at 7:30 P.M.

Ready.

Unit 4, Exercise 10

Listen to a statement, like this:

– There's a soccer game on Saturday.

Ask a question with "Would you like . . . ?" like this:

– **Would you like to go to a soccer game on Saturday?**

Then you hear an answer. Listen again.

– There's a soccer game on Saturday. •

– **Would you like to go to a soccer game on Saturday?**

– Yes, I'd really like to go.

Ready.

5 Tell me about your family.

Unit 5, Exercise 1

Listen to the name of a family member. Then make a sentence, like this:

- grandmother
- **She's my grandmother.**

Listen to another example.

- brother •
- **He's my brother.**

Ready.

Unit 5, Exercise 2

Listen to a question, like this:

- Who's your mother's mother?

Answer like this:

- **My grandmother.**

Listen to another example.

- Who's your mother's father? •
- **My grandfather.**

Ready.

Unit 5, Exercise 3

Listen to people talk about their families, like this:

MAN: How many sisters do you have, Celia?

WOMAN: I have one sister.

MAN: And do you have any brothers?

WOMAN: Yes, I have two brothers.

Say how many brothers and sisters each person has, like this:

- **She has one sister and two brothers.**

Listen to another example.

WOMAN: Do you come from a big family, David?

MAN: Yes, I do.

WOMAN: How many brothers and sisters do you have?

MAN: I have two sisters and three brothers. •

- **He has two sisters and three brothers.**

Ready.

Unit 5, Exercise 4

Listen to a conversation. Repeat each question, like this:

WOMAN: I have a brother.

MAN: Oh? Where does he live?

- **Where does he live?**

WOMAN: In Chicago.

MAN: What does he do? •

- **What does he do?**

WOMAN: He's an architect.

MAN: Really? Does he like it? •

- **Does he like it?**

WOMAN: Yes, he does. He's very good.

Ready.

Unit 5, Exercise 5

[Note: This conversation is on page 31 of the Student's Book.]

Listen to this conversation.

Now repeat each sentence. Ready.

Unit 5, Exercise 6

Ask questions about someone's family, like this:

- sister

- **Where is your sister living now?**

Then you hear an answer, like this:

- In San Diego.

Ask what the person is doing, like this:

- **What is she doing?**

Then you hear an answer. Listen again.

- sister •

- **Where is your sister living now?**

- In San Diego. •

- **What is she doing?**

- She's planning her wedding.

Ready.

Unit 5, Exercise 7

Listen to a phrase. Then ask a question, like this:

- look for a job
- **Are you looking for a job?**

Then you hear an answer. Listen again.

- look for a job •
- **Are you looking for a job?**
- No, I'm not.

Listen to another example.

- live at home •
- **Are you living at home?**
- Yes, I am.

Ready.

Unit 5, Exercise 8

Listen to a question and an answer, like this:

- MAN: Are you living at home?
 WOMAN: No, I'm not. I'm living with my friend Nilda.

Restate the answer, like this:

- **She's living with her friend Nilda.**

Listen to another example.

- WOMAN: Are you going to college this year?
 MAN: Yes, I am. I'm going to college and working. •

- **He's going to college and working.**

Ready.

Unit 5, Exercise 9

Listen to a question and an answer, like this:

- MAN: Are your friends single?
 WOMAN: About 95 percent of them are single.

Then you hear another question. Answer with "Most of them," "Many of them," or "A few of them," like this:

- How many of her friends are single?
- **Most of them.**

Listen again.

- MAN: Are your friends single?
 WOMAN: About 95 percent of them are single.
 – How many of her friends are single? •

- **Most of them.**

Listen to another example.

- MAN: Do your friends have jobs?
 WOMAN: Approximately 50 or 60 percent of them have jobs.
 – How many of her friends have jobs? •

- **Many of them.**

Ready.