Cambridge University Press 978-0-521-60123-8 - Assessing Young Language Learners Penny McKay Table of Contents <u>More information</u>

Contents

	Series editors' preface Acknowledgments	<i>page</i> ix xii
1	A special case for young learner language assessment	1
2	Young learners and language learning	26
3	Research into the assessment of young language learners	61
4	Assessing language use through tasks	97
5	Classroom assessment of language use	140
6	Assessing oral language	176
7	Assessing reading and writing	217
8	Evaluating young learners' performance and progress	264
9	Testing young language learners through large-scale tests	315
10	The way forward	352
	References Index Publishers' acknowledgments	364 379 385