

Index

- Acid Drops Project [UK], 170
 Acid Rain Project [Norway], 172
 African Wildlife Foundation, 186
 AIDS, 25, 31
 Aids to Identification in Difficult Groups of Animals and Plants Project (AIDGAP) [UK], 78
 Alliance for Environmental Education [US], 49
 American Association for the Advancement of Science (AAAS), 48
 American Forest Foundation, 48
 Association of School Natural History Societies [UK], 83

 Basic Education in Integrated Rural Development Project [Uganda], 27
 Biological Science Curriculum Study [US], 54
 British Association for the Advancement of Science (BAAS), 72
 British Drug Houses (BDH), 170
 British Ecological Society (BES), xii, xiii, xv, 11, 44, 60, 79
 British Petroleum (BP), 170
 British Trust for Conservation Volunteers (BTCV), 174
 Brundtland, Gro Harlem, xii
 Brundtland Commission, 10
 Brundtland Report, 20
 Buchanan-White, Francis, 61

 Carry American Relief Everywhere (CARE), 30
 Central Electricity Generating Board (CEGB) [UK], 169, 172
 Centre for Environmental Research and Innovation, 86
 CFC's, 39
 Chiba Prefecture [Japan], 163

 Children Alliance for the Protection of the Environment (CAPE) [Indonesia], 159
 Conservation Association of Miura Peninsular [Japan], 163
 Cornell University Environmental Sciences Interns Programme [US], 52
 Council for Environmental Education (CEE) [UK], 85
 Council for the Preservation of Rural England (CPRE) [UK], 83
 Countryside Commission [UK], 122
 cross curricular theme, 15, 18

 Danish Agency for International Development (DANIDA), 30
 Davenport, Iowa [US], 48
 Denver Audobon Society Urban Ecology Project [US], 52
 Department of Education and Science (DES) [UK], 122
 Department of Game and Wildlife [Ghana], 183
 diarrhoea, 31
 Dobson, Sissel, 169
 Duke of Edinburgh Award Scheme [UK], 84

 Eco-Inquiry Curriculum [US], 54
 Ecological Society of America (ESA), 45, 49, 50
 Ecology, Congress of, xi
 Ecology, Institute of, ix
 Edo River [Japan], 164
 Edogawa Ward [Tokyo, Japan], 164
 Education Policy Review Commission [Uganda], 28
 Education Reform Act, 1988 (ERA) [UK], 10, 11, 16
 English Nature [UK], 139
 Environmental Impact Analysis (EIA), 145, 150

- Environmental Pollution Control, Basic Law for [Japan], 164
 European Commission, 167, 172
 European Community, 14
 European Parliament, 16
 European Year of the Environment, 172, 173
 Field Studies Council (FSC) [UK], 67, 75, 78, 83, 85, 170
 Forestry Commission [UK], 83, 172
 From Environment to Action Conference [Oslo, Norway], 169
 Gaia hypothesis, 153
 Georgia, University of, x
 Ghana Wildlife Society, 183, 184
 Global Environment Facility (GEF), 184
 Gola Forest [Sierra Leone], 180
 Gola Rain Forest Conservation Programme [Sierra Leone], 179, 187
 Golley, Frank B., ix, xiii, xvi
 Greater London Council (GLC) [UK], 139
 Hadejia-Nguru Wetlands Conversation Project [Nigeria], 179, 181, 184, 185
 Hale, Monica, 44
 Hatfield Polytechnic [UK], 170
 Health Education Network, 32
 Heimat-kunde, 161
 Hertfordshire [UK], 167, 168, 169, 170, 172, 175
 Hertfordshire Education Authority Advisory Service [UK], 169
 Indonesia, xv
 Informal Science Education Programme [US], 47
 INTECOL, Vth Congress, xii, xiii
 Inter-Ministerial Advisory Panel [Uganda], 23, 31, 33
 International Centre for Conservation Education (ICCE) [UK], 186, 187
 International Council for Bird Preservation (ICBP) 185
 International Development Research Centre [Canada], 27
 International Waterfowl and Wetlands Research Bureau, 186
 Japan Environmental Education Academy, 165, 166
 Japan Environmental Education Forum, 164
 Japan Union for Nature Conservation, 163
 Java [Indonesia], 147
 Jordanhill College of Education [Glasgow, UK], 187
 Junior Science Project [UK], 84
 Kalimantan [Indonesia], 147, 156
 Kanagawa Prefecture [Japan], 163
 Kansai District [Japan], 164
 Keele University [UK], 40, 42, 84
 Kelly, Kathleen, 6
 Kiyosato Environmental Education Forum [Japan], 164, 165
 Kyambogo [Uganda], 27
 Lake Biwako [Japan], 164
 Learning Through Landscapes Project [UK], 122
 Living Indicators in Europe Project, 167
 London Ecology Unit (LEU) [UK], 139
 Madura Island [Indonesia], 147
 Malaria, 31
 Man and the Biosphere Project (MAB) [UNESCO] 135
 Management of the Living Environment, Basic Provisions for [Indonesia], 145, 149
 Materials Development Programme [US], 47
 Maycock, Professor Paul, xvi
 Mazingira Institute [Uganda], 28
 MINDSACROSS project [Uganda], 27, 28
 Minimata Disease, 164
 Ministry of Environmental Protection [Uganda], 23
 Miyagi Prefecture [Japan], 163
 Moromizato, Choken, 161
 Museum of Science, Boston, Massachusetts [US], 53
 Namutamba Project, [Uganda], 27
 National Association of Field Study Officers (NAFSO) [UK], 68, 87
 National Association of Outdoor Education (NAOE) [UK], 85
 National Curriculum [UK], 11, 15–20, 64, 71, 168, 175
 National Curriculum Council (NCC) [UK], 175
 National Curriculum Development Centre [Uganda], 23, 24, 31
 National Diffusion Network [US], 47
 National Environmental Protection Act [US], 46
 National Geographic Kids Network [US], 53
 National Science (NSF) Foundation [US], 46

Index

191

- National Science Teachers Association (NSTA) [US], 48
 National Trust for Places of Historic Interest and Natural Beauty [UK], 83
 Natuna Islands [Indonesia], 147
 Nature Conservancy (NCC) Council [UK], 83
 Nature Conservation Society of Japan, 163
 Naziggo [Uganda], 28
 Nigerian Conservation Foundation, 185
 noosphere, 153
 North American Association of Environmental Education (NAAEE) [US/Canada], 49
 Norwegian Conservation Society, 169
 Norwegian Institute for Water Research, 172
 Norwegian Ministry of Education and Religion, 168
 Norwegian Monitoring Programme for Long Range Transported Air Pollutants, 172
 Nuffield Biology Project [UK], 84
 Nuffield Foundation [UK], 84
 Nuffield Science Teaching Project [UK], 84

 OECD, Environment and Schools Initiative, 6
 OECD, Centre for Education Research, 6
 Ono, Professor Yuiti, xvi
 Our Common Future, 10
 Outward Bound Schools Project [UK], 84

 PowerGen [UK], 44
 Project 2061 [US], 48
 Project Learning Tree [US], 47, 48
 Project WILD [US], 47, 48

 Ramsar Convention, 184
 Royal Norwegian Embassy, 169
 Royal Society for Nature Conversation [UK], 170
 Royal Society for the Protection of Birds [UK], 83, 179–181, 184, 185, 187, 188

 Sanding Conference on University Entrance [UK], 63
 Save the Seashore Project [Ghana], 179, 182, 184, 187
 School Health Education Project [Uganda], 32
 Science Curriculum Improvement Study [US], 53
 Scope, Sequence, and Coordination Project [US], 48

 Scottish Council for Environmental Education (SEEC) [UK], 85
 Second European Community Environmental Education Network, 173
 Shiga Prefecture [Japan], 164
 South China Sea, 147
 South Sumatra [Indonesia], 147
 Sunday Times [UK], 170

 Tama River [Japan], 163
 Thatcher, Margaret, 16
 This Common Inheritance (UK Government), 133
 Timor Sea, 147
 Tokyo Gakugei University [Japan], 165
 Tokyo University of Education [Japan], 163
 Tsukuba City [Japan], 163

 Uganda Red Cross, 30
 Uganda Sigiri Industry Kampala, 30
 Uganda Wildlife Club, 30
 UK WATCH, 170
 UNCED, 165
 UNESCO, 2, 23, 135
 UNESCO-UNEP, 1, 20
 Ungdomsskole, Kongsberg [Norway], 169
 UNICEF, 23, 31, 32
 United States Department of Education, 47
 Universities Council for Adult and Continuing Education [UK], 37
 University of Surrey [UK], 43
 UNSEC, 29
 UN Stockholm Conference 1972 [Sweden], 145

 Warming and Clements, 36
 Washington Environmental Yard [US], 100
 Western Association of Fish and Wildlife Agencies [US], 47
 Western Regional Environmental Education Council [US], 47, 48
 Wildlife Clubs of Ghana, 183, 184, 187
 Workers Education Authority (WEA) [UK], 36
 World Bank, 184
 World Commission on Environment and Development [WCED], 10
 World-Wide Fund for Nature (WWF), 187

 Yokohama, Japan, xii
 Yoneda, Dr T., xvi
 Young Farmers Club [Uganda], 30
 Young Ornithologists Club [UK], 183
 Youth Hostel Association [UK], 83