

PRIMARY READING BOX

Reading activities and puzzles
for younger learners

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Count to ten

ACTIVITY TYPE

individual make and do, small group matching card game

READING FOCUS

number and word recognition

LANGUAGE FOCUS

numbers 1–10 (word and number)

LEVEL

1

AGE RANGE

7–8

TIME

40 minutes

MATERIALS

an enlarged copy of each of the two *Count to ten* worksheets, a copy of the two *Count to ten* worksheets per pupil, card, scissors, crayons, glue

Before class

Make an enlarged copy of each of the two *Count to ten* worksheets, colour the numbers and the words, stick them onto card and cut them into flashcards. Make one copy of both of the *Count to ten* worksheets for each pupil. To save time, you can make the copies directly onto white card.

In class

- 1 Divide the class into small groups.
- 2 Give pupils a copy of the two worksheets.
- 3 Dictate for them to colour the numbers and/or words:
 - 1 Colour one brown.
 - 2 Colour six grey.
 - 3 Colour two yellow.
 - 4 Colour seven pink.
 - 5 Colour nine red.
 - 6 Colour five purple.
 - 7 Colour three blue.
 - 8 Colour eight green.
 - 9 Colour four black.
 - 10 Colour ten orange.
- 4 Pupils glue the sheets onto card, so that they cannot see through the paper, and then cut each worksheet into ten playing cards.
- 5 Demonstrate the game to the class with a group of four pupils. Using a big table or the floor, spread flashcards out, face down.
- 6 In turn, pupils turn over two cards at a time to find a matching pair. They should name each word or number as they turn the card over, saying e.g. *It's ten, ...*
- 7 If the two upturned cards do not match, the pupil turns them face down again in their original position and the next pupil continues in the same way. When pupils find a pair, they must say the sentence (*It's ten*) and then they can keep the pair of cards.
- 8 They continue until no cards are left on the table. The winner is the pupil with the most pairs.
- 9 Circulate as they play. Encourage pupils to use English for communicating while they play, by teaching them essential phrases beforehand: *It's my turn. Whose turn is it? How many pairs have you got? You're the winner.*

Option

Children could do the colouring part of the activity in a previous lesson or at home (omit the colour dictation step).

1	one
2	two
3	three
4	four
5	five

6	six
7	seven
8	eight
9	nine
10	ten