

Module 1

My Life

In Module 1 you study

Grammar

- *Be, can, have got, there is/are*
- Question forms
- *Like + -ing*
- Present simple
- Frequency adverbs

Vocabulary

- Expressing opinions
- Adjectives
- Interests and activities
- Expressions of frequency
- Everyday routines
- Link words

so that you can

- Talk about facts
- Write some facts about your class
- Understand, ask for and express opinions
- Talk about things you like and don't like
- Ask for and give personal information
- Talk about your daily life
- Describe what other people do
- Talk about how often you do things
- Write a questionnaire about your favourite pastimes
- Talk about everyday routines
- Write about your average day



Wild Flowers

Chapter 1 – Where's Mr Roberts?
Chapter 2 – Tom wants to find out



Life and culture

I live in New York
Making Music

Coursework 1

Life in Britain

You write a newsletter about your country.

Life in Britain Hi! In my first newsletter, I'm going to tell you a bit about life in Britain.

There are three countries in Britain – England, Scotland and Wales – and there are 58 million people. The people are a mixture of different nationalities and ethnic groups. For example, 2.3 million people are Asian.



In Britain school starts about nine o'clock and finishes about three thirty. People usually start work between eight and nine and finish between five and six.



A lot of my friends do sport in their free time. The British are great sports fans.





What's it about?

What can you say about the pictures?

Now match the pictures with sentences 1–4.

- 1 I think it's great.
- 2 Teenagers in the USA like rollerblading.
- 3 He works in the Antarctic.
- 4 The alarm clock rings at half past seven.



Coursework

My window on the world

In Book 2 you study

- the language of the world around you

so that you can

- describe life in your country, and complete an English Coursework folder

Your Coursework has got six parts:

Part 1 Life in Britain

You write a newsletter about your country.

Part 2 Biographies

You write about famous people in your country.

Part 3 A weekend in Manchester

You write about your town, or your capital city.

Part 4 Superlative places!

You draw a map of your country and write about places there.

Part 5 On holiday

You write about holidays in your country.

Part 6 A visit to my country

You write about a visit to your country.

1

Getting started

STEP 1

- In Step 1 you study
- *be, there is/are, can, have got, live, eat, etc.*
- so that you can
- talk about facts
 - write some facts about your class

1 Reading *What do you know?*

- a** ⌚ Read the texts. Find at least three words you don't understand. Look in your dictionary or ask your teacher. You've got four minutes!
- b** Match the words in A with the words in B. Make ten true sentences.
- 1 *Little Italy isn't in Italy.*
- | | |
|---|--|
| <p>A</p> <ol style="list-style-type: none"> Little Italy People in Britain There Owls The red-kneed tarantula Penguins 'General Sherman' In New York Matt Long Chimpanzees | <p>B</p> <ol style="list-style-type: none"> can understand sign language. you can hear Spanish, Italian and Chinese. isn't in Italy. can't fly. drink a lot of tea. hasn't got a mobile phone. are cheetahs in Africa and Asia. lives in Mexico. have got powerful eyes. is a very tall tree. |
|---|--|

THE WORLD OF ANIMALS

The cheetah lives in Africa and Asia. It has got very powerful legs. It can run 100 kilometres an hour.



Penguins can swim but they can't fly.



Chimpanzees can't talk but they can use sign language.



Owls have got very large eyes. They can see in the dark.

2 Grammar revision *Verbs*

Complete the sentences with these words.

is are There's There are can can't
has got have got haven't got eat lives

- Owls can see very well at night.
- People in the USA seven million pizzas every day.
- Penguins wings but they fly.
- a place called El Barrio in New York.
- Spiders six legs.
- 'General Sherman' 83 metres tall.
- Chimpanzees very intelligent animals.
- 290 million people in the USA.
- The red-kneed tarantula red knees. It in a hole in the ground.

MANCHESTER EVENING GAZETTE

Letters to the editor

I want to start an 'Anti-Mobiles' group. I think mobile phones are dangerous and I don't think they are necessary. If you agree, please write to me.

Matt Long
231 Albert Terrace
Manchester MN4 9FZ
mattlong@yourline.co.uk

Visit the Big Apple

New York is an exciting and beautiful city. People of many different nationalities live here. Little Italy, El Barrio and Chinatown are all parts of New York.




There are 60 million people in Britain. The British drink 185 million cups of tea every day.

There's a spider in Mexico with red knees. It's called the Mexican red-kneed tarantula.




There's a tree in California called General Sherman. It's 83 metres tall.



3 Reading and speaking

Facts and opinions

- a** Which of these sentences is a fact? Which sentence is an opinion?
- 1 Penguins can't fly.
 - 2 I think mobile phones are dangerous.

Find a fact in the texts that you think is interesting. Read it to the class and give your opinion.

Owls can see in the dark. I think that's interesting.

- b** Can you complete these sentences?
- 1 The capital of Brazil is Brasilia .
 - 2 There are people in our country.
 - 3 We eat a lot of
 - 4 Bats can't
 - 5 Chicago is

c If you have time, think of more facts and tell the class.

4 Speaking and writing

Facts about us

Use what you know



Make sentences about your class.

*There are thirty people in our class.
 My friend Jamal comes from Morocco.
 Our teacher's name is Mrs Delgado.*

If you have time, make a 'Facts about us' poster for your classroom.

Revision

STEP 2

In Step 2 you study

- I agree / I don't agree
- I think it's good / I don't think it's good
- adjectives

so that you can

- understand, ask for and express opinions



My name's Ben Wilson and my favourite subject at school is art. This is my art project. It's a giant chicken. What do you think of it?

1 Key vocabulary *Expressing opinions*

a Read the text. Who's speaking? Can you guess? Match the five opinions with the photos of Ben's friends.

I think number one is Joe.

1 It's a bit strange. I don't like it very much.

2 I don't agree. I really like it. I think it's funny.

3 I don't think it's funny. I think it's stupid!

4 I don't know. It's OK, I suppose.

5 I think it's great. I love it.

b Listen and check. Write the answers.

1 *Joe*

c Complete the explanations with *the same* and *different*.

'I agree' means 'we've got opinion'.
'I don't agree' means 'we've got opinions'.

d Complete the sentences with *Joe, Jack, etc.*

- Sadie doesn't agree with *Joe*. She likes it.
- Joe and agree. They don't like it.
- agrees with Sadie. She likes it too.
- isn't sure. She doesn't know.

Remember!

I think it's funny. I don't think it's funny.
~~We don't say: I think it isn't funny.~~

2 Vocabulary revision *Adjectives*

Make two lists with these adjectives.

awful silly interesting beautiful boring
exciting brilliant nice good fantastic

- | | |
|-------|---------|
| 1 | 2 |
| funny | stupid |
| great | strange |

3 Speaking

a What about you? Work with a friend and talk about Ben's giant chicken.

A: What do you think of it?
B: I think it's funny.
A: I don't agree. I think it's stupid.

b Make conversations like this.

A: What do you think of Beyoncé?
B: I think she's great. I like her.

Change the underlined words. Use *him/her/it/them*.

4 Listening and speaking

It's a bit strange

a  Look at the pictures and listen to Jack and Lisa. Have they got the same opinions?

b  Listen again. Write the adjectives for the pictures.

Jack Lisa
1 *strange* *interesting*

c Give your opinion.

I agree with Jack. I think it's very strange. I don't like it much.

5 Speaking and writing

An opinion poll

Use what you know

Work with the class. Choose a famous person or a TV programme. Write a list of adjectives on the board. Vote for the adjective you agree with. Count the votes. Then make a pie chart and write your results.

In our class:
9 people think ... is great.
7 people think he/she/it's boring.



STEP 3

- In Step 3 you study
- names of interests and activities
 - I like + -ing*
 - questions with *Do you ... ?*
Have you got ... ?
Can you ... ? Is there ... ?
- so that you can
- talk about things you like and don't like
 - ask for and give personal information

1 Key vocabulary *Interests and activities*

a Match the words with the pictures.

computer games swimming horror films
 using the Internet going shopping athletics
 going out meeting friends astronomy



Listen and check.

b **What about you?** Say at least two things you like and one thing you don't like.

I like athletics and computer games. I don't like going shopping.

c If you have time, talk about other interests.

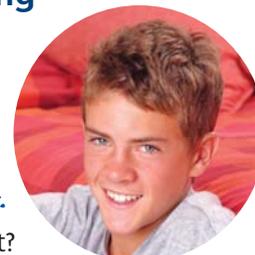
I like volleyball. I like going to the cinema.

Remember!

I read a lot of books. I like reading.
 I can swim well. I enjoy swimming.

2 Reading and speaking

About Matt



a Look at the questions. Then read the text and find the answers.

1 I live in Manchester.

- Where do you live, Matt?
- Do you like football?
- Have you got any other interests?
- Can you run fast?
- What's your favourite food?
- What sort of TV programmes do you like?
- Is there anything you don't like?

My name's Matt Long and I live in Manchester. Yes, I like football!



But my main interests are astronomy and athletics. I can run 100 metres in 13 seconds. My favourite food is pasta. I enjoy watching horror films and programmes about animals. I like music, and I read the newspaper every day. I also like writing letters to our local newspaper. There's one thing I really hate – mobile phones!

b Listen to the conversation with Matt. Then work with a friend and practise.

3 Writing

Imagine you've got a new friend. Write questions about these things.

- What's your telephone number?*
- Can you play basketball?*

- address and telephone number
- abilities
- brothers and sisters
- pets
- interests
- favourite subjects at school

4 Speaking *Interview a classmate*

Use what you know

Work with a friend. Use sentences from Exercise 3 and ask your friend at least three questions.

Wild Flowers

 Chapter 1

Where's Mr Roberts?



It was another boring day at school.

'Tom!' shouted my history teacher. 'Tom!'

'Tom? That's me,' I said. But I said it in an American accent. The class laughed. They think I'm funny, but the teachers don't. They think I'm stupid.

'I suppose you think you're very clever, Tom,' said the history teacher. 'But you're not clever.'

'No, sir,' I said.

Neesha smiled at me. She's my best friend. She understands me. She knows that I don't like history. But I really like science. It's because of Mr Roberts, our science teacher. He's great.

Our next lesson was science, but at 11 o'clock Miss Kay, the head teacher, came into our classroom.

'Good morning, class,' she said. 'Can you all go to the library, please?'

'But we've got science,' I said.

'I know, Tom,' said Miss Kay.

'But there isn't any science today.'

'Where's Mr Roberts?' asked Neesha.

'Mr Roberts is at home,' said the head.

'Why?' I asked. 'Is he ill?'

'No, Tom,' said the head. 'Mr Roberts isn't ill. He doesn't work here any more.'

Suddenly it wasn't a boring day. It was a bad day, a very bad day.

Questions

- 1 Who is the main character in the story? What can you say about him?
- 2 Who are Neesha, Mr Roberts and Miss Kay?
- 3 Tom's class aren't having a science lesson today. Why not?