

	Grammar	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks
Module 1 Facts	Unit 1 What do you remember? ● Revision: <i>I'm, I live, I've got</i> ● <i>He/She ..., His/Her ...</i> ● Classroom language ● <i>Can</i> : asking for permission and help	● Revision of known vocabulary ● Numbers and dates ● The alphabet ● Things in the classroom	● Punctuation ● Listen to and understand a song ● Read a letter in English ● <i>Life and culture</i> : Alphabet world	● Tell the class about yourself ● Ask and answer questions about you and your friends ● Talk to your teacher in English ● Write a letter to an English friend
	Unit 2 Are you ready? ● <i>Be</i> : affirmative, negative, questions, short answers ● Questions with <i>What, Where, Who, When</i> ● Singular and plural nouns	● Members of a band ● Interests and activities ● Countries and cities ● Geography ● <i>Rhythm drill</i> : word stress	● Read an email ● Listen to an interview for a student survey ● Listen to a radio quiz ● <i>Life and culture</i> : The UK	● Ask for and give information ● Write about an imaginary band ● Describe your interests ● Talk about cities and countries ● Play a quiz game
	Review <i>Study skills</i> : Your coursebook <i>How's it going?</i> : Progress check <i>Coursework</i> : Facts about me			
Module 2 Things and people	Unit 3 What have you got? ● <i>Have got</i> ● <i>A, an, some, any</i> ● Possessive 's ● Possessive adjectives ● <i>This/these, that/those</i>	● Everyday things ● Families ● <i>Rhythm drill</i> : plural nouns: [s], [z], [ɪz]	● Listen for specific information ● Read an announcement ● <i>Story: The Silent Powers</i> Chapter 1 ● <i>Life and culture</i> : Collections	● Talk about possessions, and things you use at school ● Say who something belongs to ● Write a description of a family
	Unit 4 Descriptions ● <i>What is/are ... like?</i> ● <i>Has got</i> ● Adjectives	● Appearance and personality ● The body ● <i>I've got a headache/cold</i> ● [h] and links between words ● Stress in sentences	● Read a 'Happiness Recipe' ● Listen to personal descriptions ● Listen to and understand a song ● <i>Story: The Silent Powers</i> Chapter 2 ● <i>Life and culture</i> : London	● Ask about and describe things ● Write a 'Happiness recipe' ● Describe people's appearance and personality ● Say how you feel ● Write about an imaginary person
	Review <i>Study skills</i> : Using a dictionary <i>How's it going?</i> : Progress check <i>Coursework</i> : Important things to me			
Module 3 Daily life	Unit 5 My world ● Present simple: affirmative, negative, questions, short answers ● Revision of question forms ● <i>Wh-</i> questions	● Things you do regularly ● Scary things ● Verb + [s], [z], [ɪz] ● Stress and intonation in questions	● Read about British teenagers ● Listen to and understand a song ● <i>Story: The Silent Powers</i> Chapter 3 ● <i>Life and culture</i> : Schools	● Describe things you do ● Write about teenagers ● Talk about fears, likes and dislikes ● Write a questionnaire ● Make a conversation about daily life
	Unit 6 I'm usually late! ● Present simple + frequency adverbs ● <i>Have + a meal</i> , etc.	● Food, drink and meals ● The time ● Daily routines ● <i>Rhythm drill</i> : vowel sounds	● Read and listen to a questionnaire ● Listen to a conversation about meals ● Read a report about food in the UK ● Listen to a description of someone's day ● <i>Story: The Silent Powers</i> Chapter 4 ● <i>Life and culture</i> : My name is Dion	● Describe your habits ● Talk about things you eat and drink ● Write a report about food ● Ask for and tell the time ● Describe daily routines
	Review <i>Study skills</i> : How do you learn? <i>How's it going?</i> : Progress check <i>Coursework</i> : A day in my life			

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Module 4 Inside and outside	Unit 7 At home	<ul style="list-style-type: none"> • <i>There is/are</i> • Uncountable nouns • Prepositions 	<ul style="list-style-type: none"> • Homes • Things in a room • Food • <i>Rhythm drill:</i> stress in sentences 	<ul style="list-style-type: none"> • Read a shopping list • Listen to a conversation in a supermarket • <i>Story: The Silent Powers</i> Chapter 5 • <i>Life and culture:</i> Homes in the UK 	<ul style="list-style-type: none"> • Describe different homes • Write a description of your dream home • Ask about places and food • Write a 'disgusting recipe' • Describe a room
	Unit 8 Having fun	<ul style="list-style-type: none"> • <i>Can</i> for ability and possibility • <i>I can see, I can hear</i> • <i>Must, mustn't</i> • Imperative 	<ul style="list-style-type: none"> • Abilities • Places in a town • <i>Can</i> [æ], <i>can't</i> [ɑː], weak form of <i>can</i> [ə] 	<ul style="list-style-type: none"> • Listen to and understand a song • Read a newspaper article • Read a poem • <i>Story: The Silent Powers</i> Chapter 6 • <i>Life and culture:</i> Stephen Hawking 	<ul style="list-style-type: none"> • Talk about your abilities • Make a notice for a club • Describe things you can do in your town • Describe the sights and sounds around you • Tell people what to do • Write a short poem
	Review	<i>Study skills:</i> Learning vocabulary		<i>How's it going?:</i> Progress check	<i>Coursework:</i> My neighbourhood
Module 5 Today and tomorrow	Unit 9 At the moment	<ul style="list-style-type: none"> • Present continuous: affirmative, negative, questions, short answers • Object pronouns 	<ul style="list-style-type: none"> • Clothes • Football • <i>Rhythm drill:</i> -ing [ɪŋ] 	<ul style="list-style-type: none"> • Listen to a football commentary • Read about the World Cup • Listen to a conversation at a football stadium • <i>Story: The Silent Powers</i> Chapter 7 • <i>Life and culture:</i> Sports fans 	<ul style="list-style-type: none"> • Describe things in progress at the moment • Play a guessing game • Describe what you're wearing now, and what you usually wear
	Unit 10 Plans	<ul style="list-style-type: none"> • Present continuous used for the future • Suggestions • The future with <i>going to</i> 	<ul style="list-style-type: none"> • Future time expressions • The weather • Weak form of <i>to</i> [tə] in <i>going to</i> 	<ul style="list-style-type: none"> • Read a list of items in a café and a shop • Listen to and understand a song • Read a postcard • <i>Story: The Silent Powers</i> Chapter 8 • <i>Life and culture:</i> An exchange visit 	<ul style="list-style-type: none"> • Talk about future arrangements • Make and reply to suggestions • Write a message to a friend • Describe plans and intentions • Talk about the weather • Write a holiday postcard
	Review	<i>Study skills:</i> Parts of speech		<i>How's it going?:</i> Progress check	<i>Coursework:</i> My clothes
Module 6 Looking back	Unit 11 About the past	<ul style="list-style-type: none"> • Past simple of <i>be</i> and regular verbs: affirmative, <i>Wh</i>-questions 	<ul style="list-style-type: none"> • Occupations • <i>Rhythm drill:</i> verbs + -ed [t] [d] [ɪd] 	<ul style="list-style-type: none"> • Listen to a conversation with a ghost • Read dictionary definitions • <i>Story: The Silent Powers</i> Chapter 9 • <i>Life and culture:</i> From North to South 	<ul style="list-style-type: none"> • Talk about people from the past • Play a quiz game • Write about an imaginary person's life • Describe your early childhood
	Unit 12 Heroes	<ul style="list-style-type: none"> • Past simple: negatives, questions, short answers; irregular verbs 	<ul style="list-style-type: none"> • Past time expressions • Words with the same vowel sound 	<ul style="list-style-type: none"> • Listen to a list of events in the past • Read an advertisement • Listen to and understand a song • <i>Story: The Silent Powers</i> Chapter 10 • <i>Life and culture:</i> Quiz: The UK and the USA 	<ul style="list-style-type: none"> • Describe things that happened in the past • Write a letter about an event in the past • Write a diary • Talk about your school year
	Review	<i>Study skills:</i> Planning your learning		<i>How's it going?:</i> Progress check	<i>Coursework:</i> My life line

- Grammar index
- Communicative functions index
- Wordlist
- Spelling notes
- Lexical sets and irregular verbs
- Songs