

Diana Goodey Noel Goodey

# Messages

Student's Book

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Module 1 Facts

Grammar

Vocabulary and Pronunciation

Listening and Reading skills

Communicative tasks

Unit 1  
What do you remember?

- Revision: *I'm, I live, I've got*
- *He/She ..., His/Her ...*
- Classroom language
- *Can*: asking for permission and help

- Revision of known vocabulary
- Numbers and dates
- The alphabet
- Things in the classroom

- Punctuation
- Listen to and understand a song
- Read a letter in English
- *Life and culture*: Alphabet world

- Tell the class about yourself
- Ask and answer questions about you and your friends
- Talk to your teacher in English
- Write a letter to an English friend

Unit 2  
Are you ready?

- *Be*: affirmative, negative, questions, short answers
- Questions with *What, Where, Who, When*
- Singular and plural nouns

- Members of a band
- Interests and activities
- Countries and cities
- Geography
- *Rhythm drill*: word stress

- Read an email
- Listen to an interview for a student survey
- Listen to a radio quiz
- *Life and culture*: The UK

- Ask for and give information
- Write about an imaginary band
- Describe your interests
- Talk about cities and countries
- Play a quiz game

Review

*Study skills*: Your coursebook    *How's it going?*: Progress check    *Coursework*: Facts about me

Module 2 Things and people

Unit 3  
What have you got?

- *Have got*
- *A, an, some, any*
- Possessive 's
- Possessive adjectives
- *This/these, that/those*

- Everyday things
- Families
- *Rhythm drill*: plural nouns: [s], [z], [ɪz]

- Listen for specific information
- Read an announcement
- *Story: The Silent Powers* Chapter 1
- *Life and culture*: Collections

- Talk about possessions, and things you use at school
- Say who something belongs to
- Write a description of a family

Unit 4  
Descriptions

- *What is/are ... like?*
- *Has got*
- Adjectives

- Appearance and personality
- The body
- *I've got a headache/cold*
- [h] and links between words
- Stress in sentences

- Read a 'Happiness Recipe'
- Listen to personal descriptions
- Listen to and understand a song
- *Story: The Silent Powers* Chapter 2
- *Life and culture*: London

- Ask about and describe things
- Write a 'Happiness recipe'
- Describe people's appearance and personality
- Say how you feel
- Write about an imaginary person

Review

*Study skills*: Using a dictionary    *How's it going?*: Progress check    *Coursework*: Important things to me

Module 3 Daily life

Unit 5  
My world

- Present simple: affirmative, negative, questions, short answers
- Revision of question forms
- *Wh-* questions

- Things you do regularly
- Scary things
- Verb + [s], [z], [ɪz]
- Stress and intonation in questions

- Read about British teenagers
- Listen to and understand a song
- *Story: The Silent Powers* Chapter 3
- *Life and culture*: Schools

- Describe things you do
- Write about teenagers
- Talk about fears, likes and dislikes
- Write a questionnaire
- Make a conversation about daily life

Unit 6  
I'm usually late!

- Present simple + frequency adverbs
- *Have + a meal*, etc.

- Food, drink and meals
- The time
- Daily routines
- *Rhythm drill*: vowel sounds

- Read and listen to a questionnaire
- Listen to a conversation about meals
- Read a report about food in the UK
- Listen to a description of someone's day
- *Story: The Silent Powers* Chapter 4
- *Life and culture*: My name is Dion

- Describe your habits
- Talk about things you eat and drink
- Write a report about food
- Ask for and tell the time
- Describe daily routines

Review

*Study skills*: How do you learn?    *How's it going?*: Progress check    *Coursework*: A day in my life

Grammar

Vocabulary and Pronunciation

Listening and Reading skills

Communicative tasks

Unit 7  
At home

- *There is/are*
- Uncountable nouns
- Prepositions

- Homes
- Things in a room
- Food
- *Rhythm drill:* stress in sentences

- Read a shopping list
- Listen to a conversation in a supermarket
- *Story: The Silent Powers* Chapter 5
- *Life and culture:* Homes in the UK

- Describe different homes
- Write a description of your dream home
- Ask about places and food
- Write a 'disgusting recipe'
- Describe a room

Unit 8  
Having fun

- *Can* for ability and possibility
- *I can see, I can hear*
- *Must, mustn't*
- Imperative

- Abilities
- Places in a town
- *Can* [æ], *can't* [ɑ:], weak form of *can* [ə]

- Listen to and understand a song
- Read a newspaper article
- Read a poem
- *Story: The Silent Powers* Chapter 6
- *Life and culture:* Stephen Hawking

- Talk about your abilities
- Make a notice for a club
- Describe things you can do in your town
- Describe the sights and sounds around you
- Tell people what to do
- Write a short poem

Review

*Study skills:* Learning vocabulary    *How's it going?:* Progress check    *Coursework:* My neighbourhood

Unit 9  
At the moment

- Present continuous: affirmative, negative, questions, short answers
- Object pronouns

- Clothes
- Football
- *Rhythm drill: -ing* [ɪŋ]

- Listen to a football commentary
- Read about the World Cup
- Listen to a conversation at a football stadium
- *Story: The Silent Powers* Chapter 7
- *Life and culture:* Sports fans

- Describe things in progress at the moment
- Play a guessing game
- Describe what you're wearing now, and what you usually wear

Unit 10  
Plans

- Present continuous used for the future
- Suggestions
- The future with *going to*

- Future time expressions
- The weather
- Weak form of *to* [tə] in *going to*

- Read a list of items in a café and a shop
- Listen to and understand a song
- Read a postcard
- *Story: The Silent Powers* Chapter 8
- *Life and culture:* An exchange visit

- Talk about future arrangements
- Make and reply to suggestions
- Write a message to a friend
- Describe plans and intentions
- Talk about the weather
- Write a holiday postcard

Review

*Study skills:* Parts of speech    *How's it going?:* Progress check    *Coursework:* My clothes

Unit 11  
About the past

- Past simple of *be* and regular verbs: affirmative, *Wh*-questions

- Occupations
- *Rhythm drill:* verbs + *-ed* [t] [d] [ɪd]

- Listen to a conversation with a ghost
- Read dictionary definitions
- *Story: The Silent Powers* Chapter 9
- *Life and culture:* From North to South

- Talk about people from the past
- Play a quiz game
- Write about an imaginary person's life
- Describe your early childhood

Unit 12  
Heroes

- Past simple: negatives, questions, short answers; irregular verbs

- Past time expressions
- Words with the same vowel sound

- Listen to a list of events in the past
- Read an advertisement
- Listen to and understand a song
- *Story: The Silent Powers* Chapter 10
- *Life and culture:* Quiz: The UK and the USA

- Describe things that happened in the past
- Write a letter about an event in the past
- Write a diary
- Talk about your school year

Review

*Study skills:* Planning your learning    *How's it going?:* Progress check    *Coursework:* My life line

# Module 1

## Facts

In Module 1 you study

### Grammar

- Sentences that you know in English
- Punctuation
- Personal questions and answers
- The verb *be*
- *Wh-* questions
- Singular and plural nouns

### Vocabulary

- Words that you know in English
- Classroom language
- Numbers and dates
- The alphabet
- Names of members of a band
- Names of interests and activities
- Names of places around the world
- Geography vocabulary

### so that you can

- Make sentences in English
- Tell the class about yourself
- Talk to your teacher in English
- Understand a letter in English
- Ask and answer questions about you
- Understand and use numbers
- Say the date
- Spell words in English
- Ask for permission and help
- Ask for and give information
- Write about an imaginary pop group
- Ask and answer questions about your interests
- Talk about facts
- Play a quiz game

## Alphabet world

How many letters are there in your alphabet?



## Life and culture

Alphabet world

The UK

## Coursework 1

### Facts about me

You write about your name, your interests and your school.



# What do you remember?

In Step 1 you study

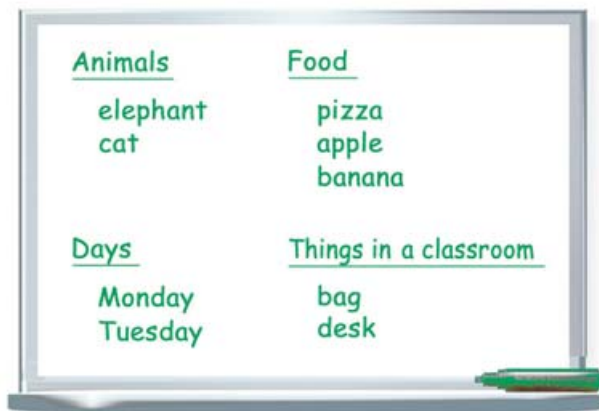
- words and sentences that you know in English
  - punctuation
- so that you can
- make sentences in English
  - tell the class about yourself

## 1 Words

- a** ⌚ Write the alphabet (A, B, C ...) in your notebook. Try to find an English word for each letter. You've got five minutes!

Apple Bag Cat Desk  
E... F...

- b** Use words from your list and make groups of words on the board.



## 2 Sentences

- a** Look at the words in the balloons. How many sentences can you make?

*I've got a bike.*

- b** **What about you?** Make true sentences about you. Tell the class.



Hi! My name's Roberto.  
I like sport and computers.



Hello! I'm Maria.  
I'm twelve.

