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# Messages

Student's Book

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	Grammar	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks
Module 1 Facts	<b>Unit 1</b> What do you remember? • Revision: <i>I'm, I live, I've got</i> • <i>He/She ..., His/Her ...</i> • Classroom language • <i>Can</i> : asking for permission and help	• Revision of known vocabulary • Numbers and dates • The alphabet • Things in the classroom	• Punctuation • Listen to and understand a song • Read a letter in English • <i>Life and culture</i> : Alphabet world	• Tell the class about yourself • Ask and answer questions about you and your friends • Talk to your teacher in English • Write a letter to an English friend
	<b>Unit 2</b> Are you ready? • <i>Be</i> : affirmative, negative, questions, short answers • Questions with <i>What, Where, Who, When</i> • Singular and plural nouns	• Members of a band • Interests and activities • Countries and cities • Geography • <i>Rhythm drill</i> : word stress	• Read an email • Listen to an interview for a student survey • Listen to a radio quiz • <i>Life and culture</i> : The UK	• Ask for and give information • Write about an imaginary band • Describe your interests • Talk about cities and countries • Play a quiz game
	<b>Review</b> <i>Study skills</i> : Your coursebook <i>How's it going?</i> : Progress check <i>Coursework</i> : Facts about me			
Module 2 Things and people	<b>Unit 3</b> What have you got? • <i>Have got</i> • <i>A, an, some, any</i> • Possessive 's • Possessive adjectives • <i>This/these, that/those</i>	• Everyday things • Families • <i>Rhythm drill</i> : plural nouns: [s], [z], [ɪz]	• Listen for specific information • Read an announcement • <i>Story: The Silent Powers</i> Chapter 1 • <i>Life and culture</i> : Collections	• Talk about possessions, and things you use at school • Say who something belongs to • Write a description of a family
	<b>Unit 4</b> Descriptions • <i>What is/are ... like?</i> • <i>Has got</i> • Adjectives	• Appearance and personality • The body • <i>I've got a headache/cold</i> • [h] and links between words • Stress in sentences	• Read a 'Happiness Recipe' • Listen to personal descriptions • Listen to and understand a song • <i>Story: The Silent Powers</i> Chapter 2 • <i>Life and culture</i> : London	• Ask about and describe things • Write a 'Happiness recipe' • Describe people's appearance and personality • Say how you feel • Write about an imaginary person
	<b>Review</b> <i>Study skills</i> : Using a dictionary <i>How's it going?</i> : Progress check <i>Coursework</i> : Important things to me			
Module 3 Daily life	<b>Unit 5</b> My world • Present simple: affirmative, negative, questions, short answers • Revision of question forms • <i>Wh-</i> questions	• Things you do regularly • Scary things • Verb + [s], [z], [ɪz] • Stress and intonation in questions	• Read about British teenagers • Listen to and understand a song • <i>Story: The Silent Powers</i> Chapter 3 • <i>Life and culture</i> : Schools	• Describe things you do • Write about teenagers • Talk about fears, likes and dislikes • Write a questionnaire • Make a conversation about daily life
	<b>Unit 6</b> I'm usually late! • Present simple + frequency adverbs • <i>Have + a meal</i> , etc.	• Food, drink and meals • The time • Daily routines • <i>Rhythm drill</i> : vowel sounds	• Read and listen to a questionnaire • Listen to a conversation about meals • Read a report about food in the UK • Listen to a description of someone's day • <i>Story: The Silent Powers</i> Chapter 4 • <i>Life and culture</i> : My name is Dion	• Describe your habits • Talk about things you eat and drink • Write a report about food • Ask for and tell the time • Describe daily routines
	<b>Review</b> <i>Study skills</i> : How do you learn? <i>How's it going?</i> : Progress check <i>Coursework</i> : A day in my life			

	Grammar	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks	
<b>Module 4 Inside and outside</b>	<b>Unit 7</b> At home	<ul style="list-style-type: none"> <li>• <i>There is/are</i></li> <li>• Uncountable nouns</li> <li>• Prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• Homes</li> <li>• Things in a room</li> <li>• Food</li> <li>• <i>Rhythm drill:</i> stress in sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Read a shopping list</li> <li>• Listen to a conversation in a supermarket</li> <li>• <i>Story: The Silent Powers</i> Chapter 5</li> <li>• <i>Life and culture:</i> Homes in the UK</li> </ul>	<ul style="list-style-type: none"> <li>• Describe different homes</li> <li>• Write a description of your dream home</li> <li>• Ask about places and food</li> <li>• Write a 'disgusting recipe'</li> <li>• Describe a room</li> </ul>
	<b>Unit 8</b> Having fun	<ul style="list-style-type: none"> <li>• <i>Can</i> for ability and possibility</li> <li>• <i>I can see, I can hear</i></li> <li>• <i>Must, mustn't</i></li> <li>• Imperative</li> </ul>	<ul style="list-style-type: none"> <li>• Abilities</li> <li>• Places in a town</li> <li>• <i>Can</i> [æ], <i>can't</i> [ɑː], weak form of <i>can</i> [ə]</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to and understand a song</li> <li>• Read a newspaper article</li> <li>• Read a poem</li> <li>• <i>Story: The Silent Powers</i> Chapter 6</li> <li>• <i>Life and culture:</i> Stephen Hawking</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about your abilities</li> <li>• Make a notice for a club</li> <li>• Describe things you can do in your town</li> <li>• Describe the sights and sounds around you</li> <li>• Tell people what to do</li> <li>• Write a short poem</li> </ul>
	<b>Review</b>	<i>Study skills:</i> Learning vocabulary <i>How's it going?:</i> Progress check <i>Coursework:</i> My neighbourhood			
<b>Module 5 Today and tomorrow</b>	<b>Unit 9</b> At the moment	<ul style="list-style-type: none"> <li>• Present continuous: affirmative, negative, questions, short answers</li> <li>• Object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Clothes</li> <li>• Football</li> <li>• <i>Rhythm drill:</i> -ing [ɪŋ]</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a football commentary</li> <li>• Read about the World Cup</li> <li>• Listen to a conversation at a football stadium</li> <li>• <i>Story: The Silent Powers</i> Chapter 7</li> <li>• <i>Life and culture:</i> Sports fans</li> </ul>	<ul style="list-style-type: none"> <li>• Describe things in progress at the moment</li> <li>• Play a guessing game</li> <li>• Describe what you're wearing now, and what you usually wear</li> </ul>
	<b>Unit 10</b> Plans	<ul style="list-style-type: none"> <li>• Present continuous used for the future</li> <li>• Suggestions</li> <li>• The future with <i>going to</i></li> </ul>	<ul style="list-style-type: none"> <li>• Future time expressions</li> <li>• The weather</li> <li>• Weak form of <i>to</i> [tə] in <i>going to</i></li> </ul>	<ul style="list-style-type: none"> <li>• Read a list of items in a café and a shop</li> <li>• Listen to and understand a song</li> <li>• Read a postcard</li> <li>• <i>Story: The Silent Powers</i> Chapter 8</li> <li>• <i>Life and culture:</i> An exchange visit</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about future arrangements</li> <li>• Make and reply to suggestions</li> <li>• Write a message to a friend</li> <li>• Describe plans and intentions</li> <li>• Talk about the weather</li> <li>• Write a holiday postcard</li> </ul>
	<b>Review</b>	<i>Study skills:</i> Parts of speech <i>How's it going?:</i> Progress check <i>Coursework:</i> My clothes			
<b>Module 6 Looking back</b>	<b>Unit 11</b> About the past	<ul style="list-style-type: none"> <li>• Past simple of <i>be</i> and regular verbs: affirmative, <i>Wh</i>-questions</li> </ul>	<ul style="list-style-type: none"> <li>• Occupations</li> <li>• <i>Rhythm drill:</i> verbs + -ed [t] [d] [ɪd]</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a conversation with a ghost</li> <li>• Read dictionary definitions</li> <li>• <i>Story: The Silent Powers</i> Chapter 9</li> <li>• <i>Life and culture:</i> From North to South</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about people from the past</li> <li>• Play a quiz game</li> <li>• Write about an imaginary person's life</li> <li>• Describe your early childhood</li> </ul>
	<b>Unit 12</b> Heroes	<ul style="list-style-type: none"> <li>• Past simple: negatives, questions, short answers; irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Past time expressions</li> <li>• Words with the same vowel sound</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a list of events in the past</li> <li>• Read an advertisement</li> <li>• Listen to and understand a song</li> <li>• <i>Story: The Silent Powers</i> Chapter 10</li> <li>• <i>Life and culture:</i> Quiz: The UK and the USA</li> </ul>	<ul style="list-style-type: none"> <li>• Describe things that happened in the past</li> <li>• Write a letter about an event in the past</li> <li>• Write a diary</li> <li>• Talk about your school year</li> </ul>
	<b>Review</b>	<i>Study skills:</i> Planning your learning <i>How's it going?:</i> Progress check <i>Coursework:</i> My life line			

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- Spelling notes
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- Songs