

Contents

<i>List of Contributors</i>	page ix
<i>Series Foreword</i>	xi
Introduction <i>David Barton and Karin Tusting</i>	1
1 Literacy, reification and the dynamics of social interaction <i>David Barton and Mary Hamilton</i>	14
2 Language and power in communities of practice <i>Karin Tusting</i>	36
3 Mediating allegations of racism in a multiethnic London school: what speech communities and communities of practice can tell us about discourse and power <i>Angela Creese</i>	55
4 “I’ve picked some up from a colleague”: language, sharing and communities of practice in an institutional setting <i>Frances Rock</i>	77
5 The person in the doing: negotiating the experience of self <i>Maria Clara Keating</i>	105
6 Communities of practice and learning communities: do bilingual co-workers learn in community? <i>Deirdre Martin</i>	139
	vii

viii		Contents
7	Moving beyond communities of practice in adult basic education <i>Steven Robert Harris and Nicola Shelswell</i>	158
8	‘Communities of practice’ in higher education: useful heuristic or educational model? <i>Mary R. Lea</i>	180
9	Communities of practice, risk and Sellafield <i>Greg Myers</i>	198
10	Semiotic social spaces and affinity spaces: from <i>The Age of Mythology</i> to today’s schools <i>James Paul Gee</i>	214
	<i>Author Index</i>	233
	<i>Subject Index</i>	236