## Reading

#### UNIT 1 Short messages (1)

#### In the exam

In Part 1 of the Reading Test, you will read five short notices, labels, notes, messages, postcards or emails and answer a multiple-choice question on each one.

#### In this unit

- Different words, same meaning
- Introduction to multiple-choice
- Writing notices

#### To start you thinking ... about notices

1 Look at these labels and notices. In pairs, decide what they're connected with. Write the letter under the correct heading below.

a	Shake well before serving.			ood	Clothes	Medicine
b	ONCE OPEN, EAT WITHIN 3 DAYS.	d	Adults and chil Take 1–2 tablet		-	Place the bag in a cup and leave for 5 minutes.
С	Suitable for home freezing. Freeze on day of purchase.	e	DO NOT DE AVOID CON		EYES.	급 ⊗ ⊠ Wash dark colours separately.

#### Different words, same meaning

2 For multiple-choice questions, you need to understand that the same information can be expressed in different ways.

e.g. Keep closed is the same as Smoking is forbidden is the same as							
Complete these sentences with one or two words so that the second sentence means the same as the first.							
<b>a</b> Not suitable for use on plastic surface	es. = use on plastic surfaces.						
<b>b</b> Keep medicine out of reach of children	n. = Make sure children get the medicine.						
<b>c</b> Don't walk on the grass.	= Keep the grass.						
<b>d</b> No entry without permit.	= You can't enter if you have a permit.						
	= Only people permits can enter.						
e Maximum capacity 50 passengers.	= No than 50 passengers allowed.						
	= Up 50 passengers only.						
<b>f</b> Not to be given to children under 12.	= You give it to children of less than 12 years of age.						
<b>g</b> Closed until 8.00 am.	= The shop will be open 8.00 am.						
<b>h</b> Low ceiling. Mind your head.	= Be because the ceiling is low.						

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Reading UNIT 1

#### Introduction to multiple-choice

**3** Read these notices.

First answer the questions in *italics* for each notice – they'll help you choose the correct multiple-choice answer. (Questions 1–2 have only two choices and Questions 3–4 have three choices.) Circle the correct answer.

leaving?

I Important: Please read the instruction book before using the machine.

Do you **have** to use the instruction book, or is it just a good idea?

Which action must you do first when

- A This machine cannot be used without the instruction book.
- **B** This machine should only be used after you've read the instruction book.
- Please switch off the lights and lock the door when you leave.
- **A** Before leaving, turn the lights off.
- **B** Before leaving, lock the door.
- <sup>3</sup> No entry except with a valid permit which can be bought from the Town Hall.

Why would you go to the Town Hall?

- A If you want to come in, you must have a permit.
- **B** You must go to the Town Hall if you have a permit.
- **C** You need a permit if you want to enter the Town Hall.
- Accident here at 6.00 pm on Sunday 25th September. Please contact police on 3569087 if you saw anything.

Who do the police want to speak to?

- A The police would like to speak to people on September 25th.
- **B** The police want to speak to people who had an accident on September 25th.
- **C** The police want people to tell them if they saw the accident on September 25th.

#### Writing notices

ŀ	This is the story of Sam Podd who doesn't read notices and messages.
	This sometimes causes problems for him – and for other people too. Read the story.
	In pairs, write the notices and messages that Sam didn't read.

- **a** This morning on the bus, Sam tried to talk to the bus driver but the driver said, 'Sorry, can't talk when I'm driving,' and pointed to the notice which said:
- **b** When Sam tried to use the lift to go up to his office, the 20 people already standing in the lift wouldn't let him in. Sam hadn't read the notice which said:
- **c** At lunchtime, in a bookshop, Sam fell down a small step because he didn't see the notice that said:
- **d** 'My wife is out late tonight. Where is she?' thought Sam. He didn't see the note from his wife that was on the table:

-> See page 92 for Supplementary Activities. More message practice in Unit 2.



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# Reading

#### UNIT 2 Short messages (2)

#### In the exam

In Part 1 of the Reading Test, you will read five short notices, labels, notes, messages, postcards or emails and answer a multiple-choice question on each one.

#### In this unit

- What's on the notice board?
- Practice with multiple-choice questions

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Exam practice for Part 1

#### To start you thinking ... about making contact

How many different ways are there of making contact with someone? Write as many as you can in one minute.

e.g. a letter

#### Compare your ideas with a partner.

Which way do you think is the easiest? Which do you use least often? Which do you most enjoy receiving?

#### What's on the notice board?

- All these notices and messages are on a college notice board. 2 Read them quickly and then write the number of the notice after a-f.
  - a You want to contact a student who used to be in your class.
  - **b** You have found a bag in the ladies' toilets.
  - **c** You don't understand the new Word for Windows computer programme.
  - **d** You need to earn some money, but not on Saturday or Sunday.
  - e You want to take some exercise in the evenings.
  - You need to know where your class will be. f



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T'ai Chi

4

**Computer** problems

IT support for home computers. We can provide

hardware/software support

for almost all models of PCs

(sorry, no Macs). Fast and

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Reading UNIT 2

## In the exam it's important that you understand what the notice or message is saying *before* you answer the multiple-choice question. Read notices 1–9 again.

In pairs, discuss your answers to these questions.

**Notice 1** Why is the seller asking such a low price?

- Notice 2 Will the accommodation cost more than £225 per month? Why?
- Notice 3 To join a class, is it necessary to telephone first?
- **Notice 4** Why would you be interested in this service?
- Notice 5 What is an important thing for the advertiser?
- Notice 6 Why are Freshgro advertising?
- Notice 7 Why is Antonio sending this email address?
- Notice 8 What is Claudia's 'life's work'?
- Notice 9 Where will Dr Fox's European History class be on Friday?

#### Practice with multiple-choice questions

#### 3 Answer these multiple-choice questions about the notices and messages.

- Notice 1 A The seller wants to get some cash quickly.
  - **B** The seller has played his guitar a lot.
  - **C** The seller is hoping to get more than £100 for the guitar.
- Notice 2 How much will this accommodation cost?
  - A £225 per month
  - **B** £225 per month plus bus fares
  - **C** More than £225 per month
- Notice 3 A It's important to reserve your place in advance.
  - **B** It's not necessary to reserve your place.
  - **C** You must reserve your place on the day.
- **Notice 4** You might be interested in this service if you
  - A have a Mac computer which sometimes has problems.
  - **B** sometimes have difficulty using your PC.
  - C want to buy some new software from this company.
- **Notice 5 A** To do this job you must like babies very much.
  - **B** If you want the job, you must have done babysitting before.
  - **C** You have to be free every evening for this job.
- **Notice 6 A** Freshgro is looking for a store manager.
  - B There are problems for people who work at Freshgro.C Freshgro have increased their opening hours.
- **Notice 7 A** Antonio wants his friends to know how to contact him.
  - **B** Antonio's friends must write to him this month.
    - **C** Antonio thinks his friends have lost his address.
- Notice 8 A Claudia wants her rucksack back with or without the things inside.
  B Claudia is afraid that not all students are honest.
  C Claudia is worried about losing all her notes and names.
  - **C** Claudia is worried about losing all her notes and papers.
- Notice 9 Dr Fox's European History class will
  - A no longer be on Wednesday.
  - **B** be in a different room from now on.
  - ${\bf C}~~{\rm change}~{\rm rooms}~{\rm for}~{\rm tomorrow}.$
- See page 92 for Supplementary Activities. See page 10 for Exam practice for Part 1.

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#### Reading UNIT 2

#### **Exam practice for Part 1**

#### Exam tip

 Read the short message, notice, etc. Think about what it's saying *before* you look at the A, B, C choices.

Look at the text in each question. What does it say? Mark the correct letter – A, B or C.

#### **Example:**

0

1

### WARNING

CCTV cameras in use in and around this building

- $(\mathbf{A})$  This area is guarded by cameras.
- **B** Cameras are useful here.
- **C** Be careful with cameras around here.

## ComputerWorld

Discounts for students only with student cards. Ask inside for details.

- **A** If you show your student card, they'll give you details.
- **B** You can't get reduced prices without your student card.
- **C** If you go inside, they'll give you a student card.
- A Pierre's flight has been changed.
- **B** It's possible for Pierre to fly tomorrow.
- **C** Pierre's flight has not yet been reserved.

#### **OP** MESSAGE

To: Pierre
From: Xavier
Pierre - no seats on any Paris
flight on Sunday. There's space
on Monday's 09.00, but you must
confirm before tomorrow
lunchtime.

Reading UNIT 2

#### 3

#### Moving house?

Don't forget to tell us so we can keep you on our mailing list. Complete your new details on this form and return it to us.

#### 4

Chris Gone to Dad's. He rang in a panic - he could smell gas! Dinner's in the oven start without me. Back soon Angie

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If you are not satisfied with your purchase, please feel free to return it to any of our branches. We are happy to exchange or refund the cost of any unused item.

- A Remember to complete the mailing list.
- **B** We'd like you to send us your new address.
- **C** The details of our mailing list are on the form.
- A Angie went out because of a phone call.
- **B** Angie's father rang to warn her about something.
- **C** Chris will have to make his own dinner.

#### If you don't want to keep what you've bought,

- A you must not use it before returning it.
- **B** you have to change it for something else.
- C you should take it back to where you bought it.

# Reading

### UNIT 3 Matching (1)

#### In the exam

In Part 2 of the Reading Test, you will read descriptions of five people, followed by eight short texts. You then 'match' the five people to five of the texts.

#### In this unit

• Matching practice - pictures to text

Thomas

• Finding the information quickly

#### To start you thinking ... about people

1 Look at these pictures. How old do you think the people are? What do you think they're thinking about?



#### Matching practice – pictures to text

2 In the exam you have to match *descriptions* of people to short texts. In this exercise, you have to match *pictures* of people to the texts.

Read what these four people say about their lives. In pairs, discuss your answers to the question after each one. Then match each text to one of the pictures in exercise 1 (there is one extra picture).

#### Text 1

Since we had Molly eight months ago the thing that's changed is our sleeping. Sometimes I sit at our kitchen table and dream of eight hours' uninterrupted sleep. I guess the time will come when she won't wake us up anymore. People say the first five years are the worst, but then my mother told me you can't relax until they're 18. Eeek!

- **a** What's the most difficult thing in this person's life at the moment?
- **b** Match: Picture of

#### Text 2

Well, at the moment I'm doing about five kilometres, three times a week. The race is in about three months – I'm really worried about it because I've never run 40 kilometres before but I'm following a training programme specially for the over-50s, and I'm not doing it alone – one of my colleagues from work is doing it with me. He's a bit older than me, so if he can do it, so can I.

- **c** Is this person more worried because of age or the activity they're going to do?
- d Match: Picture of

#### Text 3

I hope that I'll be managing director of the company in ten years' time. I'm ambitious and good at what I do. I expect to be promoted to department head at the end of this year – if I'm not, I'll move to some other organisation that recognises my abilities. Or maybe I'll even start my own company. Whatever happens, I'm determined to succeed.

- **e** What do you think about this person's chances of success?
- f Match: Picture of

#### Text 4

We've been going out for about three years, on and off, and we're planning to get married next year. People say we're a bit young, and it's true there's lots we still want to do – finish studying, travel, live abroad, try new things, but we can do them together. And we're not going to have a traditional wedding – we're planning something a bit special.

- **g** How much change does this person think marriage will bring to their lives?
- h Match: Picture of .....

Reading UNIT 3

#### Finding the information quickly

- 3 In the exam, you have a lot to do in a short time. Allow about ten minutes for this exercise. You're going to read about six different places where people can have an unusual wedding ceremony. As you're reading, answer questions 1–7.
  - 1 If you like being up in the air, which ceremonies would be attractive?
  - 2 Which might appeal to people who enjoy the world of show business?
  - **3** At which places are animals part of the holiday?
  - 4 Which places mention the time of day or year as important?
  - 5 At which places can you get some sort of souvenir of the event?
  - 6 Which would be quickest to arrange?
  - 7 Which one involves getting wet?

## WEDDING BELLS WITH A DIFFERENCE

#### **A** New Zealand

If you want to say "I do" while jumping off a bridge together this is the place for you. Believe it or not, a bungee jumping wedding is first choice for some couples. The jump, T-shirts and a video to show everyone back at home are all included in the price, which is much lower than you might expect. Or you could just have a quiet ceremony overlooking the hot springs at Rotorua.

#### **B** Las Vegas, USA

Las Vegas, the world's wedding capital, has a wedding every 5 minutes and 17 seconds. And that's what it's famous for – quick ceremonies without much paperwork or formalities. But if you want something unusual – for \$100 you could hire an Elvis look-alike to walk the bride down the aisle or for a bit more you could get married above the city in a helicopter. And an evening in the famous casinos is not to be missed – you might start married life a lot richer!

#### C Disney World, Florida

As you'd expect, this is fantasy land. Your marriage could be on the set of *Aladdin* or *Beauty and the Beast* and you could arrive in Cinderella's glass carriage drawn by white horses. You can even get Mickey Mouse to sign the wedding certificate. And they will make a film of your special day, with your names there as the stars. All this in temperatures over 30°C, too. But one word of warning – it's not cheap.

#### D Key Largo, Florida

Here couples and their guests (but not too many for practical reasons) get married underwater in wet suits. Tropical fish take no notice – they've seen it all before. Bride and groom, and their guests, have to take a diving course before at a cost of about \$195 each. And in the evening, take off your wet suits and enjoy the wide variety of entertainment in the resort.

#### E Lapland

Stay at the loe Hotel in Jukkasjarvi which has its own ice chapel. You can travel there by sleigh pulled by a team of husky dogs and spend your honeymoon night in a fourposter bed made of ice. The restaurant serves delicious local dishes – including reindeer and fish. Snow is guaranteed in this northern landscape, so there's plenty of skiing and other winter sports. The hotel is open from December until its walls disappear when the ice melts around May.

#### F Negril, Jamaica

A Sunset Wedding Moon package includes the opportunity to get married on a tropical beach at sunset. In the resort of Negril they specialise in weddings – in fact, it's a couples-only resort. Everything comes in twos – from his and hers water-skiing, to the Just Married T-shirts. The evenings are spent watching the sun going down or taking a gentle walk on the beach.

### 4 Read the descriptions of the six places again, and decide which would be the best place for the weddings of four couples (including Maddy and her fiancé from exercise 2). Put a circle round the correct choice.

- Maddy and Darren want to get married somewhere hot, by the sea, but quiet. They're both keen on water-sports.
   Place: A B C D E F
- 2 Raphael and Donna both love sport. They want to go with a few friends and enjoy a holiday by the sea. They want something really unusual, and their friends would like a place with lots of entertainment in the evenings.
  Place: A B C D E F
- See page 92 for Supplementary Activities. More matching practice in Unit 4.

**3** Ulrika and Paul are planning to get married early next year. She's keen on nature and Paul doesn't like hot places. They're both interested in traditional food and ways of life.

Place: A B C D E F

4 Dimitri and Ariana are not interested in a traditional ceremony; they want something that's fun and different. They're prepared to spend quite a lot of money. They'd like a souvenir of the day to show to their future grandchildren!
Place: A B C D E F

Which one would you choose, and why?

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