

Cambridge University Press

978-0-521-48376-6 - Interaction in Cooperative Groups: The Theoretical Anatomy of Group Learning

Edited by Rachel Hertz-Lazarowitz and Norman Miller

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*Interaction in Cooperative Groups: The Theoretical Anatomy of Group Learning* brings together current, related research from education, developmental psychology, and social psychology in an approach that is both integrative and analytical. Its intent is to provide an understanding of the dynamics of processes that are fundamental to group interaction and its outcomes. The editors have pulled together an impressive array of researchers from diverse areas within psychology and education. Many of the most exciting and currently visible research programs are represented.

The book is divided into four parts: (1) developmental foundations and the social construction of knowledge, (2) social skills and classroom factors influencing peer interactions, (3) the effects of task and reward structure on academic achievement, and (4) factors influencing the promotion of positive intergroup relations. A concluding chapter provides recommendations for implementation of the research in applied settings.

*Interaction in Cooperative Groups* is a valuable resource for the professional community and will serve to initiate a long-overdue unification of distinct, yet conceptually similar, areas of research.

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# Interaction in Cooperative Groups

## The Theoretical Anatomy of Group Learning

*Edited by*

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