

Cambridge University Press

978-0-521-46767-4 - Mind and Social Practice: Selected Writings of Sylvia Scribner
Edited by Ethel Tobach, Rachel Joffe Falmagne, Mary B. Parlee, Laura M. W. Martin and
Aggie Scribner Kapelman

Table of Contents

[More information](#)

Contents

<i>Series foreword</i>	<i>page ix</i>
<i>Preface</i>	<i>xi</i>
<i>Foreword, by Barbara Rogoff</i>	<i>xiii</i>
<i>A daughter's perspective, by Aggie Scribner Kapelman</i>	<i>xix</i>
Introduction	1
Part 1 Psychology as social practice	
1 Issues in the development of a labor mental health program	19
2 Advocacy: Strategy or solution?	28
3 What is community psychology made of?	31
4 <i>Social class and mental illness: A critical review</i>	39
5 Research as a social process	55
6 <i>Psychology and the problems of society: A review</i>	68
7 Psychologists, process, and performance	71
Part 2 Thinking and cultural systems	
8 <i>Societal structures of the mind: A review</i>	88
9 <i>Culture and cognition: A review</i>	90
10 Situating the experiment in cross-cultural research	94

Cambridge University Press

978-0-521-46767-4 - Mind and Social Practice: Selected Writings of Sylvia Scribner

Edited by Ethel Tobach, Rachel Joffe Falmagne, Mary B. Parlee, Laura M. W. Martin and Aggie Scribner Kapelman

Table of Contents

[More information](#)

vi	<i>Contents</i>	
11	Recall of classical syllogisms: A cross-cultural investigation of error on logical problems	106
12	Modes of thinking and ways of speaking: Culture and logic reconsidered	125
13	Intelligence tests: A comparative perspective	145
	Part 3 Literacy: Mind and society	
14	The cognitive consequences of literacy	160
15	The practice of literacy: Where mind and society meet	190
16	Literacy in three metaphors	206
17	Observations on literacy education in China	215
18	Studying literacy at work: Bringing the laboratory to the field	223
19	Introduction: <i>The future of literacy in a changing world</i>	229
	Part 4 Cognitive development: Sociohistorical perspective	
20	Vygotsky's uses of history	241
21	A sociocultural approach to the study of mind	266
22	Three developmental paradigms	281
	Part 5 Thinking at work	
23	Mind in action: A functional approach to thinking	296
24	Knowledge at work	308
25	Thinking in action: Some characteristics of practical thought	319
26	Studying working intelligence	338
27	Mental and manual work: An activity theory orientation	367
28	Toward a model of practical thinking at work	375
29	Head and hand: An action approach to thinking	384

Cambridge University Press

978-0-521-46767-4 - Mind and Social Practice: Selected Writings of Sylvia Scribner

Edited by Ethel Tobach, Rachel Joffe Falmagne, Mary B. Parlee, Laura M. W. Martin and
Aggie Scribner Kapelman

Table of Contents

[More information](#)

<i>Contents</i>	vii
<i>Chronology</i>	399
<i>Bibliography</i>	409
<i>Name index</i>	417
<i>Subject index</i>	421