

William Faulkner's *The Sound and the Fury* met with only limited success when published in 1929, probably due to its fragmented, non-chronological structure. Since, however, it has become one of the most popular of Faulkner's novels serving as a litmus paper upon which critical approaches have tested themselves. In the introduction to this volume Noel Polk traces the critical responses to the novel from the time of its publication to the present day. The essays that follow present contemporary reassessments of *The Sound and the Fury* from a variety of critical perspectives. Dawn Trouard offers us the women of *The Sound and the Fury*, reading against the grain of the predominant critical tradition which sees the women through the lens of masculine cultural biases. Donald M. Kartiganer comes to terms with the ways in which the novel simultaneously attracts readers and resists readings. Richard Godden discusses the relationship between incest and miscegenation. Noel Polk examines closely the way Faulkner experiments with language.



NEW ESSAYS ON THE SOUND AND THE FURY



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New Essays on The Sound and the Fury

Edited by Noel Polk





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Series Editor's Preface

In literary criticism the last twenty-five years have been particularly fruitful. Since the rise of the New Criticism in the 1950s, which focused attention of critics and readers upon the text itself — apart from history, biography, and society — there has emerged a wide variety of critical methods which have brought to literary works a rich diversity of perspectives: social, historical, political, psychological, economic, ideological, and philosophical. While attention to the text itself, as taught by the New Critics, remains at the core of contemporary interpretation, the widely shared assumption that works of art generate many different kinds of interpretations has opened up possibilities for new readings and new meanings.

Before this critical revolution, many works of American literature had come to be taken for granted by earlier generations of readers as having an established set of recognized interpretations. There was a sense among many students that the canon was established and that the larger thematic and interpretative issues had been decided. The task of the new reader was to examine the ways in which elements such as structure, style, and imagery contributed to each novel's acknowledged purpose. But recent criticism has brought these old assumptions into question and has thereby generated a wide variety of original, and often quite surprising, interpretations of the classics, as well as of rediscovered works such as Kate Chopin's *The Awakening*, which has only recently entered the canon of works that scholars and critics study and that teachers assign their students.

The aim of The American Novel Series is to provide students of American literature and culture with introductory critical guides



Series Editor's Preface

to American novels and other important texts now widely read and studied. Usually devoted to a single work, each volume begins with an introduction by the volume editor, a distinguished authority on the text. The introduction presents details of the work's composition, publication history, and contemporary reception, as well as a survey of the major critical trends and readings from first publication to the present. This overview is followed by four or five original essays, specifically commissioned from senior scholars of established reputation and from outstanding younger critics. Each essay presents a distinct point of view, and together they constitute a forum of interpretative methods and of the best contemporary ideas on each text.

It is our hope that these volumes will convey the vitality of current critical work in American literature, generate new insights and excitement for students of American literature, and inspire new respect for and new perspectives upon these major literary texts.

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