

Index

- Abramson, L. Y., 24
 acquisition curves, 31–3, 110–12, 114–17
 action–outcome learning, 13, 20, 147
 Allan, L. G., 22
 Allen, S. W., 13, 26–33, 88, 158
 Alloy, L. B., 23–4
 Altmann, G. T. M., 168–70
 Altom, M. W., 73–4
 amnesia, 1, 14, 100
 anaesthesia, 17
 Anderson, J. A., 105, 121
 Anderson, J. R., 10, 12, 50
 animal
 conditioning, 25, 34, 107, 140
 learning, 4, 58, 98, 105
 artificial grammar learning, 15–16, 18,
 88–91, 108–9, 125–6, 144, 167
 Ashby, F. G., 74–6
 associationists, 5–10, 12, 19, 33, 53, 96, 102,
 104–5
 associative learning, 2, 5
 asymptote of learning, 31–3, 37–8, 48, 59,
 112, 114–15, 118, 120
 attention, 138, 145
 Attneave, F., 144
 Austin, G. A., 8
- Baker, A. G., 30–1, 37, 43, 48–9, 55,
 114–15
 Bardone, A. M., 14, 17
 Barsalou, L. W., 9, 81
 Barto, A. G., 107
 base-rate, 97, 99, 121, 124
 Bayes theorem, 33
 Beach, L. R., 26
 behaviourists, 3
 Berry, D., 16, 18–19
 bias, 24, 26, 32, 37, 50, 52–4, 59–60, 124–5,
 143
 response, 66
 Bitterman, M. E., 7
 Blanchard-Fields, F., 15
 Block, R. I., 17
 blocking, 47, 118, 142–3
 backward, 147–9
 forward, 148
 Bower, G. H., 96, 99, 121, 124, 149
 Broadbent, D. E., 16, 18–19, 150–1
 Brooks, L. R., 13, 76–7, 89–90, 126,
 158–61, 164, 168
 Bruce, V., 70–1
 Bruner, J. S., 8
 Buneman, O. P., 105
 Buss, R. R., 15
- categorisation, 68, 70, 78, 86–8, 102
 category learning, 13, 81–2, 103
 causal selection, 48
 Chandler, C. C., 93–5
 Chapman, G. B., 46–8, 52–4, 112, 114,
 117–19, 141–2, 146–50
 Chase, W. G., 104
 Chatlosh, D. L., 25, 29–31, 37, 39, 43, 55,
 114–15, 117–18
 Cheng, P. W., 10, 20, 40, 43, 45, 48–50, 52,
 59, 118
 Cho, J. R., 15
 choice responses, 13
 Clark, S. E., 161–5, 167, 178
 classification, 68–78, 81–90, 92, 99, 102,
 108, 124, 127, 129, 135, 137–8, 140,
 153, 161, 171, 177
 filtration/condensation effect, 137–8, 140
 latencies, 160
 linearly separable, 131
 nonlinearly separable, 127, 131, 139, 149,
 151
 rule based, 158, 160
 similarity, 134,
 Cleeremans, A., 155–6
 cognitive theory of learning, 3
 Cohen, N. J., 132–4
 concepts, 8
 abstract, 179–80
 learning, 81, 102, 121
 relational, 176, 180
 representation of, 8
 conditional discrimination procedure, 174

190 *Index*

- conditioned inhibitor, 34
 conditioned responses, 17, 33
 conditioning, 17–18, 23, 34, 35
 configural learning, 7, 19, 140–3
 cues, 140, 142
 representation, 140
 whole configuration, 141
 confusions
 identification, 67
 matrix, 64
 connectionist models, 105, 126, 138
 ALCOVE, 139–41, 143, 151, 178
 autoassociator, 106, 109, 121, 123, 125, 144–5
 backpropagation network, 128–30, 132–4, 138–40, 151
 catastrophic interference, 132–5, 139, 140, 151
 feedforward network, 106, 108–9, 120, 122, 129
 filtration/condensation effect, 137–40
 learning rule, 105
 multilayer networks, 129–30
 pattern associators, 108–9, 127
 single layer networks, 130, 140, 151
 unlearning in, 132
 conscious knowledge, 14–15, 17
 content-addressable memory, 105
 context model, 7, 81–6, 92, 98–9, 103, 121, 135, 143, 153, 164–5
 contiguity, 54–9
 spatial, 57
 temporal, 57
 contingency, 20, 21, 23–5, 27, 29–32, 35–6, 39–40, 44–6, 48–50, 54, 56, 59, 61, 85–6, 104, 110–12, 115, 118, 126, 151, 166
 theory, 10, 20, 26, 34, 55
 Cook, M., 36
 correlation, 21, 24, 74–6
 covariation, 26
 cue–outcome learning, 13, 147
 cue selection, 42, 46–7

 Davey, G. C. L., 34, 35, 37
 declarative knowledge, 14
 Deese, J., 6
 DeLosh, E. L., 165–6
 delta rule, 107–12, 114–15, 117–20, 122–3, 125, 127, 129, 135, 141, 146, 148, 151
 dependent measures, 12
 depression, 24
 Dickinson, A., 16, 39, 50, 55–6, 58
 Dienes, Z., 16, 18–19, 125–6, 144, 168–70
 discrimination learning, 7
 Domjan, M., 59
 Dorken, M. D., 91
 Druhan, B., 15
 Duda, R. O., 11
 Dunbar, S., 81
 Dunn, J. C., 18
 Durlach, P. J., 41

 Ebbesen, E. B., 12
 Ebbinghaus, H., 4–6
 ephory, 7
 Edelson, S. M., 73–4, 98–9
 Eich, J. E., 7
 Elam, C. B., 7
 Elek, S. M., 30–1, 37, 43, 55, 114–15
 elemental
 association, 141–2, 144
 cues, 140
 strategy, 143
 theory, 140
 Elman, J. L., 5
 empiricism, 5
 episodic memory, 100, 102
 equivalence sets, 172–4
 Ericsson, K. A., 104
 evolution, 36, 50, 58
 excitation, 105, 107
 exemplar effects, 76
 explicit, 14, 18
 knowledge, 19
 measures, 14
 recall, 92
 separate system, 19
 extinction, 33–5

 facilitation, 79–80
 Fales, E., 33
 Farley, J., 59
 Fisher, R. P., 71–2, 87–8
 focal set, 43, 47, 50
 forgetting, 4, 12, 53, 71–2, 92–5, 132–4
 blocked retrieval, 94–5
 connectionist catastrophic forgetting, 132–5
 decay process, 93
 interference, 6
 interference-induced, 93
 retrieval failure, 93–4, 132
 retroactive interference, 12, 92, 94–5
 trace decay, 6, 93
 unlearning, 95, 132, 134
 Fowles, D. C., 17

- Frank, R., 48–9
 free operant task, 31, 56
 Freko, D., 73–4
 frequency judgments, 7, 10
 function learning, 165–6
- galvanic skin conductance (GSR), 13, 17, 35
 generalisation, 61, 67, 174
 generic knowledge, 99, 101
 Gestalt theory of learning, 6–7
 Ghoneim, M. M., 17
 Gibson, E. J., 143
 Gillund, G., 87–8
 Glauthier, P., 171
 Gluck, M. A., 96, 99, 121, 124, 132, 149, 171
 Goode, A., 168–70
 Goodnow, J. J., 8
 Gott, R. E., 74–6
 grammaticality, 90–1, 126, 168
 Greeley, T., 14, 17
- Hall, G., 34
 Hardin, C. L., 9
 Harlow, H. F., 172
 Hart, P. E., 11
 Hartley, J., 13
 Hays, W. L., 21
 Herrnstein, R. J., 153, 176–7
 hidden units, 129, 135, 139
 Hintzman, D. L., 7, 10, 81
 Hoff, M. E., 107
 Holyoak, K. J., 10, 20, 40, 43, 45, 48–50, 52, 59, 118
 Homa, D., 13, 70–2, 74, 76–8, 81, 122, 124, 158
 Hornik, K., 130
 Hovland, C. L., 170–2, 175–6
 Howard, R. W., 2
 Hulse, S. H., 6
 Hume, D., 54
 Hunt, E. B., 8
- identification
 data, 102
 learning, 64, 66, 68, 82, 84, 144
 implicit, 18–19
 access, 95
 knowledge, 19
 learning, 13–15, 19
 separate system, 19
 independent learning systems, 16–17
 informational level, 86, 151
 inhibition, 105, 107
 instances, 11, 71–4, 78, 82, 85–90, 95–6, 103–4, 122
 and behaviour, 156, 158, 180
 and classification, 162
 encoding, 67, 167
 idiosyncratic features, 123
 memorisation, 10, 76, 80–1, 87–8, 95–6, 103, 121, 126, 132, 150–1, 169
 modelling of instance effects, 123
 retrieval, 77
 storage, 82, 92, 164
 theory, 8, 9, 61, 81, 85, 87, 90, 97–103, 121
 instrumental learning task, 16
 intelligence, 2
- Jacoby, L. L., 19, 76–7
 James, W., 67, 143
 Jared, D., 80
 Jenkins, H. M., 23–4, 26–33, 170–2, 175–6
 judgmental accuracy, 37–9
- Kaye, H., 3, 145
 Kerkar, S. P., 100–2, 121, 145
 Kirsner, K., 18
 Knapp, A. G., 121
 Koffka, K., 6
 Koh, K., 165
 Kohler, W., 6
 Kohonen, T., 109
 Kosslyn, S. M., 176–7
 Kripke, S. A., 175
 Kruschke, J. K., 96, 98, 124, 132–40, 143, 151, 178
 Kushner, M., 155–6
- Langston, C., 153
 language, 5, 80, 88–9, 100, 107
 child language acquisition, 130
 past tense in English, 130
 latent inhibition, 33–5, 145
 learning, definition, 3
 learning sets, 172
 Leavers, H. J., 68, 143
 Lipp, O. V., 34, 145
 logistic activation function, 128–9, 135
 Longuet-Higgins, H. C., 105
 Lopez, F. J., 31–2, 48, 114
 Lovibond, P. F., 17–18
 Lubow, R. E., 34
 Ludlam, G., 81
 Luria, A. R., 92

192 *Index*

- McClelland, J. L., 3, 121, 123–5, 129, 144, 150–1
 McCloskey, M., 132–4
 MacFarlane, D. A., 3
 McKinley, S. C., 96, 98, 124, 171
 Mackintosh, N. J., 3–4, 68, 143, 145
 McLaren, I. P. L., 3, 68, 143, 145
 McNally, R. J., 36
 McPhee, J. E., 142–3
 McRae, K., 80
 Malt, B. C., 77
 magnitude of outcome, 117
 Marchman, V., 130
 Marin, J., 8
 Marr, D., 10
 Mathews, R. C., 15
 medical diagnosis, 23–4, 42, 51–2, 56, 73, 97–9, 117, 120, 148, 150
 Medin, D. L., 7, 73–4, 81, 87, 98–9, 131–2
 Meier, R. P., 13
 Melz, E. R., 52
 Mercier, P., 48–9
 Metcalfe, J., 71–2, 87–8
 Meyer, D. E., 165
 Miller, R. S., 69, 76, 153
 Mineka, S., 36
 Minsky, M. L., 104–5, 130
 Morgan, J. L., 13
 multi-dimensional scaling (MDS), 9, 62–6, 81–3, 102, 136–7, 161, 164
 multiple learning systems, 14
 multiple trace view of learning, 7, 10
 Mumford, D. B., 176–7
 Munsell colour chips, 64–5, 83, 88
- Nakamura, G. V., 131
 Neunaber, D. J., 25, 29, 38–9, 117–18
 Newell, A., 8
 Newport, E. L., 13
 Nisbett, R. E., 153
 Nohre, L., 81
 nonassociative learning, 2
 noncontingent schedule, 39
 nonlinear classification, 7
 Norman, G. R., 13
 normative theory, 10, 11, 20, 36–8, 40, 43, 45–6, 50, 52, 56–7
 Nosofsky, R. M., 13, 62, 64–6, 67–8, 81–5, 88, 96, 98, 124, 129, 135, 137, 139–40, 161–5, 167, 171, 178
 Novick, L. R., 43
 O'Shea, T., 13
- paired-associate learning, 6, 8, 12
 Palmeri, T. J., 171
 Pan, M., 48–9
 Papert, S. A., 104–5, 130
 pattern classification, 11
 Pavlov, I. P., 3, 6, 13, 17–18, 20, 34
 Pavlovian conditioning, 3, 6, 13, 17, 18, 34
 payoff schedule, 39
 Pearson, S. M., 55–6
 perceptual enhancement, 77
 perceptual learning, 2, 68, 143
 perceptual-motor learning, 107
 perceptual system, 67
 Perruchet, P., 90, 126, 155–8
 Peterson, C. R., 26
 phobias, 20, 35–6, 58
 Pinker, S., 5
 Plunkett, K., 130
 Posner, M. I., 137
 Postman, L., 6
 predictive relationships, 50
 causal, 2, 21, 59, 180
 structural, 2, 3, 21, 59, 91–2, 108, 180
 preparedness theory, 35–7, 58
 priming, 2, 77–8
 probabilistic contrast model, 40, 43, 45–7, 51–3, 59, 112, 118, 120
 procedural knowledge, 14
 prototype, 11, 19, 68–72, 75–9, 87–8, 122, 144, 151
 abstraction, 10, 68, 70, 72–6, 80–1, 85, 149–50, 153
 effects, 81, 121
 enhancement effects, 145
 false recognition, 72, 87
 proximity to, 76
 representations, 72
 similarity to, 9
 theory, 61, 74, 76, 85, 102
 unseen, 71, 87, 102–3, 121, 124, 151
 proximity, 9, 64, 80
 psychological space, 61–8, 84–6, 97, 104, 135
- Quillian, M. R., 8
- Reber, A. S., 15, 89, 155–6
 recognition, 71–2, 86–8, 164
 Reed, P., 57–8
 Regehr, G., 158–61, 164
 reinforcement schedule, 16
 Reiss, S., 35

- representations, 19
 broad, 167–72, 179
 elemental, 127
 internal, 127, 135
 narrow, 167, 179
 spatial, 67
 Rescorla, R. A., 23, 34, 107
 Restle, F., 6
 retrospective revaluation, 146–9, 151
 Robbins, S. J., 46–8, 112, 114, 118–19, 141–2
 Roediger, H. L., 4
 Romanes, G. J., 4
 Rosch, E. H., 8, 69, 76, 153
 Rosenblatt, F., 105
 rule learning, 8, 154, 162, 179–80
 abstract, 89
 connectionist models, 178
 definition, 152
 evidence for, 158
 in animals, 176
 mechanisms, 175, 177
 model, 165
 non-verbal humans, 176
 transfer effects, 171
 Rumelhart, D. E., 3, 121, 123–5, 129, 144, 150–1

 Sacks, O., 1, 14
 Sagness, K. E., 142–3
 Salmon, W. C., 43
 Schacter, D. L., 7
 Schaffer, M. M., 81
 schedule, 57–9
 variable-interval (VI), 57–8
 variable-ratio (VR), 57–8
 Schooler, L. J., 12
 Schwanenflugel, P. J., 131–2
 Scopp, T. S., 26
 Seidenberg, M. S., 80
 selectional effects, 39, 42, 48, 59
 selective attention, 84, 86, 96–7, 135–40, 143, 151, 164
 selective learning, 118
 Seligman, M. E. P., 36, 58
 semantic memory, 100–2
 Semon, R., 7
 Shallice, T., 100
 Shanks, D. R., 16, 24, 31–2, 39, 41–3, 46, 48, 51, 54–7, 89, 96–9, 110, 114, 120–2, 124, 147
 Shaw, J. C., 8
 Shepard, R. N., 9, 62, 64, 66, 170–2, 175–6

 Shiffrin, R. M., 87
 Shin, H. J., 161–5, 167, 178
 Siddle, D. A. T., 34, 145
 Sidman, M., 174
 signal effect, 20, 41, 43, 46, 49, 119–20
 similarity, 8, 61–4, 66–70, 74–7, 79–81, 86, 89–90, 93, 95, 99, 103–4, 123, 126, 143, 156, 158–9, 163, 168
 judgments, 62, 137
 perceived interstimulus similarities, 137–8
 ratings, 63–4
 summed similarity, 81–2, 88
 Simon, H. A., 8, 104
 Simpson, C., 69, 76, 153
 skill, 104
 Smedslund, J., 23
 Smith, E. E., 87, 153
 Smith, L. B., 177
 Solomon, R. L., 3
 Stanley, W. B., 15
 Sterling, S., 70–2, 74, 76–8, 122, 124, 158
 Stinchcombe, M., 130
 St. John, M. F., 16, 89
 Stone, P. J., 8
 superadditivity, 100
 Sutton, R. S., 107

 Tailby, W., 174
 taste aversion, 58
 temporal contiguity, 16
 Tomarken, A. J., 36
 transparency assumption, 18
 Trepel, L., 70–2, 74, 76–8, 122, 124, 158
 trial order, 52–4, 117, 146
 Tulving, E., 7, 100
 Turner, L. H., 3
 Tyler, D. W., 7
 typicality, 69–70, 76

 unconscious learning, 89
 Underwood, B. J., 6

 Vaitl, D., 34, 145
 Valentine, T., 70–1
 Vallee-Tourangeau, F., 48–9
 Van Hamme, L. J., 149
 Vaughan, W., 173, 176–7
 verbal judgment, 14
 verbal report, 15–16, 174
 Vokey, J.R., 89–90, 126, 168

 Wagner, A. R., 35, 107
 Waldmann, M. R., 10, 52

194 *Index*

- Walk, R. D., 143
Ward, J., 7
Ward, W. C., 23–4
Wasserman, E. A., 25, 29–31, 33, 37–9, 43,
55, 114, 117–18, 149
Watkins, M. J., 100–2, 121, 145
White, H., 130
Whittlesea, B. W. A., 78–80, 91, 123–5, 144
Widrow, B., 107
Wilson, N. E., 59
Wilson, P., 140–3
Williams, D. A., 141–3
Willingham, D. B., 14, 17
Willshaw, D. J., 105
Wittgenstein, L., 175
Wixted, J. T., 12
Young, R. M., 13
Zimmer-Hart, C. L., 34