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HUMANISM AND EDUCATION IN MEDIEVAL AND RENAISSANCE ITALY

This is the first comprehensive study of the school curriculum in medieval and Renaissance Italy. Robert Black's analysis finds that the real innovators in the history of Latin education in Italy were the thirteenth-century schoolmasters who introduced a new method of teaching grammar based on logic, and their early fourteenthcentury successors, who first began to rely on the vernacular as a tool to teach Latin grammar. Thereafter, in the later fourteenth and for most of the fifteenth century, conservatism, not innovation, characterized the earlier stages of education. The study of classical texts in medieval Italian schools reached a highpoint in the twelfth century but then collapsed as universities rose in importance during the thirteenth century, a sharp decline only gradually reversed in the two centuries that followed. Robert Black demonstrates that the famous humanist educators did not introduce the revolution in the classroom that is usually assumed, and that humanism did not make a significant impact on school teaching until the later fifteenth century.

Humanism and Education is a major contribution to Renaissance studies, to Italian history and to the history of European education, the fruit of sustained manuscript research over many years.

ROBERT BLACK'S publications include Benedetto Accolti and the Florentine Renaissance (1985), Romance and Aretine Humanism in Sienese Comedy (with Louise George Clubb, 1993), Studio e Scuola in Arezzo durante il medioevo e Rinascimento (1996) and Boethius's Consolation of Philosophy in Italian Medieval and Renaissance Education (with Gabriella Pomaro, 2000).

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A woodcut from Niccolò Perotti's *Rudimenta grammatices*, published by Christophorus Pesis at Venice in 1495. Copyright: The British Library. The woodcut illustrates the full grammar curriculum of an Italian Renaissance school. Elementary education is represented by the child on the right holding an alphabet table / psalter (reproduced here with a typical handle). On the left is a slightly more advanced pupil who has moved beyond the psalter to the parts of speech (Donatus); his own psalter is shown cast aside on the floor. Beyond him is a disciplinary whip. The pupils on the right appear younger than those facing them; the former seem to represent the level of secondary Latin grammar while the latter are possibly beginning the study of rhetoric and letter writing. It is significant that the pupils in the school have their own textbooks, illustrating pupil ownership of schoolbooks in Italian education, a practice documented as far back as the thirteenth century. This illustration may constitute an advertisement for Perotti's own textbook, published here, which covered the whole range of Latin grammatical education, from the alphabet and parts of speech, through secondary grammar (syntax), up to elementary rhetoric and letter writing.

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HUMANISM AND EDUCATION IN MEDIEVAL AND RENAISSANCE ITALY

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ROBERT BLACK



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School of History University of Leeds 31 January 2000

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Abbreviations

Aesop	Fabulae, tr. Walter the Englishman		
Ambros.	Milan Biblioteca Ambrosiana		
ASA	Arezzo Archivio di	Stato	
	Provv.	Deliberazioni del Consiglio Generale	
ASF	Florence Archivio di Stato		
	CStrozz.	Carte Strozziane	
	MAP	Mediceo avanti il Principato	
ASI	Archivio storico italian	0	
ASPCD	Prato Archivio di Stato Comune Diurni		
ASPistoia	Pistoia Archivio di	Stato	
	Provv.	Consigli Provvisioni	
ASSColle	Siena Archivio di Stato Comune di Colle Valdelsa		
ASSG	San Gimignano Archivio storico comunale		
	NN	Serie NN	
ASU	Udine Archivio di Stato		
Avianus	Fabulae		
BAV	Vatican City Biblioteca Apostolica Vaticana		
	Arch. S. Pietro	Archivio San Pietro	
	Barb. Lat.	Barberiniano Latino	
	Ott. Lat.	Ottoboniano Latino	
	Pal. Lat.	Palatino Latino	
	Urb. Lat.	Urbinate Latino	
	Reg. Lat.	Reginense Latino	
	Vat. Lat.	Vaticano Latino	
BL	London British Library		
	Add.	Additional manuscripts	
	Royal	Royal manuscripts	
BML	Florence Biblioteca Medicea Laurenziana		
	AD	Acquisti e doni	
	Ashb.	Ashburnham	
	Ashb. Append.	Ashburnham Appendice	
	CS	Conventi Soppressi	
	dxt.	destro	

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	Edili	Edili		
	Med. Fies.	Mediceo Fiesolano		
	Med. Pal.	Mediceo Palatino		
	Pl.	Plutei		
	sup.	superiore		
	sup. sin.	sinistro		
BNCF		Nazionale Centrale		
DIVOI	CS	Fondo Conventi Soppressi		
	Landau Fin.	Fondo Landau Finaly		
	Magl.	Fondo Magliabechiano		
	Magl. Append.	Magliabechiano Appendice		
	NA	Nuove accessioni		
	Pal.	Fondo Palatino		
	Panciat.	Fondo Panciatichiano		
BNP	Paris Bibliothèque I			
DIVI	N. Acq.	Nouvelles Acquisitions		
	Sorb.	Sorbonne		
Bodley	Oxford Bodleian L			
Doutoy	Can. lat.	Canonici classici latini		
	Can. misc.	Canonici miscellanei		
	Lat. class.	Latini classici		
	Lat. misc.	Latin miscellaneous		
	Laud Lat.	Laudenses latini		
	Rawl.	Rawlinson manuscripts		
Boethius	Consolatio philosophiae			
Bonvesin		Bonyesin da la Riva Vita scolastica		
BRF	Florence Biblioteca Riccardiana			
Cato	pseudo-Cato <i>Disticha</i>			
Cicero	$O = De \ officiis, A = De \ amicitia, S = De \ senectute,$			
	SS = Somnium Scipionis, P = Paradoxa stoicorum,			
	DT = Disputationes tusculanae			
Claudian De raptu Proserpinae				
DBI	Dizionario biografico degli italiani, Rome 1960–			
Geoffrey	Geoffrey of Vinsauf Poetria nova			
GSLI	Giornale storico della letteratura italiana			
GW	Gesamtkatalog der Wiegendrucke, Leipzig 1925–			
Hain	Ludwig Hain, Reper	Ludwig Hain, Repertorium bibliographicum, Stuttgart		
	1826–36			
Henry	Henry of Settimelle	Henry of Settimello <i>Elegia</i>		
Horace $AP = Ars \text{ poetica}, S = Sermones, E = Episte$				
	CS = Carmen saecula	re, Epo. = Epodes, O = Carmina		
IGI	0 0			
	T. M. Guarnaschell	li and D. Valenziani, Rome 1943	<u>8–81</u>	

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> List of abbreviations xii IMU Italia medievale e umanistica ĴΗΙ Journal of the History of Ideas John the Abbot John the Abbot De septem viciis et septem virtutibus Journal of the Warburg and Courtauld Institutes JWCI MSV Miscellanea storica della Valdelsa not numbered n.n. Ovid Met. = Metamorphoses, Her. = Heroides, AA = Ars amatoria, RA = Remedia amorisPLPatrologia latina ed. J. Migne, Paris, 1844-64 Plimpton New York Columbia University Plimpton manuscripts Epigrammata (ed. PL, 51.499-532) and Poema coniugis ad Prosper uxorem (ed. PL, 51.611-16); these texts are normally presented as one work without a break (see below, 480 n. 90) Prudentius D = Prudentius Dittochaeon, P = PsychomachiaPseudo-Boethius De disciplina scolarium **RPL** Res publica litterarum BC = Bellum Catilinae, BJ = Bellum IugurthinumSallust Tragoediae Seneca Silk Edmund T. Silk, ed., Nicholas Trevet on Boethius. Exposicio Fratris Nicolai Trevethi Anglici Ordinis Predicatorum super Boecio De Consolacione, unpublished typescript in New Haven Yale University Library SM Studi medievali sn. signum A = Achilleis, T = ThebiasStatius STC Short-Title Catalogue of Books Printed in Italy and of Italian Books Printed in Other Countries from 1465 to 1600 now in the British Museum, London 1958 Val. Max. Valerius Maximus Facta et dicta Vergil A = Aeneid, E = Eclogues, G = GeorgicsWOM Word-order marks

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More information

Editorial note regarding citations from manuscripts and publications

- ¹ Vernacular glosses are indicated in italics.
- ² [] means that letters or words enclosed appear in the manuscript but are thought to be erroneous; they are also used to enclose editorial comments such as [*sic*] [MS:] [space].
- 3 <> means that letters or words have been added for the sake of coherence; their omission may have been due to scribal error, or they may no longer be legible.
- 4 Letters or words enclosed in round brackets () indicate an uncertain expansion of an abbreviation.
- 5 Question marks immediately following letters or words indicate an uncertain reading.
- 6 Italicized words indicate a lemma.
- 7 = is used to indicate an interlinear gloss. What appears on the left of the sign is the word or phrase being glossed; on the right, the gloss itself.
- 8 {} occasionally enclose an interlinear gloss which is supplying an understood word: e.g. {ego} inquam.
- 9 In the case of Boethius's Consolation of Philosophy, (I, p. 1, 1) or (I, m. 1, 1) and so on refer to the relevant prose passage or metre line of the Bieler 1984 edition.
- 10 The orthography and latinity of the manuscripts have been retained, although the punctuation and capitalization have been modernized. *Sic* has been indicated where there is a notable or gross divergence from correct grammatical or classical usage.
- 11 Folios will normally be indicated without the abbreviations fol., fo., f., or ff.
- 12 Normally manuscripts from the Plutei series in the Biblioteca Medicea Laurenziana will be cited without Pl. Thus Biblioteca Medicea Laurenziana Pluteo 36.28 will be cited as BML 36.28. When a number of manuscripts from the Plutei are listed in

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Editorial note regarding citations from manuscripts

sequence (for example in ch. 4 or in Appendices IV and VI), the manuscripts will be listed in numerical order, not in the order they appear in Bandini's catalogues and in the card indices of the library (where manuscripts from Santa Croce with Plutei numbers including sin. or dxt. follow higher numbers from the principal collection, e.g. 24 sin. 5 after 76.23 and so on).

13 / = new verse or new line.// = new folio.

14 Unless otherwise indicated, all dates have been modernized.

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A note on chronological terminology

I have used a number of chronological terms in a conventionalized manner; no interpretation or greater significance is meant to be implied thereby.

later antiquity	300–600 ad
early middle ages	600–1000
Dark Ages	600–900
high middle ages	1000-1200
later middle ages	1200–1400
middle ages/medieval	600–1400
Renaissance	1400–1600
pre-humanist	1250-1400
humanist	1400–1600
Duecento	thirteenth century
Trecento	fourteenth century
Quattrocento	fifteenth century
Cinquecento	sixteenth century

In discussing manuscript glosses, the term 'contemporaneous' is used to described a writer working at about the same time as the copyist.

Dates according to centuries are indicated by Roman numerals (XVc.). XV¹: first half of the fifteenth century; XV^{1/4}: first quarter of fifteenth century; XVmid: mid fifteenth century; XIV/XVc: turn of the fifteenth century; XVex.: 1490–1500; XVin.: 1400–10; and so on.