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978-0-521-30620-1 - The Social Psychology of Education: Current Research and Theory

Edited by Robert S. Feldman

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This book examines the ways in which the theory and data of social psychology can be applied to teaching, learning, and other experiences in schools. Its focus ranges in level from the individual (e.g., student attitudes and attributions), to teacher–student interaction, to the impact of society (e.g., racial and cultural influences on school performance).

The editor and distinguished contributors have two major purposes. The first is to illustrate the scope and sophistication of the emerging field known as the social psychology of education. The second is to provide solid, informed suggestions to educators for the amelioration of current educational problems. To that end, each author explicitly discusses implications for educational practice.

Psychologists and educational researchers will find *The Social Psychology of Education* a useful and comprehensive guide to an increasingly active new research area.

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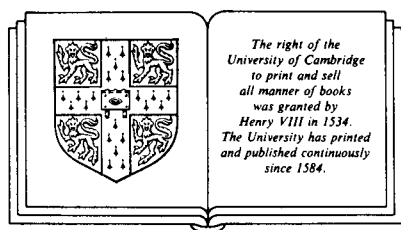
The social psychology of education

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CAMBRIDGE UNIVERSITY PRESS

Cambridge

New York Port Chester

Melbourne Sydney

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CAMBRIDGE UNIVERSITY PRESS

Cambridge, New York, Melbourne, Madrid, Cape Town, Singapore, São Paulo

Cambridge University Press

The Edinburgh Building, Cambridge CB2 8RU, UK

Published in the United States of America by Cambridge University Press, New York

www.cambridge.org

Information on this title: www.cambridge.org/9780521306201

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First published 1986

First paperback edition 1990

A catalogue record for this publication is available from the British Library

Library of Congress Cataloguing in Publication data

Main entry under title:

The social psychology of education.

1. Teacher-student relationships – Addresses, essays, lectures. 2. Interaction analysis in education – Addresses, essays, lectures. 3. Social psychology – Addresses, essays, lectures. 4. Students – Psychology. I. Feldman, Robert S. (Robert Stephen), 1947–
LB1033.S755 1986 370.19 85-30928

ISBN 978-0-521-30620-1 hardback

ISBN 978-0-521-39642-4 paperback

Transferred to digital printing 2007

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Acknowledgments

In editing this book, I received enthusiastic cooperation – as well as scholarly, sophisticated, thoughtful manuscripts – from each of the chapter authors, and I thank them. I am also grateful to my ever – helpful secretaries, Kate Cleary and Jean Glenowitz. The staff at Cambridge University Press, particularly Susan Milmoe, and Mark Friedman were always encouraging. Finally, my family – who might be getting tired of being thanked, but I suspect not (and in any case like to see their names in print) – served always as my touchstone, and I thank them with love: Sarah, Josh, Jon, and Kathy.

ROBERT S. FELDMAN