

UNIT

1

Bookworms

In this unit

You learn

- so/such
- phrasal verbs
- words for kinds of books

and then you can

- give reasons
- talk about books



2

1 Listen and read.

CLASS
CD

Juan Hey Emily, I'm bored. Let's go and hang out at the mall.

Emily Can't you see I'm reading a book?

Juan Come on. You can finish it later.

Emily I'm sorry. It's such a good book—I can't put it down.

Juan What are you reading anyway?

Emily It's a book by Scott Westerfeld. It's called *Uglies*.

Juan *Uglies*. What's it about?

Emily Do you really want to know? Or are you just bored?

Juan How can you say such a thing. Of course I'm interested. Honestly.

Emily Well, OK. So it all takes place in the future. All kids are "Uglies" until they're 16. Then they have an operation and turn into "Pretties."

Pretties are good-looking. They mess around and have parties all the time.

Juan That sounds like fun.

Emily Yeah, but it's not what it seems. There's this rebel group of kids who run away to escape the operation. It's called "The Smoke." The government is after them before they find out the truth. It's all very exciting.

Juan It all seems very confusing to me.

Emily Yeah, but if you start reading it you'll get into it, I promise.

Juan You know, I'm so bored I might just do that. Hand over the book.

Emily No way. You'll have to hang on until I finish!

2 Match the sentence halves to make a summary of the dialogue.

- 1 Juan wants

2 Emily is happy

3 *Uglies* is

4 “Pretties” are

5 Juan thinks

6 Emily says

7 Juan tries to
- a) reading her book.

b) what “Uglies” become after an operation.

c) take the book from Emily.

d) Juan should read the book.

e) about teenage life in the future.

f) the book sounds confusing.

g) to do something.

Get talking Giving reasons

3 Write the answers under the questions. Listen and check.

- 1 It was so good I didn't want it to end.

2 It was so exciting I couldn't put it down.

3 It was so noisy I couldn't talk to anyone.

4 It was so long I slept most of the way.
- A How was the book?
.....

B How was the drive?
.....
- C How was your vacation?
.....

D How was the party?
.....

4 Work with a partner. Student A chooses a picture to ask about. Student B chooses prompts from the A and B boxes to reply.

- A How was the movie?

B It was so boring that I walked out of the movie theater.



movie



roller coaster



pizza



test



beach



hotel bed

- A

boring
comfortable
exciting
hot
delicious
difficult
- B

walk out of the movie theater
get a headache
want another piece
not want to get out of it
try again immediately
spend all the time in the water

Language Focus

Vocabulary Kinds of books

1 Match the kinds of books with the titles.

- | | |
|------------------------|---|
| 1 a detective novel | a) <i>The Collected Poems of Whitman</i> |
| 2 a biography | b) <i>Love in the Spring</i> |
| 3 poetry | c) <i>Tears of a Clown and Other Stories</i> |
| 4 short stories | d) <i>Ordinary Genius: The Story of Albert Einstein</i> |
| 5 nonfiction | e) <i>Taking Care of Your Horse</i> |
| 6 a book about animals | f) <i>How to Write Better</i> |
| 7 a comic book | g) <i>The Body in the Library</i> |
| 8 a romance | h) <i>Batman Returns</i> |

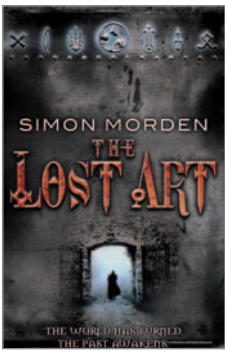
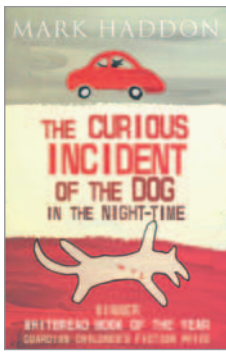
Get talking Talking about books

2 Put the lines in order to make two dialogues. Listen and check.

- | | |
|--|---|
| 1 A <input type="checkbox"/> So what do you like? | 2 C <input type="checkbox"/> So what do you like books about? |
| A <input type="checkbox"/> Do you like poetry? | C <input type="checkbox"/> Do you like books about horses? |
| B <input type="checkbox"/> It's OK, but it's not my favorite. | D <input type="checkbox"/> Horses? No, I don't. |
| B <input type="checkbox"/> I sort of like short stories,
but I love graphic novels. | D <input type="checkbox"/> Football and cars. |

3 Work with a partner. Say what you think about the kinds of books in Exercise 1.

4 Look at the books. What kind of book do you think each one is?



5 Which of these books looks interesting to you? If you had to pick one, which one would it be and why?

- I'd pick ... because it looks interesting / funny / thrilling / exciting...
- I'd pick it, because I like thrillers / love / horror / sci-fi stories...
- I'd pick it because I've already read ... by the same author.

Grammar

So / such

1

Look at the examples and complete the rule.

It's **such** a good book (that) I can't put it down.
I'm **so** bored (that) I might just do that.

Rule

We can use ¹..... before a noun and ²..... before an adjective to emphasize the quality of the noun or adjective. We can also talk about the result by adding *that* followed by a clause.

2

Match the pictures and sentences.

1 It was such a hot day that we went swimming.

2 I was so bored that I watched TV all day.

3 It was so hot that I burned my mouth.





4 I was feeling so energetic that I went for a swim.

5 I was so thirsty that I drank the whole glass at once.

6 It was such a scary movie that I couldn't watch.

7 The sun was so bright that I had to wear sunglasses.

8 I have such bad eyesight that I have to wear glasses.



3

Circle the correct word.

1 The movie was *such* / *so* long that I fell asleep.

2 I had *such* / *so* a bad dream that I couldn't get back to sleep.

3 The accident was *such* / *so* serious that they called a helicopter ambulance.

4 The lake was *such* / *so* dirty that we didn't go in it.

5 I have *such* / *so* a bad headache that I'm going to bed.

6 That's *such* / *so* a great idea, I just might do it.

4

Rewrite the two sentences to make one single sentence. Use the word in parentheses.

1 I was really hungry. I ordered another sandwich. (so)
I was so hungry that I ordered another sandwich.

2 The test was really difficult. I didn't pass it. (such)

3 The computer was very expensive. I couldn't afford it. (so)

4 The view was really beautiful. I had to take a photo. (such)

5 He speaks really fast. I don't understand a word he says. (so)

6 The game was really good. I didn't want it to end. (such)

UNIT 1 7

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Phrasal verbs

5 Look at the dialogue on page 4 and complete the sentences below.

Let's go and ¹..... at the mall.
Then they have an operation and ²..... "Pretties."
They ³..... and have parties all the time.
The government is after them before they ⁴..... the truth.
If you start reading it, you'll really ⁵..... it, I promise.
You'll have to ⁶..... until I finish!

6 Match the phrasal verbs in Exercise 5 with these definitions.

- | | | | |
|------------------------|-------|-------------------|-------|
| 1 become | | 4 have fun | |
| 2 discover | | 5 spend some time | |
| 3 start to enjoy a lot | | 6 wait | |

7 The following contain verbs with prepositions. How are they different from phrasal verbs?

There's this rebel group of kids who *run away* to escape the operation.
It's such a good book I can't *put it down*.
Many verbs in English are followed by prepositions. Sometimes this verb-preposition structure can't be immediately understood by looking at the individual words. These are called phrasal verbs.

8 Circle the phrasal verbs in the sentences below. What do they mean?

- 1 He really takes after his father. They like all the same things.
- 2 I'm sorry. I've just knocked over your glass of water.
- 3 Paul, stand up and come here.
- 4 Guess who I ran into today in town? Josh, I haven't seen him for years.
- 5 Can you turn up the volume? I can't hear a thing.
- 6 I've taken up judo. I'm not very good yet, but it's just the beginning.
- 7 I lent Max my bike and told him to take care of it.
- 8 The teacher told us not to play around.
- 9 I don't know how much it costs, but I'll look into it.
- 10 I ran after the bus, but I couldn't catch it.

9 Complete the sentences with the phrasal verbs on this page.



- 1 She really her mother.
- 2 It's a great game. You'll really it.
- 3 Kiss me and I'll a prince, I promise.
- 4 You'll have to for awhile. The firefighters are coming.
- 5 He's just yoga, so he's still got a lot to learn.
- 6 It was really nice to you. I haven't seen you for such a long time.



Skills

Reading

1 Read the book review. Does Brenda like the book?



++++

Hi, this is Brenda's Books online. This week the book I'm recommending is one I've been waiting to read for ages—and it's been well worth the wait. It is the latest spy adventure by Anthony Horowitz—*Crocodile Tears: An Alex Rider Novel*. I've been a big fan of Alex Rider, a teenage spy, ever since the first novel, *Stormbreaker*. This is the eighth book in the series and they just keep getting better.

For any of you who have never read an Alex Rider novel, Horowitz's hero is a kind of junior James Bond who works for MI6, but he's much cooler than James Bond and his missions are more dangerous. *Crocodile Tears* starts off with an explosion at a nuclear power station in India. The action then moves to Scotland where Alex is on vacation, to London, and then to Kenya. The book is full of action, and Alex faces a variety of dangerous situations as he deals with his latest adversary. But does he sort out his problems and save the world? Well, I know the answer because I've read the book but I'm not telling you. All I can promise is that you won't be disappointed. It's fast and exciting with action on every page. It's impossible to put down. I read it in two sittings and that's only because my mom insisted that I eat dinner with my family right in the middle of it.

Horowitz explains, "I think this has probably got more action in it than any other Alex Rider book so far. It's a little bit longer than normal and there are more action sequences."

2 Circle T (True) or F (False) for the sentences below.

- 1 Brenda was already a fan of the Alex Rider books. T / F
- 2 There have been four books between *Stormbreaker* and *Crocodile Tears*. T / F
- 3 Brenda thinks *Crocodile Tears* is the best of the Alex Rider books. T / F
- 4 Alex Rider works with James Bond. T / F
- 5 Alex is on vacation in Scotland. T / F
- 6 Brenda didn't finish the book in one sitting. T / F
- 7 Brenda thinks there's not enough action in the book. T / F

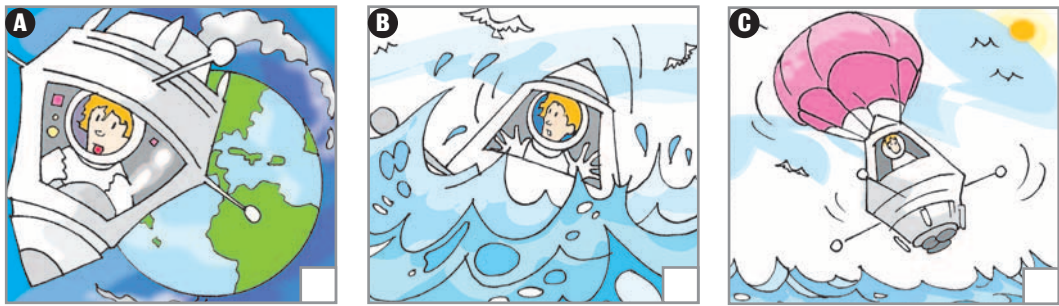
Listening

5 3 Listen to Julie, Fred, and Farid talking about what they think of reading and about their favorite books. Answer the questions with their names.

- Who...
- | | |
|------------------------------------|---|
| 1 prefers TV to books? | 5 reads two or three books every month? |
| 2 loves reading | 6 likes fantasy stories |
| 3 is reading a book about a movie? | 7 likes books for teenage girls? |
| 4 likes horror stories? | |

Speaking and listening

4 Read the beginning of the Alex Rider book *Snakehead*. Check the picture it describes.



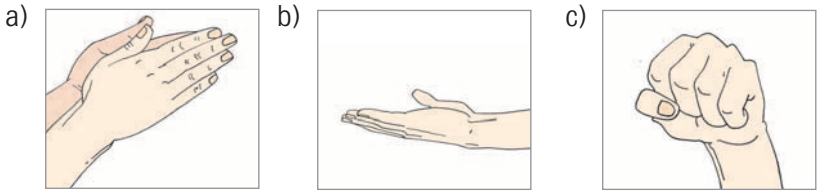
Splash down.

Alex Rider would never forget the moment of impact, the first shock as the parachute opened and the second—more jolting still—as the module that had carried him back from outer space crashed into the sea. Was it his imagination or was there steam rising up all around him? Maybe it was sea spray. It didn't matter. He was back. That was all he cared about. He had made it. He was still alive.

He was lying on his back, crammed into the tiny capsule with his knees tucked into his chest. Half closing his eyes, Alex experienced a moment of extraordinary stillness. He was motionless. His fists were clenched. He wasn't breathing. Already he found it impossible to believe that the events that had led to his journey into space had really taken place. He tried to imagine himself hurtling around the earth at seventeen and a half thousand miles an hour. It couldn't have happened. It had surely all been part of some incredible dream.

5 Find these words in the text and circle the best definition for each one.

- 1 jolting
a) moving in a sudden, strong way b) quiet c) in a relaxed way
- 2 module
a) a parachute b) part of a spaceship c) a small boat
- 3 crammed
a) with not much room b) with a lot of room c) asleep
- 4 clenched fist



- 5 hurtling
a) moving slowly b) moving quickly c) moving really quickly

6 “Already he found it impossible to believe that the events that had led to his journey into space had really taken place.”
Work with a partner. Decide what those events may have been. Make up a short story. Tell your story to the rest of the class and vote on the best one.

Speaking and writing

7 Think of the last book you read and write notes to answer the questions.

- Title / author?
- What kind of book is it?
- What's it about?
- Did you like it? Why/why not?

8 Work with a partner. Ask and answer questions about your books.

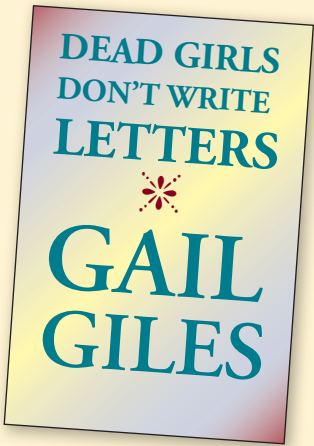
9 Read the review below and answer the questions.

- 1 What happens in the book?
- 2 Did Anahita like it? (Why/why not?)

- Book: *Dead Girls Don't Write Letters*
- Author: Gail Giles
- What's it about?

Sunny's sister Jazz (who is NOT a nice girl) dies in a fire. Her parents are really sad, but one day Sunny gets a letter from Jazz. "I'll be coming home soon," it says. And in fact, one day Jazz turns up. She has turned into a nice, friendly girl, and she knows everything about the family's past. But Sunny asks herself a big question: Who is this stranger who says she's Jazz? She knows that dead girls can't write letters!

- What do I think of it?
- Wow! This is really a good book. It's so exciting and full of twists. I liked the idea that the sisters are so different (aren't they often in real life?) and that suddenly the bad one is good. What do you do if you've always been the good one? I won't tell you the ending, but I can tell you that there are a couple of surprises. And have a look at Giles' next book. It's called *Playing in Traffic*, and it's a thriller, too.
(Review by Anahita)



10 Expand your notes from Exercise 7 and write a book report. Use the model above to help you.

Sounds right Stress in compound nouns

6 11 In compound words, the stress is normally on the first syllable in the word. Underline the syllable that is stressed in the words below. Then listen and check.

- comic book
- horror story
- poetry book
- science fiction