

UNIT

1

If I had the money ...



In this unit

You learn

- second conditional
- *If I were you ...*
- indefinite pronouns *everyone, someone, no one, anyone*
- words for computers

and then you can

- give advice
- talk about people
- talk about what you would do

2

1 Read and listen to the dialogue.

CLASS CD

**Oliver** I really need to buy a new laptop, but don't have enough money.

**Claire** Why do you need a new laptop?

**Oliver** Well, if I had a built-in DVD player, I could watch my DVDs anytime, anywhere.

**Karen** If I were you, I'd use it to do more studying.

**Oliver** Oh, come on! No one has said anything about my grades. If anyone had, I would have started working harder.

**Rick** What about Mr. Sweeney?

**Oliver** What does he know? Everyone knows his classes are hard. I'd work harder if his classes

were more interesting. Anyway, if I had this laptop here, I could study anywhere. Look, it's even got wireless LAN.

**Karen** If you need more money, why don't you get a job?

**Oliver** Doing what?

**Karen** Well, if you did a paper route, you'd earn some money.

**Rick** Hey, I have an idea. There's always someone who needs help with a computer. Why don't you make some money that way?

**Oliver** Good idea, Rick! Would you like another orange juice?



2 Match the sentence halves.

- 1 Oliver really wants a new laptop

2 He wants to watch DVDs and

3 Karen says he should

4 Oliver thinks he's working

5 If some classes weren't so boring,

6 Rick suggests he helps people

7 Oliver thinks this is
- a do more studying.

b by fixing their computers.

c he would work harder.

d but he doesn't have enough money.

e a good idea.

f do a paper route.

g hard enough.

Get talking Giving advice

3 Listen and repeat.

- Girl 1 I need to get more exercise.

Boy 1 If I were you, I'd go running every morning.

Girl 1 Hmm. But I hate running!
- Boy 2 I need some extra money.

Girl 2 If I were you, I'd get a job at the mall.

Boy 2 I can't, I'm too young.

4 Match the expressions and the pictures.

- 1 mow the lawn

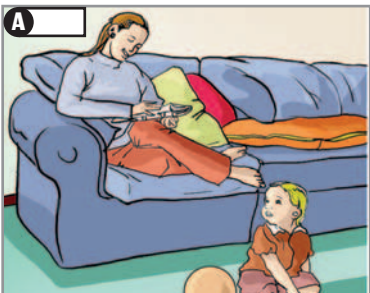
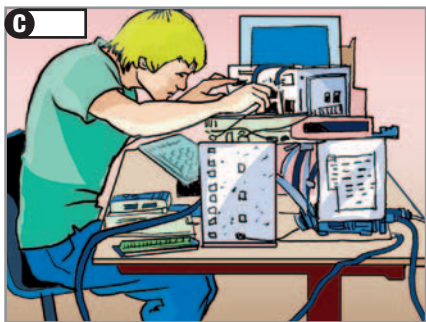
2 take a dog for a walk

3 wash cars

4 fix computers

5 do a paper route

6 babysit



5 Work in pairs. Make dialogues like those in Exercise 3.

- A I need ...

B If I were you, I'd ...

# Language Focus

## Vocabulary Computer words

- 4
- 1
- Write the correct number of the words in the pictures. Listen and check.
- 1 CD-ROM      3 mouse      5 laptop      7 modem      9 printer
- 2 flat screen      4 keyboard      6 DVD      8 flash drive      10 speakers



## Get talking Talking about people

- 2
- Work with a partner. Person A says one of the prompts, Person B finishes it. Then switch roles.
- 1 I know someone who .....
- 2 At our school, everyone .....
- 3 In our class, there isn't anyone who .....
- 4 In our country, no one .....
- 5 I don't know anyone who .....
- 6 At our school, no one is allowed to .....
- 7 In our class, there is someone who .....
- 8 In Australia, everyone .....

# Grammar

## Second conditional

1 Put the verbs into the correct places. Then check against the dialogue on page 4.

were          could watch          had          'd earn          'd work          did

- 1 I ..... harder if his classes ..... more interesting.
- 2 If you ..... a paper route, you ..... some money.
- 3 If I ..... a built-in DVD player, I ..... my DVDs anytime, anywhere.

The second conditional is used to talk about situations that are unreal.

Real: I don't have a notebook. I can't work anywhere.

Unreal: **If I had** a notebook, I **could** work anywhere.

Form:	If clause	Main clause
If + simple past	subject + would/wouldn't or could/couldn't + base form of the verb.	

2 Circle the correct word.

- 1 If I *have* / *had* more money, I'd buy it for you.
- 2 If you *go* / *went* to New York City, you'd learn a lot of English.
- 3 If it was my birthday today, *I'd get* / *I got* a lot of presents.
- 4 I would help you if I *didn't* / *wouldn't* have homework to do.
- 5 If he *would have* / *had* a girlfriend, he'd be very happy.
- 6 If there was a test tomorrow, I *wouldn't* / *didn't* pass it.

3 Write the verbs in the correct form.

- 1 I'd tell you the answer if I ..... knew ..... it myself! (know)
- 2 If I knew her phone number, I ..... her. (call)
- 3 If today ..... Sunday, I'd still be in bed! (be)
- 4 If you were my friend, you ..... me. (help)
- 5 You'd have more money if you ..... a job. (get)

## Get talking Talking about what you would do

4 Work in pairs. Look at the prompts. Ask and answer.

A What would you do if you lost your key?

B I'd go to my friend's house. What would you do if ...?

lost your key    were principal of your school    saw your teacher at the school dance  
were angry with a friend    saw a famous person    felt sick

If I were you Giving advice

5

**Put the words in the correct order. Then check against the dialogue on page 4.**

If / you / I / I'd / to do more studying / were / use it

This is a special use of the second conditional: we use the phrase **If I were you** to introduce advice for another person.

**A** I've got toothache.    **B** If I were you, I'd go see a dentist.

6

**Match the sentences.**

1 My tooth hurts. ....

2 My grades are really bad. ....

3 I need some exercise. ....

4 I'm really tired. ....

5 My dog's sick. ....

6 The television doesn't work. ....

a If I were you, I'd go for a run.

b If I were you, I'd take it to the vet.

c If I were you, I'd call the repair shop.

d If I were you, I'd go to the dentist.

e If I were you, I'd study harder.

f If I were you, I'd go to bed early.

Indefinite pronouns everyone, someone, no one, anyone

7

**Complete the sentences. Then check against the dialogue on page 4.**

1 ..... has said anything about my grades.

2 ..... knows his classes are hard.

There's always 3 ..... who needs help with a computer.

If 4 ..... had, I would have started working harder.

- Note that we can also say *everybody* / *somebody* / *nobody* / *anybody*.
- *no one* / *nobody* is only used with affirmative verb forms.
- *anyone* / *anybody* can be used with affirmative or negative verb forms:  
*Anyone can do this.*                      *I don't know anybody here.*

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**Complete the sentences with the correct indefinite pronoun.**

1 We don't need a specialist for this job. Anyone can do it!

2 When I got to Mike's house, ..... was there, so I went home again.

3 I can't do this. I want ..... to help me.

4 Everybody is invited. .... can come!

5 I don't know ..... who likes her.

6 It was a great party. Mike was there, Jenny was there—..... was there!

Get talking Asking about how long

I were you      Everyone in my class

5

9

**Complete the dialogue with the phrases above. Then listen and check.**

**Craig** I haven't finished my project yet.

**Sonia** Really? ' ..... has already finished.

**Craig** What can I do? If I had another two days, I'd do a great project.

**Sonia** If 2 ....., I'd research an idea on the Internet.

**Craig** Thanks. I'll do that.

8      UNIT 1

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Skills

Reading

1 Read the dilemmas and match them to the pictures.

Dilemma 1

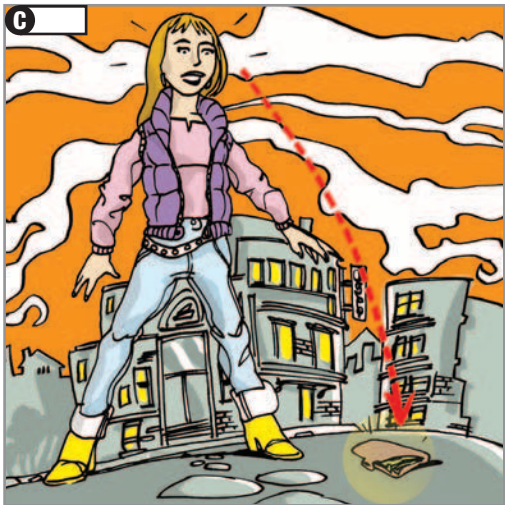
Imagine your older brother asked you to give him an alibi for last night. He asked you to tell your parents he was with you. What would you do?

Dilemma 2

Imagine someone broke the classroom window when your teacher wasn't there. When she returns, she asks you who it was. What would you do?

Dilemma 3

Imagine you were walking down the street and you found a wallet on the ground. What would you do?



Listening

6 2 Listen to Carla and Derek talking about the dilemmas in Exercise 1. Circle T (true) or F (false).

- 1 Carla has two brothers. T / F
- 2 Carla would always give an alibi. T / F
- 3 Derek has a good relationship with his brother. T / F
- 4 Carla would definitely tell the teacher. T / F
- 5 Derek wouldn't tell the teacher anything. T / F
- 6 Derek thinks it would be unfair if the teacher asked him. T / F
- 7 Carla would keep the wallet. T / F

Reading and speaking

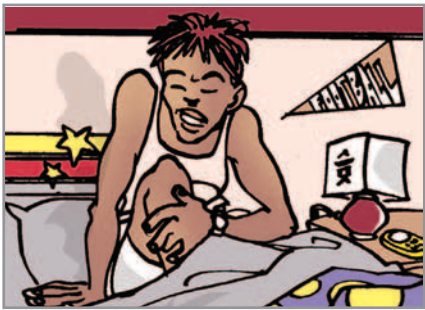
3 Do the questionnaire. Put a check next to your answers. Then discuss them.



- 1 Imagine you were at a party. You took a picture off the wall to look at it. You dropped it and it broke. No one saw you do it. What would you do?
- ☐ I'd offer to fix it.
  - ☐ I'd put it back on the wall and hope no one would notice.
  - ☐ I'd leave it on the floor and go back to the party.



- 2 Imagine a friend of yours had some new glasses and you thought they looked ridiculous. If your friend asked you for your opinion, what would you do?
- ☐ I would say I liked my friend's old glasses better.
  - ☐ I would say they looked ridiculous.
  - ☐ I would say they looked good.



- 3 Imagine you played on the school football team and the team was in the championship. On the day of the game, you woke up and your leg was hurting. What would you do?
- ☐ I'd want to play, so I wouldn't say anything.
  - ☐ I'd talk to the coach and ask for advice.
  - ☐ I wouldn't play.



- 4 Imagine you had \$150 to buy a new bike, but your best friend called you and asked if he could borrow \$150. What would you do?
- ☐ I'd lend him the money and buy a cheaper bike.
  - ☐ I wouldn't give him the money.
  - ☐ I'd tell him to talk to his parents about the problem.



- 5 Imagine you were having dinner at your friend's house and his dad served you some vegetables that you really didn't like. What would you do?
- ☐ I'd tell him that I didn't like them.
  - ☐ I'd leave them on my plate.
  - ☐ I'd hide them in my pockets.