

	Grammar	Language Focus and Vocabulary	Skills	MORE!
<b>STARTER SECTION</b>	<ul style="list-style-type: none"> <li>subject pronouns</li> <li>simple present of <i>be</i></li> <li>possessive adjectives</li> <li>plural nouns</li> </ul>	<ul style="list-style-type: none"> <li>classroom objects and language</li> <li>greetings</li> <li>saying hello</li> <li>numbers</li> <li>asking about age</li> <li>international words</li> <li>colors</li> <li>days of the week</li> </ul> <p><b>Sounds right</b> the alphabet</p>	<ul style="list-style-type: none"> <li>listen to and understand international words</li> <li>talk about favorite foods</li> <li>listen to and complete a dialogue to introduce yourself</li> <li>read about other people and where they are from</li> <li>listen to and complete facts about other people</li> <li>spelling</li> <li>talk about myself and others</li> </ul> <p><b>A Song 4 U</b> <i>Alphabet stars</i></p>	<p><b>Check your progress</b> Starter section</p>
<b>UNIT 1</b> Hello!	<ul style="list-style-type: none"> <li>simple present of <i>be</i></li> <li>questions with <i>Who?</i></li> <li>possessive adjectives (review)</li> </ul>	<ul style="list-style-type: none"> <li>feelings</li> </ul> <p><b>Sounds right</b> days of the week</p>	<ul style="list-style-type: none"> <li>say hello/introduce yourself</li> <li>ask how people feel</li> <li>read and write about days of the week and feelings</li> </ul> <p><b>A Song 4 U</b> <i>The weekend is for me</i></p>	<p>Learn <b>MORE</b> through English <b>Information Technology</b></p>
<b>UNIT 2</b> In the classroom	<ul style="list-style-type: none"> <li>imperatives</li> <li>questions with <i>Who, Where, Why, What, What color?</i></li> <li>prepositions</li> </ul>	<ul style="list-style-type: none"> <li>classroom objects</li> </ul> <p><b>Sounds right</b> /ə/</p>	<ul style="list-style-type: none"> <li>ask and say where things are</li> <li>listen to and understand imperatives</li> <li>write about your desk</li> </ul>	<p><b>Check your progress</b> Units 1 and 2</p> <p>Learn <b>MORE</b> about culture <b>The East Coast of the U.S.</b></p> <p>Read <b>MORE</b> for pleasure <b>A relaxing weekend?</b></p>
<b>UNIT 3</b> My bedroom	<ul style="list-style-type: none"> <li><i>There is/are</i></li> <li>possessive 's</li> <li>adjectives</li> </ul>	<ul style="list-style-type: none"> <li>furniture</li> <li>rooms in the house</li> </ul>	<ul style="list-style-type: none"> <li>describe rooms and furniture</li> <li>listen to information about a zoo</li> <li>read a story</li> <li>write about your ideal room</li> </ul>	<p>Learn <b>MORE</b> through English <b>Sleep</b></p>
<b>UNIT 4</b> Who's that boy?	<ul style="list-style-type: none"> <li><i>have/has</i></li> <li>the indefinite article</li> </ul>	<ul style="list-style-type: none"> <li>parts of the body</li> <li>countries and nationalities</li> </ul> <p><b>Sounds right</b> /h/</p>	<ul style="list-style-type: none"> <li>talk about nationality</li> <li>describe people</li> <li>talk about possessions</li> <li>listen to and understand physical descriptions</li> <li>read descriptions of people</li> <li>write a description of yourself or a friend</li> </ul>	<p><b>Check your progress</b> Units 3 and 4</p> <p>Learn <b>MORE</b> about culture <b>School in the U.S.</b></p> <p>Read <b>MORE</b> for pleasure <b>The wide-mouthed frog</b></p>
<b>UNIT 5</b> What's for lunch?	<ul style="list-style-type: none"> <li>simple present (affirmative)</li> <li>spelling: third-person singular</li> <li>adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>food</li> </ul> <p><b>Sounds right</b> question intonation</p>	<ul style="list-style-type: none"> <li>make and reply to offers and requests</li> <li>talk about what you eat</li> <li>read about different diets and foods</li> <li>listen and complete a dialogue about food</li> <li>write about your eating habits</li> </ul>	<p>Learn <b>MORE</b> through English <b>Food from around the world</b></p>
<b>UNIT 6</b> Time for a change	<ul style="list-style-type: none"> <li>simple present (negatives, questions, and short answers)</li> <li>object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>daily activities</li> </ul>	<ul style="list-style-type: none"> <li>ask and tell the time</li> <li>talk about daily routines</li> <li>read about other people's routines</li> <li>write about your day</li> </ul> <p><b>A Song 4 U</b> <i>The master of time</i></p>	<p><b>Check your progress</b> Units 5 and 6</p> <p>Learn <b>MORE</b> about culture <b>Multicultural America</b></p> <p>Read <b>MORE</b> for pleasure <b>The world's best detective</b></p>

	Grammar	Language Focus and Vocabulary	Skills	MORE!
<b>UNIT 7</b> Shopping!	<ul style="list-style-type: none"> <li>demonstrative adjectives and pronouns</li> <li>count and noncount nouns</li> <li><i>How much?/How many?</i></li> <li><i>some/any</i></li> </ul>	<ul style="list-style-type: none"> <li>clothes</li> </ul> <p><b>Sounds right</b> /ð/</p>	<ul style="list-style-type: none"> <li>talk about prices</li> <li>talk about clothes</li> <li>listen to and understand a dialogue in a grocery store</li> <li>read and understand a story</li> <li>describe someone in the class</li> <li>write about clothes you like to wear</li> </ul>	<p>Learn <b>MORE</b> through English</p> <p><b>Math made easy</b></p>
<b>UNIT 8</b> My family	<ul style="list-style-type: none"> <li><i>may</i> for permission</li> <li><i>can</i> for ability</li> <li><i>like/love/hate doing</i></li> </ul>	<ul style="list-style-type: none"> <li>family members</li> </ul>	<ul style="list-style-type: none"> <li>ask for permission</li> <li>talk about your family</li> <li>talk about abilities</li> <li>read a text about a family</li> <li>listen and understand what activities people do</li> <li>write a poem</li> </ul> <p><b>A Song 4 U</b> <i>Heaven</i></p>	<p><b>Check your progress</b> Units 7 and 8</p> <p>Learn <b>MORE</b> about culture</p> <p><b>School Breakfast Program</b></p> <p>Read <b>MORE</b> for pleasure</p> <p><b>Teenage web designer</b></p>

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