

Cambridge University Press  
978-0-521-28093-8 - American More! Six-Level Edition: Combo Student's Book 1  
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Frontmatter  
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Herbert Puchta & Jeff Stranks  
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*American*  
**MORE!** **1**  
Six-Level Edition  
**COMBO**      **Student's Book**



STARTER SECTION

Grammar

- subject pronouns
- simple present of *be*
- possessive adjectives
- plural nouns

Language Focus and Vocabulary

- classroom objects and language
- greetings
- saying hello
- numbers
- asking about age
- international words
- colors
- days of the week

**Sounds right**  
the alphabet

Skills

- listen to and understand international words
- talk about favorite foods
- listen to and complete a dialogue to introduce yourself
- read about other people and where they are from
- listen to and complete facts about other people
- spelling
- talk about myself and others

**A Song 4 U** *Alphabet stars*

MORE!

**Check your progress**  
Starter section

UNIT 1

Hello!

- simple present of *be*
- questions with *Who?*
- possessive adjectives (review)

- feelings
- Sounds right**  
days of the week

- say hello/introduce yourself
  - ask how people feel
  - read and write about days of the week and feelings
- A Song 4 U** *The weekend is for me*

Learn **MORE** through English  
**Information Technology**

UNIT 2

In the classroom

- imperatives
- questions with *Who, Where, Why, What, What color?*
- prepositions

- classroom objects
- Sounds right**  
/ə/

- ask and say where things are
- listen to and understand imperatives
- write about your desk

**Check your progress**  
Units 1 and 2

Learn **MORE** about culture  
**The East Coast of the U.S.**

Read **MORE** for pleasure  
**A relaxing weekend?**

UNIT 3

My bedroom

- *There is/are*
- possessive 's
- adjectives

- furniture
- rooms in the house

- describe rooms and furniture
- listen to information about a zoo
- read a story
- write about your ideal room

Learn **MORE** through English  
**Sleep**

UNIT 4

Who's that boy?

- *have/has*
- the indefinite article

- parts of the body
  - countries and nationalities
- Sounds right**  
/h/

- talk about nationality
- describe people
- talk about possessions
- listen to and understand physical descriptions
- read descriptions of people
- write a description of yourself or a friend

**Check your progress**  
Units 3 and 4

Learn **MORE** about culture  
**School in the U.S.**

Read **MORE** for pleasure  
**The wide-mouthed frog**

UNIT 5

What's for lunch?

- simple present (affirmative)
- spelling: third-person singular
- adverbs of frequency

- food
- Sounds right**  
question intonation

- make and reply to offers and requests
- talk about what you eat
- read about different diets and foods
- listen and complete a dialogue about food
- write about your eating habits

Learn **MORE** through English  
**Food from around the world**

UNIT 6

Time for a change

- simple present (negatives, questions, and short answers)
- object pronouns

- daily activities

- ask and tell the time
- talk about daily routines
- read about other people's routines
- write about your day

**A Song 4 U**  
*The master of time*

**Check your progress**  
Units 5 and 6

Learn **MORE** about culture  
**Multicultural America**

Read **MORE** for pleasure  
**The world's best detective**

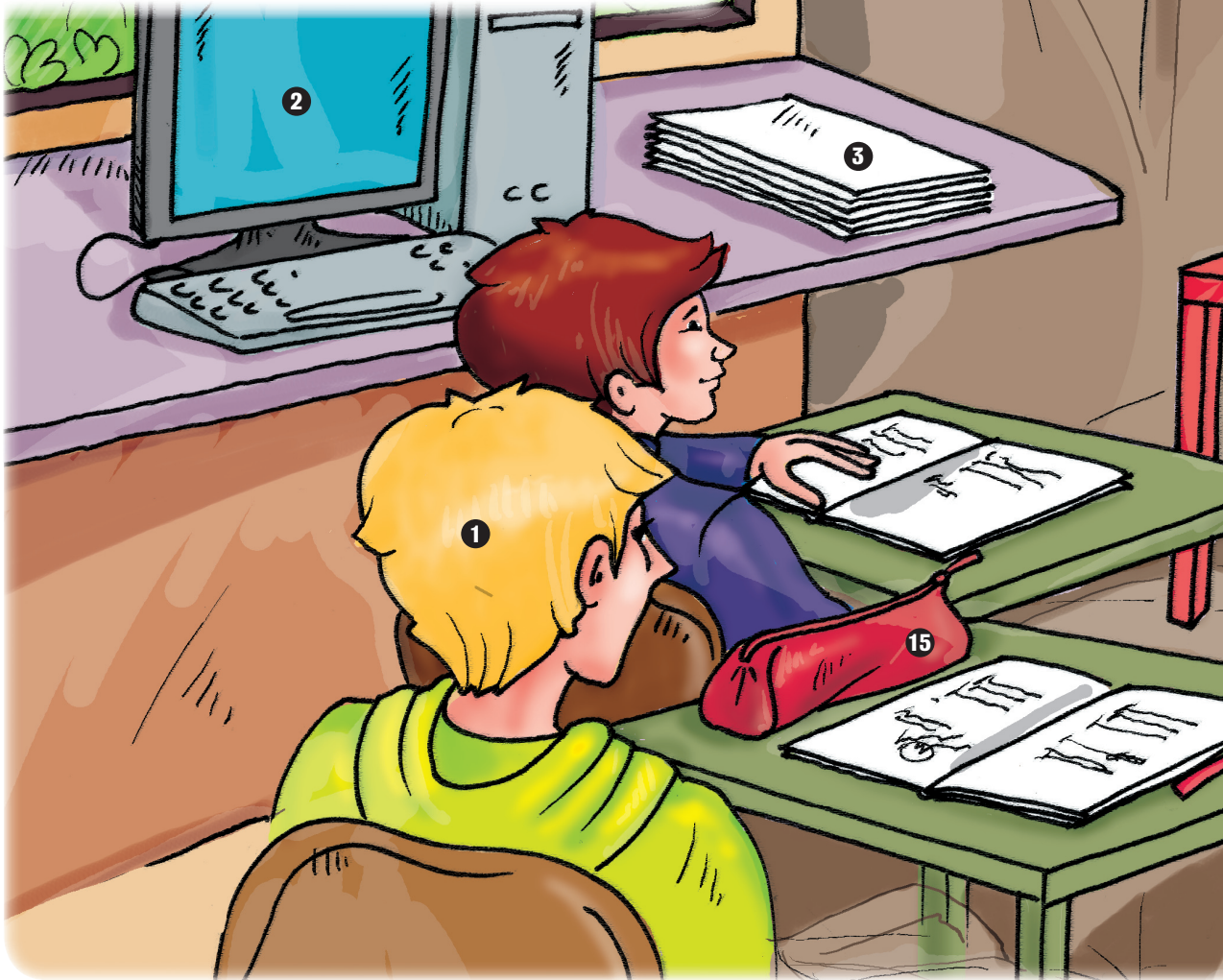
	Grammar	Language Focus and Vocabulary	Skills	MORE!
UNIT 7 Shopping!	<ul style="list-style-type: none"><li>demonstrative adjectives and pronouns</li><li>count and noncount nouns</li><li><i>How much?/How many?</i></li><li><i>some/any</i></li></ul>	<ul style="list-style-type: none"><li>clothes</li></ul> <b>Sounds right</b> <i>/ð/</i>	<ul style="list-style-type: none"><li>talk about prices</li><li>talk about clothes</li><li>listen to and understand a dialogue in a grocery store</li><li>read and understand a story</li><li>describe someone in the class</li><li>write about clothes you like to wear</li></ul>	Learn <b>MORE</b> through English <b>Math made easy</b>
UNIT 8 My family	<ul style="list-style-type: none"><li><i>may</i> for permission</li><li><i>can</i> for ability</li><li><i>like/love/hate doing</i></li></ul>	<ul style="list-style-type: none"><li>family members</li></ul>	<ul style="list-style-type: none"><li>ask for permission</li><li>talk about your family</li><li>talk about abilities</li><li>read a text about a family</li><li>listen and understand what activities people do</li><li>write a poem</li></ul> <b>A Song 4 U</b> <i>Heaven</i>	<b>Check your progress</b> Units 7 and 8 Learn <b>MORE</b> about culture <b>School Breakfast Program</b> Read <b>MORE</b> for pleasure <b>Teenage web designer</b>

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# STARTER SECTION

## Vocabulary The classroom

1 Look at the picture. Write the number of the objects.



- |                                   |                                 |                                   |                                      |
|-----------------------------------|---------------------------------|-----------------------------------|--------------------------------------|
| <input type="checkbox"/> teacher  | <input type="checkbox"/> board  | <input type="checkbox"/> paper    | <input type="checkbox"/> eraser      |
| <input type="checkbox"/> student  | <input type="checkbox"/> chair  | <input type="checkbox"/> ruler    | <input type="checkbox"/> pencil case |
| <input type="checkbox"/> desk     | <input type="checkbox"/> book   | <input type="checkbox"/> workbook | <input type="checkbox"/> computer    |
| <input type="checkbox"/> backpack | <input type="checkbox"/> pencil | <input type="checkbox"/> pen      |                                      |

2 Listen to the sentences. How do you say them in your language?



I don't understand.



Can you repeat that, please?



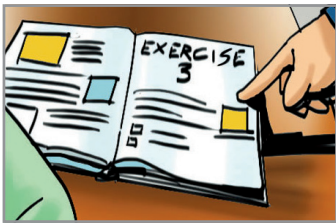
What's our homework, please?



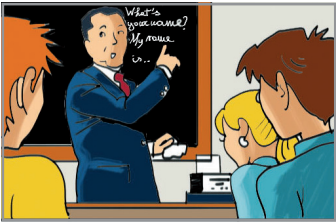
Can you spell *pen*, please?



Listen to the CD.



Do exercise 3.



Look at the board.



Copy the sentences.

Get talking Greetings

3 **3** Match the greetings to the correct picture. Write the number.  
Then listen and write the expressions under the pictures.

- ☐ Good evening.
- ☐ Good morning, Mrs. Jones.
- ☐ Goodbye, Mom.
- ☐ Good morning, Luke.
- ☐ Good afternoon, Mrs. Jones.
- ☐ Good night, Luke.
- ☐ Good night, Mom.
- ☐ Good afternoon, Luke.
- ☐ Goodbye, Luke.
- ☐ Hi, Luke.
- ☐ Hello, Jenny.



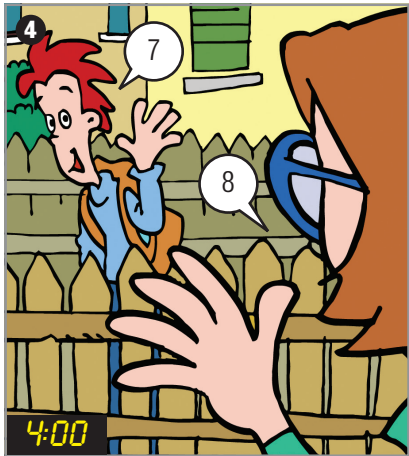
1 .....  
2 .....



3 .....  
4 .....



5 .....  
6 .....



7 .....  
8 .....



9 .....



10 .....  
11 .....

Get talking    Saying hello

4 Listen and repeat the dialogues.



**Angie** Hi, Miyu. How are you?  
**Miyu** Hello, Angie. I'm fine.  
And you?  
**Angie** Great, thanks.



**Ahmed** Hello, Mark. How are you?  
**Mark** I'm fine. How are you, Ahmed?  
**Ahmed** I'm fine, thanks.

5 Listen and complete the dialogues.



**Dialogue 1**  
**Abi** Hi, José. <sup>1</sup>..... are you?  
**José** I'm fine, thanks, Abi.  
And <sup>2</sup>.....?  
**Abi** I'm OK, thanks.

**Dialogue 2**  
**Tina** Hi, Jana. How <sup>3</sup>..... you?  
**Jana** Hello, Tina. <sup>4</sup>..... fine,  
thanks. And you?  
**Tina** Great, thanks.



6 Now practice the dialogues with a partner.

Vocabulary Numbers

6 1 Listen and write the numbers.

six  
eight  
seventeen  
twelve  
fifteen  
two

1  
one

2  
two

3  
three

4  
four

5  
five

6  
.....

7  
seven

8  
.....

9  
nine

10  
ten

11  
eleven

12  
.....

13  
thirteen

14  
fourteen

15  
.....

16  
sixteen

17  
.....

18  
eighteen

19  
nineteen

20  
twenty

21  
twenty-one

7 2 Listen and complete.

Sonia

What's your name?

Jackie

I'm Jackie.

Sonia

How old are you?

Jackie

I'm <sup>1</sup>.....

Sonia

Oh, I'm <sup>2</sup>..... What's his name?

Jackie

Mike.

Sonia

How old is he?

Jackie

He's <sup>3</sup>.....


Get talking Asking about age

3 Look at the photos and the names and ages. Close your books and ask and answer with a partner.


A How old is Mike?

B He's 12.


A That's right. / That's wrong – he's ...




MIKE  
13




SONIA  
17




SIMON  
12




JACKIE  
16



RITU  
14



TOM  
14



8 STARTER SECTION

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Subject pronouns Singular

Liam

Hi! I'm Liam.

Mrs. Wade

How old are **you**, Liam?

Liam

I'm 13.

Mrs. Wade

And your friends?

Liam

Kylie. **She's** 14. Pablo. **He's** 13.

Mrs. Wade

And your pet?

Liam

My turtle? **It's** 135!



1 How do you say these words in your language?

- 1 I .....
- 2 You .....
- 3 He .....
- 4 She .....
- 5 It .....

2 Write the correct pronoun.



1 ..... *You* .....



2 .....



3 .....



4 .....



5 .....

Simple present of be Singular, affirmative

3 Use the dialogue above to complete the table.

I	am	14.	I <sup>1</sup> .....	14.
You	are		You're	
He	is		He <sup>2</sup> .....	
She			She <sup>3</sup> .....	
It			It <sup>4</sup> .....	

4 Rewrite the sentences. Use the short form.

- 1 I am Spanish. .... *I'm Spanish.* .....
- 2 She is nice. ....
- 3 It is late. ....
- 4 He is scared. ....
- 5 You are friendly. ....

5 Complete the sentences with the correct short form.



1 Hello. I .....  
Stefan.



2 It ..... a dog.



3 Mark is my  
friend. He ..... 13.



4 This is Nicole.  
She ..... nice!



5 Hello, Tom!  
You ..... late!

Possessive adjectives Singular

**My** name's Nicole.  
What's **your** name?

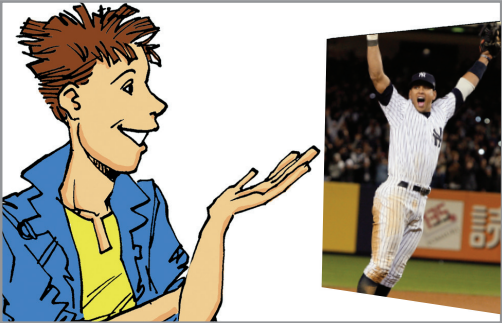
**Her** name's Bess.  
What's **his** name?

What's **its** job?

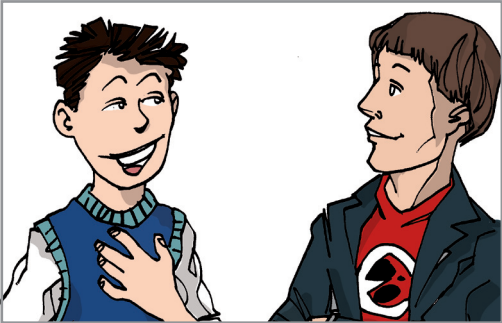
6 Use the grammar box above to complete the table.

Subject pronoun	I	you	he	she	it
Possessive adjective	1 <i>my</i>	2	3	4	5

7 Complete the sentences. Use *my*, *your*, *his*, or *her*.



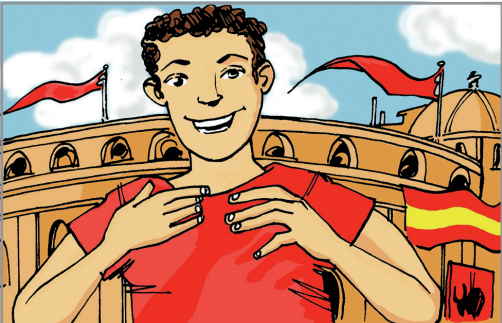
1 ..... name's Alex Rodriguez.



2 Hi! I'm Steve. What's ..... name?



3 ..... name's Jennifer Lopez.



4 ..... name's José.

8 Circle the correct word.

- 1 Hi, *I* / *my* name is Kevin.

2 *She* / *Her* is 15.

3 What's *you* / *your* name?
- 4 Dawn is *she* / *her* friend.

5 *He* / *His* is friendly.

6 *I* / *My* am scared.

9 Match the questions and the answers.

- 1 What's your name?

2 How old are you?

3 Who is your favorite teacher?

4 Who is your best friend?

5 How old is your best friend?
- A I'm 14.

B My favorite teacher is Mr. Glass.

C My name's Liz.

D My best friend is Olivia.

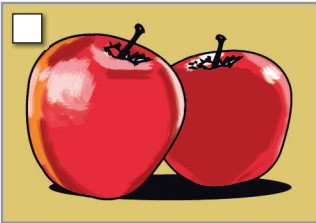
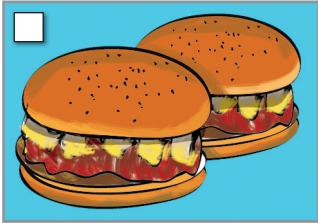
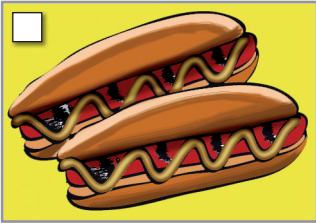
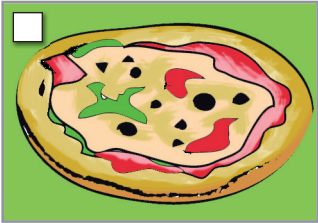
E She's 13.

10 Write your own answers to the questions in Exercise 9.  
Then ask and answer with a partner.

Listening

8 1 Listen and write the numbers. Then write the correct word under the pictures.

- yogurt
- hamburgers
- hot dogs
- apples
- pizza



Speaking

9 2 Listen and repeat. Then practice other dialogues with a partner.



Listening

10 3 Listen to the interview and complete the dialogue.

**Interviewer** What's <sup>1</sup>..... name?  
**Girl** Kristy.  
**Interviewer** Where are <sup>2</sup>..... from?  
**Girl** I'm from Arizona.  
**Interviewer** How old <sup>3</sup>..... you?  
**Girl** I'm 13.  
**Interviewer** What's <sup>4</sup>..... favorite food?  
**Girl** Hamburgers.  
**Interviewer** What's <sup>5</sup>..... favorite number?  
**Girl** <sup>6</sup>..... seven.

Reading

4 Read and complete.

Hi, my name's Michael and I'm from Michigan. I'm 14. My dog's name is Leo and my cat's name is Maggie. They're nice. My favorite food is fruit, and my favorite number is 10.



Hello, I'm Anna and I come from Denver, in Colorado. I'm 15 years old, and 15 is my favorite number! My favorite food is chicken—it's great! My pets are Peter, my hamster, and Piri, my dog.



- 1

..... *Michael* ..... is 14.
- 2

..... is 15.
- 3

Michael is from .....
- 4

..... is from Colorado.
- 5

Michael's favorite ..... is 10.
- 6

Anna's favorite food is .....
- 7

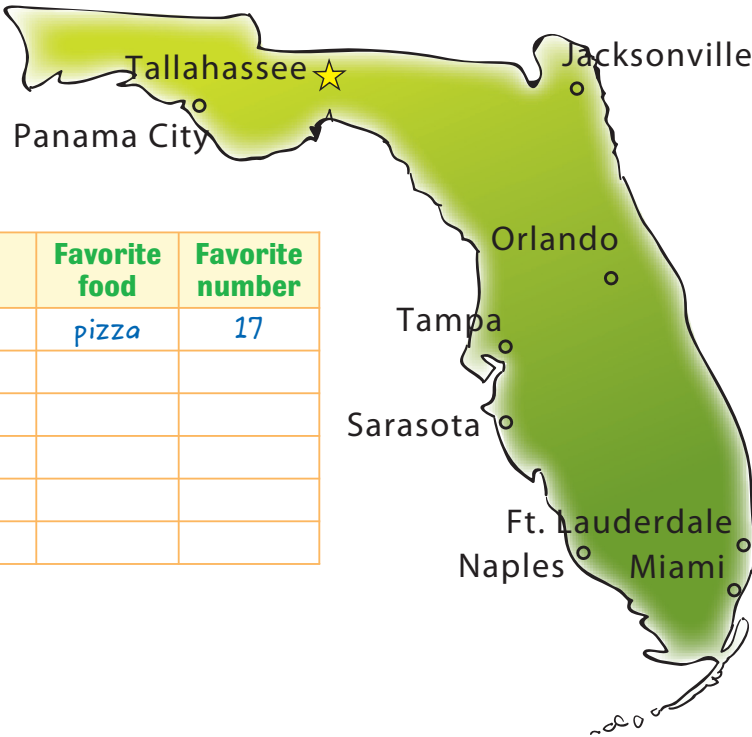
Leo is a .....
- 8

Peter is a .....

Listening

11 5 Listen and complete the table.

	City	Age	Favorite food	Favorite number
Alice	<i>Miami</i>	<i>13</i>	<i>pizza</i>	<i>17</i>
Ben				
Karen				
Christopher				
Emily				
Joshua				



A Song 4 U Alphabet stars

12 6 Listen and sing.

(yeah, we've got the Alphabet Stars  
let's move ahead)

A, B, A, B, C, yo, A, B, C is easy for me,  
D, yes, E and F, D, E, F is easy for Jeff!  
G, H, G, H, I, yeah, come on, hey, le, le,  
let me try.  
J, yes, K and L, J, K, L, it's easy to spell.

Chorus (x 2)  
We are the Alphabet Stars, yes  
Alphabet Stars,  
That's what we are.

M, N, M, N, O, yo,  
M, N, O, let's go, let's go.  
P, yes, Q and R,  
P, Q, R, yes, you're a star.  
S, T, S, T, U, it's easy, yes, it's easy for Sue.  
Now, it's, uh, now it's V,  
V, that's so easy for me!

Chorus (x 4)  
W, X, and Y and Z,  
That's the A, B, C.  
Come on now, let's move ahead,  
Come on, yo, let's move ahead,  
Come on, come on, let's move ahead.  
Yeah, come on, let's move ahead.

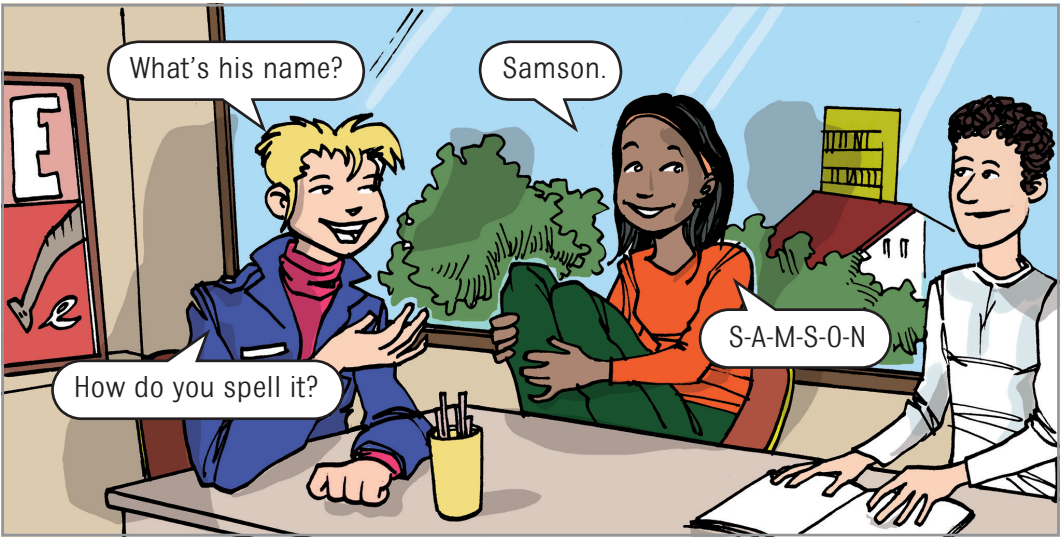
Sounds right The alphabet

13 7 Listen and repeat. Which four letters are missing?

- 1 A H J K
- 2 B C D E P T V
- 3 F L M N S X
- 4 Q U W
- 5 I Y

Get talking Spelling

14 8 Listen and repeat the dialogue. Then work with a partner and practice dialogues with other names.



International words

9 Write the words under the pictures.

taxi  
pizza  
school bus  
supermarket  
football  
hamburger  
hotel  
tennis



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....



7 .....



8 .....

15 10 Listen and repeat.

- A What's *règle* in English?

B It's "ruler."

A Yes, that's right.
- A What's *stylo* in English?

B It's "desk."


A No, that's wrong.


11 Work with a partner. Ask and answer questions about these objects. Use the dialogue from Exercise 10.





Vocabulary Colors


16 12 Listen and write the numbers.


☐  red


☐  green


☐  blue


☐  yellow


☐  black

☐  pink

☐  orange

☐  brown

☐  gray

☐  white

Vocabulary Days of the week

17 13 Put the days of the week in order using the numbers 1–7. Listen and check.

☐ Wednesday

☒ 1 Monday

☐ Sunday

☐ Tuesday


☐ Friday

☐ Saturday

☐ Thursday


Get talking Saying the days of the week and colors

14 Work with a partner. Ask and answer.



A What color is Friday?

A Yes!



B Blue.

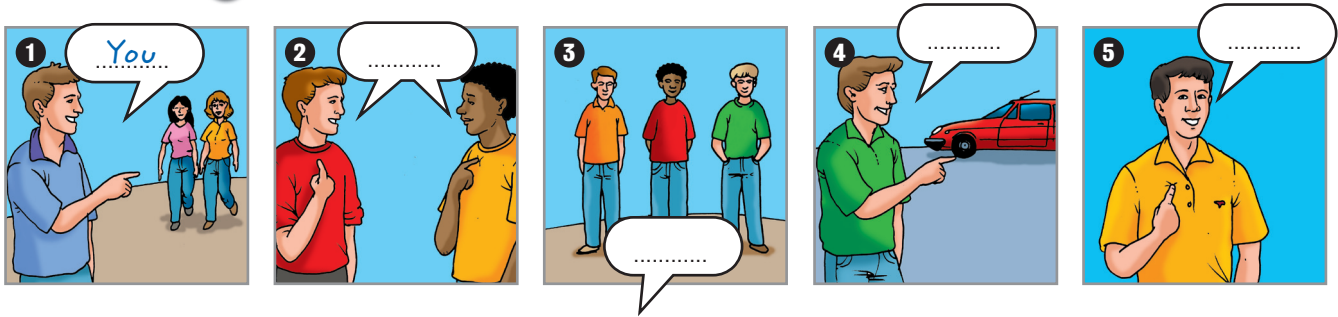
B What day is red?

Subject pronouns Plural and singular



- 1 How do you say these words in your language?  
1 We ..... 2 You ..... 3 They .....

- 2 Write the correct subject pronoun.



Simple present of be Plural, affirmative

- 3 Use the cartoon in Exercise 1 to complete the table.

Full form			Short form	
We	are		We <sup>1</sup> .....	
You	are	friendly.	You <sup>2</sup> .....	friendly.
They	are		They <sup>3</sup> .....	

- 4 Rewrite the sentences. Use the short form.

- 1 They are nice. They're nice. 4 She is Canadian. ....  
2 You are my friend. .... 5 He is Steve. ....  
3 We are from London. .... 6 I am from New York. ....

- 5 Write the correct short form: 'm, 're, or 's.



- 1 They ..... from New York. 2 We ..... 14! 3 They ..... my books. 4 I ..... Mexican. 5 He ..... American.

Possessive adjectives Plural and singular

**Sasha** Hi Jane! Hi David! Is this **your** dog?

**Jane and David** Yes, it's **our** dog?

**Sasha** And is that **your** cat?

**Jane and David** No, it's **their** cat.

**Mia and Chloe** Yes, it's **our** cat.

6 Use the dialogue above to complete the table.

Subject pronoun	we	you	they
Possessive adjective	1 .....	2 <i>your</i> .....	3 .....

7 Write *our, my, their, your, his, or her* under the pictures.



1 Are they .....  
hot dogs?



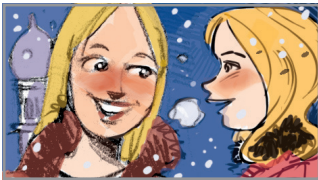
2 She's Maria. ....  
house is nice!



3 They're Taylor and Max.  
And that's ..... dog!



4 This is ..... house.



5 I'm Marta and she's  
Alice. She's ..... friend!



6 What's ..... name?

Plural nouns

8 Look at the box and complete the rule.

**Singular**  
He is my friend.  
Bess is a dog.

**Plural**  
They are my friends.  
Bess and Baron are dogs.

★ To make nouns plural, add <sup>1</sup>.....

★ Some plurals are irregular:

one child	two <b>children</b>	one woman	two <b>women</b>
one man	two <b>men</b>	one person	two <b>people</b>

9 Make the sentences plural.

- 1 The house is nice.  
*The houses are nice.*

2 The man is American.  
.....
- 3 Your horse is beautiful.  
.....

4 My friend is from New York.  
.....

Get talking Talking about myself and others

18 10 Listen and make a check next to the sentences the people say.

1

☐ I'm Rebecca. ☐ I'm from Philadelphia. ☐ I'm 14. ☐ I'm in ninth grade.  
☐ I'm Veronica. ☐ I'm from Los Angeles. ☐ I'm 15. ☐ I'm in tenth grade.

2

☐ I'm Ronin. ☐ I'm from Tokyo. ☐ I'm 14. ☐ I'm in ninth grade.  
☐ I'm Roger. ☐ I'm from Chicago. ☐ I'm 16. ☐ I'm in tenth grade.

3

☐ We're Sam and Catherine. ☐ We're from Denver. ☐ We're 14. ☐ We're in ninth grade..  
☐ We're Justin and Jayden. ☐ We're from Orlando. ☐ We're 16. ☐ We're in tenth grade.

4

☐ We're Helen and Michael. ☐ We're from Portland. ☐ We're 14. ☐ We're in ninth grade.  
☐ We're Hannah and Bill. ☐ We're from Buenos Aires. ☐ We're 13. ☐ We're in eighth grade.

11 Talk about the boys and girls from Exercise 10.

- 1 Veronica's from ..... She's .....  
She's in .....
- 2 ..... from ..... He's .....  
He's in .....
- 3 They're ..... and ..... They're from .....  
They're ..... They're in .....
- 4 They're ..... and ..... They're from .....  
They're ..... They're in .....

12 Talk about yourself.

I'm .....  
I'm from .....  
I'm .....  
I'm in .....

Check your progress Starter Section

1 Complete the classroom words.

- 1 t \_ \_ \_ \_ r

2 d \_ \_ k

3 r \_ l \_ r

4 p \_ n

5 e \_ as \_ r
- 6 s \_ \_ \_ \_ t

7 p \_ \_ \_ \_ l c \_ \_ e

8 p \_ \_ \_ r

9 b \_ \_ k

10 ch \_ \_ r

10

2 Match the words to the correct numbers.

- 1 fifteen

2 twenty-one

3 nineteen

4 eight

5 sixteen

6 eighteen
- a 18

b 16

c 15

d 21

e 19

f 8

6

3 Complete the sentences with the correct short form of *be*.

- 1 She ..... American.

2 They ..... from Brazil.

3 We ..... 20.

4 He ..... friendly.

5 I ..... from Michigan.

6 You ..... 13.

6

4 Complete the dialogue.

- A 1 ..... afternoon, Mrs. Carter.

B Hello, Tim. How 2 ..... 3 .....?

A 4 ..... fine, thanks. And

5 .....?

B Great 6 .....

6

5 Circle the correct answer.

- 1 Her name's Rosa. *She / Her* is Brazilian.

2 This is my dog. It *is / are* friendly.

3 We *is / are* from Mexico.

4 Rob and Dan are from Indiana. *They / We* are in class 8A.

5 I love sports. *My / His* favorite sport is football.

6 We're Canadian, but *our / your* favorite food is burritos!

6

6 Write the plural form of these words.

- 1 child .....

2 man .....

3 woman .....

4 person .....

5 house .....

6 friend .....

6

7 Complete the names of the days of the week.

- 1 S \_ \_ \_ \_ \_

2 M \_ \_ \_ \_

3 F \_ \_ \_ \_

4 T \_ \_ \_ \_ \_

5 S \_ \_ \_ \_

6 T \_ \_ \_ \_ \_

6

8 Complete the sentences.

- 1 They're Emma and Sarah. That's ..... house.

2 We're Paul and Jaime. .... school is there.


3 You're from Argentina. Are they ..... backpacks?

4 They're American. That's ..... car.

4


TOTAL 50

My progress so far is ...

- 


great!

☐



good.

☐



poor.

☐