

1 Welcome

A AT SCHOOL

1 Read and listen

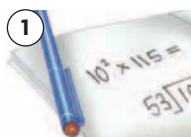
a ▶ **CD2 T28** Read and listen to Emily's interview with her English teacher. What makes Mrs Terrell so busy?

b Write *T* (true) or *F* (false).

- 1 Mrs Terrell never uses the internet for her job.
- 2 Emily thinks that teachers have got a lot of work.
- 3 Mrs Terrell's mother thinks that teachers these days are very busy.
- 4 She thinks it's a good idea for children to use the computer a lot.

2 School subjects

a Write the school subjects.



.....
Maths



b Work with a partner. What other subjects do you know? Play a game.

A: *The subject I'm thinking of teaches you about ...*

B: *Is it ...?*



What a teacher does

This is an interview with Mrs Terrell, our English teacher. It shows that teachers do much more than just teach!

Emily: How much time do you spend doing work for school?

Mrs Terrell: A teacher spends a lot more time doing work for school than students think. They have to prepare lessons for the next day, correct students' homework and their tests, check the internet for new and interesting ideas, and so on.

Emily: Yes, that's a lot! Do you like the internet?

Mrs Terrell: Yes, I do, and I have my own blog. I'm in contact with lots of teachers from all over the world. When I speak to my mother – she was a teacher too – she says that a teacher's job is very different today. She doesn't understand how I find time to do all the things I do.

Emily: And you've got two children!

Mrs Terrell: That's right. They're eight and six years old. The eight-year-old, Tania, is interested in technology and the internet too. She wants to play computer games all the time. But it isn't a good idea for a child to spend too much time with technology, so I don't let her play for very long. My son, Christopher, is only six years old. He doesn't use the computer yet. He's a lot of work. My mother helps me – without her I couldn't be a teacher!

Emily Browne, 13

3 Present simple

Complete the sentences with the correct form of the verbs in brackets and complete the short answers.

- | | |
|---|--|
| <p>1 A: <i>Do</i> you <i>like</i> (like) History, Abigail?
 B: Yes, I My teacher's great. She (make) the subject really interesting.</p> <p>2 A: What languages Alexander (speak)?
 B: French and Spanish.</p> <p>3 A: your brother (want) to join the gymnastics club, Nadia?
 B: No, he He's already a member of the football club.</p> | <p>4 A: you (play) an instrument, Mia?
 B: No, I But my best friend Emma (do). She (play) guitar in the school orchestra.</p> <p>5 A: Jacob and Olivia (go) to your school?
 B: No, they</p> <p>6 A: Where your best friend (live)?
 B: She (live) in a flat, not far from my house.</p> |
|---|--|

4 *have to / don't have to*

- a** Read this blog about school rules. What does the writer think of them?
- b** Complete the text. Use *have to / has to* or *don't have to / doesn't have to*.

Ublog Why do we have rules in schools?

Most schools have rules, and I think that's good. Without rules life is chaos, and we don't want chaos at school!

We have lots of rules at my school. Here are the important ones:

- We ¹ *have to* listen to each other and to our teachers. I think this is good because if you don't listen to others, you don't know what they think. But sometimes in English when we have a discussion, our teacher ² stop us when we get too excited!
- We ³ do our homework, and we ⁴ put it on the teacher's desk before the lessons start. I don't always like doing my homework, but I think it's important to do it. How can we learn when we don't practise? But we ⁵ do any homework at the weekend – and that's good too :-)
 But my poor older sister goes to a different school and she ⁶ do homework over the weekend, too.
- During the breaks we can run around, but we ⁷ be careful that we don't hurt other people. We ⁸ be quiet during the breaks, too. It's OK to talk to others, of course, but shouting isn't OK.
- In the computer room, our ICT teacher ⁹ tell us to be careful with the computers – we already know that computers are expensive!

B WORK AND FREE TIME

1 Read and listen

a Read the telephone messages for the Harringtons. Complete the messages with the verb phrases from the box.

do the washing-up do the shopping tidy
 do the cooking clean the windows do the ironing

3 Ava
 Phone call from Tom. Please
 for
 him. The list of things you
 need to buy is on his desk.

4 Ava,
 Call from Mum.
 Dishwasher not working.
 Please

5 Tom
 Message from Mum. Please

 in the living room, they're
 really dirty!

6 Tom,
 Phone call from Dad. He needs
 to look good tonight. He has
 a clean shirt and trousers but
 they're not ready to wear. Please

1 Dad
 Ava phoned. She's helping
 Sarah so she can't
 prepare lunch. Please

2 Ava
 Mum phoned. We have
 guests tonight. Can
 you
 the living room?

b ▶ **CD2 T29** Listen to the messages on the Harringtons' answerphone and check your answers.

2 Jobs

Write the names of the jobs.



nurse



3 Work and money

Complete the sentences with the correct words or expressions.

spends earn pocket money
 part-time full-time save waste

- My sister only works two days a week. She's got a *part-time* job.
- I always have to ask my granddad for money. I think my parents should give me more
- Clothes are very important for my sister so she a lot of money on them.
- My best friend John has got a job, so we can only meet in the evenings and at weekends.
- Sweets aren't healthy – don't buy them! You don't want to your money.
- On Saturdays, I help in a shop and a little bit of money. I always it. I want to buy myself a new guitar.

4 Sports

Write the names of the sports.



..... *surfing*



.....



.....



.....

5 Present continuous

Complete the sentences. Use the present continuous form of the verbs.

- A: Can I talk to Sandra?
 B: Sorry, you can't. She's in her room. She *is listening* (listen) to music.
- Sorry, we can't come over to your place. My sister (play) the guitar, and I (do) my homework.
- A: What James (do)?
 B: I think he's in his room, he (paint) a picture.
- A: Ken's in his room.
 B: Oh, he (watch) a DVD?
 A: I don't think so. I think he (sleep).
- I'm sure the Millers (have) a good time on their holiday.
- Class, you (not listen) to me!
- A: Where are your mum and dad? they (work)?
 B: No, they (visit) my grandma.
- A: Why you (not help) your brother?
 B: Because I hurt my leg yesterday!



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C AT THE SCHOOL CANTEEN

1 Read and listen

a ▶ **CD2 T30** Read and listen to the dialogue at the school canteen. Is Mia vegetarian?

Dinner lady: Next, please.

Mia: Have you got any chicken today?

Dinner lady: No, sorry, we haven't. How about some fish and chips?

Mia: Hmm. No, thanks. I'm on a diet.

Dinner lady: A diet? What for? You're so slim!

Mia: It's not about losing weight, it's about eating the right food.

Dinner lady: The right food? What do you mean?

Mia: Well, we're doing a project about food in Biology, and we're learning some interesting facts about food.

Dinner lady: Like what?

Mia: Well, it's important to eat food that contains a lot of vitamins and minerals, and is good for the heart.

Dinner lady: So, are you a vegetarian then?

Mia: I'm not, actually. It's OK to eat a little meat, but not the fat from the meat.

Dinner lady: I see. I read something about eating 'good fat' – like people in Italy, Spain and some other countries.

Mia: That's right, the Mediterranean diet is very healthy. But I'm sorry, I'm in a bit of a hurry. I have to go to a project team meeting just after lunch. Ah, I know what I want. Can you give me some vegetarian curry?

Dinner lady: Sure. With some mashed potatoes?

Mia: No, thanks. I don't like them much. But have you got any rice?

Dinner lady: Yes, of course. You can have some rice with it.

Mia: That's great, thanks.

Dinner lady: No problem. Thanks for the chat!

b Read the dialogue again and answer the questions.

- 1 What does the dinner lady think about Mia being on a diet?
- 2 Where did Mia learn about healthy eating?
- 3 What does Mia think about eating meat?
- 4 Why does Mia have to stop their conversation?
- 5 Why doesn't she want mashed potato?



2 some/any

Complete the sentences with *some* or *any*.

- 1 A: Have you got *any* beans today?
 B: No, I'm afraid there aren't beans today, but we've got other vegetables.
- 2 I'd like apples. I'm hungry and thirsty.
- 3 I've made salad, but we haven't got mineral water.
- 4 There are sandwiches for you on the table. Help yourself!
- 5 I'd like tomato soup, please.

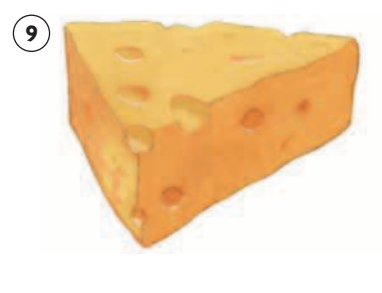
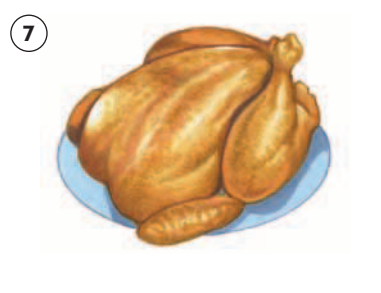
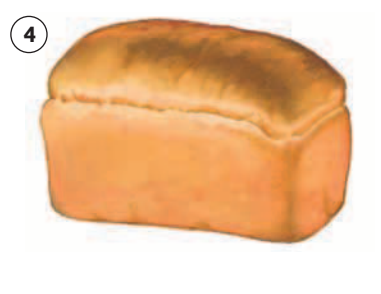
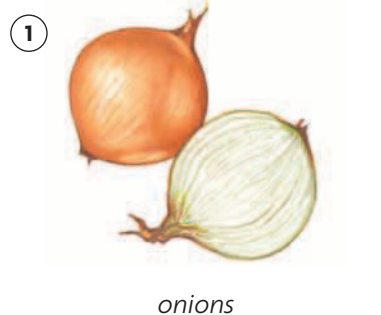
3 a/an; some/any; much/many

Circle the correct words.

- 1 A: Would you like a / some milk in your tea?
 B: No, thanks. But can I have some / any sugar, please?
- 2 I'm really hungry. I'd like some / any tomato soup and a / some hamburger, please.
- 3 When Sophie is hungry, she usually has some / any fruit.
- 4 A: How much / many money have you got? I need to borrow some / any to buy lunch.
 B: Sorry, I haven't got some / any money on me.
- 5 A: Would you like a / an ice cream?
 B: No, thanks, I don't eat some / any sweet things like that.

4 Food

Write the names of the foods.



5 Comparative and superlative adjectives

Complete the sentences with the correct comparative or superlative form of the adjectives.

- 1 This is the most delicious (delicious) soup I've had for weeks. It's much (good) than the one they usually make.
- 2 Is ice cream (bad) for you than crisps?
- 3 Green vegetables contain the (healthy) carbohydrates that you can eat. They are (healthy) than rice or potatoes.
- 4 A: Do you think eating a healthy diet is (important) than doing exercise?
 B: Yes, I do. I think eating well is the (important) thing in life.
- 5 Can I have something to eat, please? I think I must be the (hungry) person in the world right now!
- 6 His life is (stressful) than hers, but he eats a (healthy) diet. In fact, he is one of the (relaxed) people I know.

D WHAT A STORY!

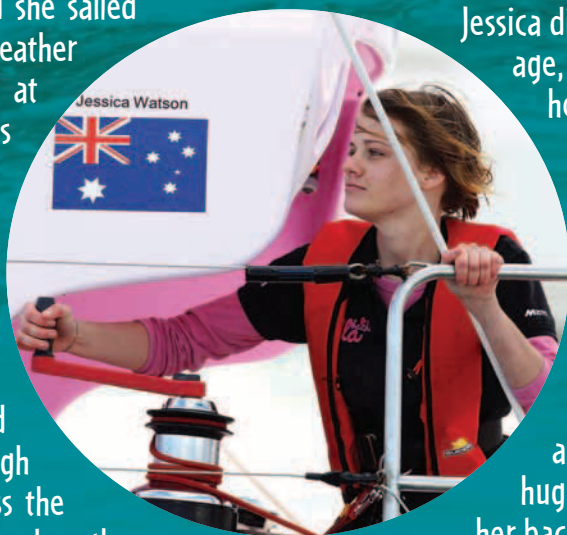
1 Read and listen

a ▶ **CD2 T31** Read and listen to the article about an Australian teenager. What is special about her?



Solo around the world at age 16

Australian teenager Jessica Watson, 16, is the youngest person to sail solo around the world. Her journey took 210 days, and she sailed about 43,000 km. The weather wasn't always good – and at times, it was very dangerous because there were very strong winds and 12-metre waves. There were six times during her journey when the boat nearly turned over in the sea. She started her trip in Sydney, Australia, and first went northeast through the South Pacific and across the Equator. From there she turned south to Cape Horn at the tip of South America, then sailed across the Atlantic Ocean to South Africa, and



finally made her way through the Indian Ocean and around Southern Australia.

Jessica did this amazing trip at a record age, but she is not an official record holder because she is too young. The Sailing Record Council does not recognise record holders under 18!

During her journey, thousands of people followed Jessica's blog on the internet. When she arrived in Sydney Harbour after her amazing journey, a huge crowd of people welcomed her back home. Among them were the Australian Prime Minister and Jessica's proud parents.

b Cover up the article and try to complete the sentences. Then read the article again and check.

- 1 It took Jessica to sail around the world.
- 2 Jessica's trip started in
- 3 Jessica is not an official record holder because
- 4 Thousands of people the internet.
- 5 Lots of people back home.
- 6 In the crowd were the Prime Minister and

2 Past simple: questions

a Put the words in the correct order to make questions.

- 1 trip? / was / on / her / How old / Jessica
.....
- 2 waves / were / highest / saw? / How high / the / she
.....
- 3 did / How many / nearly / turn over? / times / her boat
.....
- 4 direction / What / did / first? / sail in / she
.....
- 5 blog? / followed / her / people / How many
.....

b Work with a partner. Ask and answer the questions from Exercise 2a.

3 Past time expressions

Complete the sentences using a time expression with *ago*.

- 1 My dad is 37 now. He finished university when he was 22. That was *fifteen years ago*.
- 2 I saw that film last Friday. Today is Tuesday, so I saw it
- 3 I got this camera on 1st January this year. Today is 1st July. I got it
- 4 It's 10:30 pm now. I got home at 8:30 pm, exactly
- 5 We moved to London at the beginning of May, now it's the beginning of December. We moved to London
- 6 It's 2:37 now. I started this exercise at 2:25,
- 7 The holidays started on 8 July. It's 8 September now. The holidays started
- 8 I did the test last Friday. It's Thursday now. I did the test

4 Past simple: regular and irregular verbs

a Write the past simple form of the following verbs.

- 1 change
- 2 call
- 3 buy
- 4 miss
- 5 listen
- 6 arrive
- 7 see
- 8 go

b Complete the sentences with the past simple form of the verbs in Exercise 4a.

- 1 I to a fantastic concert on the radio on Sunday.
- 2 My best friend himself a new computer yesterday.
- 3 I was so tired that I home after the first half of the match.
- 4 Somebody for you a few minutes ago. I don't know who it was.
- 5 Their house was green, but nobody liked the colour, so they it to blue.
- 6 I'm so angry. I the bus and home very late.
- 7 I Jane and Erica on the way to school this morning.

5 Past simple: negative

Make the sentences negative.

- 1 I ate a lot for breakfast this morning.
I didn't eat a lot for breakfast this morning.
- 2 We started our trip from Venice in Italy.
.....
- 3 He was very angry about the result of the match.
.....
- 4 She was very sad about the news.
.....
- 5 We played football all evening.
.....
- 6 Our friends spent their holiday in Greece.
.....
- 7 We had a good time at the weekend.
.....
- 8 I did very well in the test yesterday.
.....