

Cambridge University Press
978-0-521-18203-4 - Fitting In, Standing Out: Navigating the Social Challenges of High
School to Get an Education
Robert Crosnoe
Copyright Information
More information

## Fitting In, Standing Out

## NAVIGATING THE SOCIAL CHALLENGES OF HIGH SCHOOL TO GET AN EDUCATION

Robert Crosnoe

University of Texas at Austin





Cambridge University Press
978-0-521-18203-4 - Fitting In, Standing Out: Navigating the Social Challenges of High
School to Get an Education
Robert Crosnoe
Copyright Information
More information

## CAMBRIDGE UNIVERSITY PRESS

Cambridge, New York, Melbourne, Madrid, Cape Town, Singapore, São Paulo, Delhi, Dubai, Tokyo, Mexico City

Cambridge University Press 32 Avenue of the Americas, New York, NY 10013-2473, USA

www.cambridge.org
Information on this title: www.cambridge.org/9780521182034

© Robert Crosnoe 2011

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2011

Printed in the United States of America

A catalog record for this publication is available from the British Library.

Library of Congress Cataloging in Publication data Crosnoe, Robert.

Fitting in, standing out: navigating the social challenges of high school to get an education / Robert Crosnoe.

p. cm.

Includes bibliographical references and index.

ISBN 978-1-107-00502-0 - ISBN 978-0-521-18203-4 (pbk.)

High school student orientation.
 Teenagers – Life skills guides.
 Teenagers – Education.
 Adolescence.
 Social influence.

6. High school students – Social life and customs – 21st century. I. Title.

HQ796.C87 2011

305.2350973'090511-dc22 2010030587

ISBN 978-1-107-00502-0 Hardback ISBN 978-0-521-18203-4 Paperback

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party Internet Web sites referred to in this publication and does not guarantee that any content on such Web sites is, or will remain, accurate or appropriate.