Vocabulary Activities



#### **Cambridge Handbooks for Language Teachers**

This series, now with over 40 titles, offers practical ideas, techniques and activities for the teaching of English and other languages providing inspiration for both teachers and trainers.

Recent titles in this series:

**Personalizing Language Learning** GRIFF GRIFFITHS and KATHRYN KEOHANE

Teaching Adult Second Language Learners HEATHER MCKAY and ABIGAIL TOM

Teach Business English

Teaching English Spelling A practical guide RUTH SHEMESH and SHEILA WALLER

Using Folktales ERIC K. TAYLOR

Learner English (Second edition) A teacher's guide to interference and other problems EDITED BY MICHAEL SWAN and BERNARD SMITH

Planning Lessons and Courses Designing sequences of work for the language classroom TESSA WOODWARD

Teaching Large Multilevel Classes NATALIE HESS

Using the Board in the Language Classroom JEANNINE DOBBS

Writing Simple Poems Pattern Poetry for Language Acquisition VICKI L. HOLMES and MARGARET R. MOULTON

Laughing Matters Humour in the language classroom PÉTER MEDGYES

Stories Narrative activities in the language classroom RUTH WAJNRYB

Using Authentic Video in the Language Classroom JANE SHERMAN

Extensive Reading Activities for Teaching Language EDITED BY JULIAN BAMFORD and RICHARD R. DAY

Language Activities for Teenagers EDITED BY SETH LINDSTROMBERG Pronunciation Practice Activities A resource book for teaching English pronunciation MARTIN HEWINGS

Drama Techniques (Third edition) A resource book of communication activities for language teachers

Five-Minute Activities for Business English PAUL EMMERSON and NICK HAMILTON

Games for Language Learning (Third edition) ANDREW WRIGHT, DAVID BETTERIDGE and MICHAEL BUCKBY

Dictionary Activities CINDY LEANEY

Dialogue Activities Exploring spoken interaction in the language class NICK BILBROUGH

Five-Minute Activities for Young Learners PENNY MCKAY and JENNI GUSE

The Internet and the Language Classroom (Second edition) A practical guide for teachers GAVIN DUDENEY

Working with Images A resource book for the language classroom BEN GOLDSTEIN

Grammar Practice Activities (Second edition) A practical guide for teachers PENNY UR

Intercultural Language Activities JOHN CORBETT

Learning One-to-One

Communicative Activities for EAP JENNI GUSE

Memory Activities for Language Learning NICK BILBROUGH CAMBRIDGE

Cambridge University Press 978-0-521-18114-3 – Vocabulary Activities Penny Ur Scott Thornbury Frontmatter <u>More information</u>

# Vocabulary Activities

Penny Ur

Consultant and editor: Scott Thornbury



## CAMBRIDGE

Cambridge University Press 978-0-521-18114-3 – Vocabulary Activities Penny Ur Scott Thornbury Frontmatter <u>More information</u>

> CAMBRIDGE UNIVERSITY PRESS Cambridge, New York, Melbourne, Madrid, Cape Town, Singapore, São Paulo, Delhi, Tokyo, Mexico City

Cambridge University Press The Edinburgh Building, Cambridge CB2 8RU, UK

www.cambridge.org Information on this title: www.cambridge.org/9780521181143

© Cambridge University Press 2012

It is normally necessary for written permission for copying to be obtained *in advance* from a publisher. Certain parts of this book are designed to be copied and distributed in class. The normal requirements are waived here and it is not necessary to write to Cambridge University Press for permission for an individual teacher to make copies for use within his or her own classroom. Only those pages which carry the wording © Cambridge University Press 2012 may be copied.

First published 2012

Printed in the United Kingdom at the University Press, Cambridge

A catalogue record for this publication is available from the British Library

Library of Congress Cataloguing in Publication data

Ur, Penny.

Vocabulary activities / Penny Ur ; consultant and editor: Scott Thornbury. p. cm.

Includes bibliographical references and index.

ISBN 978-0-521-18114-3 (pbk. with cd-rom)

1. Vocabulary--Problems and exercises. 2. English language--Textbooks for foreign speakers. 3. English language--Spoken English. 4. English language--Sound recordings for foreign speakers. I. Thornbury, Scott, 1950-II. Title.

PE1449.U7 2012. 428.2'4071--dc23

ISBN 978-0-521-18114-3 Paperback and CD-ROM

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate. Information regarding prices, travel timetables and other factual information given in this work is correct at time of first printing but Cambridge University Press does not guarantee the accuracy of such information thereafter.

# Contents

	Tha	inks and	l acknowledgements	ix
	Intr	oductio	n	1
	Gui	Guidelines		
1	Voc	Vocabulary expansion		
	1.1	Buildi	ng on the individual	21
		1.1.1	Classroom language	21
		1.1.2	Word of the day	23
		1.1.3	Show and tell!	24
		1.1.4	How do you say it in English?	25
		1.1.5	Areas of expertise	26
	1.2	Buildi	ng on contexts and associations	27
		1.2.1	How many more can you think of?	27
		1.2.2	Brainstorm round a theme	29
		1.2.3	Chain associations round the class	31
		1.2.4	Pass it round	32
		1.2.5	How else could you say it?	35
		1.2.6	Does it have an opposite?	36
		1.2.7	Which words do we know?	37
		1.2.8	Vocabulary from a picture	38
		1.2.9	Abbreviated txt	41
		1.2.10	Places and things you do there	43
		1.2.11	What other meanings does it have?	45
		1.2.12	Same word, different part of speech (1)	47
		1.2.13	Same word, different part of speech (2)	52
		1.2.14	Words that are the same in my language	53
		1.2.15	It's the same in my language – or is it?	56
		1.2.16	Woof! Woof!	58
	1.3	Focus	on word combinations	60
		1.3.1	What usually goes with this word? (1)	60
		1.3.2	What usually goes with this word? (2)	62
		1.3.3	Identifying lexical phrases	64
		1.3.4	Paired expressions	66
		1.3.5	Comparing proverbs	69
				v

Vocabulary Activities

	1.3.6	Idioms and their meanings	72
	1.3.7	Meanings of phrasal verbs	74
	1.3.8	Find a one-word verb that means the same!	76
	1.3.9	Book, play or movie titles	78
	1.3.10	Creating compound nouns	79
1.4	Buildin	g on word structure	81
	1.4.1	Suffixes for parts of speech	81
	1.4.2	Exploring affixes	85
	1.4.3	Find a new word	88
	1.4.4	Word families	90
	1.4.5	From Greek and Latin (1)	92
	1.4.6	From Greek and Latin (2)	94
1.5	Names		96
	1.5.1	What would you like to be called?	96
	1.5.2	Putting it on the map	99
	1.5.3	Nations: what are they good at?	101
	1.5.4	How many languages do we speak between us?	103
	1.5.5	Special dates	104
Voca	bulary 1	eview	106
2.1	Single in		107
	2.1.1	Listing from memory	107
	2.1.2	Recall and share	108
	2.1.3	Words without vowels	109
	2.1.4	Single-word dictation	110
	2.1.5	Translation dictation	111
	2.1.6	Guessing	112
	2.1.7	Draw a word	113
	2.1.8	Guess them fast!	114
	2.1.9	Quick bingo	119
	2.1.10	Remembering pairs	120
	2.1.11	Word dominoes	123
	2.1.12	Sort them out (1)	126
	2.1.13	Sort them out (2)	128
	2.1.14	Arrange along a continuum	129
	2.1.15	Flexible odd one out	132
	2.1.16	Diamante poems	133
2.2	Items in	n context	135
	2.2.1	Search a page	135
	2.2.2	Association dominoes	136
	2.2.3	Connect two	138

vi

2

## CAMBRIDGE

Cambridge University Press 978-0-521-18114-3 – Vocabulary Activities Penny Ur Scott Thornbury Frontmatter <u>More information</u>

		2.2.4	About me	139
		2.2.5	True or false	140
		2.2.6	Cuckoo	141
		2.2.7	Gapfill dictations	142
		2.2.8	Easy cloze	143
		2.2.9	Finish the sentences	144
		2.2.10	Find four collocations	145
		2.2.11	Rewrite more simply	149
		2.2.12	Which did I erase?	150
		2.2.13	Gradual erase	151
		2.2.14	Once upon a time	152
		2.2.15	Dicto-gloss	153
		2.2.16	Rhymes and couplets	154
3	Adv	anced vo	ocabulary study	155
	3.1		lictionaries and thesauri	156
	2	3.1.1	What can the dictionary tell me?	156
		3.1.2	What can the thesaurus tell me?	158
		3.1.3	Looking up words faster	160
		3.1.4	Guess it first	161
	3.2	Explor	ing vocabulary items	162
	-	3.2.1	It doesn't mean quite the same thing (1)	162
		3.2.2	It doesn't mean quite the same thing (2)	165
		3.2.3	Analysing meanings	167
		3.2.4	Translation bloopers	170
		3.2.5	What's the best way to translate?	171
		3.2.6	Literal or metaphorical?	172
		3.2.7	Related words	175
		3.2.8	Connotations	177
		3.2.9	Is it appropriate?	179
		3.2.10	Local Englishes	182
		3.2.11	Compare collocations	184
		3.2.12	Spelling history	185
		3.2.13	All you know about a word	188
		3.2.14	German or Latin?	189
		3.2.15	What did this word mean before?	192
		3.2.16	New vocabulary	193
4	Vocabulary testing			197
	4.1	Written tests		198
		4.1.1	Multiple choice	198
				vii

Vocabulary Activities

4.1.3One-to-one matching2204.1.4Multiple matching264.1.5Dictation-based tests264.1.6Sentence completion264.1.7Cloze24.1.8Write sentences24.1.9Say if you know it (1)24.1.10Say if you know it (2)24.1.11Translate24.1.12What goes with this item?24.1.13Learner lists224.1.14Learner-composed tests24.2.2What's in the picture?224.2.3Repeat after me224.2.4How well do you know this word?224.2.5What more do you know about this word?225.1Spelling games225.1.2Short words from letters225.1.3Beetle hangman235.2.4Words from letters235.2.5Acrambled words225.2.4Words beginning with245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants242.4Words beginning with242.5Acrostics243.6Acrostics244.7Acrostics244.2.4How self how from a longer one255.2Nords from letters255.2Jazz chants245.3Pronunciation games245.3.1Tongue twisters </th <th></th> <th>4.1.2</th> <th>Gapfills</th> <th>200</th>		4.1.2	Gapfills	200
4.1.4Multiple matching2cc4.1.5Dictation-based tests2cc4.1.6Sentence completion2cc4.1.7Cloze24.1.8Write sentences24.1.9Say if you know it (1)24.1.10Say if you know it (2)24.1.11Translate24.1.12What goes with this item?24.1.13Learner lists224.1.14Learner-composed tests24.1.15Lexical frequency profile224.2.1Read aloud224.2.2What's in the picture?224.2.3Repeat after me224.2.4How well do you know this word?224.2.5What more do you know about this word?225.1Spelling games225.1.1Words from letters225.1.2Short words from a longer one25.2.1Criss-cross235.2.2Word games235.2.3Crosswords225.3Pronunciation games225.3.1Tongue twisters225.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants242.4Start reading243.5Acrostics244.6Start reading244.7Start reading245.3.1Tongue twisters245.3.2Jazz chants245.3.			-	202
4.1.5Dictation-based tests2cc4.1.6Sentence completion2c4.1.7Cloze24.1.8Write sentences24.1.9Say if you know it (1)24.1.10Say if you know it (2)24.1.11Translate24.1.12What goes with this item?24.1.13Learner lists24.1.14Learner-composed tests24.2.1Read aloud224.2.2What's in the picture?224.2.3Repeat after me224.2.4How well do you know this word?224.2.5What more do you know about this word?22Mainly for fun22225.1Spelling games225.1.1Words from letters225.1.2Short words from a longer one25.2.2Word games235.2.3Crosswords245.2.4Words beginning with245.3Pronunciation games245.3Jazz chants245.3.1Tongue twisters245.3.2Jazz chants245.3.4Starz chants245.3.4Starz chants245.3.4Jazz chants245.3.4Jazz chants245.3.4Jazz chants245.3.4Jazz chants245.3.4Jazz chants245.3.4Jazz chants245.3.4Jazz chants			0	205
4.1.6Sentence completion2cc4.1.7Cloze24.1.8Write sentences24.1.9Say if you know it (1)24.1.10Say if you know it (2)24.1.11Translate24.1.12What goes with this item?24.1.13Learner lists224.1.14Learner-composed tests24.1.15Lexical frequency profile224.2.1Read aloud224.2.2What's in the picture?224.2.3Repeat after me224.2.4How well do you know this word?224.2.5What more do you know about this word?225.1Spelling games225.1.1Words from letters225.1.2Short words from a longer one25.2.2Word seginning with225.2.3Crosswords225.2.4Words beginning with225.3Pronunciation games225.3.1Tongue twisters225.3.2Jazz chants245.3.3Lazz chants245.3.4Crosswords245.3.524Korabled witsers5.3.624245.3.7Jazz chants245.3.1Tongue twisters245.3.2Jazz chants245.3.3Lazz chants245.3.4Lazz chants245.3.5Lazz chants245.3.6 </td <td></td> <td></td> <td></td> <td>208</td>				208
4.1.7Cloze24.1.8Write sentences24.1.9Say if you know it (1)24.1.10Say if you know it (2)24.1.11Translate24.1.12What goes with this item?24.1.13Learner lists224.1.14Learner-composed tests24.1.15Lexical frequency profile224.2.1Read aloud224.2.2What's in the picture?224.2.3Repeat after me224.2.4How well do you know this word?224.2.5What more do you know about this word?225.1Spelling games225.1.1Words from letters225.1.2Short words from a longer one25.1.3Beetle hangman225.2.4Words seginning with225.2.5Acrostics225.3Pronunciation games245.4.4Sordsearch245.2.5Acrostics245.2.4Words beginning with245.2.5Acrostics245.3.1Tongue twisters245.3.2Jazz chants242.4.3References and further reading24				209
4.1.8Write sentences24.1.9Say if you know it (1)24.1.10Say if you know it (2)24.1.11Translate24.1.12What goes with this item?24.1.13Learner lists224.1.14Learner-composed tests24.1.15Lexical frequency profile224.2Spoken tests224.2.1Read aloud224.2.2What's in the picture?224.2.3Repeat after me224.2.4How well do you know this word?224.2.5What more do you know about this word?225.1Spelling games225.1.1Words from letters225.1.2Short words from a longer one235.1.3Beetle hangman235.2.4Words search245.2.5Acrosswords245.2.6Acrosswords245.2.7Acrosswords245.3.8Crosswords245.3.1Tongue twisters245.3.2Jazz chants242.4Words beginning with245.3.1Tongue twisters245.3.2Jazz chants24		-	-	211
4.1.9Say if you know it (1)24.1.10Say if you know it (2)24.1.11Translate24.1.12What goes with this item?24.1.13Learner lists224.1.14Learner-composed tests24.1.15Lexical frequency profile224.2Spoken tests224.2.1Read aloud224.2.2What's in the picture?224.2.3Repeat after me224.2.4How well do you know this word?224.2.5What more do you know about this word?225.1Spelling games225.1.1Words from letters225.1.2Short words from a longer one235.1.4Scrambled words235.2.2Wordsearch245.2.3Crosswords245.2.4Words beginning with245.3.1Tongue twisters245.3.2Jazz chants245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants24			Write sentences	212
4.1.10Say if you know it (2)24.1.11Translate24.1.12What goes with this item?24.1.13Learner lists224.1.14Learner-composed tests24.1.15Lexical frequency profile224.2Spoken tests224.2.1Read aloud224.2.2What's in the picture?224.2.3Repeat after me224.2.4How well do you know this word?224.2.5What more do you know about this word?225.1Spelling games225.1.1Words from letters225.1.2Short words from a longer one25.1.3Beetle hangman235.1.4Scrambled words235.2.2Word games235.2.3Crosswords245.2.4Words beginning with245.2.3Acrostics245.3.1Tongue twisters245.3.2Jazz chants242.4Words beginning with245.3.1Tongue twisters245.3.2Jazz chants242.4Words term243.3.2Jazz chants244.4Words term245.5.3Lange term245.3.4Lange term245.3.1Tongue twisters245.3.2Jazz chants245.3.4Keferences and further reading245.3.5 </td <td></td> <td>-</td> <td>Say if you know it (1)</td> <td>213</td>		-	Say if you know it (1)	213
4.1.11Translate24.1.12What goes with this item?24.1.13Learner lists224.1.14Learner-composed tests24.1.15Lexical frequency profile224.2Spoken tests224.2.1Read aloud224.2.2What's in the picture?224.2.3Repeat after me224.2.4How well do you know this word?224.2.5What more do you know about this word?225.1Spelling games225.1.1Words from letters225.1.2Short words from a longer one25.1.3Beetle hangman225.2.1Criss-cross235.2.2Words arch245.2.3Crosswords245.3.4Words beginning with245.3.5Acrostics245.3.1Tongue twisters245.3.2Jazz chants242.4References and further reading2				215
4.1.12What goes with this item?24.1.13Learner lists224.1.14Learner-composed tests24.1.15Lexical frequency profile224.2.2Spoken tests224.2.3Repeat after me224.2.4How well do you know this word?224.2.5What more do you know about this word?225.1Spelling games225.1.1Words from letters225.1.3Beetle hangman225.1.4Scrambled words235.2Word games235.2.1Criss-cross235.2.2Words beginning with245.3.1Tongue twisters245.3.2Jazz chants242.4.3References and further reading242.5Jazz chants242.6Source243.7Tongue twisters243.3.2Jazz chants243.3.3Letter reading243.4Scrastics243.5Acrostics243.6Acrostics243.7Jazz chants243.3Acrostics243.3Letter reading243.4Scrastics243.5Acrostics243.6Acrostics243.7Jazz chants243.3Acrostics243.3Acrostics243.3Acrostics24 <td></td> <td>•</td> <td></td> <td>217</td>		•		217
4.1.13Learner lists224.1.14Learner-composed tests24.1.15Lexical frequency profile224.2Spoken tests224.2.1Read aloud224.2.2What's in the picture?224.2.3Repeat after me224.2.4How well do you know this word?224.2.5What more do you know about this word?225.1Spelling games225.1.1Words from letters225.1.2Short words from a longer one25.1.3Beetle hangman225.2.4Wordsearch245.2.5Acrostics245.2.6Crosswords245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants242.4Start reading242.5Acrostics245.2.5Acrostics245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants242.4Start reading245.3.1Tongue twisters245.3.2Jazz chants245.3.3Tongue twisters245.3.4Tongue twisters245.3.2Jazz chants245.3.3Tongue twisters245.3.4Tongue twisters245.3.5Jazz chants245.3.4Start reading24 <td></td> <td>•</td> <td>What goes with this item?</td> <td>218</td>		•	What goes with this item?	218
4.1.14Learner-composed tests24.1.15Lexical frequency profile224.2Spoken tests224.2.1Read aloud224.2.2What's in the picture?224.2.3Repeat after me224.2.4How well do you know this word?224.2.5What more do you know about this word?225.1Spelling games225.1.1Words from letters225.1.2Short words from a longer one25.1.3Beetle hangman225.2.4Wordsearch245.2.5Acrostics245.2.4Words beginning with245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants242.4Start reading242.5Acrostics243.6Pronunciation games243.7Jazz chants243.8References and further reading24		4.1.13		220
4.1.15Lexical frequency profile224.2Spoken tests224.2.1Read aloud224.2.2What's in the picture?224.2.3Repeat after me224.2.4How well do you know this word?224.2.5What more do you know about this word?225.1Spelling games225.1.1Words from letters225.1.2Short words from a longer one25.1.3Beetle hangman235.2.4Kordsbedinning with245.2.5Acrostics245.2.4Words beginning with245.3Pronunciation games245.3.1Tongue twisters245.3Jazz chants245.3Start reading245.3Acrostics245.32245.32245.32245.32245.32245.32245.32245.32245.32245.32245.32245.32245.32245.32245.33245.34245.34245.35245.34245546524<			Learner-composed tests	221
4.2 Spoken tests 22   4.2.1 Read aloud 22   4.2.2 What's in the picture? 22   4.2.3 Repeat after me 22   4.2.4 How well do you know this word? 22   4.2.5 What more do you know about this word? 22   4.2.5 What more do you know about this word? 22   5.1 Spelling games 22   5.1.2 Short words from letters 22   5.1.3 Beetle hangman 23   5.1.4 Scrambled words 23   5.2 Word games 23   5.2.1 Criss-cross 23   5.2.2 Wordsearch 24   5.2.3 Crosswords 24   5.3 Pronunciation games 24   5.3.1 Tongue twisters 24   5.3.2 Jazz chants 24   5.3.2 Jazz chants 24			-	222
4.2.1Read aloud224.2.2What's in the picture?224.2.3Repeat after me224.2.4How well do you know this word?224.2.5What more do you know about this word?22Mainly for fun225.1Spelling games225.1.1Words from letters225.1.2Short words from a longer one25.1.3Beetle hangman235.1.4Scrambled words235.2.2Word games235.2.3Crosswords245.2.4Words beginning with245.2.5Acrostics245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants242.3Crostics245.4Start set245.5Acrostics245.3.1Tongue twisters245.3.2Jazz chants242.3.3References and further reading2	4.2		1 11	223
4.2.2What's in the picture?224.2.3Repeat after me224.2.4How well do you know this word?224.2.5What more do you know about this word?22Mainly for fun225.1Spelling games225.1.1Words from letters225.1.2Short words from a longer one25.1.3Beetle hangman235.1.4Scrambled words235.2.2Word games235.2.3Crosswords245.2.4Words beginning with245.2.5Acrostics245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants242.3References and further reading2	•	-		223
4.2.3Repeat after me224.2.4How well do you know this word?224.2.5What more do you know about this word?22Mainly for fun225.1Spelling games225.1.1Words from letters225.1.2Short words from a longer one25.1.3Beetle hangman235.1.4Scrambled words235.2Word games235.2.1Criss-cross235.2.2Wordsearch245.2.3Crosswords245.2.4Words beginning with245.2.5Acrostics245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants24References and further reading			What's in the picture?	224
4.2.4How well do you know this word?224.2.5What more do you know about this word?22Mainly for fun225.1Spelling games225.1.1Words from letters225.1.2Short words from a longer one25.1.3Beetle hangman235.1.4Scrambled words235.2Word games235.2.1Criss-cross235.2.2Wordsearch245.2.3Crosswords245.2.4Words beginning with245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants24References and further reading2		•	-	225
4.2.5What more do you know about this word?22Mainly for fun225.1Spelling games225.1.1Words from letters225.1.2Short words from a longer one25.1.3Beetle hangman235.1.4Scrambled words235.2Word games235.2.1Criss-cross235.2.2Wordsearch245.2.3Crosswords245.2.4Words beginning with245.3.7Acrostics245.3.1Tongue twisters245.3.2Jazz chants24References and further reading		• •	-	226
5.1Spelling games225.1.1Words from letters225.1.2Short words from a longer one25.1.3Beetle hangman235.1.4Scrambled words235.2Word games235.2.1Criss-cross235.2.2Wordsearch245.2.3Crosswords245.2.4Words beginning with245.2.5Acrostics245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants24References and further reading22			-	227
5.1.1Words from letters225.1.2Short words from a longer one25.1.3Beetle hangman235.1.4Scrambled words235.2Word games235.2.1Criss-cross235.2.2Wordsearch245.2.3Crosswords245.2.4Words beginning with245.2.5Acrostics245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants24References and further reading22	Mai	nly for f	un	228
5.1.1Words from letters225.1.2Short words from a longer one25.1.3Beetle hangman235.1.4Scrambled words235.2Word games235.2.1Criss-cross235.2.2Wordsearch245.2.3Crosswords245.2.4Words beginning with245.2.5Acrostics245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants24References and further reading22	5.1	Spellin	ig games	229
5.1.2Short words from a longer one25.1.3Beetle hangman235.1.4Scrambled words235.2Word games235.2.1Criss-cross235.2.2Wordsearch245.2.3Crosswords245.2.4Words beginning with245.2.5Acrostics245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants24References and further reading22	-			229
5.1.3Beetle hangman235.1.4Scrambled words235.2Word games235.2.1Criss-cross235.2.2Wordsearch245.2.3Crosswords245.2.4Words beginning with245.2.5Acrostics245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants24References and further reading22		5.1.2	Short words from a longer one	231
5.2Word games235.2.1Criss-cross235.2.2Wordsearch245.2.3Crosswords245.2.4Words beginning with245.2.5Acrostics245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants24References and further reading22		5.1.3	Beetle hangman	233
5.2.1Criss-cross235.2.2Wordsearch245.2.3Crosswords245.2.4Words beginning with245.2.5Acrostics245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants24References and further reading22		5.1.4	Scrambled words	235
5.2.1Criss-cross235.2.2Wordsearch245.2.3Crosswords245.2.4Words beginning with245.2.5Acrostics245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants24References and further reading22	5.2	Word g	games	237
5.2.2Wordsearch245.2.3Crosswords245.2.4Words beginning with245.2.5Acrostics245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants24References and further reading2		5.2.1	Criss-cross	237
5.2.4Words beginning with225.2.5Acrostics225.3Pronunciation games225.3.1Tongue twisters225.3.2Jazz chants22References and further reading2		5.2.2	Wordsearch	241
5.2.5Acrostics225.3Pronunciation games225.3.1Tongue twisters225.3.2Jazz chants22References and further reading2		5.2.3	Crosswords	244
5.2.5Acrostics245.3Pronunciation games245.3.1Tongue twisters245.3.2Jazz chants24References and further reading2		5.2.4	Words beginning with	245
5.3 Pronunciation games 22   5.3.1 Tongue twisters 22   5.3.2 Jazz chants 22   References and further reading   2		5.2.5	Acrostics	247
5.3.1Tongue twisters245.3.2Jazz chants24References and further reading24	5.3		nciation games	248
5.3.2Jazz chants22References and further reading2		5.3.1	Tongue twisters	248
				249
Index 25	Refe	erences a	and further reading	251
	Inde	X		255

viii

5

## Thanks and acknowledgements

I would like to thank Scott Thornbury, the Series Editor, for insightful criticisms and some helpful additions to the first draft; and Verity Cole, at CreatEd, for her punctilious checking of format and style, and a number of gratefully accepted suggestions for improvement of the content.

My thanks also to Paul Nation and Norbert Schmitt for the knowledge of background theory and research on vocabulary teaching which I have gained through study of their books and articles; and particularly to Diane Schmitt, who generously made available to me sources and insights from research, as well as her own presentations and writing.

And a special debt of gratitude to Batia Laufer, my colleague at Haifa University and a renowned expert on vocabulary learning and teaching for sharing her expertise and knowledge through her published works, face-to-face meetings and email correspondence.

The authors and publishers acknowledge the following sources of copyright material and are grateful for the permissions granted. While every effort has been made, it has not always been possible to identify the sources of all the material used, or to trace all copyright holders. If any omissions are brought to our notice, we will be happy to include the appropriate acknowledgements on reprinting.

The publisher has used its best endeavours to ensure that the URLs for external websites referred to in this book are correct and active at the time of going to press. However, the publisher has no responsibility for the websites and can make no guarantee that a site will remain live or that the content is or will remain appropriate.

Cambridge Advanced Learner's Dictionary for 'Foreign' on p. 61 © Cambridge University Press 2008;

Cambridge University Press for the adapted text on p. 136 'Writing Simple Poems' by Holmes & Moulton © Cambridge University Press 2001;

Cambridge University Press for the adapted text on p. 145 'Active Grammar' by Davis & Rimmer © Cambridge University Press 2011;

Tom Cobb / Lextutor.ca for the adapted text on pp. 174-175;

ix

### Vocabulary Activities

'The Vocabulary Knowledge Scale' on p. 230, taken from 'Assessing Second Language Vocabulary Knowledge' 1996 by Wesche, M. & Paribakht, T. S.;

Oxford University Press for the adapted text on pp. 255–256, RBT: 'Creating Chants and Songs' by Carolyn Graham, Reproduced by permission © Oxford University Press 2006.

#### Commissioned artwork

Servis Filmsetting Ltd, Stockport, Cheshire.