

1 Creative minds

VOCABULARY Online, films, music, media

Your profile

What do you spend the most time doing?
watching TV or films reading books
using the internet listening to music

- 1 Read the quiz and note down your answers.
Check the meaning of the **words**.



MEDIA QUIZ



- 1 Have you got a website, or **blog**, or do you record a podcast?
- 2 How often do you **post comments** on websites?
- 3 Have you ever **reviewed** a movie or TV show online?
- 4 Which actor plays your favourite film or TV **character**?
- 5 Can you remember a good **scene** from a film you've seen recently?
- 6 Does your favourite film have an all-star **cast** or unknown actors?
- 7 Have you ever bought the **soundtrack** to a movie or TV series?
- 8 Do you think you have a good singing **voice**?
- 9 Have you ever **composed** or written a piece of music yourself?
- 10 Do you ever learn the **lyrics** to songs that are in **the charts**?
- 11 Have you ever **formed** a band? What instrument do you play?
- 12 Do you read modern **bestsellers**, or do you prefer the **classics**?
- 13 What's your favourite **series** of books?
- 14 Are there film **versions** of any books you like?



- 2 Discuss the quiz questions.

A: *Have you got a website, or blog, or do you record a podcast?*

B: *I've got a blog. It's about computer games. But I've never recorded a podcast.*

- 3 Match the creative jobs to the definitions.

critic director editor novelist TV presenter

Someone who ...

- 1 reviews things and shares their opinion about them.
- 2 corrects and changes text in a book.
- 3 tells the actors in a film or play what to do.
- 4 writes fictional books.
- 5 introduces a show.

- 4 1.02 You will hear five people talking about their jobs. Match each speaker to a job in exercise 3.

- 5 1.02 Listen again and make notes about each job. Then discuss the questions below.

- 1 Which job do you think is the easiest/hardest? Why?
- 2 Which job do you think is the most interesting? Why?

READING

- 1 Read the questions. Then read text A about a talented young person. Which two questions relate to text A?

Which person

- 1 was inspired by a famous book?
- 2 discovered a talent after watching a film?
- 3 took up a new hobby in order to do something well?
- 4 used a video website to enter a competition?
- 5 provided information about their private life that was well received?
- 6 was confident that their work would be taken seriously?
- 7 had a parent who was initially unsupportive of their idea?
- 8 benefited from a highly unusual form of education?

- 2 Read the whole article. For the remaining questions in exercise 1, choose from the people (B–D). The people may be chosen more than once.

- 3 Complete the sentences with the highlighted words in the texts.

- 1 The Olympics is a chance to see many athletes at the of their career.
- 2 Lucy is she can sing, but her voice is awful!
- 3 They a competition to design their website.
- 4 Do people like Emerson and Nancy give you the to get creative?
- 5 Mark has the to be a great singer.

FOUR TO WATCH:

YOUNG, TALENTED AND CREATIVE



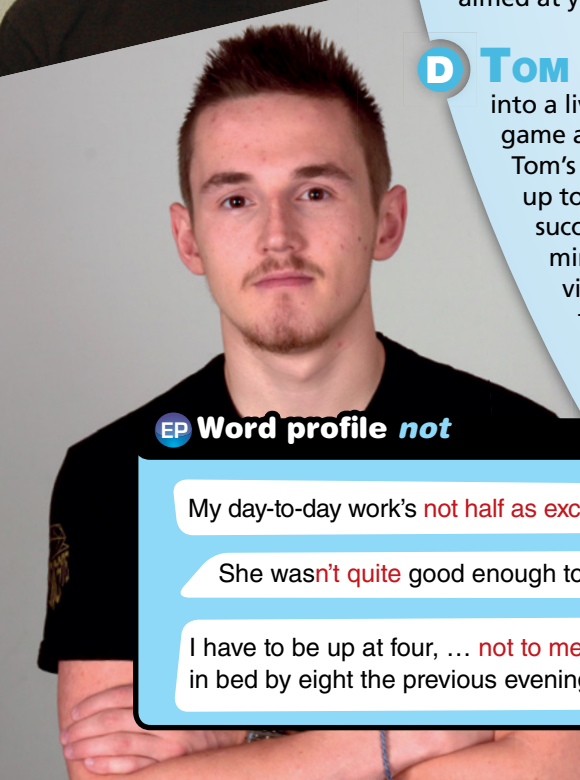
A JACKIE EVANCHO It was while watching the musical version of *Phantom of the Opera* on TV that Jackie Evancho found her passion for music. She started singing the songs around her home and revealed a surprisingly mature singing voice. Jackie started entering local singing contests and after seeing the reaction of audiences, her parents realised her **potential**. From there, Jackie's life changed dramatically. Her mum started uploading Jackie's performances to the web to share with her ever-increasing numbers of fans. Jackie used the clips to enter an audition for the TV show, *America's Got Talent* and won a place on the show! Although she wasn't quite good enough to win the show – she finished in second place – it was an incredible achievement. Since the show, she's worked as a professional singer. She's released several albums, toured the US and even starred in a Hollywood thriller.



B NANCY YI FAN When Nancy Yi Fan moved to the US from China, aged seven, she spoke hardly any English. She learned by reading classics, she says. It took her two years to write her first novel, *Swordbird*. When she had finished it, she emailed a copy to several leading publishers in the US. Without an agent, book proposals are rarely read, but Nancy believed in her ability to succeed. And she did – a year later, at the age of 12, she was a published novelist with a bestseller. Now, Nancy has not only completed all three books in the *Swordbird* series, but also translated them into Chinese herself. The **inspiration** for Nancy's series came from a dream and her love of birds. The story is about a world full of birds, at war over a lack of food. Nancy even trained in martial arts in order to write the fight scenes more accurately.



C EMERSON SPARTZ As a child, Emerson Spartz read a lot. Instead of having to help around the house, he and his brother were told to read biographies of successful people. At just 12, Emerson persuaded his parents to let him leave school and teach himself at home. Very few children of his age do this, but it quickly proved successful for him. While Emerson was reading the first novel in the Harry Potter series, he came up with the idea of *Mugglenet* – a website and online forum for Potter fans. He **launched** the website when he was still just 12. Over the next five years, Emerson and his parents watched in amazement as the website grew to receive, at its **peak**, 50 million visits every month. Emerson even wrote a book for fans on the famous wizard. Now Emerson is running his own company, Spartz Media. The company owns over 20 popular websites especially aimed at young people.



D TOM CASSELL Tom Cassell is an entrepreneur who has turned a hobby into a living. A massive fan of computer gaming, Tom had the idea of filming a game and commenting on the action while he was playing. But just as popular as Tom's comments on the game itself, were the details he gave about what he was up to personally. At first, Tom's father wasn't **convinced** the project would be successful. However, when one video got 3,000 views in a day, he changed his mind. It took three years, but Tom's online video channel now has millions of viewers. He travels widely, promoting his videos and is a well-known figure in the video-gaming world. For Tom, this is just the beginning. 'I've got three ultimate goals in life – a job in the games industry, to travel the world and create my own house. I'm going to build my own dream gaming house.'

EP Word profile *not*

My day-to-day work's **not half as exciting** as people think.

She wasn't **quite** good enough to win the show.

I have to be up at four, ... **not to mention** being in bed by eight the previous evening.

Talking points

“ Do you think people are naturally creative, or can they learn to be creative?
What other qualities do young people need in order to succeed? ”



GRAMMAR Simple, continuous or perfect

1 Match the examples to the meanings.

- 1 Since the show, she's **worked** as a professional singer.
- 2 When she **had finished** it, she emailed a copy to several leading publishers in the US.
- 3 Now Emerson **is running** his own company.
- 4 The company **owns** over 20 popular websites.
- 5 While Emerson **was reading** the first novel, ...
- 6 He **launched** the website when he was still just twelve.

- a an action in progress in the present
- b an action in progress in the past
- c an action that started in the past and continues into the present
- d a fact or state in the present
- e a single completed action in the past
- f a past action which links back further in the past

2 Complete the rules with *continuous*, *perfect* or *simple*.

We use the:

- a present or past for permanent states and for regular or completed actions.
- b present or past for actions or states that are in progress or unfinished.
- c present or past for actions or states that connect two time periods.

→ Grammar reference page 148

3 Choose the correct sentence or response. Can you explain your choices?

- 1 We didn't have time to speak to Jack for long.
 - a When we arrived, he had left.
 - b When we arrived, he was leaving.
- 2 I did nothing yesterday.
 - a I spent the entire day sleeping.
 - b I've spent the entire day sleeping.
- 3 What are you up to at the moment?
 - a I often review films online.
 - b I'm reviewing a film online.
- 4 I'm looking forward to the next book in the series.
 - a I read all the others.
 - b I've read all the others.
- 5 This actor is often in police thrillers.
 - a Yes, he's playing lots of characters like this.
 - b Yes, he plays lots of characters like this.

Corpus challenge

Find and correct the mistake in the student's sentence.

My worst experience was when I have lost my house key.

4 Choose the correct verbs.

One day, while Kishan Shrikanth ¹ *travelled / was travelling* to school, he saw some young children selling newspapers. He asked his dad why the children weren't at school. His dad ² *explained / had explained* that many of the children were probably homeless. This conversation ³ *inspired / has inspired* Kishan to write a short story. The story was developed into a film script and at the age of just ten, Kishan ⁴ *directs / directed* the film himself.

Kishan, who is known as Master Kishan in India, ⁵ *was already / has already been* an actor at the time. He ⁶ *appeared / had appeared* in over 20 films and 1,000 episodes of Indian soap operas. His film about homeless children ⁷ *made / had made* Kishan the youngest film director in the world.

Since directing his first film, Kishan ⁸ *has won / had won* several awards for his work. When he ⁹ *doesn't work / isn't working* on a film, he studies film-making and special effects and ¹⁰ *dreams / is dreaming* of winning an Oscar, like his hero, the director Steven Spielberg.



VOCABULARY Spelling

1 Choose the correct spellings.

- 1 It quickly proved *succesful / successful* for him.
- 2 She revealed a *suprisingly / surprisingly* mature singing voice.
- 3 Nancy *believed / beleived* in her ability to succeed.
- 4 *Although / Althought* she wasn't quite good enough to win the show, it was an incredible achievement.
- 5 The company owns over 20 popular websites *especialy / expecially* aimed at young people.

2 Match the types of spelling mistakes to the misspelled words in exercise 1. Write the correct spellings.

- a single consonant instead of a double: *..successful..*
- b wrong letter:
- c letters in wrong order:
- d missing letter(s):
- e extra letter:

3 Underline and correct the spelling mistakes. What type of spelling mistakes are they?

- 1 I would prefer more of a choise in school subjects.
- 2 Nowadays it's rarely necessary to use public phones.
- 3 I was bored from the beginning and couldn't wait untill it was over.
- 4 We were delighted to recieve the award.
- 5 The government isn't doing enough about the enviroment.
- 6 I don't know wether that bed will be comfortable.

WRITING An essay (I)

1 Discuss the questions.

- 1 What creative subjects do you do at school?
- 2 Do you spend as much time on creative subjects as academic subjects?

2 Read the task. What is the essay question?

In your English class you have been talking about different school subjects. Now your English teacher has asked you to write an essay.
Write an essay using **all** the notes and giving reasons for your point of view.



Subjects such as drama and music are just as important as maths and languages. Do you agree?

Notes

Write about:

- 1 which subjects are important in your country
- 2 what subjects are useful for a career
- 3 (your own idea)

3 Read the *Prepare* box and the jumbled paragraphs of the essay. Match the paragraphs to the plan.

Prepare to write Organising essays

You can use four paragraphs to write an opinion essay about a statement or question.

- **Paragraph 1:** an introduction, possibly a statement about the current situation
- **Paragraph 2:** one or more arguments for or against the statement, possibly with an example from your own knowledge or experience
- **Paragraph 3:** one or more contrasting arguments, possibly with an example from your own knowledge or experience
- **Paragraph 4:** a conclusion, your opinion of the statement

A **To sum up**, it is clearly necessary for everyone to study academic subjects but, at the same time, creative subjects are often ignored by schools. They deserve a more significant role in children's education.

B This is an interesting question which many people hold strong opinions about. In most schools in my country, students have far more lessons in subjects like maths and languages than creative subjects such as drama and music. **Furthermore**, many students study no creative subjects after the age of 15.

C However, others feel that without music and drama, students may never get to express their creative sides. They might never discover their talent for singing, playing musical instruments or acting. Many of the highest academic achievers have a creative side. **For instance**, Einstein loved music as much as he loved physics.

D **Most people agree that** academic subjects are important. Almost everyone will need maths and foreign language skills in their future working life. **In contrast**, few people will be lucky or talented enough to earn a living as a professional musician or an actor.

4 Which of the highlighted expressions in the essay introduces:

- a a general opinion? d an example?
- b an additional idea? e the conclusion?
- c a different idea?

5 Read the task and answer the questions.

In your English class, you have been talking about the role of education. Now your English teacher has asked you to write an essay.
Write your essay using **all** the notes and giving reasons for your point of view.



Schools should teach practical skills, such as managing money and applying for jobs, as well as academic subjects. Do you agree?

Notes

Write about:

- 1 the importance of academic subjects
- 2 the difficulty of learning practical skills
- 3 (your own idea)

- 1 Do you agree or disagree with the statement?
- 2 What arguments support the statement?
- 3 What arguments are against the statement?
- 4 What are your conclusions?

6 Write your essay.

- Use your answers to the questions in exercise 5.
- Organise your essay into the paragraph plan in the *Prepare* box.
- Use the expressions in exercise 4.
- Check your spelling and grammar.
- Write 140–190 words.