

1 New year, new challenge

VOCABULARY Education: phrasal verbs

Your profile

What are your aims and ambitions at school this year?
 Which subjects do you like the most?

- 1 Look at the **phrasal verbs** in the quiz. Match them to the meanings below.

BACK-2-SCHOOL

Are you the type of person who's into every challenge and new opportunity? Or do you take a more independent, chilled-out approach to life?
 Do our quiz and find out!



- 0 say the words of a text out loud **read out**
- 1 remain in a place when others leave it
- 2 do an activity with other people
- 3 distribute something to a number of people
- 4 do something to discover if you like it
- 5 give written work to a teacher
- 6 decide to do something later

- 2 1.02 Listen to Ryan and Mia talking about the quiz. Answer the questions.



- 1 Whose first day back was the most difficult?
- 2 Who is the keenest to do the quiz?
- 3 What is Ryan and Mia's relationship?

- 3 1.02 Listen again. Note down Ryan and Mia's answers to the quiz.

1 Ryan a Mia b

- 4 Do the quiz. Compare your answers in pairs.

- 5 Turn to page 120 and check your results. Who feels optimistic / negative about the new year? Why?

- 1 It's the start of the school year. You:
 - a can't wait until you **break up** for the next holidays.
 - b feel optimistic – you think you'll **get on** well this year.
- 2 Your teacher **reads out** information about an exam. You:
 - a **note down** all the details in case you forget them.
 - b don't do anything – you'll **figure it out** at the end of term.
- 3 You see a poster asking people to join the school swimming team. You:
 - a don't bother trying – you know you won't **get in**.
 - b decide to **go for** it – it's a cool opportunity.
- 4 You are asked to fill in a form with some personal information. You:
 - a agree and promise you'll **give it in** soon.
 - b **stay behind** and complete it before you go home.
- 5 Your teacher **gives out** information about clubs and societies. You:
 - a don't listen. You never **join in** after-school activities.
 - b are pleased. You can't wait to **try out** something new.
- 6 You have a lot of homework this week. You:
 - a start right away – you never **put** things **off**.
 - b relax – there's plenty of time later in the week!

- 7 finish classes at the end of term
- 8 make progress
- 9 write something so you will remember it
- 10 succeed in being accepted into a group or team
- 11 try to get or achieve something
- 12 understand something

READING

- 1 Read the introduction. What is 'enrichment'?

- 2 Read the whole text and answer the questions.

Whose enrichment choices ...

- 1 are focused on future studies?
- 2 involve working in the local community?
- 3 could have a global impact?

- 3 Match the questions to gaps a–f in the text.

- 1 Did you do it last year too?
- 2 What does your group do?
- 3 What enrichment activities did you do last year?
- 4 Were you working with the same group last year?
- 5 Who helps you?
- 6 Who do you help?

- 4 Discuss your ideal enrichment activities in pairs.

King Edward's Secondary School



- Home
- Sports
- Sixth Form
- Enrichment
- News

Enrichment at King Edward's – learning beyond the classroom:

- join in practical activities like First Aid, Volunteering or Charity Work
- improve your communication skills with Creative Writing or the Debating Society
- learn more about other cultures – study abroad for a term as part of the Language Club exchange programme
- prepare for university with the Higher Education Plus (HE+) programme
- do an enrichment activity like Water Sports or Cult Movies just for fun!

Sixth Form stories

Read about some of the enrichment choices students have made.



Madeleine Hay, 17

Q: Can you describe the enrichment programme at your school? **A:** It's great. This year I've chosen Music Technology and Volunteering. Music's always been one of my interests, and I

chose Volunteering because I wanted to help people.

Q: (a) **A:** Mainly children in local hospitals. We visit them and play with them, which is good fun. It gives me a sense of satisfaction to feel I'm making a contribution to society.

Q: (b) **A:** I did Cult Movies. Last term we watched sci-fi classics like the original *Star Wars* trilogy.

Q: What do you think of the enrichment programme? **A:** I love it. You learn some really useful skills. This year I've worked in a recording studio and I've learned how to mix the sound for a live band. That's pretty cool!



Jacob Pickering, 16

Q: What enrichment activities are you doing this year? **A:** I'm doing First Aid, which will obviously be of some use in life. And as a part of the Charity enrichment, I'm working

with an organisation called *Save the Bees* again.

Q: (c) **A:** Yes. We haven't met since we broke up in July, but this year I definitely want to get more members and raise awareness. Bee populations are dying and the consequences could be extremely serious for food production.

Q: (d) **A:** Just a bunch of classmates from Year 12, and one or two teachers help us too.

Q: (e) **A:** We organise cake sales to raise money and we've written letters to local politicians. We also made use of the Publishing enrichment to produce leaflets about keeping your own bees.

Q: How has the enrichment programme helped you? **A:** It's great. It makes you realise that your studies shouldn't be the only thing in your life.



Eliza Blake, 17

Q: What enrichment activities are you doing this year? **A:** Photography. Anyone can take a photo with a digital camera, but we've been learning how to use traditional 35mm cameras.

It's quite hard, but processing the film and printing your own photos is rewarding. And I've chosen HE+ again – that's an introduction to a subject you might choose for a degree.

Q: (f) **A:** Yes, it was brilliant last year. Lecturers from the University of Cambridge came and ran seminars about their particular fields. I chose Law and the course was really worthwhile. With the HE+ scheme, you can go on a trip to Cambridge to look round the university and spend the night there.

Q: What do you think of the enrichment programme? **A:** I think it's really valuable. It improves your university and career prospects. Education is of no use if it's just a collection of academic qualifications.

EP Word profile use

First aid will obviously **be of some use** in life.

We also **made use of** the Publishing enrichment.

Education is **of no use** if it's just a collection of academic qualifications.

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Talking points

- 66 Why do schools run enrichment programmes? What subjects would it be most useful to study on an enrichment programme? Why?

99

GRAMMAR Question forms**1 Read the examples. Then complete the rules.**

- 1 Can you describe the enrichment programme?
- 2 What enrichment activities did you do last year?
- 3 What enrichment activities are you doing this year?
- 4 Were you working with the same group last year?
- 5 What does your group do?
- 6 How has the enrichment programme helped you?

are before does did has

To form questions:

- a in simple tenses, we add *do*, or before the subject.
- b in perfect tenses, we put, *have* or *had* before the subject.
- c in continuous tenses, we put *am*, *is*,, *was* or *were* before the subject.
- d with modal verbs, we put the modal verb the subject.

→ Grammar reference page 138

2 Complete the questions with *you* and the correct form of the bold verbs in the answers.**Questions & Answers**

- 0 Have you studied English for a long time?
Yes, I've **studied** it for eight years.
- 1 How this term?
I'm **getting on** quite well, thanks.
- 2 any interesting clubs at your school?
Yes, you can **join** many different clubs.
- 3 any homework yet this term?
Yes, I've **given in** an essay for history.
- 4 your homework before or after dinner?
I **do** my homework before dinner.
- 5 What before school today?
I wasn't **doing** much – just getting ready.

3 Write three more questions about school and studying to ask a classmate. Then ask and answer them.**Subject and object questions****4 Read the examples. Then complete the rules with *statement* or *question*.**

Subject question:

- 1 **Who** helps you? **My classmate** helps me.

Object question:

- 2 **Who** do you help? I mainly help **children** in local hospitals.

- a Object questions ask about the object of a sentence. They use word order.
- b Subject questions ask about the subject of a sentence. They use word order.

5 Complete the subject and object questions.

- 1 do you know / knows you
a 'Who in this class?' 'I don't know anyone.'
b 'Who in this class?' 'No one knows me.'
- 2 did Carl call / called Carl
a 'Who ?' 'He called a few classmates.'
b 'Who ?' 'A classmate called him.'
- 3 damaged their car / did their car damage
a 'What ?' 'It damaged a wall.'
b 'What ?' 'A tree that fell on it.'

6 Write two questions about each sentence, using *what* and *who*.

- 0 Ian Fleming wrote the James Bond books.
What did Ian Fleming write? / Who wrote the James Bond books?
- 1 Suzanne Collins wrote *The Hunger Games*.
- 2 Mark Zuckerberg started Facebook.
- 3 Cristiano Ronaldo has won the 'Footballer of the Year' award twice.
- 4 The USA has never won the FIFA World Cup.

Corpus challenge

Find and correct the mistake in the student's sentence.

Did you had a good time on your holiday?

VOCABULARY Education: -ion nouns**1 Read the examples. Then write the nouns formed from the verbs, using -ion.**

Improve your **communication** skills.

I'm working with an **organisation** called Save the Bees.

- | | | |
|-----------|------------|-----------|
| 1 collect | 3 prepare | 5 permit |
| 2 act | 4 register | 6 discuss |

2 Complete each sentence with a noun formed from the verb in capital letters.

- 1 I've read the to this book. **INTRODUCE**
- 2 Have you completed your yet? **APPLY**
- 3 Your to the discussion was very useful, thank you. **CONTRIBUTE**
- 4 Children who go to that school get a very good **EDUCATE**
- 5 I get great out of helping others. **SATISFY**

3 Complete the second sentence so that it means the same as the first. Use one or two words.

- 0 Do you **collect** stamps?
Have you got a stamp collection ?
- 1 What do you **suggest**?
Have you got any ?
- 2 Can you **describe** your best friend?
Can you give me of your best friend?
- 3 What has he **invented**?
What is ?
- 4 What did you **decide**?
What was ?
- 5 Will they **permit** us to go?
Will they give their for us to go?

WRITING A profile of a person

1 Read the profile of a student in a school magazine. Match the questions to the answers.

- a Apart from subject lessons, what has school taught you?
- b How did you get on at school last year?
- c Who do you influence, do you think?
- d Who influences you?
- e Are you going to study for a degree?

1
Not too badly, though I struggled with double-science and maths on Mondays! I passed all my exams, at least. I got into the cycling team, which I was pretty pleased about.

2
Doing the drama enrichment programme has given me a lot more self-confidence, so now I don't mind reading things out in class or introducing myself to new people. And being in the cycling team has taught me a lot, like how to work with others.

3
Yes, I want to study languages, probably Spanish. I'm thinking of studying abroad for a year too, perhaps in Spain, Argentina or Mexico.

4
My best friend's brother in the year above us is hard-working and sensible, so I guess he's a pretty good influence.

5
I have two younger sisters and they always want to do what I'm doing, so I make sure I influence them in a good way. I *think* I succeed!

2 Read the *Prepare* box. Find examples of the punctuation in the profile in exercise 1.

Prepare to write Punctuation

- We use capital letters:
- at the beginning of all sentences.
 - for the personal pronoun *I*.
 - for days and months.
 - for the names of people, places, nationalities and languages.
- We use:
- full stops at the end of most sentences.
 - exclamation marks to show surprise or anger, at the end of sentences.
 - question marks at the end of questions.
 - commas to separate items in a list and to show a pause.
 - apostrophes to show possession and contractions.

3 Rewrite the questions and answers with the correct punctuation.

- 0 are you doing any extra italian classes this year
Are you doing any extra Italian classes this year?
- 1 yes in fact im doing extra italian because weve got an important exam soon
- 2 what date is your exam
- 3 its on a monday either the 14th or 21st october at the huntingdon street exam centre
- 4 do you get on well in subjects like spanish french or english literature?
- 5 yes i tend to find them easier than science and maths
- 6 where are you going to study modern european languages
- 7 i want to study russian and french so i guess ill either go to paris or maybe somewhere in russia like moscow or st petersburg

4 Work in pairs. Read the profile in exercise 1 again.

- 1 Discuss your answers to the questions.
- 2 What other questions could you ask in a profile like this?

5 Write a profile.

- Write about yourself or a person you know.
- Ask five or six questions. Use some of the questions in exercise 1 and add some of your own.
- Pay attention to punctuation.
- Write 100–120 words.