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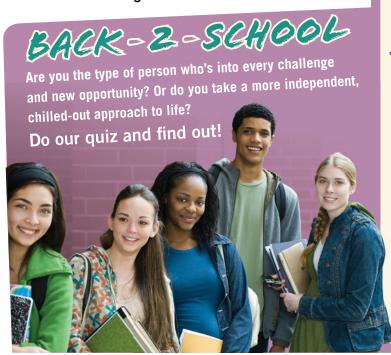
# New year, new challenge

### **VOCABULARY** Education: phrasal verbs

### **Courprofile**

What are your aims and ambitions at school this year? Which subjects do you like the most?

1 Look at the phrasal verbs in the quiz. Match them to the meanings below.



- 1 It's the start of the school year. You:
  - a can't wait until you break up for the next holidays.

The state of the s

- b feel optimistic you think you'll get on well this year.
- **2** Your teacher reads out information about an exam. You:
  - **a** note down all the details in case you forget them.
  - **b** don't do anything you'll **figure** it **out** at the end of term.
- You see a poster asking people to join the school swimming team. You:
  - a don't bother trying you know you won't get in.
  - **b** decide to **go for** it it's a cool opportunity.
- You are asked to fill in a form with some personal information. You:
  - a agree and promise you'll give it in soon.
  - **b** stay behind and complete it before you go home.
- Your teacher gives out information about clubs and societies. You:
  - a don't listen. You never join in after-school activities.
  - **b** are pleased. You can't wait to **try out** something new.
- You have a lot of homework this week. You:
  - a start right away you never put things off.
  - **b** relax there's plenty of time later in the week!
- 0 say the words of a text out loud read out
- 1 remain in a place when others leave it
- 2 do an activity with other people
- 3 distribute something to a number of people
- 4 do something to discover if you like it
- 5 give written work to a teacher
- 6 decide to do something later
- 2 1.02 Listen to Ryan and Mia talking about the quiz. Answer the questions.





- 1 Whose first day back was the most difficult?
- 2 Who is the keenest to do the quiz?
- 3 What is Ryan and Mia's relationship?
- 3 1.02 Listen again. Note down Ryan and Mia's answers to the quiz.
  - 1 Ryan a Mia b
- 4 Do the quiz. Compare your answers in pairs.
- 5 Turn to page 120 and check your results. Who feels optimistic / negative about the new year? Why?

- 7 finish classes at the end of term
- 8 make progress
- 9 write something so you will remember it
- 10 succeed in being accepted into a group or team
- 11 try to get or achieve something
- 12 understand something

### **READING**

- 1 Read the introduction. What is 'enrichment'?
- 2 Read the whole text and answer the questions.

Whose enrichment choices ...

- 1 are focused on future studies?
- 2 involve working in the local community?
- 3 could have a global impact?
- 3 Match the questions to gaps a-f in the text.
  - 1 Did you do it last year too?
  - 2 What does your group do?
  - 3 What enrichment activities did you do last year?
  - 4 Were you working with the same group last year?
  - 5 Who helps you?
  - 6 Who do you help?
- 4 Discuss your ideal enrichment activities in pairs.

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### King Edward's Secondary School



**Enrichment** News Home **Sports** Sixth Form

### Enrichment at King Edward's – learning beyond the classroom:

- · join in practical activities like First Aid, Volunteering or **Charity Work**
- improve your communication skills with Creative Writing or the Debating Society
- · learn more about other cultures study abroad for a term as part of the Language Club exchange programme
- prepare for university with the Higher Education Plus (HE+) programme
- do an enrichment activity like Water Sports or Cult Movies just for fun!

#### Sixth Form stories

Read about some of the enrichment choices students have made.



### Madeleine Hay, 17

O: Can you describe the enrichment programme at your school? A: It's great. This year I've chosen Music Technology and Volunteering. Music's always been one of my interests, and I

chose Volunteering because I wanted to help people.

Q: (a) ......A: Mainly children in local hospitals. We visit them and play with them, which is good fun. It gives me a sense of satisfaction to feel I'm making a contribution to society.

Q: (b) ......A: I did Cult Movies. Last term we watched sci-fi classics like the original Star Wars trilogy.

Q: What do you think of the enrichment **programme? A:** I love it. You learn some really useful skills. This year I've worked in a recording studio and I've learned how to mix the sound for a live band. That's pretty cool!

### EP Word profile use

First aid will obviously be of some use in life.

We also made use of the Publishing enrichment.

Education is of no use if it's just a collection of academic qualifications.



Why do schools run enrichment programmes? What subjects would it be most useful to study on an enrichment programme? Why?

### Jacob Pickering, 16

O: What enrichment activities are you doing this year? A: I'm doing First Aid, which will obviously be of some use in life. And as a part of the Charity enrichment, I'm working

with an organisation called Save the Bees again.

Q: (c) ..... A: Yes. We haven't met since we broke up in July, but this year I definitely want to get more members and raise awareness. Bee populations are dying and the consequences could be extremely serious for food production.

Q: (d) ...... A: Just a bunch of classmates from Year 12, and one or two teachers help us too.

Q: (e) ..... A: We organise cake sales to raise money and we've written letters to local politicians. We also made use of the Publishing enrichment to produce leaflets about keeping your own bees.

Q: How has the enrichment programme helped **you? A:** It's great. It makes you realise that your studies shouldn't be the only thing in your life.

### Q: What enrichment activities are you doing

**this year? A:** Photography. Anyone can take a photo with a digital camera, but we've been learning how to use traditional 35mm cameras.

It's quite hard, but processing the film and printing your own photos is rewarding. And I've chosen HE+ again that's an introduction to a subject you might choose for

Q: (f) ......A: Yes, it was brilliant last year. Lecturers from the University of Cambridge came and ran seminars about their particular fields. I chose Law and the course was really worthwhile. With the HE+ scheme, you can go on a trip to Cambridge to look round the university and spend the night there.

Q: What do you think of the enrichment **programme? A:** I think it's really valuable. It improves your university and career prospects. Education is of no use if it's just a collection of academic qualifications.



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### GRAMMAR Question forms

- 1 Read the examples. Then complete the rules.
  - 1 Can you describe the enrichment programme?
  - 2 What enrichment activities did you do last year?
  - 3 What enrichment activities are you doing this year?
  - **4** Were you working with the same group last year?
  - 5 What does your group do?
  - 6 How has the enrichment programme helped you?

are before does did has

To form questions:

- **a** in simple tenses, we add *do*, ..... or ...... before the subject.
- $\boldsymbol{b} \hspace{0.1cm}$  in perfect tenses, we put .....,  $\textit{have} \hspace{0.1cm}$  or  $\textit{had} \hspace{0.1cm}$ before the subject.
- **c** in continuous tenses, we put *am*, *is*, ......, was or were before the subject.
- d with modal verbs, we put the modal verb ..... the subject.
- → Grammar reference page 138
- 2 Complete the questions with you and the correct form of the bold verbs in the answers.

## **Questions & Answers**

O Have you studied. English for a long time? Yes, I've **studied** it for eight years. 1 How ..... this term?

I'm getting on quite well, thanks. 2 .....any interesting clubs at your school?

Yes, you can join many different clubs. **3** ..... any homework yet this term? Yes, I've **given in** an essay for history.

**4** .....your homework before or after dinner? I **do** my homework before dinner.

**5** What ..... before school today? I wasn't **doing** much – just getting ready.

3 Write three more questions about school and studying to ask a classmate. Then ask and answer them.

### **Subject and object questions**

4 Read the examples. Then complete the rules with statement or question.

Subject question:

1 Who helps you? My classmate helps me.

Object question:

- 2 Who do you help? I mainly help children in local hospitals.
  - a Object questions ask about the object of a sentence. They use ..... word order.
  - **b** Subject questions ask about the subject of a sentence. They use ..... word order.

- 5 Complete the subject and object questions.
  - 1 do you know / knows you
    - a 'Who .....in this class?' 'I don't know anvone.'
    - **b** 'Who .....in this class?' 'No one knows me.'
  - 2 did Carl call / called Carl
    - a 'Who .....?' 'He called a few classmates.'
    - **b** 'Who .....?' 'A classmate called him.'
  - 3 damaged their car / did their car damage
    - a 'What .....?' 'It damaged a wall.'
    - **b** 'What .....?' 'A tree that fell on it.'
- 6 Write two questions about each sentence, using what and who.
  - 0 Ian Fleming wrote the James Bond books. What did Ian Fleming write? / Who wrote the James Bond books?
  - 1 Suzanne Collins wrote The Hunger Games.
  - 2 Mark Zuckerberg started Facebook.
  - 3 Cristiano Ronaldo has won the 'Footballer of the Year' award twice.
  - 4 The USA has never won the FIFA World Cup.

### **O** Corpus challenge

Find and correct the mistake in the student's sentence.

Did you had a good time on your holiday?

### **VOCABULARY** Education: -ion nouns

1 Read the examples. Then write the nouns formed from the verbs, using -ion.

Improve your communication skills.

I'm working with an organisation called Save the Bees.

1 collect **3** prepare

5 permit 2 act 4 register 6 discuss

- 2 Complete each sentence with a noun formed from the verb in capital letters.
  - 1 I've read the ..... to this book. INTRODUCE
  - 2 Have you completed your ..... yet? APPLY
  - 3 Your ..... to the discussion was very useful, thank you. CONTRIBUTE
  - 4 Children who go to that school get a very good ..... EDUCATE
  - 5 I get great ..... out of helping others. SATISFY
- 3 Complete the second sentence so that it means the same as the first. Use one or two words.
  - **0** Do you **collect** stamps?

Have you got a stamp collection ?

1 What do you suggest? Have you got any .....?

2 Can you describe your best friend?

Can you give me ..... of your best friend?

**3** What has he **invented**? What is .....?

4 What did you decide? What was .....?

5 Will they permit us to go? Will they give their ..... for us to go? Cambridge University Press 978-0-521-18031-3 – Cambridge English Prepare! Level 6 James Styring and Nicholas Tims Annette Capel Excerpt More information

### WRITING A profile of a person

- **1** Read the profile of a student in a school magazine. Match the questions to the answers.
  - a Apart from subject lessons, what has school taught you?
  - **b** How did you get on at school last year?
  - c Who do you influence, do you think?
  - d Who influences you?
  - e Are you going to study for a degree?

1 .....

Not too badly, though I struggled with double-science and maths on Mondays! I passed all my exams, at least. I got into the cycling team, which I was pretty pleased about.

2

Doing the drama enrichment programme has given me a lot more self-confidence, so now I don't mind reading things out in class or introducing myself to new people. And being in the cycling team has taught me a lot, like how to work with others.

3

Yes, I want to study languages, probably Spanish. I'm thinking of studying abroad for a year too, perhaps in Spain, Argentina or Mexico.

4 .....

My best friend's brother in the year above us is hard-working and sensible, so I guess he's a pretty good influence.

5 .....

I have two younger sisters and they always want to do what I'm doing, so I make sure I influence them in a good way. I *think* I succeed!

2 Read the *Prepare* box. Find examples of the punctuation in the profile in exercise 1.

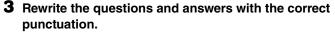
### **Prepare to write - Punctuation-**

We use capital letters:

- at the beginning of all sentences.
- for the personal pronoun *I*.
- · for days and months.
- for the names of people, places, nationalities and languages.

#### We use:

- full stops at the end of most sentences.
- exclamation marks to show surprise or anger, at the end of sentences.
- · question marks at the end of questions.
- commas to separate items in a list and to show a pause.
- apostrophes to show possession and contractions.



- o are you doing any extra italian classes this year Are you doing any extra Italian classes this year?
- 1 yes in fact im doing extra italian because weve got an important exam soon
- 2 what date is your exam
- **3** its on a monday either the 14th or 21st october at the huntingdon street exam centre
- 4 do you get on well in subjects like spanish french or english literature?
- 5 yes i tend to find them easier than science and maths
- **6** where are you going to study modern european languages
- 7 i want to study russian and french so i guess ill either go to paris or maybe somewhere in russia like moscow or st petersburg
- 4 Work in pairs. Read the profile in exercise 1 again.
  - 1 Discuss your answers to the questions.
  - 2 What other questions could you ask in a profile like this?

### 5 Write a profile.

- Write about yourself or a person you know.
- Ask five or six questions. Use some of the questions in exercise 1 and add some of your own.
- Pay attention to punctuation.
- Write 100-120 words.

