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Level 4

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James Styring and Nicholas Tims Consultant Editor Annette Capel
Frontmatter
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UNIT	VOCABULARY 1	READING	GRAMMAR
1 Personal profile page 10	Describing people, e.g. <i>bald</i> , <i>teenage</i>	Three friends and their profiles EP Word profile <i>right</i>	Present simple and continuous
2 In fashion page 14	Things to wear, e.g. <i>jacket</i> , <i>unfashionable</i>	Fashion and music EP Word profile <i>kind</i>	Past simple
Culture Homes around the world page 18			
3 My way of life page 20	Life events, e.g. <i>get a driving licence</i> , <i>get married</i>	Teenage life EP Word profile <i>get</i>	Comparatives and superlatives <i>not as ... as</i>
4 Champions page 24	Sports, e.g. <i>athletics</i> , <i>gymnastics</i> , <i>do</i> , <i>go</i> and <i>play</i> + sport	Jess's blog EP Word profile <i>way</i>	Past continuous
PE Sports training page 28			
Review 1 Units 1–4 page 30			
5 Take a good look page 32	People and action verbs, e.g. <i>catch</i> , <i>clap</i> EP Word profile <i>take</i>	Caught on camera...	Past simple and continuous
6 Modern life page 36	City life, e.g. <i>pollution</i> , <i>public transport</i>	Eco heroes EP Word profile <i>light</i>	<i>some/any, much/many, a lot of, a few/a little</i>
Culture Meeting and greeting page 40			
7 Getting on page 42	<i>be</i> , <i>do</i> , <i>have</i> and <i>make</i> EP Word profile <i>like</i>	Troublespot	<i>have to</i> and <i>must should</i>
8 Going away page 46	Travel, e.g. <i>baggage hall</i> , <i>departure gate</i>	A cool city! EP Word profile <i>around</i>	Future: <i>be going to</i> and present continuous
Geography Our world page 50			
Review 2 Units 5–8 page 52			
9 Shop till you drop page 54	Money and shopping, e.g. <i>change</i> , <i>checkout</i>	Help! I just can't stop shopping! EP Word profile <i>change</i>	Present perfect
10 Taste this! page 58	Food and drink adjectives, e.g. <i>disgusting</i> , <i>juicy</i> EP Word profile <i>really</i>	Ollie, don't eat that!	Present perfect and past simple, <i>How long?</i> and <i>for/since</i>
Culture What I eat page 62			

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Adverbs, e.g. <i>quickly, fast</i>		Listening A discussion about the past Speaking Talking about yourself	In fashion
<i>too, not enough</i>	An informal letter or email (1)		Life events
Words with different meanings, e.g. <i>coach, point</i>		Listening Photo of the week Speaking Describing a past event	
<i>myself, yourself, each other</i>	A story (1)		Take a look!
Compounds: noun + noun, e.g. <i>speed limit, tourist information</i>		Listening An interview Speaking Agreeing and disagreeing	Modern life
Phrasal verbs: friendships, e.g. <i>fall out, hang out</i>	An informal letter or email (2)		
Phrasal verbs: travel, e.g. <i>check in, set off</i>		Listening Travel writing competition Speaking Making suggestions	
<i>been and gone</i>	A story (2)		
<i>look, taste, smell</i>		Listening Food and cooking Speaking Ordering fast food	Taste this



UNIT	VOCABULARY 1	READING	GRAMMAR
11 A healthy future page 64	Health and illness, e.g. <i>ankle</i> , <i>earache</i>	We will live for 1,000 years EP Word profile <i>for</i>	<i>will</i> and <i>be going to</i>
12 Incredible wildlife page 68	Animals, e.g. <i>ant</i> , <i>penguin</i>	Animals: interesting, unusual and imagined EP Word profile <i>still</i>	Modals of probability, e.g. <i>might</i> , <i>could</i>
Science Ecosystems page 72		Review 3 Units 9–12 page 74	
13 Moods and feelings page 76	Adjectives: feelings, e.g. <i>confused</i> , <i>stressed</i>	The worst day of the week EP Word profile <i>time</i>	<i>just</i> , <i>already</i> and <i>yet</i>
14 Watch it, read it page 80	TV, films and literature, e.g. <i>action film</i> , <i>historical drama</i>	Matt's blog EP Word profile <i>hope</i>	Relative clauses
Culture World cinema page 84			
15 Digital life page 86	Computing phrases, e.g. <i>download podcasts</i> , <i>share links</i>	Choosing an app EP Word profile <i>turn</i>	Present simple passive
16 Wish me luck! page 90	Verb + noun, e.g. <i>blow out candles</i> , <i>break a mirror</i>	Just luck? EP Word profile <i>luck</i>	Zero and first conditional
Maths Units page 94		Review 4 Units 13–16 page 96	
17 Skills and talents page 98	Creative lives: nouns, e.g. <i>sculpture</i> , <i>studio</i>	Who are the <i>real</i> artists? EP Word profile <i>own</i>	Reported commands
18 The world of work page 102	Work, e.g. <i>firefighter</i> , <i>journalist</i>	I'm in charge EP Word profile <i>go</i>	Second conditional
Culture Special training schools page 106			
19 The written word page 108	Magazines, e.g. <i>article</i> , <i>headline</i>	Has it been a good year for you? EP Word profile <i>mean</i>	Reported speech
20 Puzzles and tricks page 112	Puzzles, e.g. <i>mystery</i> , <i>solve</i> EP Word profile <i>mind</i>	Tricks of the eye	Past simple passive
Biology The eye page 116		Review 5 Units 17–20 page 118	Pairwork page 120

VOCABULARY 2	WRITING	LISTENING AND SPEAKING	VIDEO
Illnesses and injuries: verbs, e.g. <i>catch a cold, feel sick</i>	An online comment		Healthy future
Adverbs of probability, e.g. <i>definitely, probably</i>		Listening Podcast about animals at work Speaking Describing a picture (1)	
Adjectives: <i>-ed</i> or <i>-ing</i> , e.g. <i>disappointed, surprising</i>	Notes and messages		Moods and feelings
Easily confused words, e.g. <i>accept/except</i>		Listening Going to the cinema Speaking Reaching agreement	
Phrasal verbs: technology, e.g. <i>switch on, turn off</i>	An informal letter or email (3)		
<i>if</i> and <i>unless</i>		Listening Interview – Why do we believe in luck? Speaking Describing a picture (2)	Luck
Adjectives: <i>-al</i> and <i>-ful</i> , e.g. <i>natural, successful</i>	A biography		Talented
Suffixes: <i>-er, -or, -ist, -ian</i> , e.g. <i>director, journalist</i>		Listening Understanding problems Speaking Discussing options	Jobs
<i>say, speak, talk</i> and <i>tell</i>	An online review		
<i>make</i> and <i>let</i>		Listening People talking about favourite possessions Speaking Talking about a special object	
Word profiles page 122	Vocabulary list page 129	Grammar reference page 138	List of irregular verbs page 158



Welcome to Prepare!

Learn about the features in your new Student's Book

2 In fashion

VOCABULARY Things to wear

Your profile

What are you wearing today?
What fashions do you like?

1 **Q1** Look at the photos. Do you recognise the people? What things in the box can you see? Listen and check.

2 **Q2** Listen to an interview with the teenagers, Ashley, Kelly, and Luke, about the clothes they like wearing. Answer the questions.

3 **Q3** Match the adjectives below to their opposites in exercise 2.

4 **Q4** Answer the questions.

READING FASHION AND MUSIC

Before the 1950s, there were no fashions just for teenagers. Young people usually wore the same kind of clothes as their parents, and their interest in the same kind of music. But all that changed with the beginnings of rock'n'roll!

1 In the 1950s, young people actually had their own music for the first time: rock'n'roll. It was lively and exciting, and teenagers wanted new fashions to go with it. So what did they wear? Some teenage boys followed the style of their favourite singers like Buddy Holly and Elvis Presley. They wore smart suits with narrow ties. Others copied film stars such as Marlon Brando and James Dean, and wore jeans and leather jackets. Teenage girls wore wide skirts which looked great when they danced to rock'n'roll music!

2 In the 1960s, things changed quickly. Bands such as the Beatles and the Rolling Stones became popular. Fashionable young women wore very short dresses and mini skirts. The older generation was shocked. The 1960s was also the time of the hippie movement. Young people were interested in ideas of peace and love, and wanted to make the world a better place. Many young men had long hair and wore sandals, some kind of loose shirt and very wide trousers.

3 The punk music of the 1970s and 80s was loud and angry, and the trends matched the music. Punks didn't want to be well-dressed or fashionable. They wanted to shock people, and they wanted to show that they didn't like the fashion industry. They bought second-hand clothes that looked old and dirty, and wore their hair in colourful and unusual ways.

4 In the 1980s and 1990s, black American music called hip hop became popular all over the world. Hip hop stars wore loose trackies, or jeans with torn hems, and often a cap. They sang about money and fast cars. They loved to show how rich they were, so they wore lots of gold – rings, necklaces, that kind of thing. They called this 'bling'.

5 Match the highlighted words in the article to the meanings.

6 Read the article again. Choose the correct answers.

7 Read the article again. Match each paragraph to a photo.

8 Read the article again. Choose the correct answers.

9 Match the highlighted words in the article to the meanings.

10 Read the article again. Choose the correct answers.

Your profile Start each unit by talking about you, your life and the unit topic

Word profile Focus on the different meanings of important words and phrases

Talking points Give your opinion on the topic in the text

Corpus challenge Take the grammar challenge and learn from common mistakes

Prepare to write Learn useful tips to help you plan and check your writing

GRAMMAR Reported commands

1 Read the examples and choose the correct commands, a or b.

2 Read the text and choose the correct commands, a or b.

3 Read the text and choose the correct commands, a or b.

4 Read the text and choose the correct commands, a or b.

Corpus challenge

Find and correct the mistake in the student's sentence.

1 I had to be to long at the picture.

2 I had to be to long at the picture.

VOCABULARY Adjectives: -al and -ful

1 Read the examples and answer questions a-b.

2 Complete the sentences with adjectives formed from the nouns in the box. Then ask and answer the questions.

3 Complete the sentences with adjectives formed from the nouns in the box. Then ask and answer the questions.

WRITING A biography

1 Look at the photo. What do you know about Taylor Swift? Read the biography and check your ideas.

2 Read the Prepare box, then read the biography again. What interesting facts do you learn about Taylor Swift?

3 How many important dates are mentioned in the biography? What happened in each year?

4 Complete the sentences about someone's age with one word in each space.

5 You are going to write a biography. Choose a famous person or someone you know. Plan your biography and make some notes. Here are some ideas to help you.

6 Write your biography.

Prepare to write

When you write a biography, include:

- interesting or unusual facts about the person.
- important dates from the person's life.
- information about what the person did at different ages.

As a child:
At the age of ...
As soon as he / she ...
By the time he / she was ...
Nowadays ...

GRAMMAR Future: be going to and present continuous

1 Read the examples. Then complete the rules for be going to or present continuous.

2 Complete the conversation with the correct form of be going to and the verbs.

3 Make sentences with the present continuous or be going to.

4 Make notes about your plans and arrangements for next weekend. Discuss them in pairs.

5 Complete the questions with phrasal verbs from exercise 1.

VOCABULARY Phrasal verbs: travel

1 Read the sentences. Choose the correct meanings of the phrasal verbs.

2 Complete the questions with phrasal verbs from exercise 1.

LISTENING

1 Look at the photo. Would you like to get around on skis? Why / Why not?

2 Read the notes and look at the spaces. What kind of information is needed for each space?

3 Read the notes and look at the spaces. What kind of information is needed for each space?

4 Read the notes and look at the spaces. What kind of information is needed for each space?

TRAVEL Writing Competition

First prize: ...
Length of trip: ...
Competition details: ...
Length of trip: ...
Competition details: ...

GRAMMAR Future: be going to and present continuous

1 Read the examples. Then complete the rules for be going to or present continuous.

2 Complete the conversation with the correct form of be going to and the verbs.

Video Watch interviews with teenagers like you

1 Watch the video and answer the questions.

2 Watch the video and answer the questions.

3 Watch the video and answer the questions.

4 Watch the video and answer the questions.

GRAMMAR Future: be going to and present continuous

1 Read the examples. Then complete the rules for be going to or present continuous.

2 Complete the conversation with the correct form of be going to and the verbs.

Prepare to speak Learn useful words and phrases for effective communication

Culture
Meeting and greeting

- 1 Look at the place names in the quiz below.
- 2 In pairs, read the quiz and guess the answers.
- 3 Listen to the interview and check your answers to the quiz.
- 4 Answer the questions.
- 5 Which of the greetings in the quiz do you use when you meet people?
- 6 In the past, people shook hands to find out if someone was carrying a weapon.
- 7 People bow to ask for respect from another person.
- 8 In Japan, the lowest bow is the most formal.
- 9 The high-five is no longer used for celebrating.
- 10 Read the article quickly and check your ideas.
- 11 Read the article again. Are the sentences correct or incorrect?
- Correct the incorrect sentences.
- 1 In most countries, people nod to mean 'no'.
- 2 Babies shake their heads to get some milk.
- 3 People from Turkey shake their heads to mean 'yes'.
- 4 In the past, people shook hands to find out if someone was carrying a weapon.
- 5 People bow to ask for respect from another person.
- 6 In Japan, the lowest bow is the most formal.
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- 6 In Japan, the lowest bow is the most formal.
- 7 The high-five is no longer used for celebrating.

Nice To Meet You

- 1 is the most popular greeting internationally.
- A Kissing B Shaking hands C Bowing
- 2 is the most common greeting in the past.
- A Kissing B Shaking hands C Bowing
- 3 is the most common greeting in the past.
- A Kissing B Shaking hands C Bowing
- 4 is the most common greeting in the past.
- A Kissing B Shaking hands C Bowing
- 5 is the most common greeting in the past.
- A Kissing B Shaking hands C Bowing
- 6 is the most common greeting in the past.
- A Kissing B Shaking hands C Bowing
- 7 is the most common greeting in the past.
- A Kissing B Shaking hands C Bowing
- 8 is the most common greeting in the past.
- A Kissing B Shaking hands C Bowing
- 9 is the most common greeting in the past.
- A Kissing B Shaking hands C Bowing
- 10 is the most common greeting in the past.
- A Kissing B Shaking hands C Bowing

WHY DO PEOPLE ...?

- Why do people nod and shake their head?
- Why do people shake hands?
- Why do people bow?
- Why do people do high-fives?
- Project
- Write some advice for a foreign visitor about greetings customs in your country.
- How do you greet different people – old friends, new classmates, teachers, people in shops, members of the family, and so on?
- What greetings do you use in different situations? Is it the same for men and women? Does a person's age make a difference?

Review 1
Units 1-4

- VOCABULARY
- 1 Write the opposite adjectives.
- 1 What's enough? You're usually very c..... on Friday.
- 2 Diana's very polite. She's never s.....
- 3 'Is Jacob?' 'No, he's quite c.....'
- 4 It was careless of you to lose your phone again.
- 5 Marcus is really friendly today. He can sometimes be quite s.....
- 2 Find the words (+/-) and complete the lists.
- cl i m b i n g e t j d
e j c d p n g r f n a
l e a r i a l o a t
f s r m n i h s c e s
a k u o s i d u k w
l e a u e t i n p c a h j
r t l a o o a s i s u
v e g c z j g a o o m
m v e g y m n g a s p
s b w d c u r i y l u e
t e n a t i g h t n r
g y m n a s t i c s r q
- 3 Choose two correct words for each verb.
- 1 play table tennis volleyball cycling surfing
2 get born market university a degree
3 go ice hockey swimming squash
4 leave home children married school
5 have children teenage confident long hair

- GRAMMAR
- 4 Complete the conversations. Use the present simple or continuous, or the past simple or continuous.
- 1 A: I (spend) a lot of time on homework at the moment.
B: Me too. Last term, we (not have) as much work.
2 A: (you / have) food at your party last week?
B: Of course. My mum always (make) some stuff. Everyone (love) her cooking.
3 A: I thought your brother's cap was cool yesterday. Where (he / buy) it?
B: What? My brother (not wear) a cap yesterday. That was my cousin.
4 A: I really (enjoy) the film last night.
B: Me too. But it was so old. My sister and I (cry) at the end.
5 A: (you / go) swimming on Saturday?
B: No, I (can't) go. I'm too tired. I (be) closed at the moment.
6 A: You (not call) me last night.
B: No, sorry. I (watch) a movie all evening. It was really good.
5 Complete the second sentence so that it means the same as the first. Use no more than three words.
- 1 It's cheaper to buy fashionable clothes these days.
These days, fashionable clothes aren't they were in the past.
2 These shoes aren't for me.
3 It isn't warm enough for a barbecue. It's cold for a barbecue.
4 These jeans are tighter than the other pair.
The other pair tight as these ones.
5 I haven't got a warmer jacket for skiing.
This is jacket I've got for skiing.
6 The shoes in this shop aren't as good as in the shop next door.
The shoes in the shop next door in this shop.
7 The other books on this website aren't as expensive as these ones.
These are books on this website.
8 I need a warmer coat than this one.
This coat isn't me.

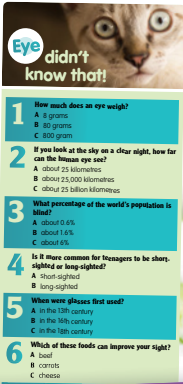
Review Check your progress

Look through your book and do the quiz with your partner.

- 1 What is the topic of Unit 17?
- 2 In which unit can you find a photo of a dolphin?
- 3 In which unit can you read about Barcelona?
- 4 In which unit can you find out about the story *Frankenstein*?
- 5 Can you find a famous Brazilian footballer? Who is he? What page is he on?

Biology
The eye

- 1 Do you know the names of any parts of the eye?
- 2 In pairs, do the quiz.
- 3 Listen and check your answers.
- 4 Can you remember? Answer the questions. Then listen again and check.
- 5 Read the text on page 117 and answer the questions.
- 6 Which part(s) of your body ...
- 1 cleans the eyes?
- 2 contains something called melanin?
- 3 is where tears are made?
- 4 helps to stop dirt getting into your eye?
- 5 is joined to the eye?
- 6 sometimes looks a different colour in photos?



Project Work together to expand your learning

- Corpus challenge
- 6 Tick the two sentences without mistakes. Correct the mistakes in the other sentences.
- 1 I'm writing to tell you about one of my friends.
2 We are having fun when we are together.
3 I go camping with my friends last weekend.
4 We decided to go to the cinema.
5 He is my old brother.
6 We play football together but I am not as good as him.
7 We were going to the beach every day.
8 We couldn't go to school because it was blocked the road.



- 7 Read the text and choose the correct word for each space.
- The tiny gymnast star Claudia Fragapane is A 136 metres tall. But this 16-year-old has aimed high to 2014, she the first English woman to 24 years to her gold medals at the Commonwealth Games. This was just her second competition at senior level, so her was amazing.
- the Commonwealth Games, Claudia's parents had a surprise party for her. And around 300 people to celebrate her success. There was a big cake, but Claudia didn't have time to eat any because she was busy listening to everyone.
- She is now preparing for the 2014 Commonwealth Games, which will be held in Glasgow. She is also a member of the British national team. She is also a member of the British national team. She is also a member of the British national team.