

# 1 Beastly tales



## Going to

We use *going to* to talk about plans.

Affirmative	Negative (n't = not)	Question
I'm (am) going to read.	You aren't going to listen to music.	Is he going to play tennis?
She's (is) going to read.	We aren't going to listen to music.	Are they going to play tennis?
We're (are) going to read.	He isn't going to listen to music.	Am I going to play tennis?

### 1 Correct the sentences.

- I're going to be in the play. I'm going to be in the play. .....
- She's going be the lion. ....
- Do you are going to watch *The Lion King*? .....
- They isn't going to go to the theater tomorrow. ....
- What has he going to do on the weekend? .....
- She hasn't going to wash her hair today. ....

### 2 Complete the questions. Match them with the answers.

Who ~~Which~~ Where When Why What

- |  |                                      |                                     |
|--|--------------------------------------|-------------------------------------|
| 1 <u>Which</u> bus are you going to catch? | a He's going to call his mom.        | <input type="checkbox"/>            |
| 2 ..... are we going to play soccer?       | b They're going to do it tomorrow.   | <input type="checkbox"/>            |
| 3 ..... is he going to call?               | c He's going to read his comic book. | <input type="checkbox"/>            |
| 4 ..... is she going to wash the car?      | d I'm going to catch the number 27.  | <input checked="" type="checkbox"/> |
| 5 ..... is he going to read?               | e In the park.                       | <input type="checkbox"/>            |
| 6 ..... are they going to do the exam?     | f Because it's dirty.                | <input type="checkbox"/>            |

### 3 Look at the code. Write the secret message.

=	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A	B	C	D	E	F	G
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

A O L A O L H A L Y J S B I P Z N V P U N A V Z O V D A O L W S H F  
The .....  
 V U A O L S H Z A A O B Y Z K H F H U K M Y P K H F V M Q B U L.  
 ..... .

**4 Find six sentences and write them in your notebook.**

He isn't	tickets	to rain	animals.
How many	to get	eat	tomorrow.
Are they going	going	do you	monkey.
They didn't	isn't going	for the	an actor.
Lions	choose him	to be	the play?
It	catch and	parts in	want?

**5 What are they going to do?**

- 1 Robert's turning on the TV.  
**He's going to watch TV.** .....
- 2 Sue's standing outside the castle and she's holding her camera.  
 .....
- 3 The car's very dirty. Mr. White is walking toward it with some water.  
 .....
- 4 Some people are standing at the bus stop.  
 .....
- 5 The boys are walking to the park. They're carrying a soccer ball.  
 .....
- 6 There's some paper in front of Emma and she's picking up a pen.  
 .....

**6 Think about January next year. Answer the questions.**

- 1 How old are you going to be? .....
- 2 What class are you going to be in in school? .....
- 3 Which subjects are you going to study? .....
- 4 Which clubs are you going to join? .....
- 5 What are you going to do after school and on which days? .....
- 6 Which books are you going to read? .....
- 7 Which movies are you going to see? .....
- 8 What else are you going to do? .....

**7 Use your answers to write about what you're going to do next year.**

In January next year, I'm going to be .....

.....

.....

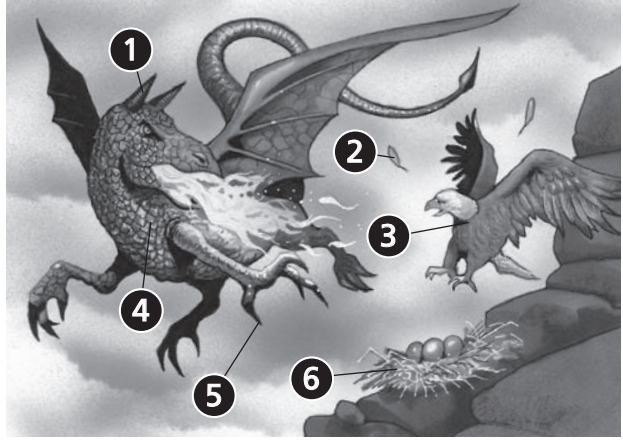
.....

.....

8 Find the words. Label the picture.

f	a	i	r	i	e	n
n	e	s	t	o	s	h
a	a	a	u	e	c	o
o	g	g	t	e	a	r
e	l	a	o	h	l	n
f	e	e	o	u	e	f
c	l	a	w	u	s	r

1 -----  
 2 -----  
 3 eagle -----  
 4 -----



5 ----- 6 -----

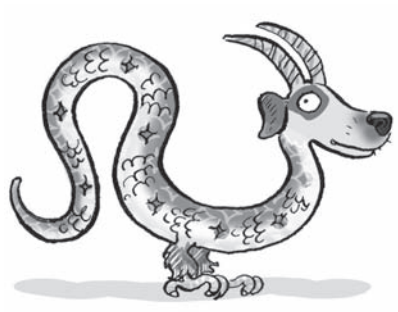
9 Look at the other letters in the wordsearch in Activity 8. Cross out all the vowels that aren't *i*. Write the other letters. -----

Which beast is it? -----

10 Correct the sentences.

- The dragon has fur on its body. The dragon has scales on its body. -----
- The dragon wants to get the parrot's eggs. -----
- The dragon and the eagle have dangerous hands. -----
- The dragon has feathers on its wings, but the eagle doesn't. -----
- The dragon has two ears on its head. -----
- The eagle's eggs are in a cave. -----

11 Look at these beasts. Invent names and describe them.



1 This is a "Dinolion."  
 It has a dinosaur's  
 -----  
 -----  
 -----

2 -----  
 -----  
 -----  
 -----

3 -----  
 -----  
 -----  
 -----

**12** Read and answer *yes* or *no*.

The Sphinx existed in Ancient Egyptian and Ancient Greek mythology. In Greek mythology the Sphinx had a lion's body, legs and claws, a snake's tail, eagle's wings, and a woman's head. The story says that she sat at the door of the ancient city of Thebes to guard it. To go into the city people had to answer the Sphinx's question. If they got it right, they could go into the city. If they got it wrong, she ate them. The Ancient Greek writer, Sophocles, wrote the question in his work. It was "Which creature goes on four feet in the morning, two feet in the afternoon, and three feet in the evening?" Do you know the answer?

- 1 The Sphinx was a real animal. .... **no** ....
- 2 She had a bird's wings. ....
- 3 She had a mammal's tail. ....
- 4 She stood at the door of Thebes. ....
- 5 She asked people a question. ....
- 6 People who didn't know went home. ....

**13** Write the words.

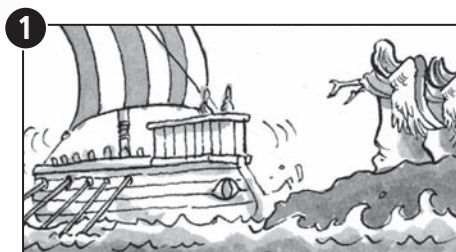
- 1 an ancient story about heroes = ..... **myth** .....
- 2 snakes have these on their bodies = .....
- 3 birds have these on their wings = .....
- 4 a word for animal or creature = .....
- 5 a very expensive yellow metal = .....
- 6 some birds make these in trees = .....
- 7 the home of a king or queen = .....
- 8 half woman, half fish = .....

**14** Now cross out the first letter of each answer in Activity 13. Read the other letters to answer the Sphinx's question.

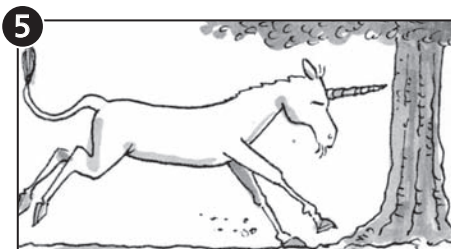
n	g	a	<del>m</del>	f	m
c	m	s	b	a	n

— — — — —

**15** What's going to happen?



The boat is going to  
break on the rocks.



.....  
 .....

**16** Say the sentences quickly. Underline the sounds that are missing or different when we speak quickly.

- |                                |                                 |
|--------------------------------|---------------------------------|
| 1 She put it on <u>my</u> leg. | 4 I love sandcastles.           |
| 2 Can I try that cake, please? | 5 Those are nice shoes.         |
| 3 She's a good girl.           | 6 Let's go in that dress store. |

**17** Complete the story with *who*, *where*, or *that*.

**Write it right**

This is the myth of Icarus, the boy  
 (1) who flew too close to the Sun  
 and fell out of the sky. Daedalus,  
 (2) ..... was Icarus' father, was  
 a smart artist. Minos, (3) .....  
 was the King of Crete, asked him to make  
 a labyrinth (4) ..... was very  
 difficult to get out of. The labyrinth was  
 the place (5) ..... a terrible  
 beast called the Minotaur lived.

**Writing longer sentences**

Join sentences with **who**, **where**, and **which**.

Sophocles was a writer. He wrote the Sphinx's question in his work.

→ Sophocles, **who** was a writer, wrote the Sphinx's question in his work.

The nests are made of gold. Griffins live in them.

→ The nests **where** griffins live are made of gold.

A dragon is a beast. It has scales and big claws.

→ A dragon is a beast **that** has scales and big claws.

**18** Now write the rest of the story correctly. Use *who*, *where*, or *that*.

Theseus, who

Theseus, / was the son of the King of Athens, decided to save the children from the beast.

Ariadne, / was King Minos' daughter, gave Theseus some string / he used when he went into the labyrinth.

Theseus went into the place / the beast lived and killed it. The string / Ariadne gave him helped him to find the way out.

King Minos was very angry with Daedalus because he was the man / gave Ariadne the string.

He sent Daedalus to Crete, a small island / he had to stay with his son, Icarus.

Daedalus made some wings / he used to escape from Crete with his son. Icarus felt very happy and flew too close to the Sun, / burned his wings and feathers.

Today the place / Icarus fell into the ocean is an island / is called Icaria.

# DIGGORY BONES

## 19 Read and answer.

- 1 Where's the Aztec calendar from? **A museum in Mexico City.** .....
- 2 Who's Iyam Greedy? .....
- 3 How do you write six in the Mayan math system? .....
- 4 Who was Quetzalcoatl? .....
- 5 What's in the email? .....
- 6 Where are Diggory and Emily going to go? .....

## 20 Complete and match.



1 How am I going to tell the museum in Mexico City? d

2 A spot means one and a ..... means five.

3 It ..... like a phone number to me.

4 I'm a snake and I have .....

5 He was part ..... and part snake.

## Do you remember?

- 1 They aren't ..... **going** ..... to choose Dan for the part of the monkey.
- 2 They are going ..... write about exciting beasts.
- 3 Dragons have ..... on their bodies.
- 4 Eagles live in ..... in high places.
- 5 Griffins had an eagle ..... head and the body and back legs ..... a lion.
- 6 The place ..... Icarus fell into the ocean is now an island called Icaria.

### Can do

- I can talk about what is going to happen.
- I can talk about beasts from myths and legends.
- I can write a myth.

