

Entry Test

Vocabulary

1 Complete the description.

She's ¹ t____ and ² s____,
 with ³ l____, ⁴ w____
⁵ b____ hair. She
 wears ⁶ g_____.



/ 6

- 1 In Oregon, there are
- 2 In British Columbia, it's
- 3 In Washington, it's
- 4 In Montana, it's

/ 4

/ 15

2 Write the names of these places.

- 1 you can have lunch or dinner here
r _____ t
- 2 you can send a letter from here
p ____ o _____ e
- 3 you can watch a movie or play here
t _____ er
- 4 you stay here when you are very sick
h _____ l
- 5 you can get fuel here
g ____ s _____

/ 5

3 Write about the weather in these places.



Grammar

1 Complete the sentences with the comparative or superlative form of the adjective.

- 1 Angelina is (tall) than Kate.
- 2 I'm (scared) of spiders than snakes.
- 3 My (good) friend is named Maggie.
- 4 English is (easy) than math.
- 5 I think San Francisco is (beautiful) city in the world.

/ 5

2 Make sentences using the correct form of the verbs in parentheses.

- 1 **A** What next weekend? (you / do)
- 2 **B** a friend downtown. (meet)
- 3 **A** Where your mother born? (be)
- 4 **B** In Bolivia. She to the U.S. when she was a child. (come)
- 5 **A** What last night at eight o'clock? (you / do)
- 6 **B** I TV. (watch)
- 7 Kevin a shower when suddenly the water (take, stop)

/ 8

3 Complete the sentences with *on*, *at*, or *in*.

- 1 Maria's the kitchen.
- 2 My birthday's the Fourth of July.
- 3 We're going on vacation August.
- 4 I'll meet you the bus stop.
- 5 What are you doing after school Tuesday?

/ 5

Entry Test

4 Circle the correct word.

- If you have a headache, you *should* / *shouldn't* take an aspirin.
- If you are tired, you *should* / *shouldn't* go to bed too late.
- You *should* / *shouldn't* be polite to your parents.
- You *should* / *shouldn't* study before a test.
- You *should* / *shouldn't* eat so many snacks!

/ 5

5 Complete the dialogue using the verbs in parentheses and the table below.

	John	Amy	Tina
(go grocery shopping)	X	X	✓
(take out the garbage)	✓	X	X
(clean the bedroom)	✓	✓	✓
(iron the clothes)	X	X	X
(walk the dog)	X	✓	X

Amy's friend: Who ¹..... (go grocery shopping) in your family, Amy?
Amy: Tina ²..... (go grocery shopping). But she ³..... (take out the garbage). We all ⁴..... (clean the bedrooms), but we ⁵..... (iron the clothes). I ⁶..... (walk the dog), but I ⁷..... (go grocery shopping).

/ 7

6 Write sentences. Use the correct form of the words in parentheses.

- If you (not feel) well, you shouldn't go to school.
- If it (be) sunny tomorrow, we (have) a picnic.
- He (not help) you if you (not ask) him.

/ 5
/ 35

Skills Practice

1 Read the dialogue and circle the correct answer.

- A** Hi, Emma! What ¹..... tomorrow evening?
B I ²..... to Mark's to watch a movie.
A What movie ³..... ?
B *Mamma Mia!* It's a musical. You ⁴..... come too!
A I can't. My parents ⁵..... out, so I ⁶..... babysit my younger sister. She's sick in bed.
B What happened to her?
A She ⁷..... her bike when she ⁸..... off. She ⁹..... her arm.
B Oh, that's too bad! Why don't we come over to your place to watch it? Your sister ¹⁰..... love it.

- | | |
|------------------------|-------------------|
| 1 a you do | 6 a don't have to |
| b are you doing | b have to |
| c do you do | c has to |
| 2 a 'm going | 7 a rides |
| b go | b rode |
| c 'll go | c was riding |
| 3 a you see | 8 a falls |
| b are you going to see | b fell |
| c do you see | c was falling |
| 4 a come | 9 a breaks |
| b don't come | b broke |
| c should come | c was breaking |
| 5 a are going | 10 a will |
| b go | b is |
| c will go | c won't be |

/ 10

2 Match 1–5 with a–e.

- | | |
|------------------------|--------------------------|
| 1 What are you doing | <input type="checkbox"/> |
| 2 Where were you going | <input type="checkbox"/> |
| 3 Whose | <input type="checkbox"/> |
| 4 Who's | <input type="checkbox"/> |
| 5 How did you | <input type="checkbox"/> |
- a when I saw you last night?
 b bicycle is this?
 c next weekend?
 d get to Florida?
 e going to help me clean the house?

/ 5

/ 15

Entry Test

Skills

Reading

1 Read the text and answer the questions.

Michael Phelps was just 16 years old when he won an American Swimmer of the Year Award in 2001. Three years later, he won six gold medals and two bronze at the Olympic Games in Athens.

But his greatest achievement was at the Beijing Olympics in 2008. He won eight gold medals. Some people say that Phelps is such a good swimmer because he has a long body. He has long arms, too. His big feet act like flippers to push him through the water.

Michael Phelps started swimming when he was a boy. When he was 15, he competed in the 2000 Olympics in Sydney. He broke a record there, too. When he won the 200-meter butterfly race, he became the youngest man ever to set a swimming world record.

- 1 What sport is Michael Phelps famous for?
.....
- 2 How old was Michael Phelps when he went to his first Olympics?
.....
- 3 In what year was Phelps first named American Swimmer of the year?
.....
- 4 How many medals did he win in Athens?
.....
- 5 In what year did the Olympics take place in Athens?
.....
- 6 Why is Phelps such a good swimmer?
.....
- 7 What do people compare his feet to?
.....
- 8 When did he start swimming?
.....
- 9 What record did he break when he was 15?
.....
- 10 How many gold medals did Phelps win in the 2008 Beijing Olympics?
.....

/ 10

2 Read the email and circle the correct answers.



Hi Patricia,
 I'm really glad you're coming to see me in Michigan next summer! Our house is right next to the lake, and there are some amazing walks along the beach. We have bikes, so we can ride our bikes into town, and if you like canoeing, you'll be able to do a lot of that here, too! The lake is usually calm, so it isn't too dangerous. But you must remember to bring a raincoat, because it usually rains once or twice. The nearest town is about 2 kilometers away, and there is only a small movie theater and a few restaurants there. But I don't think you'll be bored. There's a lot to do here!
 Email me soon and tell me what time you're arriving.
 Love,
 Mandy

- 1 Mandy / Patricia lives in Michigan.
- 2 The house *is* / *isn't* far from the lake.
- 3 You can go canoeing *because* / *but* the lake is calm.
- 4 Mandy *has* / *doesn't have* bikes.
- 5 Mandy *knows* / *doesn't know* when her friend is arriving.

/ 5

