

UNIT

1

New start

In this unit

You learn

- simple past
- simple past endings
- disagreeing and correcting
- words for clubs and activities

and then you can

- ask about favorite things
- talk about clubs and activities



1

Listen and read.



**Sally** Hi, Olivia. Are you OK?  
**Olivia** Hi, Sally. Yeah, I'm OK. Well, sort of OK. New York's nice, but I miss California. I arrived last month, and I still don't know anyone here.  
**Sally** Yes, you do! You know me!  
**Olivia** Yes, sorry, you're right. But things were very different in California.  
**Sally** Tell me a little about it.  
**Olivia** Well, we lived in San Diego. Our house was really big, and it was really close to my school. I walked to school in five minutes.  
**Sally** What was the school like?  
**Olivia** It was great. I had a lot of friends there.  
**Sally** What were the teachers like?

**Olivia** Well, the P.E. teacher wasn't very nice, but the others were great.  
**Sally** What was your favorite subject?  
**Olivia** Drama. I loved it. I was in all the school plays.  
**Sally** Drama? That's my favorite, too! Listen, Olivia, come with me to the drama club here. It's on Tuesdays.  
**Olivia** Tuesdays? Oh no. That's a problem. I joined the school choir yesterday, and it meets on Tuesdays, I think.  
**Sally** No, it doesn't—it meets on Thursdays, from four to five. I know—I'm in choir too!  
**Olivia** That's great! You know, Sally—maybe I don't miss California after all!



2 Circle T (True) or F (False) for the sentences below.

- 1 Olivia doesn't know anyone in New York. T / F
- 2 Olivia lived in California. T / F
- 3 Olivia's school was 10 minutes from her house. T / F
- 4 Olivia liked all the teachers. T / F
- 5 Sally doesn't like drama. T / F
- 6 The school choir meets on Tuesdays. T / F

Get talking Asking about favorite things



3 Listen and repeat.

- A What's your favorite food?

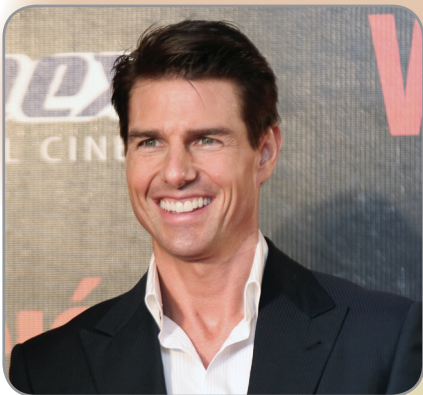
B Lasagne.
- A Who's your favorite singer?

B Shakira.



4 Work with a partner. Ask and answer questions about the things below.  
Use the dialogues above.

store place in town movie  
month day of the week room  
free-time activity color TV show



movie star



food



band

# Language Focus

## Vocabulary Clubs and activities

4 1 Listen and write the words under the pictures.

school orchestra    football team    movie club    marching band    chess club  
photography club    drama club    school choir    computer club    art club



## Get talking Talking about clubs and activities

5 2 Listen and repeat.

- A I want to play chess.

B Join the chess club! It meets on Tuesdays from five to five thirty.
- A I want to play football.

B Join the football team! It meets on Saturdays from nine to eleven.

3 Work with a partner. Make similar dialogues. Use the information in the boxes.

play chess	
play football	
sing	
use computers	
watch movies	
play music	
take photographs	
act in plays	

Grammar

Simple past

Our house **was** really big.      The teachers **were** great.  
I **arrived** last month.      I **walked** to school in five minutes.      We **studied** French.

1

Complete the rules.

- i) There are two simple past forms of the verb “to be”: *was* and <sup>1</sup>.....
- ii) For the simple past of regular verbs, we add <sup>2</sup>..... to the verb, for example: *play* → *played*.
- iii) If the verb already ends in –e, just add “d,” for example: *like* → <sup>3</sup>.....
- iv) If the verb ends in a consonant + –y, change the “y” to “ied,” for example: *carry* → <sup>4</sup>.....

2

Complete the sentences with the verbs in the simple past tense.

want	open	rescue	wait	be (x2)	call	watch
1	There ..... two new students in the class yesterday.	5	The helicopter ..... the people on the island.			
2	Pam ..... an ice cream.	6	Steve ..... me last night about the homework.			
3	Chris was hot. He ..... the window.	7	I ..... for 10 minutes.			
4	We ..... a great movie at school.	8	On Monday, I ..... late for school.			

Simple past endings /t/ /d/ /ɪd/

3a

Write the verbs in the correct columns.

	/t/	/d/	/ɪd/
waited    arrived    talked	<i>talked</i>	<i>arrived</i>	<i>waited</i>
wanted    jumped    tried	.....	.....	.....
called    visited    watched	.....	.....	.....

6

3b

Now listen and check your answers.

4

Complete the story. Write the verbs in brackets in the simple past tense.

Yesterday I <sup>1</sup> ..... (call) my friend Sandra. I <sup>2</sup> ..... (want) some help with my homework. Sandra <sup>3</sup> ..... (be) happy to help me, so I <sup>4</sup> ..... (walk) over to her house. It <sup>5</sup> ..... (be) 9 o'clock at night, and very dark. But I <sup>6</sup> ..... (not be) scared. I <sup>7</sup> ..... (arrive) at Sandra's house. I knocked on the door and <sup>8</sup> ..... (wait). Then I heard a noise in the yard. I <sup>9</sup> ..... (try) not to be nervous. "Who's there?" I said. "It's me!" Sandra <sup>10</sup> ..... (shout), and she <sup>11</sup> ..... (jump) out from behind a bush. I <sup>12</sup> ..... (be) really angry at first, but then we <sup>13</sup> ..... (laugh) about it. Sandra <sup>14</sup> ..... (help) me with my homework, and at 10 o'clock I walked home again.



Grammar Disagreeing and correcting

- A They **meet** on Tuesdays.

B **No, they don't!** They meet on Thursdays.
- A He's French.

B **No, he isn't!** He's Italian.
- A I **don't know** anyone here.

B **Yes, you do!** You know me.



5 Match the sentences and the answers.

- 1 I don't know anyone here.

2 Brazilians speak Spanish.

3 Harry likes pizza.

4 That boy doesn't speak English.

5 She's a nice girl.

6 Olivia isn't from California.

7 Sally was in school last Friday.

8 Olivia wasn't here yesterday.
- a) Yes, he does! I talked to him yesterday.

b) Yes, she is! She lived in San Diego.

c) No, she isn't! I don't like her.

d) Yes, you do! You know me.

e) No, she wasn't! She was at home.

f) No, they don't! They speak Portuguese.

g) Yes, she was! I talked to her.

h) No, he doesn't! He hates it.

7 Listen and check.

7 Complete the beginning of each answer.

- 1 This pizza isn't very good.

2 We aren't late.

3 She doesn't go to our school.

4 They don't live here.

5 The test wasn't difficult.

6 Sally and Olivia weren't late.
- Yes, it is.

.....

.....

.....

.....

.....
- It's delicious!

We're very late!

She's in my class.

They live on my street.

It was very difficult!

They arrived at 9:30.

8 Write the answers. Use the word in parentheses.

- 1 San Diego is the capital of California. (Sacramento)

2 Olivia lives in California. (New York)

3 Sally and Olivia are sisters. (friends)

4 The movie was very good. (really bad)

5 Paul and Steve were in school yesterday. (home)
- No, it isn't. Sacramento's the capital.

No, .....

No, .....

No, .....

No, .....

9a Write four sentences that you know are wrong. Write about: your town / your school / yourself.

9b Work with a partner. Say your sentences. Listen to your partner and correct him/her.

- "I'm eighteen."

"I like volleyball."
- "No, you're not! You're 15!"

"No, you don't! You hate volleyball!"

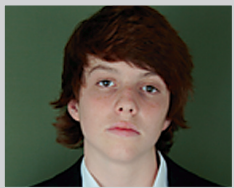
Skills

Reading

1 Read Joshua’s web page about what American students do in their free time. Then write how many students do these things.

- play football
- eat ice cream
- go dancing
- buy magazines

Address: @ http://www.joshua\_at\_king.com > GO



WELCOME to our world

Hi, my name's Joshua. I'm 15 years old. I go to King High School in Little Rock. It's the capital of Arkansas. I'm a sophomore in high school. There are 27 students in my social studies class, and I asked them how they spend their free time. Here are their answers.

1 What are your hobbies?

swimming (12)  
football (8)  
video games (5)  
dancing (2)

2 Where do you meet your friends?

at the park (13)  
at home (8)  
at the mall (6)

3 What is your favorite food?


hamburgers (12)  
pizza (8)  
fried chicken (4)  
ice cream (3)

4 What are your favorite kinds of video game?

sports (13)  
action and adventure (4)  
quizzes (5)

5 What do you buy with your allowance or money you earn?

candy (11)  
music (6)  
video games (6)  
magazines (4)



Listening

8 2 Listen to Joshua’s interview with two of his classmates. Which of the questions from the questionnaire does he not ask them?

9 3 Listen again. Copy the table into your notebook and complete it with their answers.

		Anna	Paul
1	friends		
2	favorite food		
3	video games		
4	hobbies		

UNIT 1 9

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Speaking

- 4 Work in groups of four. Ask the questions from the survey on page 9 and write down the answers. Report your answers to the class.

Three of us like swimming, and one of us likes gymnastics.

All of us watch .....

Reading

- 5 Read the article. Write the names under the pictures.

Carla Paul Ana Marisa

What do you do after school?

We asked you “What do you do after school?” Here are your answers.

At my school there’s a cooking club on Tuesdays, and I joined it last month. The teacher is Mr. Bradford—he’s great. He shows us how to make a lot of new things. Sometimes I cook with my friend Susana, but usually I cook on my own. I like trying new things. Last week I baked cookies for the first time. They weren’t bad! Well, I liked them, and my family liked them, too!


Carla Potter


After school I go home and I make models. I started about a year ago. I need about two weeks to make each model. Then I put it on the shelf in my bedroom. I have about 20 models now. I think I’ll need to get another shelf soon. Last year, I tried to start a club for model making at school, but the teachers and other kids weren’t interested. Oh well, I have a lot of fun, anyway!


Paul Moore

When I lived in Brazil I joined a horseback riding club. It was great! I learned how to ride horses and take care of them. I love riding! Now I live in the U.S. and there isn’t a club in my town, but it isn’t a problem. My friend lives on a farm and she has two horses, so twice a week after school (on Wednesdays and Fridays) I go there to ride with her. I think I’m very lucky!

Ana Marisa Azevedo







6 Who says these things (with different words)?

- 1 Sometimes I do my hobby with a friend. ....
- 2 I do my hobby in my house. ....
- 3 I learned how to feed and clean a horse. ....
- 4 I do my hobby two days a week. ....

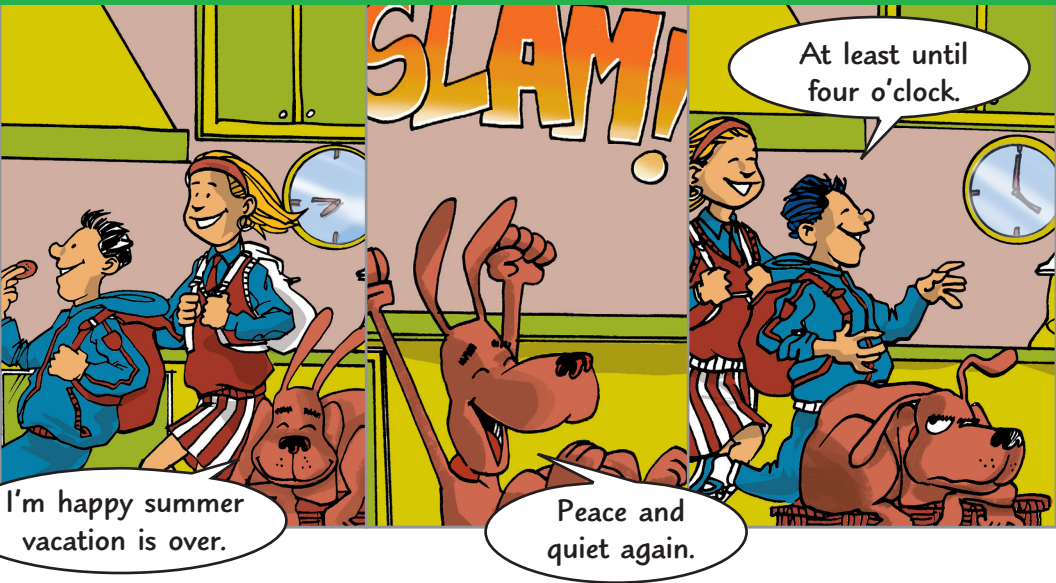
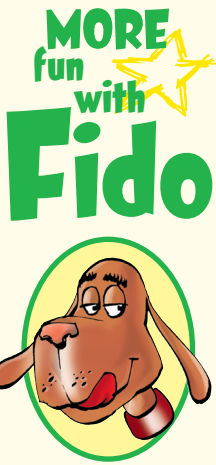
7 Circle T (True) or F (False) for the sentences below.

- 1 The cooking teacher isn't very good. T / F
- 2 Carla's family liked the cookies. T / F
- 3 Paul makes a model every week. T / F
- 4 Paul started a club at school. T / F
- 5 Ana Marisa learned to ride in the U.S. T / F
- 6 Ana Marisa lives on a farm. T / F

Writing for your Portfolio

8 Write a short text about what you do after school.

I go to chess club after school on Thursdays. It's great! I started a year ago, and now I am pretty good. I always win when I play. Next year I want to become school chess champion!





# A short history of California

**Key words**

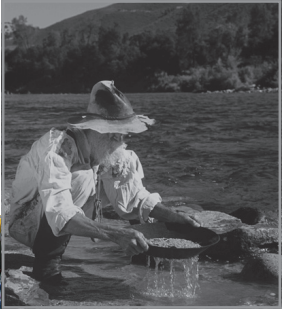
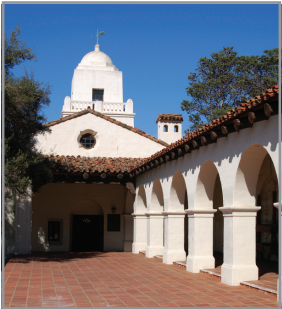
- mission  
discovered  
gold  
Union
- explorers  
Native Americans  
Colonization
- independent republic  
earthquake  
population

10 1 Complete the time line. Then listen and check.

California is admitted to the Union.  
Spanish explorers arrive in California.

Gold is discovered.  
Father Junipero Serra establishes the first mission at San Diego.

10,000 B.C.:	Native Americans are already living in California.
1542:	.....
1769:	.....
1773:	Colonization begins with the opening of an overland supply route.
1841:	The first wagon train of settlers traveling from the east leaves Missouri for California.
1846:	Settlers at Sonoma proclaim California an independent republic.
1848:	.....
1850:	.....
1906:	An earthquake and fire destroy much of San Francisco.
2008:	The population of California reaches 36.7 million.



2a Read the text.

Women and California History

California was one of the first states where women won the right to vote in the United States. The California constitution of 1849 gave women the right to own property. In most states, women did not have the right to own property at that time.

In 1911, Californian women won full voting rights, but it would be another nine years before all American women were given full voting rights.

2b Now answer these questions about your country.

- 1 Can women vote in your country?
- 2 How old should you be to vote?
- 3 When did men win the right to vote?
- 4 When did women win the right to vote?

Mini-Project Spanish missions in California

3 Early Spanish settlers established religious outposts in California. These were known as missions. Altogether, 21 missions were established in California. Many cities eventually grew around these missions.

Here are the names of the locations of some of the main missions in California:

San Diego Santa Cruz San Francisco Santa Barbara San Gabriel Lompoc Ventura Fremont Sonoma

- i) Copy the map of California and put the towns/cities listed above in the correct place on it. Use an atlas or the Internet to help you.
- ii) Find out (use a library or the Internet) which of these cities are named after the original missions.

