CAMBRIDGE

UNI

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New start

In this unit

You learn

- simple past
- simple past endings
- disagreeing and correcting
- words for clubs and activities

and then you can

ask about favorite things
talk about clubs and activities

1 Listen and read.

Sally Olivia	Hi, Olivia. Are you OK? Hi, Sally. Yeah, I'm OK. Well,	Olivia
	sort of OK. New York's nice, but	Sally
	I miss California. I arrived last	Olivia
	month, and I still don't know	Colly
Sally	anyone here. Yes, you do! You know me!	Sally
Olivia	Yes, sorry, you're right. But	
Unitia	things were very different in	
	California.	Olivia
Sally	Tell me a little about it.	
Olivia	Well, we lived in San Diego. Our	
	house was really big, and it	
	was really close to my school.	Sally
	l walked to school in five	
	minutes.	o
Sally	What was the school like?	Olivia
Olivia	It was great. I had a lot of	
	friends there.	
Sally	What were the teachers like?	

Olivia	Well, the P.E. teacher wasn't very
	nice, but the others were great.
Sally	What was your favorite subject?
Olivia	Drama. I loved it. I was in all the
	school plays.
Sally	Drama? That's my favorite, too!
	Listen, Olivia, come with me to
	the drama club here. It's on
	Tuesdays.
Olivia	Tuesdays? Oh no. That's a
	problem. I joined the school
	choir yesterday, and it meets on
	Tuesdays, I think.
Sally	No, it doesn't—it meets on
	Thursdays, from four to five. I
	know—l'm in choir too!
Olivia	That's great! You know,
	Sally—maybe I don't miss
	California after all!

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Circle T (True) or F (False) for the sentences below.

- 1 Olivia doesn't know anyone in New York. T / F
- 2 Olivia lived in California. T / F
- 3 Olivia's school was 10 minutes from her house. T / F
- 4 Olivia liked all the teachers. T / F
- 5 Sally doesn't like drama. T / F
- 6 The school choir meets on Tuesdays. T / F

Get talking Asking about favorite things

3 Listen and repeat.

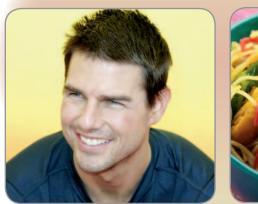
- **A** What's your favorite food?
- **B** Lasagne.

A Who's your favorite singer?B Shakira.



Work with a partner. Ask and answer questions about the things below. Use the dialogues above.





movie star



food



band

Language Focus

Vocabulary Clubs and activities

Listen and write the words under the pictures.

school orchestra football team movie club marching band chess club photography club drama club school choir computer club art club





Get talking Talking about clubs and activities



- A I want to play chess.
- **B** Join the chess club! It meets
- on Tuesdays from five to five thirty.
- A I want to play football.
- **B** Join the football team! It meets on Saturdays from nine to eleven.

3 Work with a partner. Make similar dialogues. Use the information in the boxes.

play chess		Channel I	drama club:	echect of a
play football	art club: Saturdays,	chess club: Tuesdays,	Wednesdays,	school choir: Mondays,
sing	10:00 a.mnoon	5:00-5:30 p.m.	1:00-1:45	1:15-2:00
use computers			•	
watch movies	jazz band:	photography club:	technology club: Thursdays,	
play music		Fridays, 4:00-4:30	4.00 5.00	football team:
take photographs		4:00-7:00		Saturdays, 9:00-11:00
act in plays				

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G	ra	m	m	8	r
-				_	7

Simple past

Our house was really big.	The teachers were great.	
l arrived last month.	l walked to school in five minutes.	We studied French.



Complete the rules.

- i) There are two simple past forms of the verb "to be": was and 1.....
- ii) For the simple past of regular verbs, we add ²..... to the verb, for example: $play \rightarrow played$.
- iii) If the verb already ends in –e, just add "d," for example: *like* \rightarrow ³.....
- iv) If the verb ends in a consonant + –y, change the "y" to "ied," for example: $carry \rightarrow 4$

2) Co

Complete the sentences with the verbs in the simple past tense.

	want	open	rescue	wait	be (x2)	call	watch
1	There the class yest		v students in	5	The helicopter the island.	the	people on
2	Pam	an ice cre	eam.	6	Steve	me last nigh	it about
3	Chris was hot	. Не	the		the homework.		
	window.			7	I for	r 10 minutes.	
4	We	a great mo	vie at school.	8	On Monday, I	late 1	for school.

Simple past endings /t//d//Id/

3a) Write the verbs in the correct columns.

			/t/	/d/	/ɪd/
waited	arrived	talked	talked	arrived	waited
wanted	jumped	tried			
called	visited	watched			

3b Now listen and check your answers.

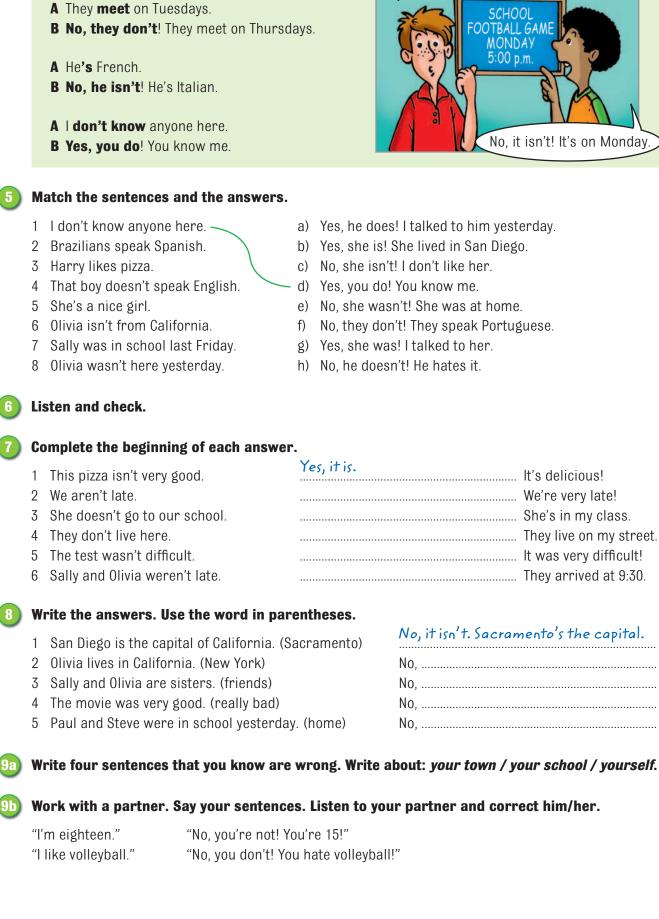
Complete the story. Write the verbs in brackets in the simple past tense.

Yesterday I¹ (call) my friend Sandra. I² (want) some help with my homework. Sandra ³ (be) happy to help me, so I⁴ (walk) over to her house. It ⁵ (be) 9 o'clock at night, and very dark. But I⁶ (not be) scared. I⁷ (arrive) at Sandra's house. I knocked on the door and ⁸ (wait). Then I heard a noise in the yard. I⁹ (try) not to be nervous. "Who's there?" I said. "It's me!" Sandra ¹⁰ (shout), and she ¹¹ (jump) out from behind a bush. I ¹² (be) really angry at first, but then we ¹³ (laugh) about it. Sandra ¹⁴ (help) me with my homework, and at 10 o'clock I walked home again.

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Grammar Disagreeing and correcting

- 1 I don't know anyone here. -

- 4 That boy doesn't speak English.
- 5 She's a nice girl.
- 7 Sally was in school last Friday.
- Listen and check.

Complete the beginning of each answer.

- 2 We aren't late.

B) Write four sentences that you know are wrong. Write about: your town / your school / yourself.

"I like volleyball."

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Listening

Listen to Joshua's interview with two of his classmates. Which of the questions from the questionnaire does he <u>not</u> ask them?

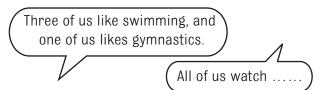
Listen again. Copy the table into your notebook and complete it with their answers.

		Anna	Paul
1	friends		
2	favorite food		
3	video games		
4	hobbies		

UNIT 1 9 9

Speaking

Work in groups of four. Ask the questions from the survey on page 9 and write down the answers. Report your answers to the class.



Reading

Read the article. Write the names under the pictures.

Carla Paul Ana Marisa

What do you do after school?

We asked you "What do you do after school?" Here are your answers.

At my school there's a cooking club on Tuesdays, and I joined it last month. The teacher is Mr. Bradford—he's great. He shows us how to make a lot of new things. Sometimes I cook with my friend Susana, but usually I cook on my own. I like trying new things. Last week I baked cookies for the first time. They weren't bad! Well, I liked them, and my family liked them, too! Carla Potter

After school I go home and I make models. I started about a year ago. I need about two weeks to make each model. Then I put it on the shelf in my bedroom. I have about 20 models now. I think I'll need to get another shelf soon. Last year, I tried to start a club for model making at school, but the teachers and other kids weren't interested. Oh well, I have a lot of fun, anyway! Paul Moore

When I lived in Brazil I joined a horseback riding club. It was great! I learned how to ride horses and take care of them. I love riding! Now I live in the U.S. and there isn't a club in my town, but it isn't a problem. My friend lives on a farm and she has two horses, so twice a week after school (on Wednesdays and Fridays) I go there to ride with her. I think I'm very lucky! Ana Marisa Azevedo







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Who says these things (with different words)?

- 1 Sometimes I do my hobby with a friend.
- 2 I do my hobby in my house.
- 3 I learned how to feed and clean a horse.

.....

.....

4 I do my hobby two days a week.

7) Circle T (True) or F (False) for the sentences below.

- 1 The cooking teacher isn't very good. T / F
- 2 Carla's family liked the cookies. T / F
- 3 Paul makes a model every week. T / F
- 4 Paul started a club at school. T / F
- 5 Ana Marisa learned to ride in the U.S. T / F
- 6 Ana Marisa lives on a farm. T / F

Writing for your Portfolio

(8) Write a short text about what you do after school.

I go to chess club after school on Thursdays. It's great! I started a year ago, and now I am pretty good. I always win when I play. Next year I want to become school chess champion!





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