

UNIT

1

New start



In this unit

You learn

- simple past
- simple past endings
- disagreeing and correcting
- words for clubs and activities

and then you can

- ask about favorite things
- talk about clubs and activities

2

1

Listen and read.



Sally

Hi, Olivia. Are you OK?

Olivia

Hi, Sally. Yeah, I'm OK. Well, sort of OK. New York's nice, but I miss California. I arrived last month, and I still don't know anyone here.

Sally

Yes, you do! You know me!

Olivia

Yes, sorry, you're right. But things were very different in California.

Sally

Tell me a little about it.

Olivia

Well, we lived in San Diego. Our house was really big, and it was really close to my school. I walked to school in five minutes.

Sally

What was the school like?

Olivia

It was great. I had a lot of friends there.

Sally

What were the teachers like?

Olivia

Well, the P.E. teacher wasn't very nice, but the others were great.

Sally

What was your favorite subject?

Olivia

Drama. I loved it. I was in all the school plays.

Sally

Drama? That's my favorite, too! Listen, Olivia, come with me to the drama club here. It's on Tuesdays.

Olivia

Tuesdays? Oh no. That's a problem. I joined the school choir yesterday, and it meets on Tuesdays, I think.

Sally

No, it doesn't—it meets on Thursdays, from four to five. I know—I'm in choir too!

Olivia

That's great! You know, Sally—maybe I don't miss California after all!

2 Circle T (True) or F (False) for the sentences below.

- 1 Olivia doesn't know anyone in New York. T / F
- 2 Olivia lived in California. T / F
- 3 Olivia's school was 10 minutes from her house. T / F
- 4 Olivia liked all the teachers. T / F
- 5 Sally doesn't like drama. T / F
- 6 The school choir meets on Tuesdays. T / F

Get talking Asking about favorite things



3 Listen and repeat.

- A What's your favorite food?

B Lasagne.
- A Who's your favorite singer?

B Shakira.



4 Work with a partner. Ask and answer questions about the things below.
Use the dialogues above.

store place in town movie
month day of the week room
free-time activity color TV show



movie star



food



band

Language Focus

Vocabulary Clubs and activities

4 1 Listen and write the words under the pictures.

school orchestra football team movie club marching band chess club
photography club drama club school choir computer club art club





















Get talking Talking about clubs and activities

5 2 Listen and repeat.

- A I want to play chess.

B Join the chess club! It meets on Tuesdays from five to five thirty.
- A I want to play football.

B Join the football team! It meets on Saturdays from nine to eleven.

3 Work with a partner. Make similar dialogues. Use the information in the boxes.

play chess

play football

sing

use computers

watch movies

play music

take photographs

act in plays

art club:
Saturdays,
10:00 a.m.-noon

chess club:
Tuesdays,
5:00-5:30 p.m.

drama club:
Wednesdays,
1:00-1:45

school choir:
Mondays,
1:15-2:00

jazz band:
Fridays,
4:30-5:30

photography club:
Fridays,
4:00-4:30

technology club:
Thursdays,
4:00-5:00

football team:
Saturdays,
9:00-11:00

Grammar

Simple past

Our house **was** really big. The teachers **were** great.
I **arrived** last month. I **walked** to school in five minutes. We **studied** French.

1 **Complete the rules.**

- i) There are two simple past forms of the verb “to be”: *was* and ¹.....
- ii) For the simple past of regular verbs, we add ²..... to the verb, for example: *play* → *played*.
- iii) If the verb already ends in –e, just add “d,” for example: *like* → ³.....
- iv) If the verb ends in a consonant + –y, change the “y” to “ied,” for example: *carry* → ⁴.....

2 **Complete the sentences with the verbs in the simple past tense.**

want	open	rescue	wait	be (x2)	call	watch
1 There two new students in the class yesterday.				5 The helicopter the people on the island.		
2 Pam an ice cream.				6 Steve me last night about the homework.		
3 Chris was hot. He the window.				7 I for 10 minutes.		
4 We a great movie at school.				8 On Monday, I late for school.		

Simple past endings /t/ /d/ /ɪd/

3a **Write the verbs in the correct columns.**

	/t/	/d/	/ɪd/
waited arrived talked	<i>talked</i>	<i>arrived</i>	<i>waited</i>
wanted jumped tried
called visited watched

6 **3b Now listen and check your answers.**

4 **Complete the story. Write the verbs in brackets in the simple past tense.**

Yesterday I ¹ (call) my friend Sandra. I ² (want) some help with my homework. Sandra ³ (be) happy to help me, so I ⁴ (walk) over to her house. It ⁵ (be) 9 o'clock at night, and very dark. But I ⁶ (not be) scared. I ⁷ (arrive) at Sandra's house. I knocked on the door and ⁸ (wait). Then I heard a noise in the yard. I ⁹ (try) not to be nervous. "Who's there?" I said. "It's me!" Sandra ¹⁰ (shout), and she ¹¹ (jump) out from behind a bush. I ¹² (be) really angry at first, but then we ¹³ (laugh) about it. Sandra ¹⁴ (help) me with my homework, and at 10 o'clock I walked home again.

Grammar Disagreeing and correcting

- A** They **meet** on Tuesdays.

B **No, they don't!** They meet on Thursdays.
- A** He's French.

B **No, he isn't!** He's Italian.
- A** I **don't know** anyone here.

B **Yes, you do!** You know me.



5 Match the sentences and the answers.

- 1 I don't know anyone here.

2 Brazilians speak Spanish.

3 Harry likes pizza.

4 That boy doesn't speak English.

5 She's a nice girl.

6 Olivia isn't from California.

7 Sally was in school last Friday.

8 Olivia wasn't here yesterday.
- a) Yes, he does! I talked to him yesterday.

b) Yes, she is! She lived in San Diego.

c) No, she isn't! I don't like her.

d) Yes, you do! You know me.

e) No, she wasn't! She was at home.

f) No, they don't! They speak Portuguese.

g) Yes, she was! I talked to her.

h) No, he doesn't! He hates it.

7 Listen and check.

7 Complete the beginning of each answer.

- 1 This pizza isn't very good.

2 We aren't late.

3 She doesn't go to our school.

4 They don't live here.

5 The test wasn't difficult.

6 Sally and Olivia weren't late.
- Yes, it is.

.....

.....

.....

.....

.....
- It's delicious!

We're very late!

She's in my class.

They live on my street.

It was very difficult!

They arrived at 9:30.

8 Write the answers. Use the word in parentheses.

- 1 San Diego is the capital of California. (Sacramento)

2 Olivia lives in California. (New York)

3 Sally and Olivia are sisters. (friends)

4 The movie was very good. (really bad)

5 Paul and Steve were in school yesterday. (home)
- No, it isn't. Sacramento's the capital.

No,

No,

No,

No,

9a Write four sentences that you know are wrong. Write about: your town / your school / yourself.

9b Work with a partner. Say your sentences. Listen to your partner and correct him/her.

- "I'm eighteen."

"I like volleyball."
- "No, you're not! You're 15!"

"No, you don't! You hate volleyball!"


Skills

Reading

1 Read Joshua’s web page about what American students do in their free time. Then write how many students do these things.

- play football
- eat ice cream
- go dancing
- buy magazines

Address: @ http://www.joshua_at_king.com > GO



WELCOME to our world

Hi, my name's Joshua. I'm 15 years old. I go to King High School in Little Rock. It's the capital of Arkansas. I'm a sophomore in high school. There are 27 students in my social studies class, and I asked them how they spend their free time. Here are their answers.

1 What are your hobbies?

swimming (12)
football (8)
video games (5)
dancing (2)

2 Where do you meet your friends?

at the park (13)
at home (8)
at the mall (6)

3 What is your favorite food?


hamburgers (12)
pizza (8)
fried chicken (4)
ice cream (3)

4 What are your favorite kinds of video game?

sports (13)
action and adventure (4)
quizzes (5)

5 What do you buy with your allowance or money you earn?

candy (11)
music (6)
video games (6)
magazines (4)



^
v

Listening

8 2 Listen to Joshua’s interview with two of his classmates. Which of the questions from the questionnaire does he not ask them?

9 3 Listen again. Copy the table into your notebook and complete it with their answers.

		Anna	Paul
1	friends		
2	favorite food		
3	video games		
4	hobbies		

UNIT 1 9 9

© in this web service Cambridge University Press

www.cambridge.org

Speaking

4 Work in groups of four. Ask the questions from the survey on page 9 and write down the answers. Report your answers to the class.

Three of us like swimming, and one of us likes gymnastics.

All of us watch

Reading

5 Read the article. Write the names under the pictures.

Carla Paul Ana Marisa

What do you do after school?

We asked you “What do you do after school?” Here are your answers.

At my school there’s a cooking club on Tuesdays, and I joined it last month. The teacher is Mr. Bradford—he’s great. He shows us how to make a lot of new things. Sometimes I cook with my friend Susana, but usually I cook on my own. I like trying new things. Last week I baked cookies for the first time. They weren’t bad! Well, I liked them, and my family liked them, too!


Carla Potter

After school I go home and I make models. I started about a year ago. I need about two weeks to make each model. Then I put it on the shelf in my bedroom. I have about 20 models now. I think I’ll need to get another shelf soon. Last year, I tried to start a club for model making at school, but the teachers and other kids weren’t interested. Oh well, I have a lot of fun, anyway!

Paul Moore

When I lived in Brazil I joined a horseback riding club. It was great! I learned how to ride horses and take care of them. I love riding! Now I live in the U.S. and there isn’t a club in my town, but it isn’t a problem. My friend lives on a farm and she has two horses, so twice a week after school (on Wednesdays and Fridays) I go there to ride with her. I think I’m very lucky!

Ana Marisa Azevedo







6 Who says these things (with different words)?

- 1 Sometimes I do my hobby with a friend.
- 2 I do my hobby in my house.
- 3 I learned how to feed and clean a horse.
- 4 I do my hobby two days a week.

7 Circle T (True) or F (False) for the sentences below.

- 1 The cooking teacher isn't very good. T / F
- 2 Carla's family liked the cookies. T / F
- 3 Paul makes a model every week. T / F
- 4 Paul started a club at school. T / F
- 5 Ana Marisa learned to ride in the U.S. T / F
- 6 Ana Marisa lives on a farm. T / F

Writing for your Portfolio

8 Write a short text about what you do after school.

I go to chess club after school on Thursdays. It's great! I started a year ago, and now I am pretty good. I always win when I play. Next year I want to become school chess champion!

