



**NOTE FOR TEACHERS**

The pages of this Combo edition are numbered in the usual way in sequence throughout. Where the numbers are different from the original full edition Student's Book and Workbook pages, a second number is shown that looks like this: **23**. This is so that the page references in full edition teacher components such as the Teacher's Resource Book can be followed easily.



**CAMBRIDGE**  
UNIVERSITY PRESS



Cambridge University Press  
978-0-521-17115-1 - American More! Combo 1B Student’s Book  
Herbert Puchta and Jeff Stranks  
Frontmatter  
[More information](#)

CAMBRIDGE UNIVERSITY PRESS  
[www.cambridge.org/elt/americanmore](http://www.cambridge.org/elt/americanmore)

HELBLING LANGUAGES  
[www.helblinglanguages.com](http://www.helblinglanguages.com)

American MORE! Combo 1B with CD-ROM / Audio CD  
by Herbert Puchta & Jeff Stranks  
with G. Gerngross C. Holzmann P. Lewis-Jones

© Cambridge University Press and Helbling Languages 2010  
(MORE! was originally published by Helbling Languages © Helbling Languages 2006)

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system,  
or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording,  
or otherwise, without the prior written permission of the Publishers.

Printed in the United Kingdom at the University Press, Cambridge  
*A catalog record for this book is available from the British Library.*

ISBN 978-0-521-17116-8	American MORE! Combo 1A with CD-ROM / Audio CD
ISBN 978-0-521-17115-1	American MORE! Combo 1B with CD-ROM / Audio CD
ISBN 978-0-521-17113-7	American MORE! 1 Teacher’s Book
ISBN 978-0-521-17112-0	American MORE! 1 Teacher’s Resource Pack with Testbuilder CD-ROM / Audio CD
ISBN 978-0-521-17121-2	American MORE! 1 Class Audio CDs
ISBN 978-0-521-17117-5	American MORE! 1 Extra Practice Book
ISBN 978-0-521-17123-6	American MORE! 1 DVD (NTSC)

The authors would like to thank those people who have made  
significant contributions towards the final form of American MORE!

Oonagh Wade and Rosamund Cantalamessa for their expertise  
in working on the manuscripts, their useful suggestions for  
improvement, and the support we got from them.

Lucia Astuti and Markus Spielmann, Helbling Languages, Ron  
Ragsdale and James Dingle, Cambridge University Press, for their  
dedication to the project and innovative publishing vision.

Our designers, Amanda Hockin, Greg Sweetnam, Quantico,  
Craig Cornell, and Niels Gyde for their imaginative layouts and  
stimulating creativity. Also, our artwork assistants, Silvia Scorzoso  
and Francesca Gironi, for their dedicated work.

The publishers would like to thank the following illustrators:  
Roberto Battestini; Barbara Bonci; Luisa Cittone; Moreno  
Chiacchiera; Giovanni Da Re; Pietro Dichiarà; Kelly Dyson; Michele  
Farella; Sergio Giantomassi; Giovanni Giorgi Pierfranceshi;  
Courtney Huddleston; Pierluigi Longo; Piet Luthi; J T Morrow; Asia  
Nicitto; Dorothy Reinhardt; Giovanni Rolandi; Francesca Scarponi;  
Lucilla Stellato; Neil Stewart; Jeffrey Thompson; Patrick Welsh.

The publishers would like to thank the following for their kind  
permission to reproduce the following photographs and other  
copyright material:

**Student’s Book**  
**Alamy** p82, p85, p92, p98, p101, p106, p108, p109 (cuckoo; aquarium),  
p115, p116 (Carhenge), p118, p124, p127, p128 (Turkish lira; Swedish  
money), p129 (New York City 1894), p138; **Boehmer Family** p95;  
**CNG coins** ([www.cngcoins.com](http://www.cngcoins.com)) p128 (the Lydian coin); **Corbis** p92  
(grandmother; grandfather), p129 (Mint Workers; IBM Computer);  
**Helbling Languages** p99; **©iStockphoto.com** p81 (candy), p88,  
p94, p105, p109, p111, p128 (US currency), p129 (shell; bank card);  
**Photos.com** p85 (baker and customer); **The Naval Historical  
Center** p139; **Andrea Shavick** p119 (*I haven’t got a pet; Cross  
Country*); **Shutterstock** p82 (boy), p92 (uncle), p111 (girl  
on the phone), p115 (David), p116; **SuperStock** p138 (boy);  
**Gian J. Quasar** p139 (map of Bermuda Triangle)

The publishers would like to thank the following for their assistance  
with commissioned photographs:  
**Ed-Imaging** pp80, 90, 100, 110, 120, 130; **Studio Antonietti** p106  
(red envelope); David Tolley Ltd. p81.

**Workbook**  
**Alamy** p43 (Rachel; Steve), p51, p56, p60, p61; **Corbis** p43  
(Mandy); **©iStockphoto.com** p51 (Tony, Lucy); **Shutterstock** p51  
(Daniel, Alex).

Page numbers refer to the original version.

Every effort has been made to trace the owners of any copyright  
material in this book. If notified, the publisher will be happy to  
rectify any errors or omissions.

	Grammar	Language Focus and Vocabulary	Skills	MORE!
UNIT 7 Shopping!	<ul style="list-style-type: none"><li>demonstrative adjectives and pronouns</li><li>count and noncount nouns</li><li><i>How much?/How many?</i></li><li><i>some/any</i></li></ul>	<ul style="list-style-type: none"><li>clothes</li></ul> <b>Sounds right</b> <i>/ð/</i>	<ul style="list-style-type: none"><li>talk about prices</li><li>talk about clothes</li><li>listen to and understand a dialogue in a grocery store</li><li>read and understand a story</li><li>describe someone in the class</li><li>write about clothes you like to wear</li></ul>	Learn <b>MORE</b> through English <b>Math made easy</b>
UNIT 8 My family	<ul style="list-style-type: none"><li><i>may</i> for permission</li><li><i>can</i> for ability</li><li><i>like/love/hate doing</i></li></ul>	<ul style="list-style-type: none"><li>family members</li></ul>	<ul style="list-style-type: none"><li>ask for permission</li><li>talk about your family</li><li>talk about abilities</li><li>read a text about a family</li><li>listen and understand what activities people do</li><li>write a poem</li></ul> <b>A Song 4 U</b> <i>Heaven</i>	<b>Check your progress</b> Units 7 and 8  Learn <b>MORE</b> about culture <b>School Breakfast Program</b>  Read <b>MORE</b> for pleasure <b>Teenage web designer</b>
UNIT 9 What are you doing?	<ul style="list-style-type: none"><li>present continuous (affirmative, negative, questions, and short answers)</li><li>forming words with <i>-ing</i></li></ul>	<ul style="list-style-type: none"><li>telephone numbers</li><li>ordinal numbers</li><li>months of the year</li></ul>	<ul style="list-style-type: none"><li>talk on the phone</li><li>talk about birthdays</li><li>listen to and identify sounds</li><li>read about birthdays in different cultures</li><li>write a postcard</li></ul> <b>A Song 4 U</b> <i>Mr. Muddle is never right!</i>	Learn <b>MORE</b> through English <b>The Carnival of the Animals</b>
UNIT 10 Right now	<ul style="list-style-type: none"><li>articles</li><li>simple present vs. present continuous</li></ul>	<ul style="list-style-type: none"><li>computers</li><li>free-time activities</li></ul> <b>Sounds right /w/</b> <i>the</i>	<ul style="list-style-type: none"><li>make invitations</li><li>talk about your free time</li><li>listen and talk about pets</li><li>read and understand a short article</li></ul> <b>A Song 4 U</b> <i>Supersonic surfer</i>	<b>Check your progress</b> Units 9 and 10  Learn <b>MORE</b> about culture <b>Spend, spend, spend</b>  Read <b>MORE</b> for pleasure <b>Poems</b>
UNIT 11 Where were you?	<ul style="list-style-type: none"><li>simple past of <i>be</i> (affirmative, negative, questions, and short answers)</li><li>past time expressions</li></ul>	<ul style="list-style-type: none"><li>furniture</li></ul> <b>Sounds right</b> <i>was/were</i>	<ul style="list-style-type: none"><li>ask and say where people were</li><li>say where things are</li><li>read, listen to, and understand a mystery story</li><li>write about your day yesterday</li></ul>	Learn <b>MORE</b> through English <b>Money</b>
UNIT 12 Game over!	<ul style="list-style-type: none"><li>simple past (positive)</li></ul>	<ul style="list-style-type: none"><li>stores</li></ul> <b>Sounds right</b> <i>/t/ /d/ /ɪd/</i>	<ul style="list-style-type: none"><li>say when you were somewhere</li><li>talk about shopping</li><li>read short articles and match them to the correct information</li><li>listen to a story and correct sentences</li></ul> <b>A Song 4 U</b> <i>Summer vacation</i>	<b>Check your progress</b> Units 11 and 12  Learn <b>MORE</b> about culture <b>Free-time activities</b>  Read <b>MORE</b> for pleasure <b>Great Mysteries of the World: Flight 19</b>