

UNIT

7

Shopping!

In this unit

- You learn**

  - demonstrative adjectives and pronouns
  - count and noncount nouns
  - How much?/How many?*
  - some/any*
  - words for clothes
- and then you can**

  - talk about prices
  - talk about clothes



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1 Listen and read.

- Jack** This is boring!

**Nicole** Jack, there's a party tonight, and I want some new clothes.

**Kate** Do you like this top?

**Nicole** No, not really. But that top's nice. How much is it?

**Kate** Let's see. It's ... \$19.99.

**Steve** That's expensive. How much money do you have, Nicole?

**Nicole** \$40. My grandmother always gives me money for my birthday.

**Jack** Lucky you! I haven't got a rich grandma!
- Kate** Look, Nicole, these pants are nice. Oh, there's no price on them.

**Nicole** Excuse me, how much are these pants?

**Salesclerk** They're \$49.99.

**Nicole** Thanks. Darn, I've only got \$40!

**Steve** Don't worry, I can lend you \$10.

**Nicole** Thanks, Steve! Excuse me, may I try on these pants?

**Salesclerk** Sure. The dressing room is over there.

**Steve** Come on, Jack. I'm hungry. Let's go and get some food. Oh no! Now I don't have any money!



2 Correct the wrong information in each sentence.

- 1 There's a ~~football game~~ tonight. party
- 2 Kate wants some new clothes.
- 3 The top is \$12.99.
- 4 Nicole has \$50.
- 5 Nicole's mother gives her money on her birthday.
- 6 The pants are \$19.99.

Get talking Talking about prices

60 3 Listen and repeat.

\$28   \$39   \$47   \$52   \$65   \$73   \$81   \$99   \$100

61 4 Guess the prices of the objects. Then listen and repeat.

I think the key ring is...

I think the cell phone is...

I think the candy is...

\$8.99   \$179.00   \$34.99   \$16.99   \$3.50   \$5.00

99¢   \$9.99   \$2.50   \$1.99   \$69.99   \$34.99

1 T-shirt

2 magazine

3 dog food

4 cell phone

5 candy

6 MP3 player

7 computer game

8 key ring

9 DVD and CD

10 book

11 jeans

62 5 Listen to the dialogues in the store and practice them in pairs.

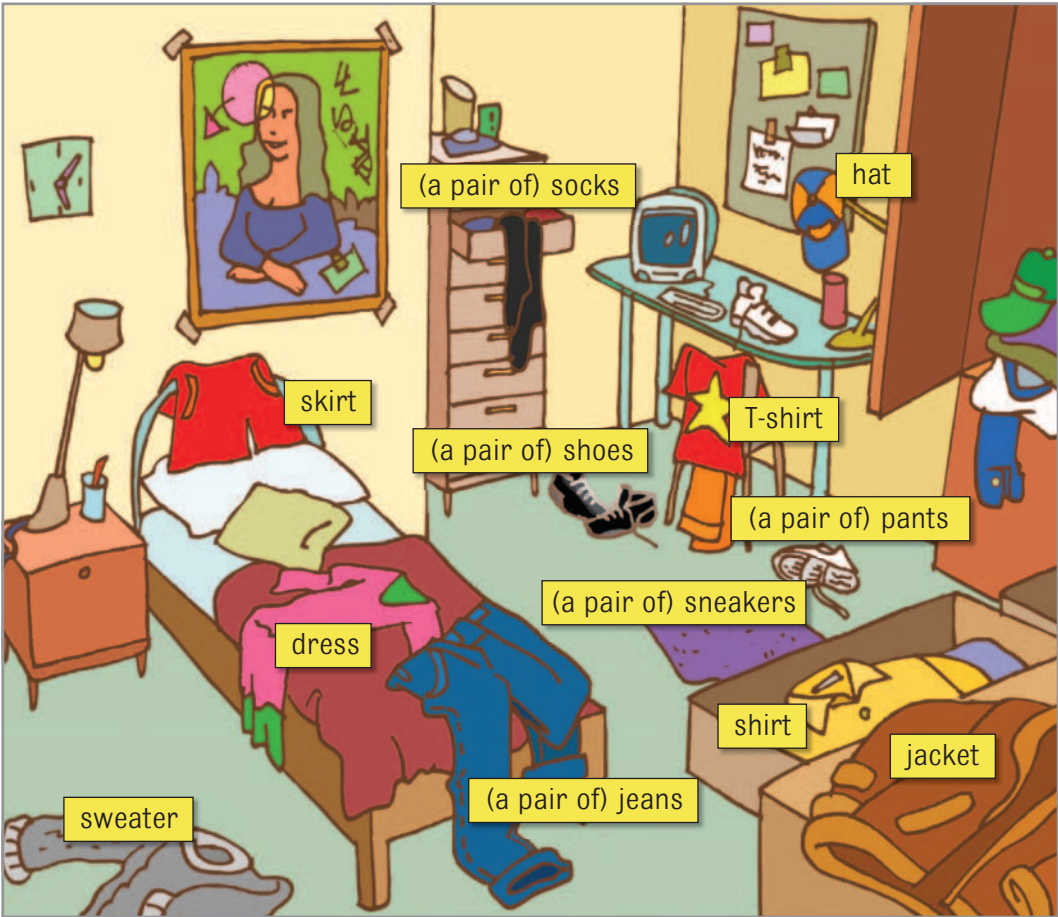
**Dialogue 1**  
**Boy** How much are these sneakers?  
**Salesclerk** They're \$29.99.  
**Boy** And the T-shirt?  
**Salesclerk** It's \$6.99. Or two for \$9.99.  
**Boy** Thank you.

**Dialogue 2**  
**Salesclerk** Can I help you?  
**Girl** Yes, how much is the DVD?  
There's no price on it.  
**Salesclerk** They're all \$12.99.  
**Girl** Thank you.

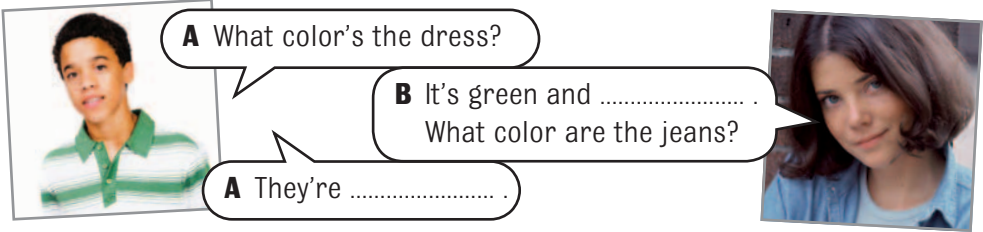
# Language Focus

## Vocabulary Clothes

63 **1** Look, listen, and repeat.



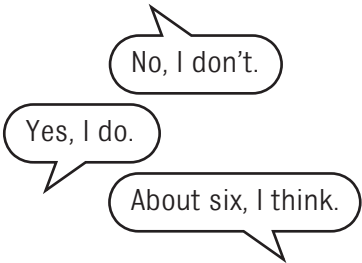
**2** Work with a partner. Close your books and ask and answer questions about the color of the clothes in the picture.



## Get talking Talking about clothes

**3** Interview a partner.

Do you buy your own clothes?  
Do you wear T-shirts that have pictures?  
Do you wear jeans with holes?  
How many pairs of shoes do you have?



# Grammar

## Demonstrative adjectives and pronouns

1

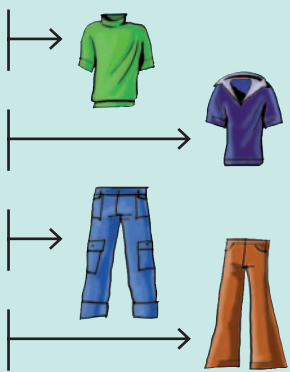
Read the dialogue on page 80 and complete the sentences.

Do you like  
1..... top?

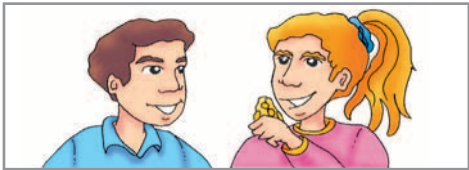
2..... top's nice.

3..... pants are nice.

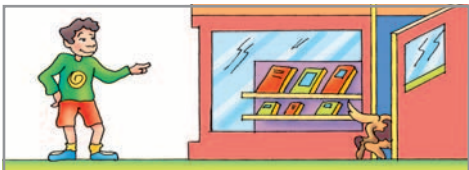
How much are  
4..... pants?



2 Complete with *this*, *that*, *these*, or *those*.



1 I like ..... cheese.



2 Look at ..... dog. It's going into the store.



3 Who are ..... boys?



4 How much are ..... cherries?

## Count and noncount nouns

3

Look at the examples and choose the correct option to complete the rule.

Count nouns: boys, houses, pants, tops.  
Noncount nouns: money, food, ham. (NOT: ~~moneys~~, ~~foods~~, ~~hams~~)

\* We *do* / *do not* add an -s to noncount nouns to make them plural.

4

Write *N* next to the noncount nouns and *C* next to the count ones.

1 money <i>N</i>	5 man .....
2 book <i>C</i>	6 bread .....
3 cheese .....	7 water .....
4 sandwich .....	8 homework .....

## How much?/How many?

5

Read the examples and complete the rule with *How much* and *How many*.

**How much money** do you have?  
**How many T-shirts** do you have?

\* We use <sup>1</sup>..... with count nouns.  
\* We use <sup>2</sup>..... with noncount nouns.

6

Circle the correct word.

- How *much* / *many* books do you have?
- How *much* / *many* food is there?
- How *much* / *many* children are in your class?
- How *much* / *many* water do you drink every day?
- How *much* / *many* sandwiches do you want?
- How *much* / *many* apple juice would you like?
- How *much* / *many* money do you have?
- How *much* / *many* pairs of shoes does she have?



some/any

7

**Look at the examples and complete the rules with *some* or *any*.**

I don't have **any** nice clothes.  
Do you have **any** money?  
She always gives me **some** money.  
I want **some** new pants.

✱ With noncount and count plural nouns:  
use <sup>1</sup>..... in positive sentences.  
use <sup>2</sup>..... in negative sentences.  
use <sup>3</sup>..... in questions.

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**Complete the sentences with *some* or *any*.**

1 I'd like ..... water, please.  
2 Are there ..... bananas in the kitchen?  
3 We don't have ..... food in the house!  
4 Our mother often gives us ..... money on the weekend.  
5 There are ..... great DVDs in that store.  
6 Do you have ..... good games on your computer?  
7 There's ..... apple juice on the table.  
8 I have ..... homework to do tonight.



9

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**Write *some*, *any*, *much*, or *many*. Then listen and check.**

1 **A** Do you have ..... brothers or sisters?  
**B** No, I don't.  
2 **A** How ..... money is there?  
**B** \$22.  
3 **A** How ..... CDs do you have?  
**B** About 60, I think.  
4 **A** What would you like to drink?  
**B** ..... orange juice, but no ice.  
5 **A** I would like ..... chicken. And you?  
**B** No, thanks. I don't want ..... chicken.  
6 **A** How ..... children are there in your class?  
**B** There are 16 girls and 12 boys.

Listening

10

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**Listen and read the dialogue. Then act it out in pairs.**

**Salesclerk** Can I help you?  
**Boy** Yes, thanks. I'd like some running shoes. How much are these shoes?  
**Salesclerk** They aren't for running. They're for basketball.  
**Boy** Alright. What about those green shoes over there?  
**Salesclerk** I'm sorry. They're for volleyball.  
**Boy** And those blue shoes in the box over there?  
**Salesclerk** They're for riding a bike.  
**Boy** Right. Which shoes are for running?  
**Salesclerk** Well, these shoes are for running in the woods, and those shoes there are ...  
**Boy** Okay. Stop it, please! I'd like a T-shirt.  
**Salesclerk** For basketball? For volleyball? For football? This T-shirt is for basketball. And that T-shirt over there is for beach volleyball. And that blue T-shirt is for running. What would you like?  
**Boy** I'd like to go home now. I'll watch some sports on TV! Goodbye.

Skills

Listening

66 1 Listen and circle T (True) or F (False).

- 1 The man and the woman buy some cheese. T / F
- 2 They buy 200 grams. T / F
- 3 They buy four slices of meat. T / F
- 4 They also buy some cartons of carrot juice. T / F
- 5 They don't buy any cartons of apple juice. T / F
- 6 The man and the woman don't have a fridge. T / F



2 Complete the dialogue using the expressions on the left.

That's all.  
How many  
cartons?  
Anything else?  
I'd like some  
How many?  
How much?

Man	Good morning.	Server	4 .....
Server	Good morning.	Man	Four.
Man	1 .....	Server	Anything else?
	cheddar cheese, please.	Man	Some orange juice,
Server	2 .....		please.
Man	I'd like 100 grams.	Server	5 .....
Server	OK, 100 grams of cheese.	Man	Six.
	3 .....	Server	Anything else?
	.....	Man	No, thank you. 6 .....
Man	I'd also like some eggs.		.....

Speaking

3 Work in groups of three. You are at the grocery store and want to buy some of these products: sausages, oranges, apples, strawberries, grapes, onions, tomatoes, bread, and cheese.

