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American **MORE!**

1

Student's Book



CAMBRIDGE
UNIVERSITY PRESS



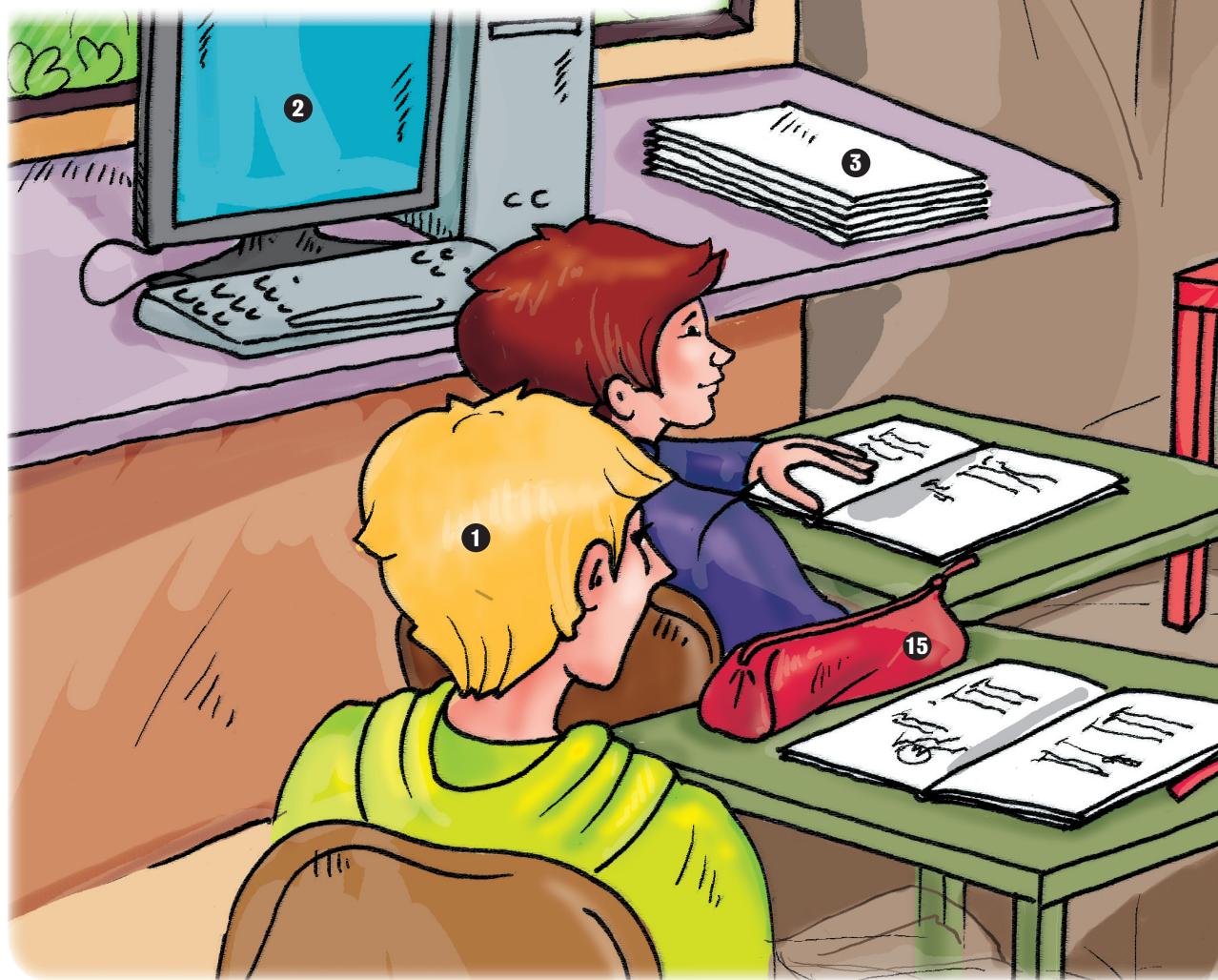
STARTER SECTION	Grammar	Language Focus and Vocabulary	Skills	MORE!
	<ul style="list-style-type: none"> subject pronouns simple present of <i>be</i> possessive adjectives plural nouns 	<ul style="list-style-type: none"> classroom objects and language greetings saying hello numbers asking about age international words colors days of the week <p>Sounds right the alphabet</p>	<ul style="list-style-type: none"> listen to and understand international words talk about favorite foods listen to and complete a dialogue to introduce yourself read about other people and where they are from listen to and complete facts about other people spelling talk about myself and others <p>A Song 4 U <i>Alphabet stars</i></p>	<p>Check your progress Starter section</p>
UNIT 1 Hello!	<ul style="list-style-type: none"> simple present of <i>be</i> questions with <i>Who?</i> possessive adjectives (review) 	<ul style="list-style-type: none"> feelings <p>Sounds right days of the week</p>	<ul style="list-style-type: none"> say hello/introduce yourself ask how people feel read and write about days of the week and feelings <p>A Song 4 U <i>The weekend is for me</i></p>	<p>Learn MORE through English Information Technology</p>
UNIT 2 In the classroom	<ul style="list-style-type: none"> imperatives questions with <i>Who, Where, Why, What, What color?</i> prepositions 	<ul style="list-style-type: none"> classroom objects <p>Sounds right /ə/</p>	<ul style="list-style-type: none"> ask and say where things are listen to and understand imperatives write about your desk 	<p>Check your progress Units 1 and 2</p> <p>Learn MORE about culture The East Coast of the U.S.</p> <p>Read MORE for pleasure A relaxing weekend?</p>
UNIT 3 My bedroom	<ul style="list-style-type: none"> <i>There is/are</i> possessive 's adjectives 	<ul style="list-style-type: none"> furniture rooms in the house 	<ul style="list-style-type: none"> describe rooms and furniture listen to information about a zoo read a story write about your ideal room 	<p>Learn MORE through English Sleep</p>
UNIT 4 Who's that boy?	<ul style="list-style-type: none"> <i>have/has</i> the indefinite article 	<ul style="list-style-type: none"> parts of the body countries and nationalities <p>Sounds right /h/</p>	<ul style="list-style-type: none"> talk about nationality describe people talk about possessions listen to and understand physical descriptions read descriptions of people write a description of yourself or a friend 	<p>Check your progress Units 3 and 4</p> <p>Learn MORE about culture School in the U.S.</p> <p>Read MORE for pleasure The wide-mouthed frog</p>
UNIT 5 What's for lunch?	<ul style="list-style-type: none"> simple present (affirmative) spelling: third-person singular adverbs of frequency 	<ul style="list-style-type: none"> food <p>Sounds right question intonation</p>	<ul style="list-style-type: none"> make and reply to offers and requests talk about what you eat read about different diets and foods listen and complete a dialogue about food write about your eating habits 	<p>Learn MORE through English Food from around the world</p>
UNIT 6 Time for a change	<ul style="list-style-type: none"> simple present (negatives, questions, and short answers) object pronouns 	<ul style="list-style-type: none"> daily activities 	<ul style="list-style-type: none"> ask and tell the time talk about daily routines read about other people's routines write about your day <p>A Song 4 U <i>The master of time</i></p>	<p>Check your progress Units 5 and 6</p> <p>Learn MORE about culture Multicultural America</p> <p>Read MORE for pleasure The world's best detective</p>

	Grammar	Language Focus and Vocabulary	Skills	MORE!
UNIT 7 Shopping!	<ul style="list-style-type: none"> demonstrative adjectives and pronouns count and noncount nouns <i>How much?/How many?</i> <i>some/any</i> 	<ul style="list-style-type: none"> clothes <p>Sounds right <i>/ð/</i></p>	<ul style="list-style-type: none"> talk about prices talk about clothes listen to and understand a dialogue in a grocery store read and understand a story describe someone in the class write about clothes you like to wear 	<p>Learn MORE through English Math made easy</p>
UNIT 8 My family	<ul style="list-style-type: none"> <i>may</i> for permission <i>can</i> for ability <i>like/love/hate doing</i> 	<ul style="list-style-type: none"> family members 	<ul style="list-style-type: none"> ask for permission talk about your family talk about abilities read a text about a family listen and understand what activities people do write a poem 	<p>Check your progress Units 7 and 8</p> <p>Learn MORE about culture School Breakfast Program</p> <p>Read MORE for pleasure Teenage web designer</p>
UNIT 9 What are you doing?	<ul style="list-style-type: none"> present continuous (affirmative, negative, questions, and short answers) forming words with <i>-ing</i> 	<ul style="list-style-type: none"> telephone numbers ordinal numbers months of the year 	<ul style="list-style-type: none"> talk on the phone talk about birthdays listen to and identify sounds read about birthdays in different cultures write a postcard 	<p>Learn MORE through English The Carnival of the Animals</p>
UNIT 10 Right now	<ul style="list-style-type: none"> articles simple present vs. present continuous 	<ul style="list-style-type: none"> computers free-time activities <p>Sounds right /w/ <i>the</i></p>	<ul style="list-style-type: none"> make invitations talk about your free time listen and talk about pets read and understand a short article 	<p>Check your progress Units 9 and 10</p> <p>Learn MORE about culture Spend, spend, spend</p> <p>Read MORE for pleasure Poems</p>
UNIT 11 Where were you?	<ul style="list-style-type: none"> simple past of <i>be</i> (affirmative, negative, questions, and short answers) past time expressions 	<ul style="list-style-type: none"> furniture <p>Sounds right <i>was/were</i></p>	<ul style="list-style-type: none"> ask and say where people were say where things are read, listen to, and understand a mystery story write about your day yesterday 	<p>Learn MORE through English Money</p>
UNIT 12 Game over!	<ul style="list-style-type: none"> simple past (positive) 	<ul style="list-style-type: none"> stores <p>Sounds right <i>/t/ /d/ /ɪd/</i></p>	<ul style="list-style-type: none"> say when you were somewhere talk about shopping read short articles and match them to the correct information listen to a story and correct sentences 	<p>Check your progress Units 11 and 12</p> <p>Learn MORE about culture Free-time activities</p> <p>Read MORE for pleasure Great Mysteries of the World: Flight 19</p>

STARTER SECTION

Vocabulary The classroom

- 1** Look at the picture. Write the number of the objects.



- | | | | |
|-----------------------------------|---------------------------------|-----------------------------------|--------------------------------------|
| <input type="checkbox"/> teacher | <input type="checkbox"/> board | <input type="checkbox"/> paper | <input type="checkbox"/> eraser |
| <input type="checkbox"/> student | <input type="checkbox"/> chair | <input type="checkbox"/> ruler | <input type="checkbox"/> pencil case |
| <input type="checkbox"/> desk | <input type="checkbox"/> book | <input type="checkbox"/> workbook | <input type="checkbox"/> computer |
| <input type="checkbox"/> backpack | <input type="checkbox"/> pencil | <input type="checkbox"/> pen | |

2

- 2** Listen to the sentences. How do you say them in your language?

CD
1

I don't understand.



Can you repeat that,
please?



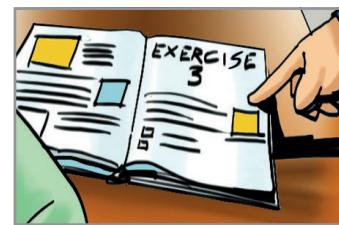
What's our homework,
please?



Can you spell *pen*, please?



Listen to the CD.



Do exercise 3.



Look at the board.



Copy the sentences.

Get talking Greetings

3

**Match the greetings to the correct picture. Write the number.
 Then listen and write the expressions under the pictures.**

- Good evening.
- Good morning, Mrs. Jones.
- Goodbye, Mom.
- Good morning, Luke.
- Good afternoon, Mrs. Jones.
- Good night, Luke.

- Good night, Mom.
- Good afternoon, Luke.
- Goodbye, Luke.
- Hi, Luke.
- Hello, Jenny.



1
 2

3
 4

5
 6



7
 8

9

10
 11

Get talking Saying hello

4 Listen and repeat the dialogues.



Angie Hi, Miyu. How are you?
Miyu Hello, Angie. I'm fine.
 And you?

Angie Great, thanks.



Ahmed Hello, Mark. How are you?
Mark I'm fine. How are you, Ahmed?
Ahmed I'm fine, thanks.

5 Listen and complete the dialogues.



Dialogue 1

Abi Hi, José. ¹..... are you?
José I'm fine, thanks, Abi.
 And ².....?
Abi I'm OK, thanks.



Dialogue 2

Tina Hi, Jana. How ³..... you?
Jana Hello, Tina. ⁴..... fine,
 thanks. And you?
Tina Great, thanks.

6 Now practice the dialogues with a partner.

Vocabulary Numbers

6 **1** Listen and write the numbers.

six
eight
seventeen
twelve
fifteen
two

1

2

3

4

5

6

7

one

..... *two*

three

four

five

..... seven

8

9

10

11

12

13

14

.....

nine

ten

eleven

.....

thirteen

fourteen

15

16

17

18

19

20

21

.....

sixteen

.....

eighteen

nineteen

twenty

twenty-one

7 **2** Listen and complete.

Sonia What's your name?

Sonia Oh, I'm ² What's his name?

Jackie I'm Jackie.

Jackie Mike.

Sonia How old are you?

Sonia How old is he?

Jackie I'm ¹

Jackie He's ³

Get talking Asking about age

3 Look at the photos and the names and ages. Close your books and ask and answer with a partner.

A How old is Mike?

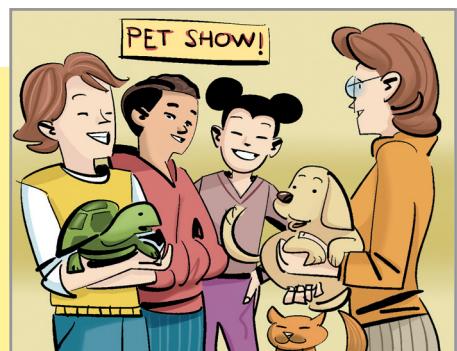
B He's 12.

A That's right. / That's wrong – he's ...



Subject pronouns Singular

Liam Hi! I'm Liam.
Mrs. Wade How old are **you**, Liam?
Liam I'm 13.
Mrs. Wade And your friends?
Liam Kylie. **She**'s 14. Pablo. **He**'s 13.
Mrs. Wade And your pet?
Liam My turtle? **It**'s 135!



1 How do you say these words in your language?

- | | | |
|-------------|-------------|------------|
| 1 I | 3 He | 5 It |
| 2 You | 4 She | |

2 Write the correct pronoun.



1 **You**



2 **You**



3 **It**



4 **He**



5 **She**

Simple present of *be* Singular, affirmative

3 Use the dialogue above to complete the table.

I	am	14.	I ¹	14.
You	are		You're	
He			He ²	
She	is		She ³	
It			It ⁴	

4 Rewrite the sentences. Use the short form.

- | | | | |
|----------------------|---------------------------|--------------------------|--|
| 1 I am Spanish. | I'm Spanish. | 4 He is scared. | |
| 2 She is nice. | | 5 You are friendly. | |
| 3 It is late. | | | |

5 Complete the sentences with the correct short form.



1 Hello. I
 Stefan.



2 It a dog.



3 Mark is my friend. He 13.



4 This is Nicole. She nice!



5 Hello, Tom!
 You late!

Possessive adjectives Singular

My name's Nicole.	Her name's Bess.	What's its job?
What's your name?	What's his name?	

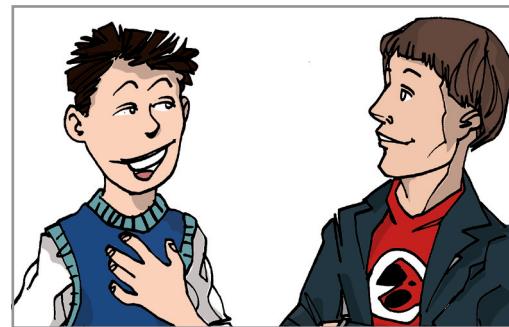
6 Use the grammar box above to complete the table.

Subject pronoun	I	you	he	she	it
Possessive adjective	1 <i>my</i>	2	3	4	5

7 Complete the sentences. Use *my*, *your*, *his*, or *her*.



1 name's Alex Rodriguez.



2 Hi! I'm Steve. What's name?



3 name's Jennifer Lopez.



4 name's José.

8 Circle the correct word.

- | | |
|---|---|
| 1 Hi, <i>I</i> / <i>my</i> name is Kevin. | 4 Dawn is <i>she</i> / <i>her</i> friend. |
| 2 <i>She</i> / <i>Her</i> is 15. | 5 <i>He</i> / <i>His</i> is friendly. |
| 3 What's <i>you</i> / <i>your</i> name? | 6 <i>I</i> / <i>My</i> am scared. |

9 Match the questions and the answers.

- | | |
|---------------------------------|-------------------------------------|
| 1 What's your name? | A I'm 14. |
| 2 How old are you? | B My favorite teacher is Mr. Glass. |
| 3 Who is your favorite teacher? | C My name's Liz. |
| 4 Who is your best friend? | D My best friend is Olivia. |
| 5 How old is your best friend? | E She's 13. |

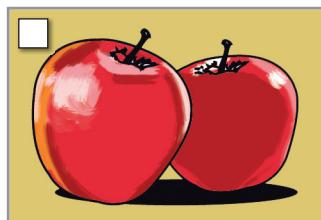
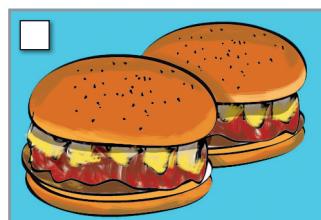
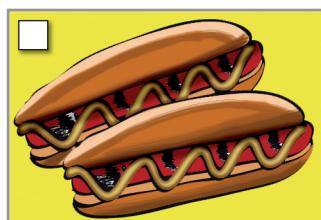
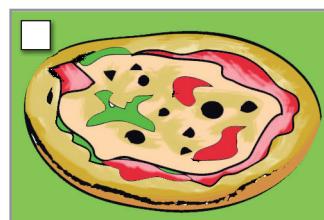
10 Write your own answers to the questions in Exercise 9. Then ask and answer with a partner.

Listening

8

1

Listen and write the numbers. Then write the correct word under the pictures.



Speaking

9

2

Listen and repeat. Then practice other dialogues with a partner.



Listening

10

3

Listen to the interview and complete the dialogue.

Interviewer What's ¹ name?

Girl Kristy.

Interviewer Where are ² from?

Girl I'm from Arizona.

Interviewer How old ³..... you?

Girl I'm 13.

Interviewer What's ⁴ favorite food?

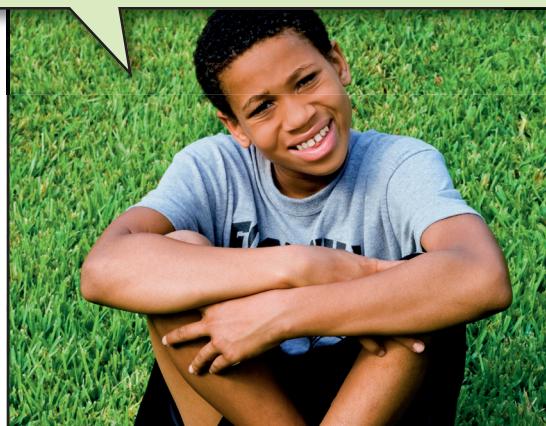
Girl Hamburgers.

Interviewer What's ⁵

Reading

4 Read and complete.

Hi, my name's Michael and I'm from Michigan. I'm 14. My dog's name is Leo and my cat's name is Maggie. They're nice. My favorite food is fruit, and my favorite number is 10.



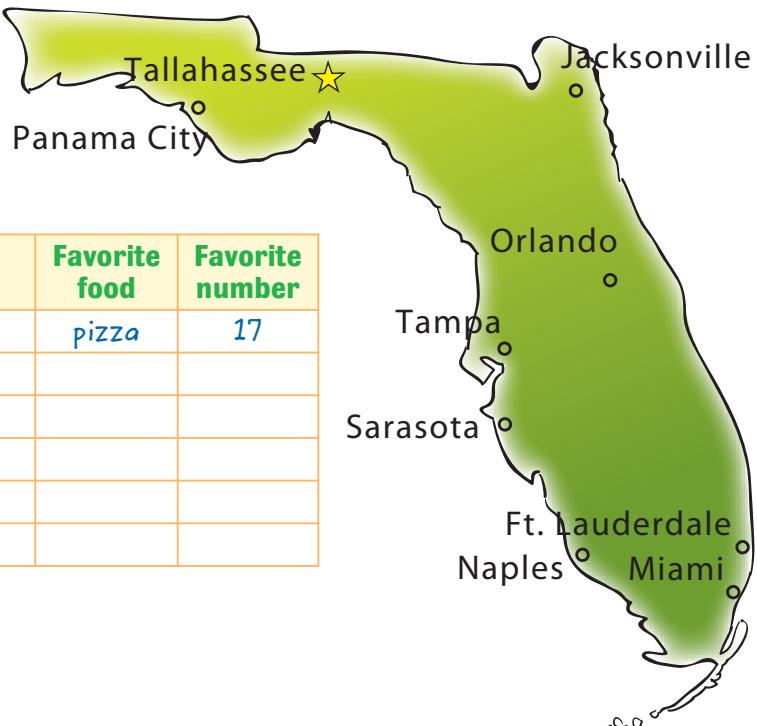
Hello, I'm Anna and I come from Denver, in Colorado. I'm 15 years old, and 15 is my favorite number! My favorite food is chicken—it's great! My pets are Peter, my hamster, and Piri, my dog.



- | | | |
|---------------------------|--------|-----------------------------------|
| 1 Michael | is 14. | 5 Michael's favorite is 10. |
| 2 is 15. | | 6 Anna's favorite food is |
| 3 Michael is from | | 7 Leo is a |
| 4 is from Colorado. | | 8 Peter is a |

Listening

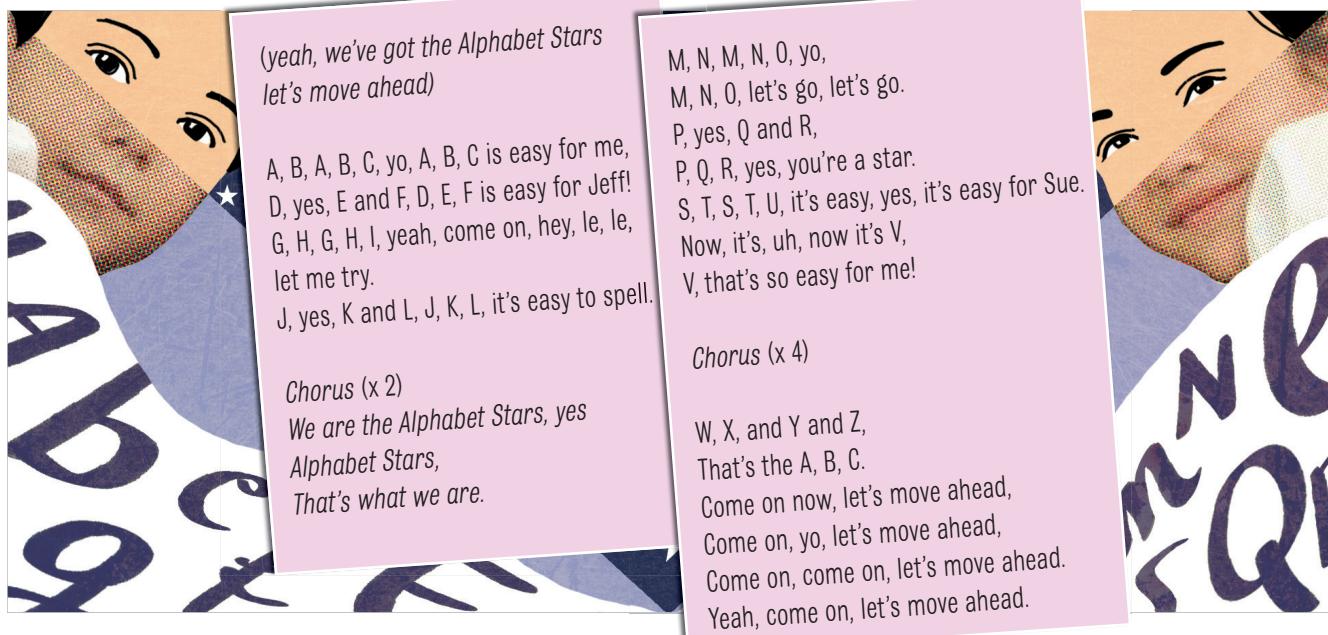
11 5 Listen and complete the table.



A Song 4 U Alphabet stars

12

6 Listen and sing.



(yeah, we've got the Alphabet Stars
let's move ahead)

A, B, A, B, C, yo, A, B, C is easy for me,
D, yes, E and F, D, E, F is easy for Jeff!
G, H, G, H, I, yeah, come on, hey, le, le,
let me try.
J, yes, K and L, J, K, L, it's easy to spell.

Chorus (x 2)
We are the Alphabet Stars, yes
Alphabet Stars,
That's what we are.

M, N, M, N, O, yo,
M, N, O, let's go, let's go.
P, yes, Q and R,
P, Q, R, yes, you're a star.
S, T, S, T, U, it's easy, yes, it's easy for Sue.
Now, it's, uh, now it's V,
V, that's so easy for me!

Chorus (x 4)

W, X, and Y and Z,
That's the A, B, C.
Come on now, let's move ahead,
Come on, yo, let's move ahead,
Come on, come on, let's move ahead.
Yeah, come on, let's move ahead.

13

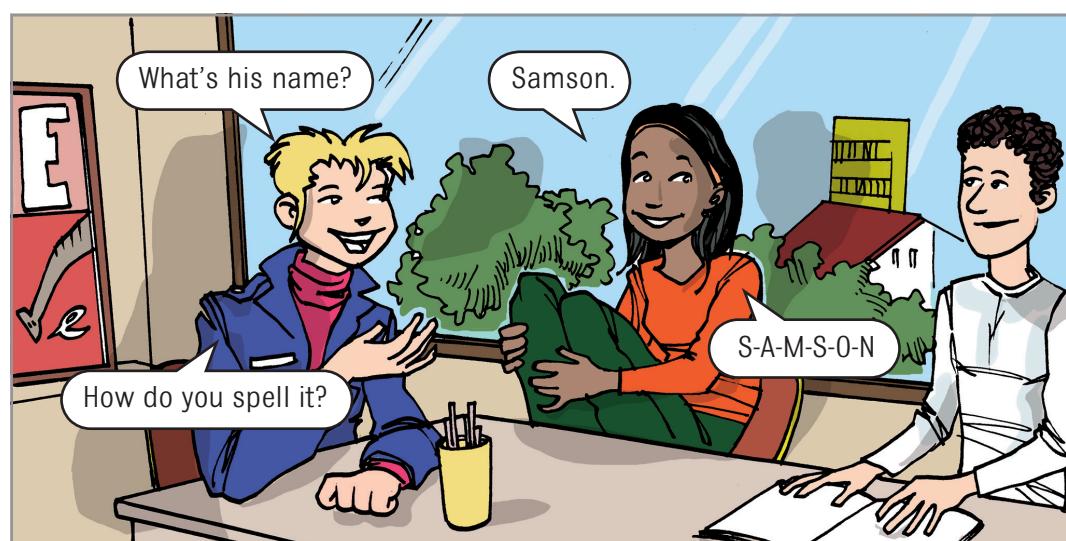
7 Listen and repeat. Which four letters are missing?

- 1 A H J K
- 2 B C D E P T V
- 3 F L M N S X
- 4 Q U W
- 5 I Y

Get talking Spelling

14

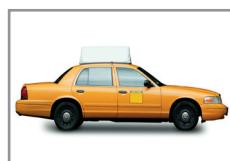
8 Listen and repeat the dialogue. Then work with a partner and practice dialogues with other names.



International words

9 Write the words under the pictures.

taxi
 pizza
 school bus
 supermarket
 football
 hamburger
 hotel
 tennis



1



2



3



4



5



6



7



8

15

10 Listen and repeat.

A What's *règle* in English?

B It's "ruler."

A Yes, that's right.

A What's *stylo* in English?

B It's "desk."

A No, that's wrong.

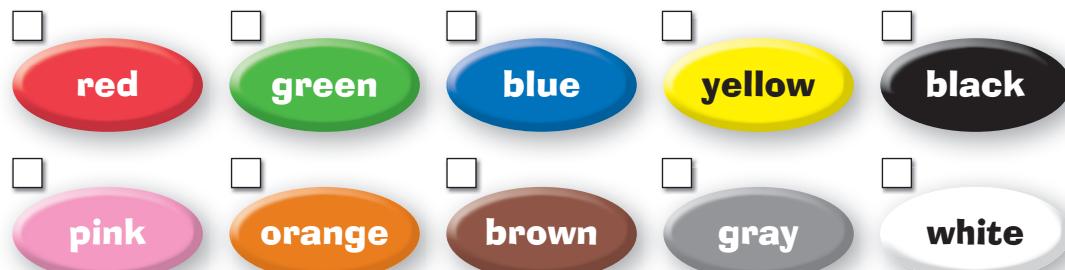
11 Work with a partner. Ask and answer questions about these objects. Use the dialogue from Exercise 10.



14 STARTER SECTION

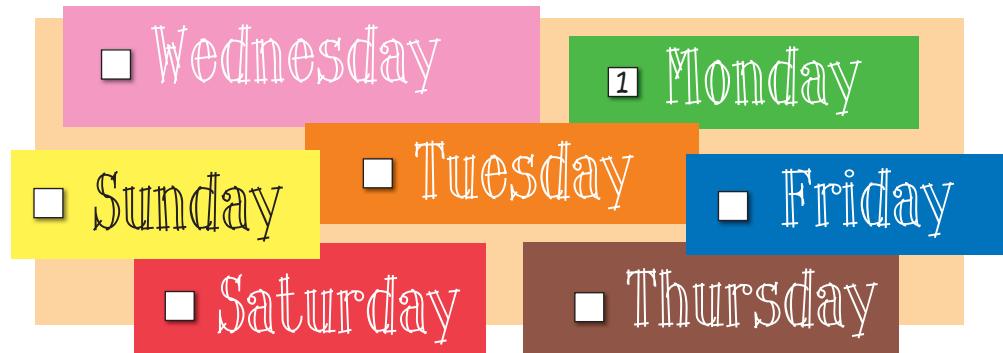
Vocabulary Colors

16 **12** Listen and write the numbers.



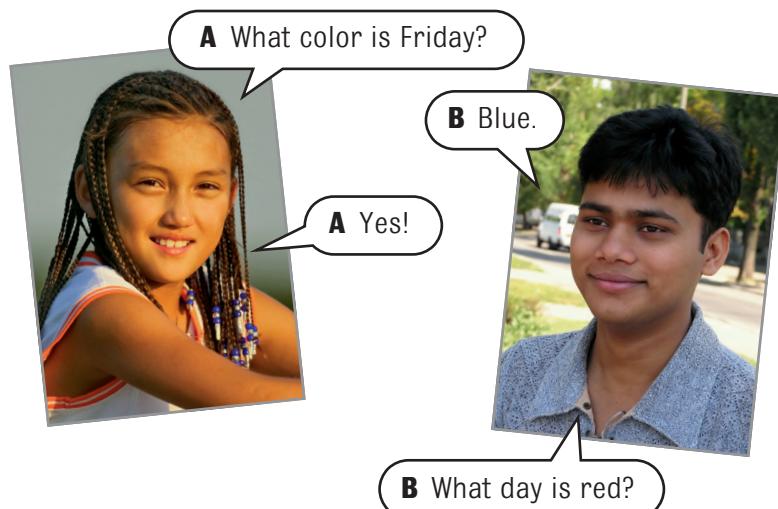
Vocabulary Days of the week

17 **13** Put the days of the week in order using the numbers 1–7. Listen and check.



Get talking Saying the days of the week and colors

14 Work with a partner. Ask and answer.



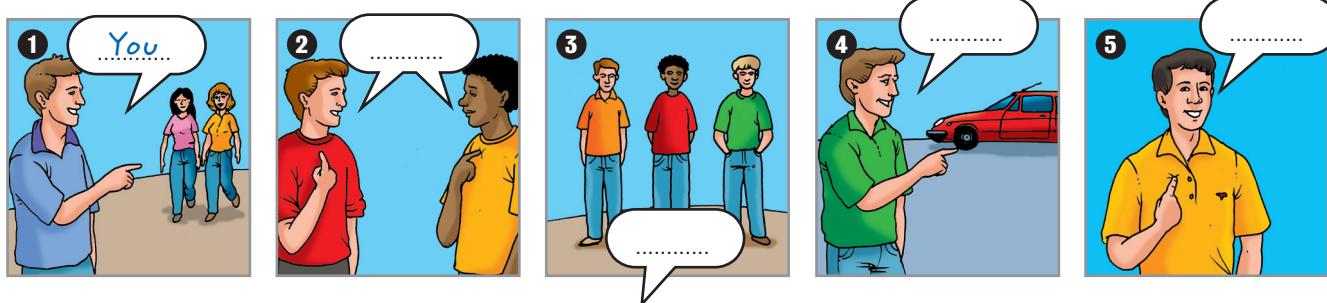
Subject pronouns Plural and singular



1 How do you say these words in your language?

1 We 2 You 3 They

2 Write the correct subject pronoun.



Simple present of *be* Plural, affirmative

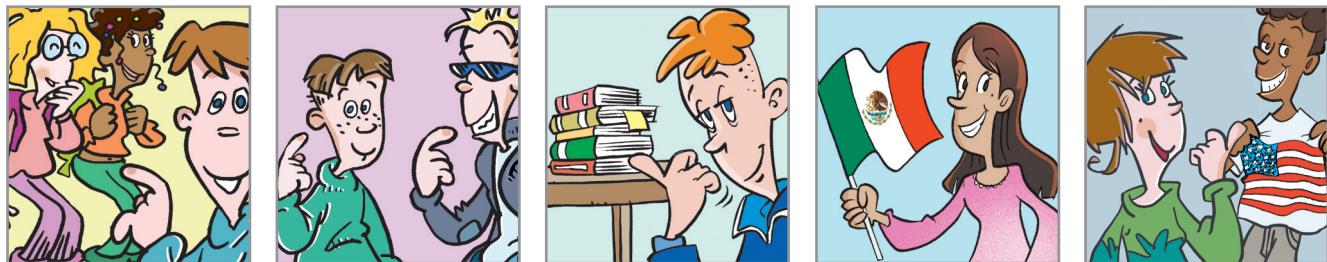
3 Use the cartoon in Exercise 1 to complete the table.

Full form			Short form	
We	are		We ¹	
You	are	friendly.	You ²	friendly.
They	are		They ³	

4 Rewrite the sentences. Use the short form.

- | | | | |
|-----------------------|----------------------------|-----------------------|-------|
| 1 They are nice. | <i>They're nice.</i> | 4 She is Canadian. | |
| 2 You are my friend. | | 5 He is Steve. | |
| 3 We are from London. | | 6 I am from New York. | |

5 Write the correct short form: 'm, 're, or 's.



- | | | | | |
|-----------------------------|----------------|------------------------|--------------------|----------------------|
| 1 They from New York. | 2 We 14! | 3 They my books. | 4 I Mexican. | 5 He American. |
|-----------------------------|----------------|------------------------|--------------------|----------------------|

Possessive adjectives Plural and singular

Sasha Hi Jane! Hi David! Is this **your** dog? **Jane and David** No, it's **their** cat.
Jane and David Yes, it's **our** dog? **Mia and Chloe** Yes, it's **our** cat.
Sasha And is that **your** cat?

6 Use the dialogue above to complete the table.

Subject pronoun	we	you	they
Possessive adjective	1	2 <i>your</i>	3

7 Write *our*, *my*, *their*, *your*, *his*, or *her* under the pictures.



1 Are they hot dogs?



2 She's Maria. house is nice!



3 They're Taylor and Max. And that's dog!



4 This is house.



5 I'm Marta and she's Alice. She's friend!



6 What's name?

Plural nouns

8 Look at the box and complete the rule.

Singular	Plural
He is my friend.	They are my friends.
Bess is a dog.	Bess and Baron are dogs.
★ To make nouns plural, add ¹	
★ Some plurals are irregular:	
one child	two children
one man	two men
one woman	two women
one person	two people

9 Make the sentences plural.

- 1 The house is nice.
The houses are nice.
- 2 The man is American.

- 3 Your horse is beautiful.

- 4 My friend is from New York.

Get talking Talking about myself and others

18

10 Listen and make a check next to the sentences the people say.



1

- I'm Rebecca. I'm from Philadelphia. I'm 14. I'm in ninth grade.
 I'm Veronica. I'm from Los Angeles. I'm 15. I'm in tenth grade.

2

- I'm Ronin. I'm from Tokyo. I'm 14. I'm in ninth grade.
 I'm Roger. I'm from Chicago. I'm 16. I'm in tenth grade.

3

- We're Sam and Catherine. We're from Denver. We're 14. We're in ninth grade..
 We're Justin and Jayden. We're from Orlando. We're 16. We're in tenth grade.

4

- We're Helen and Michael. We're from Portland. We're 14. We're in ninth grade.
 We're Hannah and Bill. We're from Buenos Aires. We're 13. We're in eighth grade.

11 Talk about the boys and girls from Exercise 10.

- 1 Veronica's from She's She's in
- 2 from He's He's in
- 3 They're and They're from They're in
- 4 They're and They're from They're in

12 Talk about yourself.

- I'm
 I'm from
 I'm
 I'm in

Check your progress Starter Section

1 Complete the classroom words.

- | | |
|---------------|---------------------|
| 1 t _ _ _ _ r | 6 s _ _ _ _ t |
| 2 d _ _ k | 7 p _ _ _ l c _ _ e |
| 3 r _ l _ r | 8 p _ _ _ r |
| 4 p _ n | 9 b _ _ k |
| 5 e _ as _ r | 10 ch _ _ r |

10

2 Match the words to the correct numbers.

- | | |
|--------------|------|
| 1 fifteen | a 18 |
| 2 twenty-one | b 16 |
| 3 nineteen | c 15 |
| 4 eight | d 21 |
| 5 sixteen | e 19 |
| 6 eighteen | f 8 |

6

3 Complete the sentences with the correct short form of *be*.

- 1 She American.
- 2 They from Brazil.
- 3 We 20.
- 4 He friendly.
- 5 I from Michigan.
- 6 You 13.

6

4 Complete the dialogue.

- A ¹ afternoon, Mrs. Carter.
 B Hello, Tim. How ² ³ ?
 A ⁴ fine, thanks. And
⁵ ?
 B Great ⁶

6

5 Circle the correct answer.

- 1 Her name's Rosa. *She / Her* is Brazilian.
- 2 This is my dog. It *is / are* friendly.
- 3 We *is / are* from Mexico.
- 4 Rob and Dan are from Indiana. *They / We* are in class 8A.
- 5 I love sports. *My / His* favorite sport is football.
- 6 We're Canadian, but *our / your* favorite food is burritos!

6

6 Write the plural form of these words.

- 1 child
- 2 man
- 3 woman
- 4 person
- 5 house
- 6 friend

6

7 Complete the names of the days of the week.

- 1 S _ _ _ _ _
- 2 M _ _ _ _ _
- 3 F _ _ _ _ _
- 4 T _ _ _ _ _
- 5 S _ _ _ _ _
- 6 T _ _ _ _ _

6

8 Complete the sentences.

- 1 They're Emma and Sarah. That's house.
- 2 We're Paul and Jaime. school is there.
- 3 You're from Argentina. Are they backpacks?
- 4 They're American. That's car.

4

TOTAL 50

My progress so far is ...

 great!

 good.

 poor.