

# English Vocabulary **in** **Use**

Pre-intermediate  
and intermediate

**THIRD  
EDITION**

*with answers  
and CD-ROM*

**Stuart Redman**



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Stuart Redman

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*L = left, R = right, T = top, B = bottom, C = centre*

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# Introduction

## To the student

This book will help you learn more than 2,000 words and phrases, and you can use it without a teacher. There are 100 units in the book. You can study them in any order, but the first four units have information about vocabulary that will help you with your learning.

Here is what the pages look like:

The left-hand page presents the new vocabulary.

New vocabulary is in **bold**.

The right-hand page practises the new vocabulary.

There is an example in each exercise to help you.



Pictures and diagrams show the meaning of some words.

Example sentences help you to understand new words.



There is space for you to write your answers.

Over to you is a chance for you to use the new words to write about yourself, your life and your country.

After you do the exercises, you can check your answers in the **Answer key** at the back of the book. You will also find possible answers for most of the **Over to you** exercises.

The **Index** at the back of the book has all the new words and phrases from the units, with a phonemic transcription to help you with pronunciation. If you have the edition with the CD-ROM, you can listen to the pronunciation of all the new vocabulary, and there are more practice exercises as well. See pp 263–4 for more information about the CD-ROM.

There is another book that gives you further practice of all the vocabulary in this book. It is called *Test your English Vocabulary in Use Pre-intermediate and intermediate*. After you finish this book, you can go on to study *English Vocabulary in Use Upper-intermediate*, and then *English Vocabulary in Use Advanced*.

It is a good idea to have a dictionary when you use the book. Sometimes you may want a bilingual dictionary, so you can find a translation; sometimes the book asks you to use an English dictionary for an exercise. You also need a notebook when you are studying. The study units 1–4 in this book will give you ideas and information to help you to use your notebook and become a better learner. I hope you enjoy using this book.

## To the teacher

This book can be used in class or for self-study. It is intended for learners at the upper A2 level and B1 level on the Council of Europe scale, and teaches more than 2,000 words and phrases. The vocabulary is organised around common everyday topics, but also contains units on different aspects of language such as phrasal verbs, uncountable nouns and link words and phrases. These units provide key information about lexis, but also help to ensure that learners are exposed to the most important vocabulary for their level. The first four units are dedicated to aspects of vocabulary learning such as record keeping and dictionary use. The book has been written so that units can be studied in any order, but I recommend you look at these four study units first, as they provide learners with important advice about vocabulary learning in general.

Throughout the book, vocabulary items have been chosen for their usefulness in a wide range of everyday situations, and this task has been made easier by having access to the English Profile (EP). Forming part of a large research programme sponsored by the Council of Europe, the EP helps teachers and students identify the words or phrases that a learner can be expected to know at each level of the Common European Framework. The words and phrases have been selected using the Cambridge Learner Corpus, examination wordlists and classroom materials, and in this book the main focus is on words and phrases at the upper end of the A2 level and across the B1 level.

Much of the new vocabulary (on average about 25 items per unit) is presented through different types of text, and then explained immediately after the item appears, or in a separate glossary below the text; some words are presented in tables or lists, and contextualised in sentence examples; some of the new vocabulary is presented in pictures and diagrams.

The new vocabulary is then practised on the right-hand pages through a wide range of exercise types. These pages generally progress from easier to more difficult exercises, with items often tested receptively first, e.g. through a matching or grouping exercise, before moving on to more challenging productive exercises such as gap-fill texts or sentence transformations. In many units, the final exercise is called **Over to you**. This indicates a personalised exercise, in which learners have an opportunity to use some of the new vocabulary to talk about themselves, their lives and their country, and sometimes to express their own personal opinions. These make ideal classroom speaking activities for pairs or groups, but many of the exercises on the right-hand page can be adapted for speaking practice. For example, where there are short question and answer dialogues, students can first read the dialogues out loud, then one student can ask the questions, and their partner has to respond appropriately using target vocabulary from the unit, but without referring to the book.

There is a comprehensive Answer key at the back of the book, as well as an Index of all the vocabulary taught with a phonemic pronunciation guide and a unit reference to where each item appears.

Alongside this book, you can also use *Test Your Vocabulary in Use Pre-intermediate and intermediate*. This accompanying book provides tests on all the vocabulary from *English Vocabulary in Use Pre-intermediate and intermediate*, and is an ideal way for you to revise the vocabulary with your students. After that, they will be ready to go on to *English Vocabulary in Use Upper-intermediate* by Michael McCarthy and Felicity O'Dell.

Find more resources for teachers at [www.cambridge.org/elt/inuse](http://www.cambridge.org/elt/inuse)

I hope you enjoy using this new edition.