

CORE LEVEL

LISTENING TEST
1

CORE LISTENING

PART 1

Questions 1–6

For questions 1–6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible. You will hear each question twice.

- 1 You hear a customer returning a pair of shoes. Why are they unsuitable?
..... [1]
- 2 Your fifteen-year-old cousin is complaining about a magazine he has been reading. What is wrong with it?
..... [1]
- 3 You have been asked to help plan a party. What does your friend need?
..... [1]
- 4 You are going to return your library books. What does your sister ask you to do?
..... [1]
- 5 The doctor is reassuring a patient about a skin rash. Why?
..... [1]
- 6 What warning does the swimming instructor give, and why?
 - (i) [1]
 - (ii) [1]

[Total: 7]

PART 2

TEST 1

Exercise 1 Question 7

Listen to the talk from a police officer about ways to stay safe and reduce the risk of crime, then complete the notes below. You will hear the talk twice.

PERSONAL SAFETY

If you are visiting a place for the first time make sure you know the route and the exact address of where you are going. Always tell your parents where you are going, including the arrangements for

..... [1]

When you use a bus by yourself, choose a seat close to the driver. If you are walking late at night,

keep to well-lit streets and avoid crossing or waste [1]

ground or going down dark alleys. If you are lost, ask a policeman for directions or

..... for help. Keep your purse or wallet out of sight at [1]

all times.

To keep your home safe from burglary, never write your address on your door key or leave it under

a flowerpot or doormat. At night, it's a good idea to draw your curtains. Don't leave money or [1]

expensive jewellery where they can easily be seen

Get to know your neighbours and if you are concerned about a stranger in the area, tell the police.

On the telephone, do not to an unknown caller or say [1]

if you are in the house on your own.

Finally, things like can further protect your home, so [1]

discuss this with your parents if you feel such measures would be helpful. Remember, however, that

serious crime is very rare indeed.

[Total: 6]

CORE LISTENING

Exercise 2 Questions 8–13

Listen to the interview with an astronaut, then complete the notes below. You will hear the interview twice.

8	Training to be an astronaut involved (a) [1] (b) experiencing weightlessness (c) learning to operate the spacecraft	[1]
9	Experiments on various materials to be used in (a) [1] (b) developments in electronics	[1]
10	John's aims in science education are to (a) make science more exciting (b) on the curriculum [1]	[1]
11	As a result of school visits more pupils are considering [1]	[1]
12	We need scientists who can with others. [1]	[1]
13	Greater international cooperation and shared knowledge on future space projects would mean [1]	[1]

[Total: 6]

PART 3

TEST 1

Exercise 1 Question 14

Listen to this interview with a mother and her daughter Joanna about Joanna's truancy. Indicate whether each statement below is true or false by putting a tick (✓) in the appropriate box. You will hear the interview twice.

JOANNA	TRUE	FALSE
(a) She had a specific reason for playing truant the first time.	<input type="checkbox"/>	<input type="checkbox"/>
(b) She had planned in advance to play truant.	<input type="checkbox"/>	<input type="checkbox"/>
(c) She usually took more than one day a week off school.	<input type="checkbox"/>	<input type="checkbox"/>
(d) She kept the fact that she was playing truant a secret from her friends.	<input type="checkbox"/>	<input type="checkbox"/>
(e) One teacher was aware of her mysterious absences.	<input type="checkbox"/>	<input type="checkbox"/>
(f) She felt annoyed when her parents found out the truth.	<input type="checkbox"/>	<input type="checkbox"/>
 MRS WATSON		
(g) She did not know that Joanna was having problems at school.	<input type="checkbox"/>	<input type="checkbox"/>
(h) She realised what was happening after a friend said she had seen Joanna leaving a park.	<input type="checkbox"/>	<input type="checkbox"/>
(i) She blames the school for not taking immediate action.	<input type="checkbox"/>	<input type="checkbox"/>
(j) They are helping Joanna study more effectively.	<input type="checkbox"/>	<input type="checkbox"/>
(k) Their relationship is now back to normal.	<input type="checkbox"/>	<input type="checkbox"/>
(l) Joanna is taken to school by car every morning.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 6]

CORE LISTENING

Exercise 2 Questions 15–19

Listen to the interview with a psychologist talking about risk taking and complete the statements by putting a tick (✓) in the box next to the correct choice. You will hear the interview twice.

15 According to David, a safer and more controlled world has led to

- A** the need to stay safe at all costs.
- B** the need for a wider range of sports.
- C** fewer people taking unnecessary risks.
- D** the demand for risk-taking sports. [1]

16 The benefit of risk sports, according to David, is that

- A** they help people to avoid taking foolish risks.
- B** they reduce aggressive tendencies.
- C** they encourage an extrovert outlook.
- D** they enable people to take risks in other ways. [1]

17 Bungee jumpers particularly enjoy the sport because

- A** they fall really fast at first, and then slowly.
- B** they like the feeling of terror followed by an adrenalin high.
- C** they like the high-risk reputation of bungee-jumping.
- D** cranes, bridges or hot-air balloons are used. [1]

18 People with extrovert personalities are more likely to take part in risk sports because

- A** they enjoy the attention they get.
- B** they enjoy overcoming anxiety.
- C** they have a greater sense of adventure.
- D** they enjoy the social side of risk sports. [1]

19 Immigrants to America

- A** wanted freedom at any price.
- B** wanted opportunity and new directions.
- C** came from boring home environments.
- D** were prepared to take foolish risks. [1]

[Total: 5]