

The social psychology of knowledge



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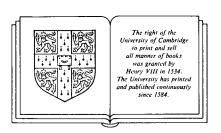
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# The social psychology of knowledge

Edited by Daniel Bar-Tal and Arie W. Kruglanski



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We dedicate this book lovingly to our mothers

Sofia (Zosia) Bar-Tal and Olga (Ola) Oxorn

who provided us with much of our social knowledge



## Contents

	List of contributors	page 1x
	Preface	xi
1	The social psychology of knowledge: its scope and meaning  Daniel Bar-Tal and Arie W. Kruglanski	I
2	From knowledge to cognition  Carl F. Graumann	15
3	Knowledge and social process  Kenneth J. Gergen	30
4	An ecological framework for establishing a dual-mode theory of social knowing Reuben M. Baron	48
5	A new perspective for social psychology  Daniel Bar-Tal and Yoram Bar-Tal	83
6	Knowledge as a social psychological construct  Arie W. Kruglanski	109
7	Understanding social knowledge: if only the data could speak for themselves  Robert S Wyer, Jr. and Thomas K. Srull	142
8	The concept of accuracy in social judgment Reid Hastie and Kenneth A. Rasinski	193
9	On the use of statistical and nonstatistical knowledge: a problem-solving approach  Yaacov Trope and Zvi Ginossar	209
		vii



#### Contents

10	Dimensional versus information-processing approaches to social knowledge: the case of inconsistency management  Patricia G. Devine and Thomas M. Ostrom	231
11	Context-driven social judgment and memory: when "behavior engulfs the field" in reconstructive memory E. Tory Higgins and Charles Stangor	262
12	Constructing the past: biases in personal memories  Michael Ross and Cathy McFarland	299
13	Attitudes: a new look at an old concept  Mark P. Zanna and John K. Rempel	315
14	Mental models of causal reasoning  Joseph M. F. Jaspars (edited by Denis Hilton)	335
15	Causal attribution viewed from an information-processing perspective  David L. Hamilton	359
	Authorindex	387
	Subject index	395

viii



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ix



### Preface

The present volume attempts to look at various areas of social cognitive research from a unique conceptual perspective embodied in the notion of human knowledge. The common interest in seriously exploring the "knowledge" perspective brought many of the present contributors to Shefayim, Israel, in the June of 1984. There, we decided to publish a collection of theoretical and empirical essays on various facets of the cognition/knowledge interface.

We felt that the volume as a whole should highlight those aspects of the contributions that specifically pertain to the knowledge construct. Three such broad aspects could be readily discerned. The first aspect concerned the concept of knowledge as such; the way it differs from cognition and the way it is social in character. The second aspect concerned the issue of generality versus specificity in conceptions of social knowledge: are we better off proposing content specific conceptions of knowledge formation (e.g. concerning the formation of attitudinal knowledge, knowledge of the past, causal knowledge, or statistical knowledge), or is it possible to formulate general epistemic models to account for the formation of all knowledge? The third aspect concerned the issue of validity or proof. As compared to "mere cognition", "knowledge" has a distinct feel of reality to it. In other words, we do not know something unless we know it to be true. But, how do we establish the veracity of our knowledge?

The final product, the present book, more than lived up to our expectations. The contents of the chapters range from broad historical and philosophical attempts to elucidate the social psychological significance of knowledge as construct to more narrowly focused ideas on specific aspects of knowledge acquisition. Although the integrative themes are not always explicit, the careful reader will discover that they are at the foundation of every chapter. In this respect the present volume is not to be regarded as a collection of unrelated essays, but as a modest first step at providing a multi-level, multi-topical discussion of the same general problem, the mystery of human knowledge. The redirection of social cognitive research



#### Preface

into the problem area of "knowledge" is admittedly deliberate. As will become clear, we regard such a shift in focus as capable of opening up exciting new areas of study as well as refreshingly expanding the scope of social psychological inquiry.

We would like to thank Tel-Aviv University and the Israel Academy of Science for providing the initial funds for the Shefayim conference. We are also grateful to the School of Education and the Department of Psychology at Tel-Aviv University who provided the secretarial help needed for editing this book. In addition, we are especially indebted to Jos Jaspars who played such an active role at the beginning of this publishing venture. It is most sad and unfortunate that he is no longer among us. His death in 1985 is a grave loss both to his friends and to the field of social psychology as a whole.

D.B.T. A.W.K.