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EDUCATION AND
THE FRENCH REVOLUTION

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Preface

In the preface to The French Tradition in Education, which was published by the Cambridge University Press in 1922, I said 'The period of the Revolution I have left untouched because the educational activities which are associated with it seem to me of so great importance that they would merit a separate treatise consecrated solely to this subject'. I had hoped some day to try to fill this lacuna; but other commitments have always prevented this, although over the years I have been collecting material and doing some work on the subject as and when I could. However, owing largely to the encouragement and help of Professor A. V. Judges, I have at last been given an opportunity to make the attempt; and I should like to express to him my sincere gratitude.

To do full justice to this theme would entail the labour of a lifetime, and the result would be in every sense a magnum opus. What I have tried to do therefore is to present an essential outline which may, I hope, prove of some value and interest to the student or the non-specialist reader.

I am much indebted to Professor Vernon Mallinson, who most kindly read through my MS. and made some helpful suggestions; and also to Mr G. W. Geoghegan and Mr G. G. Hatton, of the Reading University Institute of Education library, who afforded me willing and expert professional assistance.
PREFACE

The Bibliographical Appendix is to some extent based on an article which I contributed to the British Journal of Educational Studies of November 1965. I should like to thank the editor, Professor A. C. F. Beales, for kindly allowing me to make use of it.

H.C.B.