

Cambridge University Press 978-0-521-10213-1 - The Professionalization of Psychology in Nazi Germany Ulfried Geuter Table of Contents More information

Contents

Lis	t of tables	page	viii
No	Note to readers of the English edition		ix
Pre	Preface		хi
Pre	Preface to the 1988 revised German pocketbook edition		ΧV
Abbreviations Map			xix
			xxi
1	Introduction		1
	Decline or continuity		7
	Science in the Third Reich and historical theory		13
	From discipline to profession: a historical model of		
	professionalization		20
	The problem of sources		33
2	On the way to becoming an independent discipline: the		
	institutionalization of psychology in the universities to 1941		39
	Psychologists as an academic group: the formation of		-
	a scientific community		40
	Psychologists with chairs and psychological chairs: comments		
	on terminology		42
	The institutionalization of psychology in universities and		
	technical colleges before 1933		44
	The Nazis come to power: dismissals and the reaction in the		
	discipline		52
	New chairs and appointments, 1933–41		57
	The strengthening of the discipline: quantitative aspects of		
	institutionalization, 1933–45		74
3	The potential of psychology for selecting workers and officers:		
-	diagnostics, character, and expression		83

V



Cambridge University Press 978-0-521-10213-1 - The Professionalization of Psychology in Nazi Germany Ulfried Geuter Table of Contents More information

vi Contents

	General suitability for work and psychotechnical aptitude	0.5
	diagnostics	85
	Work virtues, work motivation, characterology of the working individual, and psychological leadership	89
	Expression psychology, characterology, and the selection of	94
	officers The Pression officer and psychology	105
	The Prussian officer and psychology An aside: changing metaphors and psychological theory	110
	Diagnostic procedures in the Wehrmacht and the situation tests	113
	Will, courage, and the limits of psychological prognosis	119
	The dysfunctionality of race psychology and typology for	117
	practical psychology	121
4	Psychologists at work: the start of new professional activities	
	in industry and the army and their expansion in the	
	war economy	125
	First concepts and footholds for the profession of psychologist	126
	The twenties: opportunities in labor administration and industry	128
	The employment structure around 1930 and the development	122
	of industrial psychology with the Four-Year Plan of 1936	132
	The occupation of army psychologist before the reintroduction	136
	of conscription in 1935	130
	Professional activities in pedagogical and medical fields War economy and industrial psychologists	147
	The expansion of the Wehrmacht and Wehrmacht Psychology	14/
	to 1942	153
5	Legitimation strategies and professional policy	163
•	Ideological or practical usefulness: part I	165
	Ideological or practical usefulness: part II	174
	Inward and outward unity	180
	The politics of the professional organizations	182
6	University courses in psychology and the development of the	
·	Diploma Examination Regulations of 1941	186
	Proposals for professional qualification before 1940	189
	The assessor examination of Wehrmacht Psychology as a	
	model for the DPO	192
	Quacks and monopolies	193
	The commission to draw up the DPO	194
	The draft regulations and Moede's alternative	196
	The logic of the examination subjects	199
	The question of professional ethics and the selection	
	of students	204
	Ministerial consultations and the approval of the DPO	205



Cambridge University Press 978-0-521-10213-1 - The Professionalization of Psychology in Nazi Germany Ulfried Geuter Table of Contents More information

	Contents	vii
	The diploma in psychology and the rationalization of university	
	courses during the war	207
	Diploma and state examination	208
7	The Diploma Examination Regulations and their consequences	210
	Examining boards and examination regulations	211
	The effects on academic appointments policy	213
	The DPO, teaching, and subject matter	220
	The new professional group and its public reception	225
	The rivalry of physicians and the deletion of medical	
	examination topics	228
8	The disbanding of psychological services in the Luftwaffe and	
	the army in 1942 and the reorientation of psychology	
	during the war	233
	The profession after the dissolution	242
	The use of psychology in the National Socialist People's	
	Welfare Organization during the war	244
	The image of psychology after the demise of psychological	2.40
	services in the Luftwaffe and the army	249
	The 1943 plan for the specialization of psychological training	252
_	Psychology in the "war effort of the human sciences"	253
9	Self-deception, loyalty, and solidarity: professionalization	
	as a subjective process	259
	Practical activity: attraction and loophole	260
	Practice as self-deception: oases, morality, and objectivity	262
	Passing the test	264
	New loyalties Professionalization as belonging	265
	Professionalization as belonging Conformist restrictions on the rationality of scientific means	266 267
	·	
10	Science, profession, and power	270
	Professionalization and the history of the social sciences	276
	The network of power and Nazi science policy	279
	Rationality and ethics	283
Cor	nments on sources	286
B ib	Bibliography	
Ind	Index	