This book represents the result of recent historical research by German and American scholars on German influences on education in the United States during the nineteenth century. The authors deal with all aspects of education, from kindergarten through primary and secondary education to universities. In analyzing German educational influences on the United States, the essays are concerned with reports of American visitors to Germany, as well as with accounts and activities of German educators in the United States. The book shows that in the context of an immigrant culture, the question of influence needs to be considered in an interdisciplinary setting. At the same time, the account recognizes that both Germany and the United States were mutually affected by the development and progress of their relevant educational theories and practices.
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Edited by

HENRY GEITZ
Max Kade Institute for German-American Studies,
University of Wisconsin

JÜRGEN HEIDEKING
University of Cologne

JÜRGEN HERBST
University of Wisconsin

GERMAN HISTORICAL INSTITUTE
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Contributors

James C. Albritton is Professor of History at the University of Kentucky.

Ann Taylor Allen is Professor of History at the University of Louisville.

Thomas N. Bonner is Professor of History at Wayne State University.

Warren W. Briggs is Professor of Foreign Languages at the University of South Carolina.

Henry Geitz is Director of the Max Kade Institute for German-American Studies in Madison, Wisconsin.

Bettina Gebhard is a Research Fellow at the John F. Kennedy Institute for North American Studies at the Free University of Berlin.

Karl-Heinz Günther is a member of the Akademie der Pädagogischen Wissenschaften in Berlin.

Jürgen Heideking is Professor of History at the University of Cologne.

Jürgen Herbst is Professor of the History of Education at the University of Wisconsin.

Juliane Jakobi is Professor of Education at the University of Bielefeld.

Konrad H. Janowicz is Lurey Professor of History at the University of North Carolina.

Karl-Ernst Jäschke is at the Institut für Didaktik der Geschichte at the Westfälische Wilhelms University in Münster.

Sally Gregory Kohlstedt is Professor of the History of Science at the University of Minnesota.

Derek S. Linton is Associate Professor of History at Hobart and William Smith Colleges.

Jörg Nagler is Director of the John F. Kennedy House in Kiel.

Kathryn M. Olecko is Associate Professor of History at Georgetown University.

Gary K. Pranger is Professor of History at Oral Roberts University.

Anthony Gregg Roehm is Associate Professor of History at the University of Illinois at Chicago.

Gregory P. Wegner is Assistant Professor of History at the University of Wisconsin-LaCrosse.