

Contents

<i>List of contributors</i>	page vii
<i>Preface</i>	xiii
1 Becoming mindful of biology and health: an introduction	1
MICHAEL SIEGAL AND CANDIDA C. PETERSON	
Part I: Development of biological understanding	
2 Children’s understanding of mind–body relationships	23
KAYOKO INAGAKI AND GIYOO HATANO	
3 How a naive theory of biology is acquired	45
KEN SPRINGER	
4 Constructing a coherent theory: children’s biological understanding of life and death	71
VIRGINIA SLAUGHTER, RAQUEL JAAKKOLA, AND SUSAN CAREY	
Part II: Health issues	
5 What young children’s understanding of contamination and contagion tells us about their concepts of illness	99
CHARLES W. KALISH	
6 Children and pain	131
JOHN E. TAPLIN, BELINDA GOODENOUGH, JOAN R. WEBB, AND LAURA VOGL	

vi	Contents	
7	Children and food LEANN BIRCH, JENNIFER FISHER, AND KAREN GRIMM-THOMAS	161
8	The ethics of emaciation: moral connotations of body, self, and diet CAROL J. NEMEROFF AND CAROLYN J. CAVANAUGH	183
Part III: Applications		
9	Considering children's folkbiology in health education TERRY KIT-FONG AU, LAURA F. ROMO, AND JENNIFER E. DEWITT	209
10	Young children's understanding of the physician's role and the medical hearsay exception MELODY R. HERBST, MARGARET S. STEWARD, JOHN E. B. MYERS, AND ROBIN L. HANSEN	235
11	Cognitive development and the competence to consent to medical and psychotherapeutic treatment CANDIDA C. PETERSON AND MICHAEL SIEGAL	257
	<i>Author index</i>	282
	<i>Subject index</i>	290